



HILLBROOK
SCHOOL

Upper School Program Guide

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Our vision

To inspire students to achieve their dreams and reach beyond themselves to make a difference in the world.

Our mission

Hillbrook provides an extraordinary educational experience that fosters a love of learning in our students and helps them develop the knowledge, skills, and confidence to achieve their highest individual potential in school and in life. At Hillbrook, students are known, respected, and valued as individuals, and every day is a journey of self-discovery, imaginative thinking, creative problem solving, laughter, and friendship.

Our core values

BE KIND.

BE CURIOUS.

TAKE RISKS.

BE YOUR BEST.



Why Hillbrook School?

Our Educational Philosophy

Since our founding in 1935, Hillbrook has provided an extraordinary educational experience and exceptional foundation for our students. The core differentiators for our program — **the placement of choice and engagement at the center of learning, an integrated, real-world approach that fosters deeper context and connections, and a commitment to diversity, equity, and inclusion** — are the key components that allow

Purposeful Learning With Enduring Impact

us to deepen and expand students' learning at every age and stage, from our youngest

students in junior kindergarten to our graduating high schoolers.

Our academic program is guided by the core questions of the Scott Center for Social Entrepreneurship: **"What matters to you? What are you doing about it?"** These questions emphasize two foundational beliefs: learning should be purposeful and have enduring impact, and student interest drives both engagement and success.

A Hillbrook education is more than challenging academics — **our students are inspired to make an impact on the world in a way that matters and makes sense to them,**

Student Interest Drives
Engagement And Success

developing skills and habits to reach beyond themselves and make a difference that will last them a lifetime. Hillbrook empowers students to make immediate and lasting civic and social impact during their high school years, through purposeful learning and scaffolded community partnership built into every school week.

Every day on our San José campus, Hillbrook Upper School students live our Core Values — **be kind, be curious, take risks, be your best.** They engage with an exceptional team of educators, each of whom is committed to helping each student reach their highest individual potential in school and in life.





Hillbrook Upper School Class Schedule



Hillbrook Upper School

Class Schedule

The Hillbrook Upper School schedule is designed to reflect our values as a school, with a focus on deep learning, student engagement, and community connection. Our rotating block schedule, with three classes meeting each day for 80 minutes, provides students with the opportunity to engage in deep, challenging learning, balanced with meaningful work in the community of San José and beyond.

Key features of the schedule include:

- **Three academic classes meeting each day** for students to deepen foundational competencies in core academics
- **Exploratory Blocks** for students to take risks in exploring new ways of thinking and doing
- **Advisory meetings** to focus on community and belonging, social emotional growth, and critical topics of equity and inclusion
- **Student Success Blocks** to connect with teachers for support and challenge
- **3-week Reach Beyond Immersive courses** twice a year to engage in challenging, real-world learning experiences (local, national, and international) focused on social impact
- **Weekly Hillbrook Experiential Learning (HEX) Block** for students to partner with local organizations, gain volunteer and internship experience, and hone their leadership skills — culminating in an individual Senior Impact and Legacy Capstone project

City as a Classroom

Deeper connections to learning in context

HEX Block

Building partnerships and community for real impact

Advisory

Fostering peer connections, belonging, and well-being

Student Success Block

Connections with teachers, for extension and support

Immersives

Real-world learning focused on social impact

Upper School:

A Day In The Life

This is a sample 9th Grade student schedule. Note that course placement for Math and World Languages are based in individual assessments.

