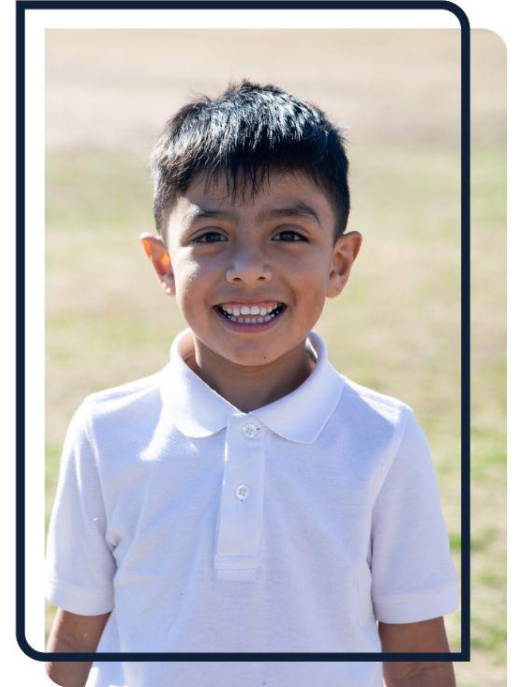
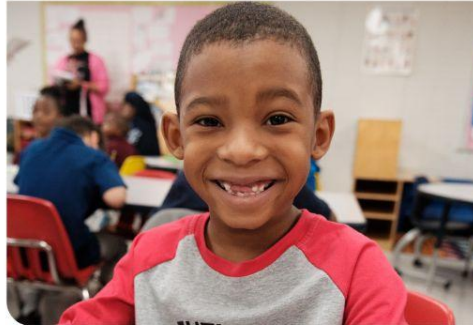


TULSA PUBLIC SCHOOLS

Fall 2026 Community Survey – Results

Survey window:
September 9th - October 17th





Survey Overview + Response Counts

Engagement Summary:

Between September 9th and October 16th, Tulsa Public Schools (TPS) engaged families, staff, students, and community members to help shape a sustainable future for our schools and ensure high value opportunities for every student.

2,202

Total Survey
Responses

1,543

Responses w/
Comments

*70% of total
respondents
provided comments
to open-ended
questions.*

Survey Purpose:

TPS is building a sustainable future by focusing our resources where they matter most, ensuring every student has access to strong, high quality educational opportunities. To develop those plans, we want to hear from our families, students, educators, staff, and community members about what matters most.

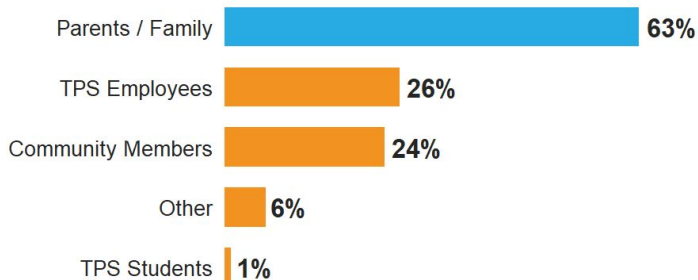


Who did we hear from?

What best describes your relationship with Tulsa Public Schools?

Who Took the Survey?

Share of all respondents (participants could select more than one role)



Parents / Guardians / Family Members:

1,379
respondents

TPS Employees / Staff:

582 respondents

Community Members:

532 respondents

TPS Students:

21 respondents

Other:

135 respondents

*Since respondents could select multiple roles,
percentages will not sum to 100*



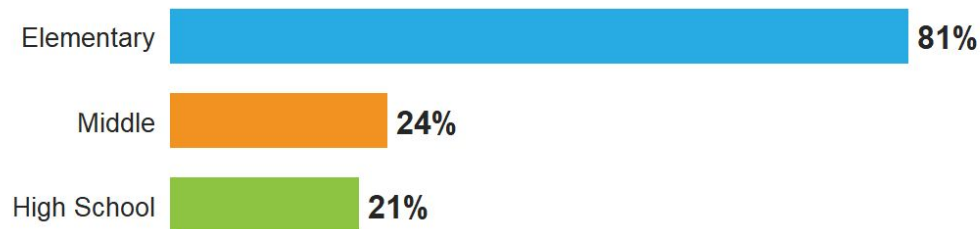
Which schools did we hear most from?

