WANIC Health Science Careers

Nursing Assistant Certification Course

Attendance Policy

To be eligible to take the Nursing Assistant exam and earn college credits, **students must attend at least 90% of their class and lab sessions each quarter**.

At WANIC, we emphasize the importance of employability standards. If a student knows they will be absent, it is **the student's responsibility** to email their instructor before the absence to inform them. Students must also make up any missed work promptly, as missing one class can be equivalent to missing three high school classes, making it easy to fall behind.

If a student does not meet the attendance requirement, they will still be eligible to earn their three high school credits. However, they may not qualify for dual credit and/or certifications.

Daily Uniform Policy

Ceil Blue Scrubs (top and bottom), Closed Toed Shoes, Badge (provided by WANIC in the next few weeks), Nails need to be short and well-trimmed no artificial nails. **No Hoodies**, No Slippers. An analog watch with a second hand is recommended (no smart watches).

Technology Policy

*Please refer to the WANIC Handbook for specific information for Lake Washington School District and WANIC.

Computers: Students will have computers provided for their use while at WANIC. **These are the only computers students are to use during class time**. No personal or other school computers/tablets will be allowed in class/lab.

Cellphones: Students will not have access to cell phones during class time. They are to be put in a classroom storage.

Smartwatches: not to be used in class will be asked to store them with their cellphones.

Music/earbuds/headphones: not to be used in class and will be asked to store them with other electronics.

Clinicals

As part of the certification process for nursing assistants, a 40-hour clinical rotation at a facility is mandatory. We will be providing opportunity for 48 hours of clinical rotation this year. At this time, we are collaborating with Aegis Assisted Living and EvergreenHealth Care. During clinicals we may do up to 8 hour shifts, students will be able to pick days that work best for them, within reason. This does require some missed sending school time, but I usually give more time away from my class to ensure that students can stay caught up with their sending school. More details to come towards end of first semester.

To be eligible for participation, students must uphold an academic average of 75% each quarter and adhere to the attendance policy for every quarter. During clinical shifts, they will apply the lab skills they have acquired as part of this class and work with patients. Our students find this segment of the course to be very rewarding. It presents a remarkable opportunity for their professional development.

EvergreenHealth Care has a minimum age requirement of 17 at start of clinicals. Those students that don't meet that age requirement will complete all clinicals at Aegis. There is no exception the age requirement, as this is set by Evergreen. However, students will have all the opportunities necessary to be eligible for certification without attending clinicals at an acute care hospital.

Immunizations

Students will need to follow the vaccination requirements of the clinical site. More information to come once we have solidified their 2027 requirements. (these continue to change each year)

Students will need to prove no active tuberculosis infection. This can be proven in two different ways: two step Mantoux skin test or Quantiferon Gold Blood Test. This will need to

**If you choose to not be immunized for whatever reason, a request for exemption will need to be written in a letter format. The facility has the right to refuse exemption requests.

Background Checks

Our Clinical sites require a background checks for all students participating in clinicals. Students will need to complete some of these item during class time, and will be facilitated by WANIC Nursing.

Late Work Policy

It is imperative that all assignments related to each chapter be submitted before you take the corresponding chapter test. Timely submission of your chapter work is essential for ensuring that you are adequately prepared for the assessment. Once you have completed the chapter test, please be aware that late submissions will not be accepted for credit. This policy is in place to maintain fairness and accountability in the evaluation process.

Certifications

Students have the opportunity to receive Basic Life Support (BLS) and Nursing Assistant Certified (NAC) in this class.

These certifications are available to students if each quarter they maintain a 75% and they attend at least 90% of class/lab time.

Nursing Assistant testing opportunity is available to those that complete their clinical rotation and maintain academic and attendance minimums.

Dual Credit

College credit may be awarded to students who have at least an 80% or higher on corresponding curriculum standards that meet course equivalency for Dual Credit AND demonstrate ability to follow attendance and professionalism requirements.

Questions?

Please feel free to reach out to me by ParentSquare, email, or phone. Thank you so much. I look forward to working with your scholars this year!

Katrina Kindred, RN

**Please keep this page for reference as needed. Just return the next signature page please.

WANIC Nursing Assistant Course Responsibilities and Professionalism Agreement.