MONDAY	TUESDAY	WEDS A	WEDS B	THURSDAY	FRIDAY
8:45–10:05 am Math	8:45–10:05 am Biochemistry	8:45–9:50 am Math	8:45–9:50 am Integrated Art & Design	8:45–10:05 am Math	8:45–10:05 am Biochemistry
10:05–10:50 am Advisory	10:05–10:50 am All-School Meeting	9:50–10:50 am World Literature	9:50–10:50 am Spanish	10:05–10:50 am Grade-Level Meetings	10:05–10:50 am Advisory
10:50–12:10 pm World Literature	10:50–12:10 pm Integrated Art & Design	10:55–11:55 am Modern World History	10:55–11:55 am Biochemistry	10:50–12:10 pm World Literature	10:50–12:10 pm Integrated Art & Design
12:10–1:00 pm Lunch & Clubs	12:10–1:00 pm Lunch & Clubs	11:55–12:45 pm Lunch & Clubs	11:55–12:45 pm Lunch & Clubs	12:10–1:00 pm Lunch & Clubs	12:10–1:00 pm Lunch & Clubs
1:00–2:20 pm Modern World History	1:00–2:20 pm Spanish	12:45–3:15 pm HEX Block	12:45–3:15 pm HEX Block	1:00–2:20 pm Modern World History	1:00–2:20 pm Spanish
2:20–3:15 pm Exploratory	2:20–3:15 pm Student Success Block			2:20–3:15 pm Student Success Block	2:20–3:15 pm Exploratory
3:15–4:00 pm Office Hours	3:15–4:00 pm Office Hours	3:20–4:45 pm Faculty Meetings	3:20–4:45 pm Faculty Meetings	3:15–4:00 pm Office Hours	3:15–4:00 pm Office Hours
3:30–5:15 pm Sports and Co-Curriculars	3:30–5:15 pm Sports and Co-Curriculars	3:30–5:15 pm Sports and Co-Curriculars	3:30–5:15 pm Sports and Co-Curriculars	3:30–5:15 pm Sports and Co-Curriculars	3:30–5:15 pm Sports and Co-Curriculars

Academic Program

English

Our English program seeks to develop appreciation for the joys and possibilities of literary expression, helping students become attentive analytical readers and clear, compelling writers. Throughout their four years, students engage in close reading and discussion of literature, honoring diverse points of view and varieties of interpretation.

The 9th grade curriculum uses a range of World Literature to introduce students to important literary traditions, to help them develop and defend their own ideas, and to foster their lifelong love of reading, writing, speaking and listening. In collaboration with other disciplines, students use English class to also further their research and exploration of common essential questions, exploring scientific and historical moments and content through poetry, film, multimedia, plays, memoirs, and more. In 10th grade, students continue developing their foundational skills for creative and analytical writing and reading, with a focus on United States Literature before embarking in 11th and 12th grades on seminar-style courses with Advanced course options.

Students leave Hillbrook as thinkers and writers, capable of expressing both their critical and creative sensibilities, and able to understand themselves, their families, and their world more clearly.

Core Curriculum

- English 9: World Literature
- English 10: United States Literature

Sample Elective & Advanced Courses

- ADV Dystopian Literature
- ADV Identity & Intersectionality in Literature
- Fairy Tales, Myths & Legends
- Film & Literature
- Poetry for the People (Immersive Course Option)



Academic Program

Social Science & History

Our studies of history and social science build increasingly nuanced understanding of the past, the present, and the future. We practice history, learning from a range of sources, both secondary and primary, and challenge ourselves to develop analytical ideas through writing, research, and discussion. Students gain insights about the world and themselves through interdisciplinary investigation, evidence-based reasoning, critical thinking, identifying perspective, evaluating bias, building empathy, and finding interconnectedness between people, culture, and environment.

Sharing common essential questions across their English and History classes in 9th and 10th grades, students explore themes (of power, rebellion, normality, and potential) through differing angles, gaining a deeper sense of both the content of history, as well as its essential and enduring impacts through time. In 11th and 12th grades, students select from a range of seminar-style courses with Advanced course options.

Core Curriculum

- History 9: Modern World History
- History 10: United States History

Sample Elective & Advanced Courses

- ADV Congress & The Court
- ADV Law & Justice
- History of War and Diplomacy
- Social Psychology
- The Good Place: Introduction to Philosophy



Academic Program

Math

Our math program uses an integrated and problem-based approach to inspire students to think and act as mathematicians. Topics in algebra, algebra II, geometry, pre-calculus, data analysis, and conceptual introductions to calculus topics are woven together across a four-year integrated sequence, rather than being taught as isolated strands. Throughout, students learn to work together and tackle problems using different approaches and strands of math. They explore challenging problems, identify patterns, develop and prove conjectures, and apply ideas to novel contexts. Through this process, students gain enduring and transferable understanding of key mathematical content, mindsets, and skills.

After finishing their integrated sequence, students choose from a range of course offerings, including Advanced Studies options.

Upon entering the Upper School, math placement is based on a range of data points.

