

Eagle's Landing Middle School

Annual Title I Parent Meeting

October 13, 2026 @ 3:30pm (virtual)
October 15, 2026 @ 4:00pm (media center)

School Staff Introductions



ShayKele Holsey, Principal

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Ms. Tequela Crawford, 6 Grade Assistant Principal

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Ms. Katina Ferguson, 7th Grade Assistant Principal

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Dr. Lisa-Renee Gilford, 8th Grade Assistant Principal

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Ms. Tashekia Parker, Family Engagement Liaison

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A VISION TO

ensure a
**high-quality,
world-class**
education for
every student.

and a singular

MISSION TO

empower all students with
**exceptional
opportunities**
and **access**
that lead to
success

in a global society.



**2026
TO
2031**

STRATEGIC GOALS

CORE BELIEFS

Each student can learn at or above grade level and will have an equal opportunity to do so.

Family and community involvement is critical to student success.

All learning environments should be supportive, safe, and secure.

Effective teachers, leaders, and staff produce excellent results.

CORE POLICIES

Policy *BAB*, *IAB*, and *IB* call for:

An aligned system of teaching and learning

A system of accountability

A framework for continuous improvement

A plan to advance opportunities, access, and outcomes



*To further our goals related to **Student Achievement and Readiness**, we will:*

Increase literacy across all grade levels

Increase mastery of standards in all content areas

Advance access and outcomes in college, career, and life readiness opportunities



*To further our goals related to **Organizational and Operational Effectiveness**, we will:*

Sustain a high-performing and efficient operational culture

Maintain fiscal responsibilities and accountability



*To further our goals related to **Culture, Climate, and Community Engagement**, we will:*

Strengthen opportunities for everyone to feel safe, welcomed, valued, and supported

Increase positive communications and connections among students, employees, families, and the community

Advance student and employee health, wellness, and support



*To further our goals related to **High-Quality Employees**, we will:*

Recruit highly-qualified employees for all positions

Develop and support employees across all job families

Retain highly-qualified employees for all positions



*To further our goals related to **Safety**, we will:*

Enhance processes to ensure a safe and secure learning environment

Allocate and utilize resources to effectively maintain a safe and secure environment for all

Objectives



1. Understand what makes our school a Title I school including requirements, funding, and how our school participates in the Title I program
2. Understand school provided resources such as Henry Teaching and Learning Standards (HTLS), assessment, parent resources, and staff contact information
3. Understand Family Engagement at our school

What is a Title I School?



A school that participates in the Federal Title I program and receives supplemental funds from the district to assist economically disadvantaged students in meeting the State's high academic standards by providing high quality instruction and learning resources such as technology, intervention supports, and family engagement activities. In a schoolwide program these funds support all students.

How does our school participate in the Title I program?



1. Title I is a federal education program that supports low income students **throughout the nation**. Funds are distributed to high poverty schools, as determined by the number of students who qualify for free or reduced lunch.
2. A Title I schoolwide program is a comprehensive reform strategy designed to upgrade the entire educational program in a Title I school
3. The primary goal is to ensure that all students, particularly those who are low-achieving, demonstrate proficient and advanced levels of achievement on state academic standards

How does our school spend Title I money?

1. Personnel
2. Parent Resource Center
3. Instructional Materials
4. Professional Learning
5. After School Tutoring



How Parent Engagement money is spent?



1. Family Engagement Liaison
2. Parent Resource Center Instructional Materials and Supplies
3. Parent Workshops (academic, technology, etc.)

What are our school's Title I requirements?

1. Provide high-quality curriculum and instruction
2. Facilitate an Annual Title I Parent Meeting
3. Providing opportunities for all parents and families to actively engage in their child's education
4. Professional Development for school staff in effective family engagement
5. Parent's Right-to-Know
6. Opportunities for Input
7. Annual Evaluations

A red rectangular stamp with the words "ACTION REQUIRED" in bold, white, capital letters, tilted slightly to the right.

ONE DESTINATION. ★ ONE FLIGHT PLAN. ★ ONE TEAM.

TOGETHER, WE WILL SOAR TO NEW HEIGHTS IN SY27!