By signing below, I understand the above information. Please return with parent/guardian and student signature.

Parent/Guardian Signature	Student Signature
Printed Name	Printed Name
Date	Date

CLASSROOM PROCEDURES

School is not just a place where you earn grades and learn content. It is also a place in our society where you **learn how to behave** in ways that make you employable, successful, and ready to think about what activities are appropriate for what setting.

Technology in the Classroom: This is a **tech-light** classroom. When you walk in, place your phone on silent and in your assigned parking spot each day. If you don't have your phone for some reason, please let me know before class starts. Smartwatches should stay silent and in your parking spot. No air pods or other wireless headphones in your ears. WANIC laptops will be used at different times but will be under direct instruction from me to use. No other school issued or personal computers can be used in our class.



Learning to put your phone down is a skill you'll use for the rest of your life. Your *future job* will expect you to focus on your work without checking your phone, and excessive phone use can cost you your job. In *college*, many professors see phone use as a major sign of disrespect, and some ban phones from their classrooms/labs entirely. And the *family* you may one day build will need you to be present with them, not scrolling next to them. This classroom is where you start this practice.

Bathroom Passes: You may not leave the room during the first ten minutes or the last ten minutes of class. If you ask to use the restroom when you arrive at class, if you have not returned at start of class, you will be marked tardy. No more than two students can be out of the room at any one time, no exceptions. When you use the bathroom, **you will need to wait for a natural transition point**, please plan ahead. You are expected to return in a reasonable amount of time. If you do not return promptly, I will need to call the office to have them ensure your safety. There is an honor system when signing out and you will record the date, the time you leave, time you return, your name, and signature/initials. You will take a pass including the birdie (safety alarm) attached, if you feel in danger or require immediate support, please activate the birdie.

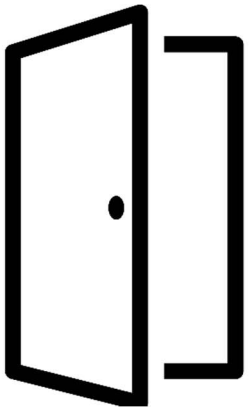


This procedure matters because it builds real-life skills. At your *future job*, you will often need to wait for coverage before you can step awa, and stepping away too often can cost you the jo. In *college*, waking in and out of a lecture is a distraction your professor and classmates will notice. And even with the people you love, there is a time and place to step away from the room.

Late Work: I do not routinely accept late work; special circumstances would need to be reviewed/approved by me. All work for the current chapter we are working on needs to be completed prior to that chapter exam. You are given adequate time during class to complete your work and if you do not use your time efficiently, I recommend you bring work home to ensure you are prepared to move forward. It is not appropriate to work on another class's assignment during our class period, or to use our class time to catch up on your late work you owe me. Complete that work outside of class so you can be fully present for the lesson happening right now.

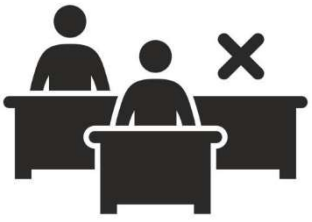
This procedure matters because it prepares you for the real world. At your *future job*, you cannot stop the work in front of you to deal with something you should have finished yesterday. In *healthcare* you are unable to leave your shift until you document all work that you completed on your shift, no matter how busy your "shift" was. Learning to manage your time, meet deadlines, and stay focused on the task in front of you is one of the most valuable skills you can build, and this classroom is where you start practicing.

Being Tardy to Class: You are considered tardy if you are not inside the classroom by the time class starts 7:15/12:00. You are expected to be seated and ready to start learning as soon as you arrive to class. If you arrive late you will need to go to the office on the first floor for an entrance pass and give to me upon your arrival to class. I intermittently will have the classroom door locked and if you arrive late, please knock on it so someone can open the door for you. Please enter without disrupting class so we can continue to move forward with our lesson. Professionalism points are part of your grade in this class and attendance, and tardies are part of this rubric.



This procedure matters because at your *future job*, the system you clock in with will record being even a few seconds late as a tardy, and many employers write you up for repeated tardiness or fire you. *Healthcare* jobs require you to be ready to start "report" as soon as the shift starts, there is no time to eat, chat, go grab a pen and paper, etc… You are expected to be ready to work on arrival. Being on time is one of the most important professional skills you can build, and this classroom is where you start practicing.