Core Curriculum

- Math 1
- Math 2
- Math 3
- Math 4

Sample Elective & Advanced Courses

- ADV Calculus
- ADV Foundations of Higher Mathematics
- ADV Topics in Discrete Mathematics
- Applied Calculus
- Statistics and Data Science



Academic Program

Science

Hillbrook's hands-on science program leverages students' innate sense of wonder about the world to elicit thoughtful questions that we address through inquiry, reason, observation, and experimentation. Our program incorporates local and global needs, and student experience and interests, and examines the diverse ways scientists study the world and pose evidence-based explanations.

Utilizing state-of-the-art equipment and partnerships with local universities and organizations, students are encouraged and prepared to conduct original, authentic scientific research. They develop questions, drive investigations, and incorporate diverse perspectives to build rigorous understanding about what matters to them.

Students take two foundational science courses in integrated chemistry and biology in their first two years, followed by a range of seminar-style and Advanced Studies courses in 11th and 12th grades. The Hillbrook Science and Research programs work hand-in-hand to help students learn to apply scientific knowledge and research solutions in real-world contexts.

Core Curriculum

- Biochemistry 9
- Biochemistry 10

Seminar-Style Courses & Advanced Courses

- ADV Physics
(Calculus-based)
- ADV Physical Chemistry
- Applied Physics: Energy Systems
- Environmental Science
- Genetics
- Biotechnology



Academic Program

World Languages: Mandarin & Spanish

World language learning furthers Hillbrook's mission to know, respect, and value individuals as they achieve their highest individual potential in school and in life. Our students acquire and practice language skills, investigate world issues, understand and appreciate their own and others' cultures, cultivate creative, flexible thinking, and understand language as a tool for connection and collaboration.

At Hillbrook, we expect students to graduate with proficiency in at least one world language beyond English. Along with teaching the language, we investigate culture, challenging our students to gain broad cultural competencies. Our acquisition based instruction is primarily taught in the target language at all levels, and classes frequently use the city as a classroom to engage in place-based and immersive learning.

Upon joining our Upper School, students are placed in Spanish or Mandarin 1, 2, or 3 based on proficiency, prior studies, teacher recommendation, and diagnostic test. Students take at least three years of world language in one language during high school.

Core Curriculum

- Mandarin 1–3
- Spanish 1–3

Sample Elective & Advanced Courses

- ADV Spanish: Traditions of Literature and Film
- ADV Mandarin: Geopolitical Conflict
- Asian Pop Culture
- Spanish Language, History, and Culture



Academic Program

Art & Design

Our Arts, Design & Engineering programs further Hillbrook's mission to help students develop knowledge, skills, and confidence to discover and express themselves through a variety of visual and performing arts, media, and design. Students build curiosity, awareness, appreciation, familiarity, technical skill, and discernment, laying a foundation for a lifelong connection to the arts and the important role that creativity and self-expression play in the human experience.

Our students discover and refine their abilities, hone perception skills, acquire skills and methods, build flexible thinking and transdisciplinary skill, create and make in conversation, and learn how creation conveys deliberation and intention.

With offerings in visual arts, musical arts, theater, design, and engineering, we emphasize the process as much as the product or production. All students complete one year-long course in Integrated Arts & Design then choose from a range of elective options.

Core Curriculum

- Integrated Art and Design

Sample Elective & Advanced Courses

- Visual Art Studio: Drawing & Painting Fundamentals
- Visual Art Studio: 3-Dimensional Art & Sculpture
- Digital Media Studio: Film & Motion
- Digital Media Studio: Photography & Graphic Design
- Instrumental Music
- Music Production & Songwriting
- Computer Programming and Computational Thinking
- Design Studio: Architecture & Product Design



Academic Program

HEX Block

Hillbrook Experiential (HEX) Learning Block is a dedicated block of time each week for students to explore the questions What Matters to You? and What Are You Doing About It? in partnership with the Scott Center for Social Entrepreneurship. Each year, students take a different focus to experiential community partnership in San José, building an understanding of the people, practices, and organizations that shape the city. As they progress through HEX experiences, students take on more responsibility, first learning about the work of community organizations, proposing and prototyping solutions, partnering as interns, and finally developing their own community-oriented senior capstone project to connect personal interests with behaviors that can make a difference for others. Students share their work each year in a variety of public presentations that bring together peers, parents, and partners from their HEX experiences across the city.