If you are a parent, guardian, family member or student - what school or schools do your student(s) attend?

Of respondents who indicated an affiliation with a school, this was the distribution by school level

Which School Levels Are Represented?

Share of respondents by school level (among participants who listed a specific school)





Which school sites did we hear from the most?

Elementary

School Site	Count
ZARROW INTL ELEMENTARY	223
HOOVER ELEMENTARY	104
MITCHELL ELEMENTARY	77
ELIOT ELEMENTARY	61
GRISSOM ELEMENTARY	61

Middle School

School Site	Count
EDISON MIDDLE SCHOOL	106
CARVER MIDDLE SCHOOL	81
THOREAU DEMONSTRATION ACADEMY	61
ROGERS COLLEGE MIDDLE SCHOOL	26
EAST CENTRAL MIDDLE SCHOOL	23

High School

School Site	Count
WASHINGTON HIGH SCHOOL	86
EDISON HIGH SCHOOL	76
ROGERS COLLEGE HIGH	38
MEMORIAL HIGH SCHOOL	28
CENTRAL HIGH SCHOOL	22

Respondents could choose multiple sites that they are affiliated with, for example, in the case of a parent whose children attend multiple TPS schools.



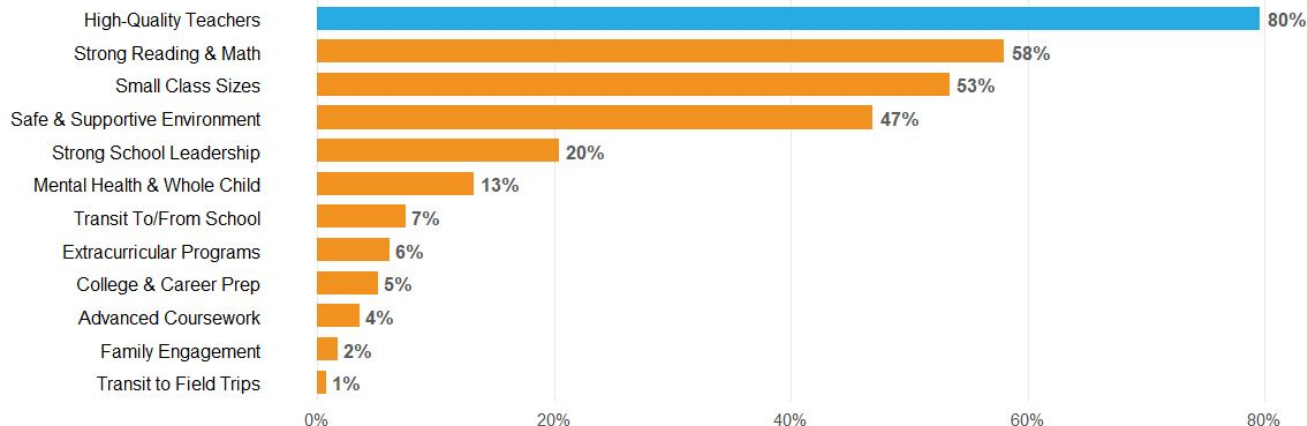
What do respondents believe matters most for our students' experience?

Over the past year, we've engaged the community around what matters most for the student experience. Below, you'll find a summary of some key priorities. When you think about a high-quality school experience, please rank the items below from most to least important to you:

Instructions: Drag and drop the items below to rank them from most important (1) to least important (13).

What Matters Most for the Student Experience?