OUR SCHOOLWIDE GOALS FOR SY27

	1	Increase the percentage of students present more than 90% of enrolled days from 85.12% to 95% (10 students).	FROM 85.12%	>>	TO 95%
	2	Increase the percentage of 6th-grade students (cohort 2033) scoring proficient or distinguished in Math on the 2027 Georgia Milestones End of Grade Assessment from 24.7% (81 students) to 45% (148 students).	FROM 24.7% (81 STUDENTS)	>>	TO 45% (148 STUDENTS)
	3	Increase the percentage of 7th-grade students (cohort 2032) scoring proficient or distinguished in mathematics on the 2027 Georgia Milestones End of Grade Assessment from 13.5% (42 students) to 33.5% (104 students).	FROM 13.5% (42 STUDENTS)	>>	TO 33.5% (104 STUDENTS)
	4	Increase the percentage of 8th-grade students (cohort 2031) scoring proficient or distinguished in mathematics on the 2027 Georgia Milestones End of Grade Assessment from 21% (62 students) to 40% (121 students).	FROM 21% (62 STUDENTS)	>>	TO 40% (121 STUDENTS)
	5	Increase the percentage of students scoring proficient or distinguished in Algebra I on the 2027 Georgia Milestones End of Grade Assessment from 58% (41 students) to 90% (41 students).	FROM 58% (41 STUDENTS)	>>	TO 90% (41 STUDENTS)
	6	Increase the percentage of students scoring proficient or distinguished in 8th Grade Science on the 2027 Georgia Milestones End of Grade Assessment from 18% to 38% (62 students).	FROM 18% (62 STUDENTS)	>>	TO 38% (62 STUDENTS)
	7	Increase the percentage of students scoring proficient or distinguished in 8th Grade Social Studies on the 2027 Georgia Milestones End of Grade Assessment from 16% to 36% (62 students).	FROM 16% (62 STUDENTS)	>>	TO 36% (62 STUDENTS)

LEXILE® BY GRADE LEVEL

GRADE	LEXILE® RANGE
1	190L to 530L
2	420L to 650L
3	520L to 820L
4	740L to 940L
5	830L to 1010L
6	925L to 1070L
7	970L to 1120L
8	1010L to 1185L
9	1050L to 1260L
10	1080L to 1335L
11 & 12	1185L to 1385L

- Three Books, One School
 - Esperanza Rising*
 - Ghost*
 - Amari and the Night Brothers*
- 5th Academic Block
- After school support



What is the State's grade report for our school?

1. <https://schoolgrades.georgia.gov/>



What curriculum does our school use?

1. Henry County uses a Balanced Model of Instruction to guarantee success at every grade level to ensure all students are meeting mastery of state standards
2. In conjunction with the state standards, Henry County Schools ensures instruction alignment with the rigorous Henry Teaching & Learning Standards.



How does our school measure student learning and performance?

Henry County Schools strives to set common, rigorous, expectations for academic performance for all students, emphasize self-assessment and growth, provide a basis for accountability and address development knowledge and skills over time. The goal of Henry County Schools is to ensure that every child reaches mastery in all areas. During each grading period, there will be numerous opportunities for students to demonstrate mastery of the standards. Students will have their progress monitored towards mastery of the Henry Teaching and Learning Standards. Students and parents will receive feedback via the report card every grading period as well as continuous communication from individual teachers. Grade reports are made available every 9 weeks, and parents and guardians have access to the Infinite Campus Parent Portal to monitor grades and progress throughout the school year. Specific grade reporting dates are identified on the Henry County Schools Yearly Calendar. The report card format will vary by grade level.

Henry Teaching and Learning Standards can be found at <https://www.henry.k12.ga.us/Page/119112>

Henry Connects for grade level standards and family engagement resources:
<https://henryconnects.henry.k12.ga.us>

What tests will my child be taking?

MAP Test

- a computer adaptive test created by NWEA™ that kids take two to three times per school year. The results provide teachers with information to help them deliver appropriate content for each student and determine each student's academic growth over time; [Learn more here](#)

Formative Assessments

- common formative assessment

Georgia Milestones (GMAS)

- a state required comprehensive assessment system spanning grades 3 through high school. Georgia Milestones measures your students mastery of the state standards in English Language Arts, Mathematics, Science, and Social Studies; [Learn more](#)

ACCESS for ELLs 2.0

- a state mandated English language proficiency assessment for Grades K–12. The test is administered every year to help school districts monitor the English language development of students identified as English Language Learners (ELLs)



