KILDEER COUNTRYSIDE
SCHOOL DISTRICT 96

TO: Members, Board of Education
Katie Sheridan, Superintendent of Schools

FROM: Jennifer Dunne, Assistant Superintendent of Student Services

RE: Bullying Data Review

In June 2023, policy policy 105 ILCS 5/27-23.7(a)(11) requires that school districts collect data on:

- frequency of victimization,
- student, staff, and family observations of safety at a school, and
- types of bullying utilized.

This data is collected via the district student information system. The collected data is to be used to quantitatively monitor and process effectiveness. The information developed as a result of the policy evaluation must be made available on the website of the school district. Each school district is required to complete this type of data review, including public communication of findings, every other year. We are committed to an annual update. The data review in this memo is to focus on data collected during the 2025-26 school year as well as to monitor data over time. Historical data gives our current information greater context and the table is included as Table 1.

Relative to our current data:

- The District has successfully implemented a system for collecting and reviewing data on alleged bullying incidents and confirmed findings.
- The Student Services department will continue this work in collaboration with school administrators to ensure consistent data collection and interpretation across all schools
- School administrators have collaborated to align procedures for investigating disciplinary and bullying allegations, including consistent communication with families
- The number of students placed on formal bullying intervention plans remains low, with only 1–2 students identified per year.

Current opportunities for growth:

- Facilitate ongoing learning with administrators to calibrate leadership practices, strengthen consistency across schools, and support equitable outcomes for all students.
- Continued collaboration with district and school leaders to advance Board Goal 1 through the refinement of the districtwide Multi-Tiered System of Supports (MTSS) framework, ensuring consistent and equitable academic, behavioral, and social-emotional supports across all schools.

As always, we are happy to answer any questions you may have.

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Table 1: District-wide Reports of Bullying

School Year	Bully Referrals	Types of Reported Bullying	Number of Actual Findings of Bullying	Number of Students on Bullying Plan
2022.2023	32	Physical-8 Verbal-23 Non-Verbal-4	1	1
2023.2024	39	Physical-3 Verbal-16 Cyber-5 Multiple-10 Unknown-5	2	2
2024.2025	62	Physical-4 Verbal-48 Non-Verbal-8 Cyber-2	22	2
2025.2026	24	Physical- 1 Verbal- 16 Non-Verbal- 9 Multiple- 1	3	2