Core Curriculum

- HEX 9: People Planet and Purpose
- HEX 10: San Jose Impact Challenge
- HEX 11: Internships for Social Impact
- HEX 12: Senior Impact and Legacy Capstone

Sample Community Partners

- Good Karma Bicycles
- MACLA (Movimiento de Arte y Cultura Latino Americana)
- Marine Science Institute
- Muwekma Ohlone Preservation Foundation
- PATH Supportive Housing
- Preservation Action Council of San José
- Sacred Heart Community Services
- Safe Alternatives to Violent Environments (SAVE)
- San José Downtown Association
- Silicon Valley African Film Festival
- The Tech Interactive Museum



Co-Curriculars

Co-Curriculars give students a chance to take risks, develop new skills, and pursue areas of interest in a supportive environment, connected to the community of San José and beyond. Whether students are joining something they already know is a passion, or are trying something new, our robust and ever-growing co-curricular programs encourage them to forge pathways and appreciate their own and each other's skills through rehearsal, performance, competition, or just enjoyment in a group of peers with a shared interest.

Student clubs and co-curriculars are inclusive, and thus open to all. We encourage students to try a variety of things in their early years of Upper School and eventually to prioritize and specialize, as they hone their abilities & find their pathways. We treat curiosity as a life skill, and provide all students with opportunities to join an existing activity — or begin one of their own.

Co-Curricular Offerings

- Robotics
- Speech and Debate
- Student Council
- Athletics
- Fall Play & Spring Musical (including Theater Tech)
- Choir
- School Dances and Social Events

With more added each year!



Academic Program

Athletics

Go Bears! At Hillbrook, our athletic program integrates sport-specific performance, wellness, and teamwork. Through athletics, we support the physical, social and emotional growth of our students, grounded in the core values of the school.

By placing a high priority on commitment, dedication, participation, and healthy competition, our athletic program offers serious athletes an opportunity to grow and develop, while also creating space for all students to participate and develop lifelong habits of health and wellness.

Our athletic program continues to expand to include additional sports and teams based on student interest and participation. We currently compete as an associate member of the CIF-CCS, with regional league membership anticipated in 2027-28.

Current Athletic Offerings

- Cross Country (Fall)
- 8-Person Football (Fall)
- Volleyball (Fall & Spring)
- Basketball (Winter)
- Intramural Soccer (Winter)
- Track and Field (Spring)



Academic Program:

Fall & Spring Immersives

Hillbrook empowers students to wrestle with complex problems, seek opportunity in uncertainty, thrive in ambiguity, and reach beyond themselves to make a difference in the world through direct local and global community-based learning experiences. Our Immersive courses build upon Hillbrook's longtime commitment to experiential and social impact learning, providing students with place-based opportunities to study complex, interdisciplinary, and life-changing topics in context.

Immersive courses occur for three weeks each fall and the final three weeks of the year each spring. Through our partnership with The Scott Center for Social Entrepreneurship, each course provides authentic experiences that extend learning far beyond the confines of a classroom, with near-unlimited potential for self-discovery, community partnership, and social impact. Students have studied environmental justice in Costa Rica, followed in the footsteps of the Civil Rights movement in Alabama, and immersed themselves in local cultural experiences in a homestay abroad. Each Immersive journey helps students consider and form their own answer to the questions: What matters to you? What are you doing about it?

Fall Semester:

In their Fall semester, students have a series of choices tied to San Jose emphasizing the role of the City as Classroom and building on the work of our social impact program.

Sample Immersive Courses:

- **(Fall) THE LAND OF THE FREE: Constitutional Foundations of Mass Incarceration:** This course examines how the United States, with 5% of the world's population but over 20% of its prisoners, reconciles mass incarceration with constitutional guarantees. Through visits to local courts, and meeting with a range of guest experts, students become representatives tasked with reforming aspects of the carceral system and learn to research and write ballot propositions.
- **(Fall) BEHAVIOR LAB: BRAINS IN THE REAL WORLD:** This course explores the neuroscience of attention, cognition, and human behavior. Using San José as a laboratory, students conduct field observations and experiments to investigate how real-world environments and technologies shape focus. Through data collection and analysis, students critically evaluate assumptions about productivity and behavior. Using published data and their own experimental results, students question how the brain functions in everyday life.
- **(Spring) FROM FARM TO FUTURE: SUSTAINABLE COMMUNITIES IN COSTA RICA:** In the cloud forests of Costa Rica's Los Santos region, students collaborate with local leaders and families to convert conventional coffee farms into organic ones while experiencing the full coffee supply chain from farmers and pickers to cooperatives, roasters, and baristas. Guided by Green Communities and Dream Volunteers, students engage in hands-on sustainability projects, community living, and authentic cultural exchange.
- **(Spring) RACE, POWER, AND PRESERVATION OF AFRICAN-AMERICAN HISTORY:** Students embark on an immersive journey through Savannah and Georgia's coastal Lowcountry, exploring African-American history and the Gullah-Geechee culture, a vibrant community rooted in the descendants of West African enslaved people. Through guided museum tours, visits to historic plantations, and hands-on experiences like indigo dyeing, sweetgrass basket weaving, and Gullah-Geechee cooking, students engage directly with the people, stories, and land that have shaped the region.



Hillbrook Upper School

Preparing For Graduation



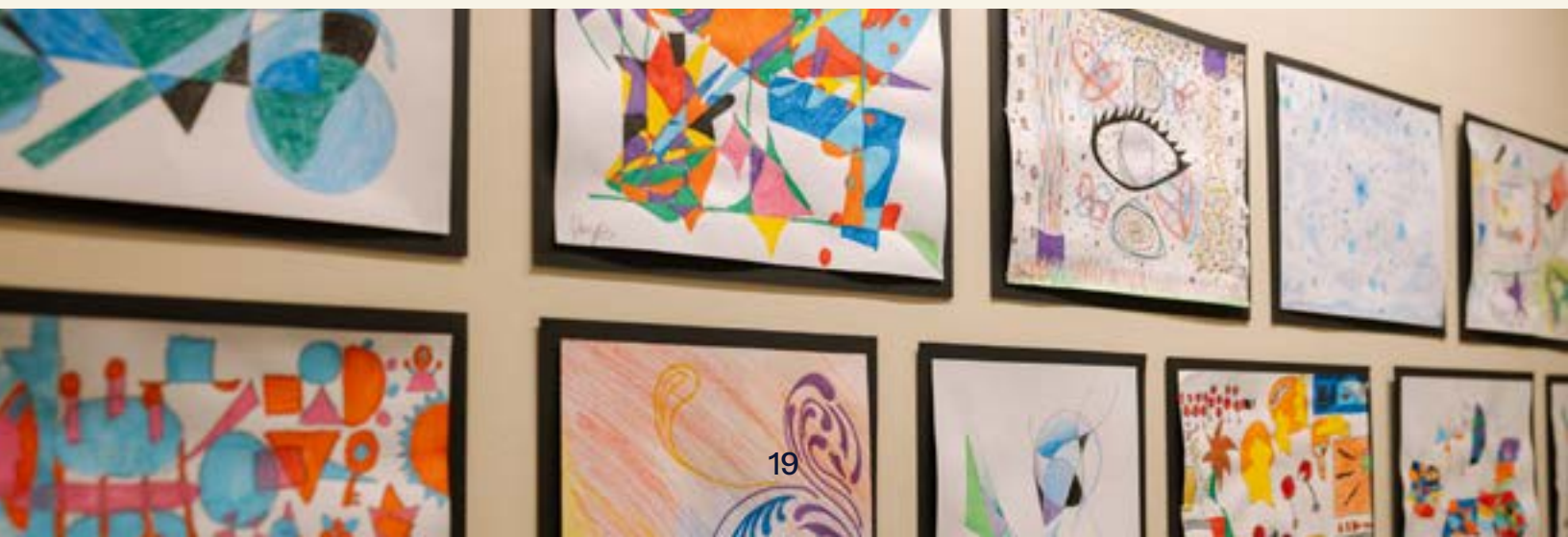
Advanced Studies Program

Advanced Studies represent the school's most challenging coursework and are recognized as UC Honors by the University of California course approval system as equivalent in depth to Advancement Placement (AP), International Baccalaureate (IB), and first year college classes. Hillbrook joins an increasing number of peer schools around the country in designing these most advanced courses in-house, so that we are better able to offer challenging studies in areas that are the most stimulating, impactful, and timely for our students' engagement in the world around us.