Percentage of community members ranking this in their Top 3 Priorities





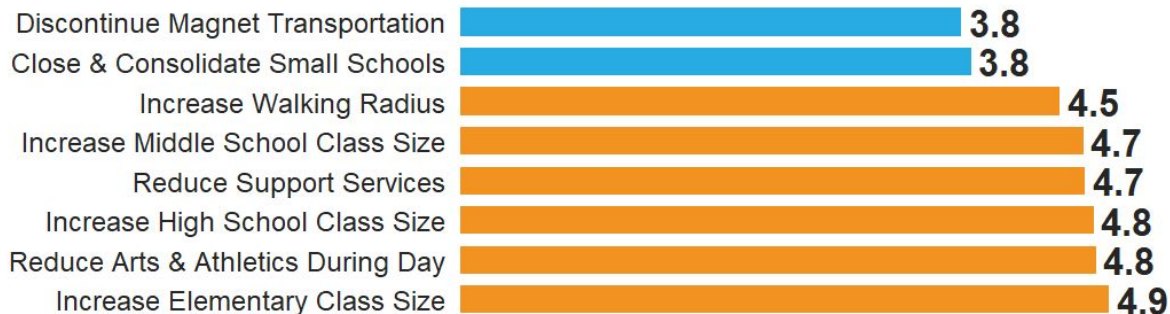
Which budget efficiency options did respondents most prefer?

Districts across the country are seeing a decline in enrollment. This prompts difficult choices about how to adjust their budgets. While none of the choices are ideal, we are considering similar options. Please rank these potential measures from most to least preferable:

Instructions: Drag and drop the items below to rank them from **most preferable (1)** to **least preferable (8)**.

Budget Efficiency Preferences

Average rank of each option (lower score = more preferred). Two most preferred highlighted.



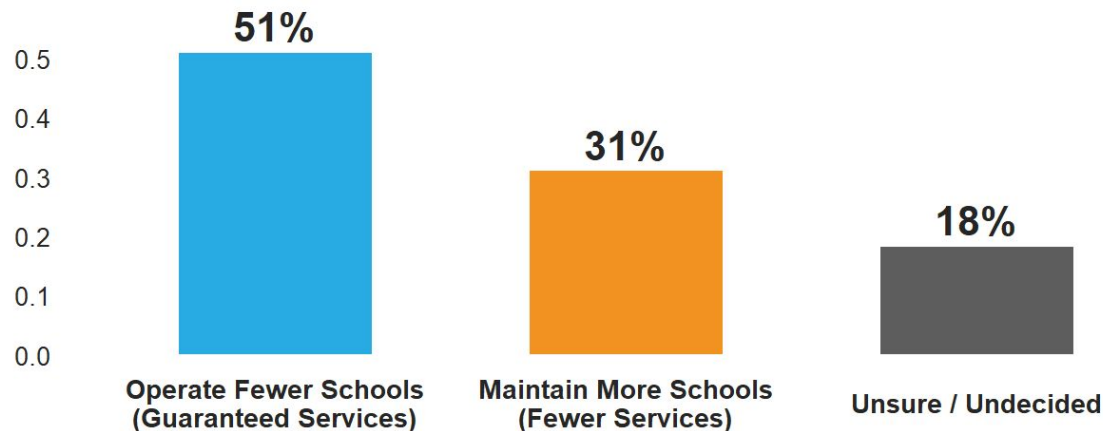


How did respondents weigh school sites and school services?

Which would you prefer if TPS had to make difficult reductions?

Community Preference on Operational Adjustments

If difficult reductions must be made, which approach is preferred?





Comments: How did you make your decisions on the [future of TPS] questions below?

Is there anything you would like to share about how you made your decisions in the questions below?

Question 1. Over the past year, we've engaged the community around what matters most for the student experience. Below, you'll find a summary of some key priorities. When you think about a high-quality school experience, please rank the items below from most to least important to you:

Question 2. Districts across the country are seeing a decline in enrollment. This prompts difficult choices about how to adjust their budgets. While none of the choices are ideal, we are considering similar options. Please rank these potential measures from most to least preferable:

Question 3. Which would you prefer if TPS had to make difficult reductions?