Absences: Attendance is essential in this course as we cover a large amount of material and lab that is not easy to duplicate once you return. However, sometimes an absence cannot be avoided due to illness or prior obligation. In that circumstance it is the student's responsibility to email their instructors before the absence to inform them. If you do not attend 90% of class each quarter you will not be eligible for college credit, clinical, and certification.



This procedure matters because at your *future job,* you need to be present for the job you have accepted. Excessive absences could cause you to lose your job. In *healthcare* our patients rely on you to care for them, and it may not be possible to cover your shift if you call out.

Dismissal: You will have the last three minutes of every class period to clean up and put your things away. During that time, you are expected to have your chairs pushed in, your books put away neatly, your area to be clean of garbage, computers put neatly in the cart and plugged in. Once your table is clean and your table mate is ready you can line up away from the doorway. I dismiss you, please do not leave until you have heard from me.

This procedure matters because at your *future job,* walking out of a meeting or a shift before you are dismissed is a fast way to lose your boss's trust. And in *healthcare* you are responsible to ensure all special assignments are done on your "unit" before all teammates can leave shift.

Food and Drink: You are welcome to bring **clear drinks** like water into the classroom. **Snacks** are fine during class if they are not a distraction to you or the people around you, but full meals are not. Please do not bring food with odors as this can be disruptive. No door dash is accepted here at LW Tech. You are not allowed to leave my class to go to the vending machine, student store, or coffee stand. If you are unable to finish your lunch, please finish in the social space on our floor prior to arriving to class. **No food or drink is allowed in any of the lab spaces,** no exceptions.



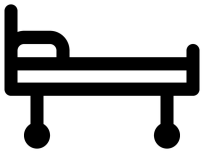
This procedure matters because it prepares you for the real world. At your *future job*, you will have designated break times and lunch periods, and you will maty not be allowed to eat at your desk or nurse's station. This classroom is where you start practicing these skills.

Perfume and Cologne: Do not spray perfume, cologne, or body spray inside the classroom. **For students with allergies, asthma, or scent sensitivities, that single spray can trigger headaches, watery eyes, trouble breathing, or an asthma attack that lasts the rest of the day.** You are just not freshening yourself up. You are deciding for everyone else in this room what they have to breathe for the remainder of class.



This procedure matters because at your *future job*, scent policies are real, and many workplaces ban perfume and cologne entirely because of the health impact on coworkers and customers/patients. Being aware of how your choices affect the people around you in a shared space is one of the most important adult skills you can build, and this classroom is where you start practicing. In *healthcare* you are unable to wear any scents including lotions, potions, and perfume/cologne.

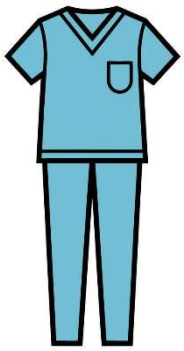
Lab: We have an amazing lab where we will be learning, practicing and testing skills. In this space we **honor our classmate's privacy.** Anything a student shares with you will not be talked about outside of our classroom confidentiality is an imperative component in healthcare and no exception to this rule. You will treat all students with respect, kindness, courtesy and apply learned knowledge. **All equipment will not be used prior to being taught. All equipment is used only under direct supervision of one of the nurse instructors**.



This procedure matters because it prepares you for the *healthcare* workforce. At your future job, you will be expected to comply with HIPAA laws and safety protocols. Any deviation from this would be grounds for dismissal and/or fees.

Dress Code: Ceil blue scrubs (top and bottom) closed toed (sneakers or clogs) shoes, badge, analog watch with a second hand is your dress code each day. Occasionally we have dress up days and you are able to participate, however all dress should be appropriate for an office setting. **No hoodies, slippers, sandals, smart watch, or other apparel is acceptable in this class.** You will be required to have a tank top available during bathing lab and would recommend you wear one each day to accommodate the learning.

This procedure matters because at your *future job* there are certain dress codes that are applicable. Not adhering to policies could cause you to lose your job.