Advanced Studies courses have distinctive features that set them apart from standard courses in the same domain: increased depth of study, complexity of assignments and materials, and expectations of independence and prior content mastery. Students read more challenging texts, pursue more independent and thorough research, devote more time to practice of a technique or skill, develop and conduct more complex and/or independent investigations, and envision and create more substantial exemplars of their understanding in Advanced Studies courses.

Sample Classes

- **English:** ADV Identity & Intersectionality in Literature, ADV Dystopian Literature
- **Math:** ADV Calculus, ADV Foundations of Higher Mathematics
- **Science:** ADV Physics (Calculus-based), ADV Physical Chemistry
- **Social Sciences:** ADV Congress & the Court, ADV Law & Justice



College Counseling

Hillbrook's mission, Core Values, and beliefs are uniquely aligned with those qualities sought not only by colleges and universities, but also by employers in our ever-changing world. Before students begin doing the work traditionally associated with "College Counseling" — college research, visits, essays, applications, interviews — they are presenting their work to a variety of audiences, developing their personal writing, pursuing challenging coursework, gaining exposure to standardized testing through the PSAT and prep opportunities, and engaging meaningfully within the community and in areas of strong personal interest. These experiences build the foundation of self-knowledge and purpose that the college application demands of students, a foundation that is central to Hillbrook's identity as an institution.

Your Choice, Our Support.

College Counseling is actively involved with the life of the school, and committed to supporting students and families. We share timely and current information about college admissions and financial aid, based on years of experience reading applications, serving on admission committees, visiting colleges, connecting with colleagues and institutions through local and national professional organizations and conferences, and remaining current on relevant issues and policies.

By the time the focus shifts in junior year to finding a strong match between student and institution, students are developmentally ready to apply the same attention they've spent learning about themselves, their interests, and goals to the places where they will continue to grow, learn, and discover themselves in the years ahead.

Applying to college is a time- and energy-consuming process, and the individual and group College Counseling meetings offered (primarily in junior and senior year) are aimed at clearly conveying information, prompting students to complete tasks with direct applicability to what they will be required in their future application materials.

While each student's personality, interests, and goals will vary, there are shared aspects of this process that College Counseling will work to model and reinforce: time management and organization, self-advocacy, and decision-making — essential life skills that are an integral part of each student's college journey.

Credits & Requirements

Hillbrook's graduation requirements provide students with a well-balanced course load that prepares them for college academics — while also providing them with the space to focus on areas of interest. One student might choose to pursue a suite of advanced STEM courses, while another may choose to take additional courses in Humanities. Students can satisfy credit requirements in the following ways:

- **Semester course (0.5 credits)**
- **Full year course (1.0 credits)**
- **Immersive course (0.5 credits)**

Hillbrook Graduation Requirements

The academic course of study at Hillbrook Upper School requires all students to meet and exceed University of California requirements.

- **English: 4 years**
- **Mathematics: 3 years**
- **History: 3 years**
- **Science: 3 years (lab-based)**
- **World Language: 3 years of the same language**
- **Arts, Design, and Engineering: 2 years**
- **Physical Education: 4 semesters or seasons of P.E. or competitive sports (2 credits)**
- **Health and Wellness: 4 quarters (2 credits)**

In addition to the above Graduation Requirements, the following experiences will appear on student transcripts as either graded or pass/fail courses:

- **Fall and Spring Immersives: 2 semesters in grades 9, 10, and 11**
- **Hillbrook Experiential (HEX) Block: 2 semesters per year**



Our Connected Community

Diversity, Equity, Inclusion, Justice, & Action

In partnership with the Scott Center for Social Entrepreneurship, Hillbrook's academic program centers diversity, equity, and inclusivity, alongside justice and action. This program prepares students to see the world as it is, imagine what it might be, and develop the knowledge, skills, and confidence to build a more equitable and just future.

At Hillbrook, we teach cultural competency as the willingness to see oneself situated in a complex and diverse world, to seek understanding and appreciation of difference, to develop empathy, and to challenge biases and discrimination.

We commit to constant iterative examinations of our curriculum, programs, and resources, while providing ongoing education for students through anti-bias / anti-racist practices and lenses.