- **Schools and communities — 430 comments (44.1%)** Views were mixed: respondents valued neighborhood schools and opposed closures, while others supported consolidation to improve resources and offerings.
 - *"Small schools make a community. You lose that sense when the small schools close."*
- **Class size — 303 comments (31.0%)** Respondents emphasized individual attention and opposed larger classes, particularly in elementary grades.
 - *"Keeping elementary classes small is a non-negotiable goal!"*
- **School workforce — 209 comments (21.4%)** Comments combined appreciation for teachers with concerns about workload, pay, staffing, and retention.
 - *"Teachers and staff are already overwhelmed with duties that take away from education."*
- **Programs and enrichment — 171 comments (17.5%)** Respondents valued arts and extracurricular opportunities, although some favored reducing athletics or other offerings.
 - *"Fine arts have a place in school, sports do not."*
- **Survey and decision process — 157 comments (16.1%)** Comments criticized confusing instructions, grouped choices, and missing alternatives, and requested greater transparency.
 - *"Other options to reduce spending should be considered and publicly shared."*



Comments: What is the best thing about your student's experience with their school?

What is the best thing about your student's experience with their current school?

Across these topics, comments largely expressed appreciation for school staff, relationships, and educational opportunities. Concerns included larger classes and the loss of valued programs. These 1,203 comments came from a public/open, self-selected survey and are not representative; comments could receive multiple tags, so percentages will not sum to 100%.

- **Teachers, staff and leadership — 552 comments; 45.9%** Respondents praised caring, experienced teachers, strong leadership, and relationships with students, with some criticism of leadership and turnover.
 - *"The caring teachers and staff and the strong sense of community. My student feels known, supported, and connected at their school."*
- **Community and engagement — 350 comments; 29.1%** Respondents valued belonging, friendships, diversity, family involvement, and communication between school and home.
 - *"The best thing about my TEACHING experience at my current school is the strong sense of community and belonging."*
- **Academics and instructional programs — 340 comments; 28.3%** Respondents praised language immersion, Montessori, advanced coursework, and academic progress, while some raised concerns about achievement or instruction.
 - *"Spanish immersion program."*
- **School/class size and staffing ratios — 244 comments; 20.3%** Respondents valued smaller classes and classroom aides, while negative comments described overcrowding and increasing class sizes.
 - *"The teaching team. Having two adults in the classroom thanks to foundation support."*
- **Arts, enrichment and activities — 213 comments; 17.7%** Respondents valued arts, music, athletics, clubs, and field trips, with some concerns about offerings or reductions.
 - *"Art, music, P.E., drama, and library."*



Comments: What should be considered in the implementation planning?

TPS is considering school closures and consolidations as part of their budget reduction plan. What should be considered in the implementation planning?

Across these topics, comments addressed both school restructuring and the classroom experiences, services, and relationships respondents wanted preserved. The public/open survey included **1,326 comments** from self-selected participants and is not representative; comments could receive multiple tags, so percentages will not sum to 100%.

- **Education and services — 432 comments; 32.6%** Respondents emphasized academic quality, preserving programs, and access to services, including special education, counseling, arts, and extracurricular activities.
 - *“All students should have qualified teachers and access to all the programs TPS has to offer. It isn't fair that some schools have IB, AP, and special electives and others struggle to keep teachers from year to the next.”*
- **Consolidation and enrollment — 409 comments; 30.8%** Views varied between supporting consolidation of smaller schools and opposing closures, with attention to enrollment, school choice, and students leaving the district.
 - *“Smaller schools should be consolidated.”*
- **Class size and crowding — 302 comments; 22.8%** Respondents requested smaller classes and raised concerns about existing crowding and the capacity of schools receiving additional students.
 - *“Class sizes are already too large.”*
- **School staffing — 294 comments; 22.2%** Comments addressed retaining qualified teachers, protecting jobs, improving compensation, and managing workload during school changes.
 - *“Retaining experienced, qualified teachers to serve students and families.”*
- **Well-being and community — 294 comments; 22.2%** Respondents discussed school relationships, neighborhood identity, safety, and emotional disruption for students and families.
 - *“Closing a school brings about feelings of loss, anger, and sadness. Those schools and their communities/neighborhoods must be respected and helped in every way possible. Losing a school is like losing a member of a family.”*