Putting Your Head Down: Everyone has a bad night of sleep occasionally, and you are allowed to put your head down for a few minutes as long as you communicate with me first. **If your head stays down for an extended period of time with your eyes closed, I will send you to the office/nurse,** because that is the more appropriate place to address your physical health.

This procedure matters because at your *future job,* falling asleep at your desk is not something you can quietly do without consequences. Learning to recognize when you need real rest, and seeking it out in the right place, is part of becoming an adult.



Procedure Pass-Off

Read through each scenario below and think about what the right move is, based on our classroom procedures. **I will randomly select one or two scenarios and ask you to answer it out loud.** If you can explain the correct response, you will earn full credit for the pass-off grade. Study all of them. You will not know which one I am going to ask.

1. You walk into class three minutes after the start of class without a pass. What happens, and what should you have done differently?
2. It is the first ten minutes of class, and you need to use the restroom. Can you go? Why or why not?
3. You finish your lunch in the hallway and walk in with a hot burrito you did not get to. Can you eat it in class?
4. You stayed up too late last night and feel exhausted. What is the appropriate way to handle being tired in class?
5. Your friend pulls out a bottle of body spray right before walking into the room. What is the issue, what should happen?
6. You have finished the work I assigned and want to use the time to do homework for another class. Is that okay?
7. Your smartwatch buzzes in class. What is the right response?
8. You did not bring your phone to school today. What do you need to do, and when?
9. You go to sign out to use the restroom, and two other students are currently out. What do you do?
10. It is the last 3 minutes of class. What is this time for, and what is it not for?
11. A new student joins our class in the first few days of the year. Based on what you have read, how would you explain why we have classroom procedures in the first place?
12. You arrive to class and wear scrub bottoms and a hoodie. Is this proper dress code? Why or why not?
13. You have missed 7 days of class in the first quarter. Would you be eligible for dual credit or certification exam? Why or why not?

Student name: _____

Scenario asked: _____ Date passed off: _____

Class Period: _____ Teacher Initials: _____

WANIC Skills Center

Nursing Assistant Training Program
Student Enrollment Agreement

Regulatory basis: WAC 246-841A-420(2)(d). This agreement is intended to address the required student enrollment agreement elements for a Washington State Board of Nursing-approved nursing assistant training program.

1. Purpose and Program Status

This Student Enrollment Agreement is provided to each student for review, discussion, and signature before beginning the Washington Network for Innovative Careers (WANIC) Skills Center Nursing Assistant Training Program. WANIC is a public high school skills center serving high school juniors and seniors.

This is a dual-credit Career and Technical Education (CTE) course. Students may earn high school CTE credit and, when applicable, college/dual credit according to the requirements of the participating college, district, and dual-credit agreement. Dual credit does not replace or waive the requirements of the Washington State Board of Nursing (WABON) approved nursing assistant training program.

Completion of the WANIC nursing assistant training program may make a student eligible to apply for the Washington Nursing Assistant-Certified (NAC/CNA) competency examinations, subject to current WABON eligibility requirements. Successful completion of the course does not itself confer NAC certification.

2. General Program Description

The program prepares students for entry-level nursing assistant responsibilities and introduces the knowledge, skills, communication, safety practices, professionalism, and ethical standards expected in health care settings.

Program components include classroom theory, skills laboratory practice, simulation/skills competency evaluation, and supervised clinical experience in an approved care facility. Clinical education is provided under the supervision of an approved nursing assistant instructor and in accordance with applicable WABON requirements and facility policies.

Minimum WABON training-hour structure: 138 total hours, including at least 120 classroom theory hours, 120 skills-lab hours, and 48 clinical hours. WANIC may provide additional instructional hours as required by the high-school CTE curriculum, dual-credit requirements, school calendar, or program needs.

Program length: The course is offered during the WANIC academic school year. The exact start/end dates, daily schedule, clinical dates, and student-specific clinical rotation schedule are provided separately in the official class schedule. Students must complete all required instructional and clinical hours within the program's established completion period.

Clinical rotations may occur at approved health care facilities affiliated with WANIC, including assisted living/memory care settings when applicable. Clinical placement is assigned by the program and is not guaranteed at a particular facility or on a particular date.