**Addressing Inequity
And Taking Action
Against Injustice**

**Making A Meaningful
Difference In Our
Own Community**

Reach Beyond Scholars

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Student Support

At regular check-ins, students connect, reflect, and receive support in areas such as communication, advocacy, and peer-to-peer relationships. Students additionally benefit from participation in affinity groups, college tours, and leadership development.

Mentorship

Students have opportunities to develop relationships with caring professionals with shared social affinity, connect with students in higher education programs, and participate in shared learning experiences.

Family Support

Families receive support through affinity groups, assistance with teacher communications, regular student progress check-ins, community resource connections, social support services (including translations), parent education events, and our partner family program.

Other Resources & Community Support

Hillbrook provides help with tuition, fees, transportation, school supplies, field trips, and tests; we provide opportunities for meetings and celebrations with students and families.



Student Support

Health & Wellness

A comprehensive Health and Wellness program is woven throughout the Hillbrook experience. Students develop their intra- and interpersonal skills to navigate expected stressors, unexpected challenges, and nurture their relationships. Students learn and practice skills in all-school and grade-level meetings, during advisory, as well as during one wellness-focused exploratory class each year. This creates a “spiral,” where students have many opportunities to encounter and apply the same lessons — developing their capacity to care for both self and for others in their community.

Learning Strategies & Support

We recognize and honor that all students learn differently and use research backed practices to engage all Hillbrook learners. Our educators design “low floor, high ceiling” curriculum to be accessible to a diverse range of learning styles and needs. Faculty, advisors, our Director of Student Support, and our team of school counselors and learning specialists work together to support all students in their classes. Student Support Plans are created by the Director of Student Support in partnership with outside specialists, school leaders, the student, and the family.



Our Commitment to Community & Belonging

At Hillbrook, we believe that

Who I am matters

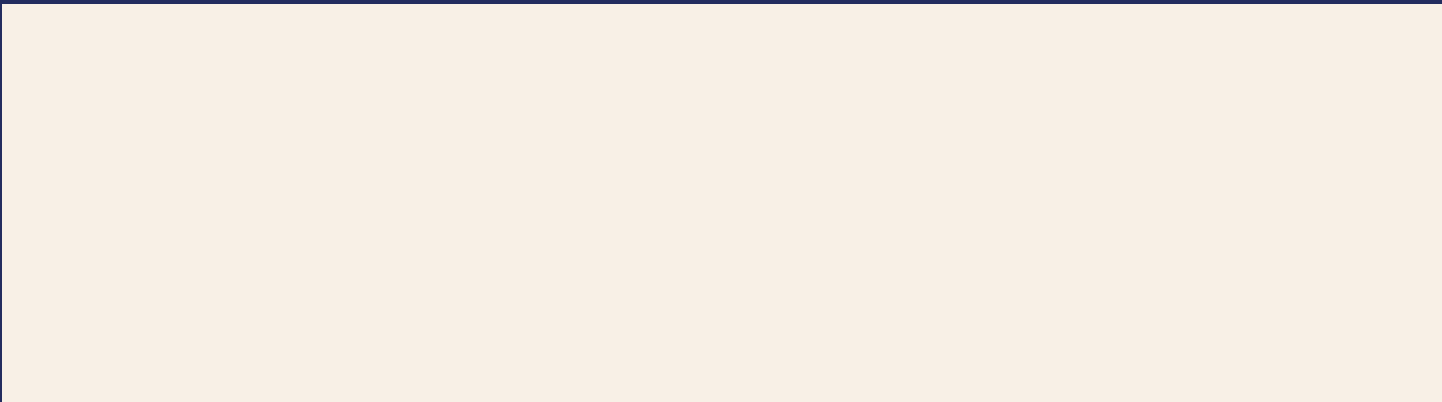
We you are matters

Who we are together can make
a difference in the world



We are an intentionally diverse community that honors, celebrates, respects, and dignifies all identities. We aspire to create and sustain a welcoming environment where each person can show up as their authentic self. Hillbrook's commitment to diversity, equity, inclusion, justice, and action (DEIJA) means we expect that everyone who is part of Hillbrook will strive to learn more and do better in service of community and belonging for all.





HILLBROOK
SCHOOL