INFINITE CAMPUS

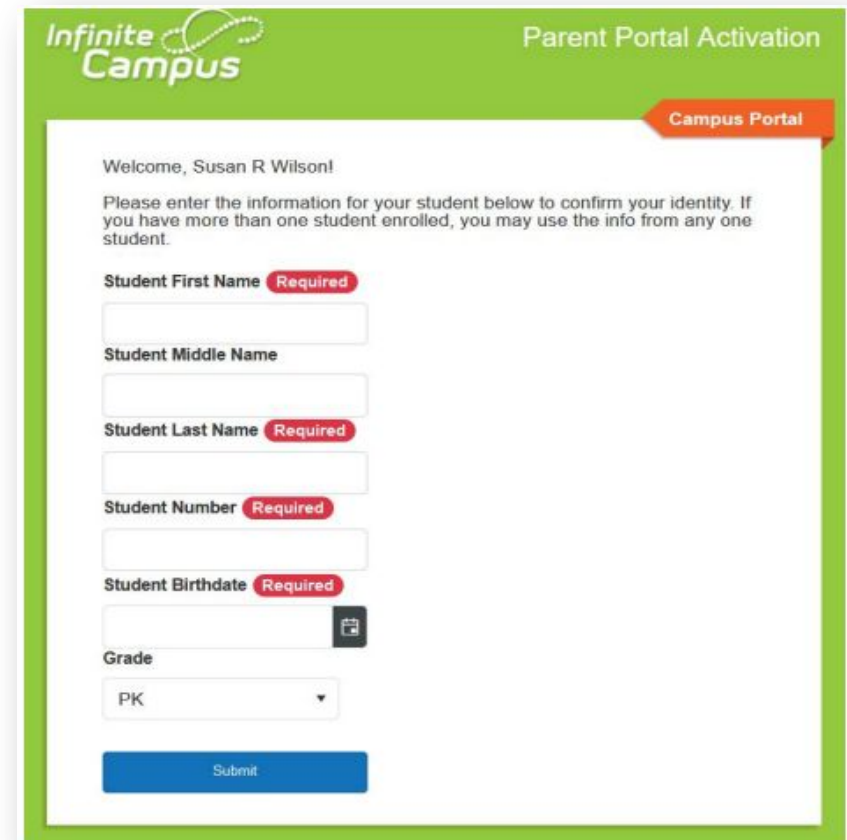
The Infinite Campus Parent Portal is the Henry County Schools system to connect parents and students to student information.

- Verify your transportation choice
- Monitor your child's progress
- Access technology help desk for student devices

To register and activate your parent portal account for the first time you must provide the following information online:

- Student name and grade
- Student Birthdate
- HCS Student ID Number
- Last 4 digits of their social security number
- GUID activation code from the District

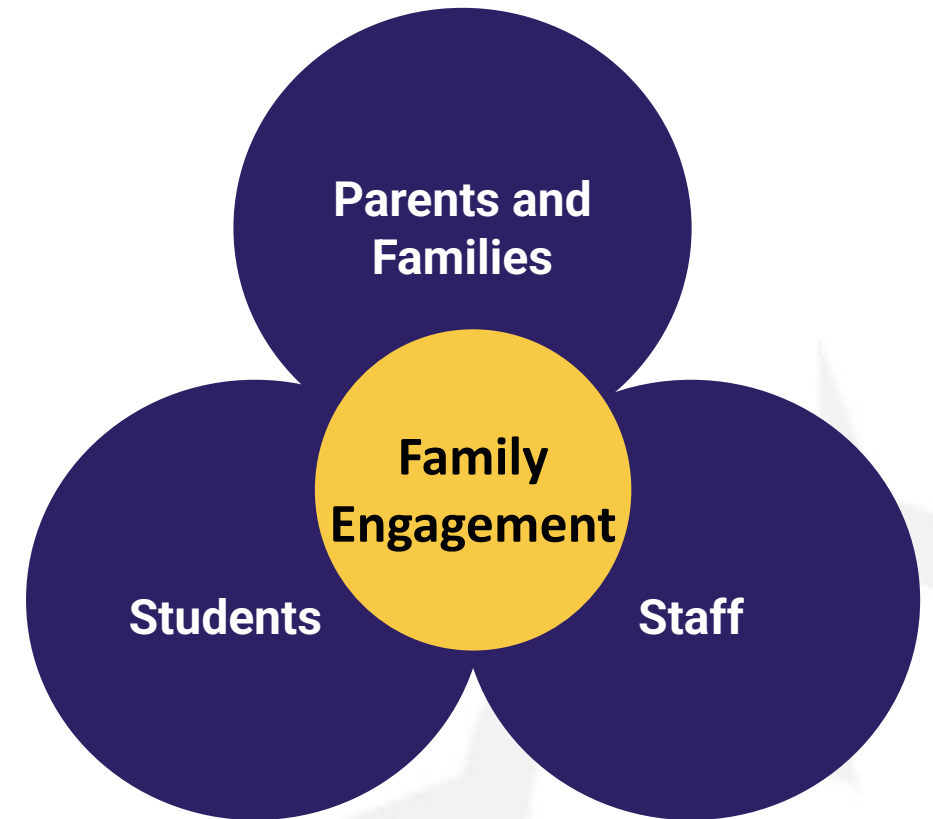
<https://campus.henry.k12.ga.us/campus/portal/parents/henry.jsp>

The image shows a screenshot of the Infinite Campus Parent Portal Activation page. The page has a green header with the "Infinite Campus" logo on the left and "Parent Portal Activation" on the right. Below the header, there is a white box containing the form. The form starts with a welcome message: "Welcome, Susan R Wilson!". It then asks the user to enter information for their student to confirm their identity, noting that if they have more than one student enrolled, they can use info from any one student. The form fields are: "Student First Name" (Required), "Student Middle Name", "Student Last Name" (Required), "Student Number" (Required), "Student Birthdate" (Required), and "Grade" (a dropdown menu with "PK" selected). There is a "Submit" button at the bottom of the form.

WHAT IS REQUIRED BY LAW FOR PARENT AND FAMILY ENGAGEMENT?

Title I requires that all Title I schools ensure that all parents and families are given the opportunity for meaningful consultation and full participation in their child's education. In this, at a minimum parents are provided with:

- A School-Parent Compact jointly developed with school staff
- A School Parent and Family Engagement Plan
- A District Parent and Family Engagement Plan
- Multiple opportunities for input throughout the year
- The Parents Right-to-Know (professional qualifications of instructional staff)
- Information about the school Title I program
- Information about their child's curriculum, academic expectations, and progress
- Materials and training to help parents work with their children to improve their children's achievement, in formats and languages parents can understand
- Access to and communication with staff according to school procedure and board policies



What Is The District's and School's Parent and Family Engagement Plan, and Where Can I Find Them?



- Eagles Landing Middle School Parent and Family Engagement Plan in [English](#), [Spanish](#), [French](#). Other languages may be requested .
- The District Title I Parent and Family Engagement Plan in English, Spanish, and French can be found [here](#). Other languages may be requested.

What Is A School-Parent Compact?



Shared Responsibility



Jointly Developed



Linked to Learning



**Increased Student
Academic Achievement**



Does My Child's Teacher Meet Professional Qualifications?



- What is and where can I find the [Parents Right-to-Know](#) notification?
- How do I request the qualifications for my child's teachers?

What Opportunities Does The School Provide For Family Engagement?



Eagle's Landing Middle School opportunities for family engagement, parent and family workshops, volunteer opportunities, and parent decision-making meetings are listed below:

- September 9th
- October 15th
- November 19th
- January 14th
- February 25th
- March 25th

How Responsive Will The School Be To My Questions When Staff Is Contacted?

- o Eagle's Landing Middle School
- o Faculty and Staff Website
- o Family Engagement Liaison
tashekia.parker@henry.k12.ga.us

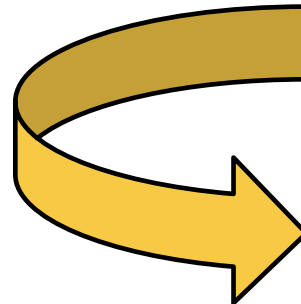


Closing and Evaluation

- This survey is to evaluate the effectiveness of the meeting.
- Please access the survey at this link:
<https://forms.gle/Be9rqKhmzfcEGP5Y9>



Scan Me



*Thank you for coming. We appreciate your presence.
Have a good (evening/day/morning/afternoon).*

Before you leave please remember to:

- Complete the meeting [evaluation](#)
- Pick up a copy of the ***School-Parent Compact and Parent & Family Engagement Plan Acknowledgement Form***, if available.
- Click [here](#) review this presentation in Spanish, French