3. Student Rights

Students have the right to:

- Receive instruction and evaluation from qualified/approved instructors consistent with WABON requirements.
- Receive the class schedule, course expectations, grading/evaluation criteria, and access to WABON-provided common curriculum materials used by the program.

- Receive clear information about clinical requirements, facility expectations, and changes that affect completion of the program.
- Be treated with dignity, respect, and professionalism and to learn in an environment free from unlawful discrimination, harassment, bullying, and retaliation.
- Have reasonable access to school-approved accommodations and student support processes consistent with applicable law and school/district procedures.
- Have personal educational information handled according to applicable student privacy laws and school/district policies.
- Receive supervision during clinical learning experiences and perform clinical skills only after the student has demonstrated the required skill satisfactorily to an approved instructor.
- Raise concerns about safety, patient/resident rights, instruction, evaluation, or clinical placement without retaliation.
- Decline or immediately report an assignment or situation that the student reasonably believes is unsafe, outside the student's training, or violates patient/resident rights, while promptly notifying the instructor.

4. Student Responsibilities

Students agree to:

- Attend and participate in all required classroom, laboratory, simulation, testing, and clinical experiences.
- Arrive on time, prepared, appropriately dressed, and ready to learn or provide care.
- Maintain professional behavior, communication, boundaries, and appearance appropriate to a health care environment.
- Follow WANIC, school district, and clinical facility policies and the directions of instructors and authorized clinical staff.
- Protect patient/resident privacy and confidentiality. Students must not photograph, record, post, text, or share identifying patient/resident information or clinical experiences on social media or other public/private platforms.
- Obtain instructor permission before performing clinical skills and perform only skills for which the student has been instructed and authorized.
- Follow infection-control, hand-hygiene, PPE, safety, emergency, and body-mechanics procedures.
- Report changes in patient/resident condition, errors, incidents, injuries, exposures, unsafe conditions, and suspected abuse or neglect immediately to the instructor according to program and facility procedures.
- Complete required health, immunization, background-check, credentialing, and clinical documentation by the deadlines established by WANIC and the clinical facility.
- Demonstrate honesty and academic integrity. Cheating, falsification, plagiarism, fabrication of clinical records, or misrepresentation of skills or hours may result in failure and/or dismissal.
- Respect patients/residents, families, peers, instructors, facility staff, property, culture, beliefs, privacy, autonomy, and right to refuse care.
- Communicate absences or emergencies according to WANIC and clinical-site procedures. Missed clinical hours must be addressed through an approved make-up plan when a make-up opportunity is available.

5. Clinical Rights and Responsibilities

Clinical education is a privilege and a supervised learning experience. Students are guests of the clinical facility and must follow both WANIC requirements and the facility's rules.

Students may not independently perform care, administer medications, use equipment, or complete procedures beyond the student's training and authorization. Students cannot perform a clinical skill with a client/resident until first satisfactorily demonstrating the skill to an approved instructor.

Students must wear the required student identification/name tag and required uniform/PPE. Students must comply with facility infection-control, health-screening, vaccination, background-check, confidentiality, safety, and conduct requirements.

Patient/resident rights are central to clinical learning. Students must protect dignity, privacy, confidentiality, autonomy, safety, and informed choice. Students must not discriminate against or mistreat a client/resident.

The program may remove a student from clinical participation when the student presents a safety risk, fails to meet facility requirements, violates confidentiality, or otherwise fails to meet clinical standards. Removal from a clinical site may prevent course completion when required clinical hours or competencies cannot be completed.

Clinical instructors retain authority to stop a student's performance of a skill when safety, competency, professionalism, or patient/resident rights are at risk.

6. Program Policies and Requirements for Successful Completion

To pass the WANIC Nursing Assistant Training Program, a student must satisfy ALL required course, WABON, school, and clinical requirements, including:

- Meet the program's attendance requirements and complete all required classroom, skills-lab, testing, and clinical hours.
- Demonstrate satisfactory knowledge on required assignments, quizzes, exams, and other assessments.
- Demonstrate competency on required nursing assistant skills according to the program's competency criteria and WABON requirements.
- Successfully complete required clinical competencies and documentation.
- Meet required professionalism, safety, infection-control, communication, and ethical standards.
- Complete all required clinical-site prerequisites and documentation before entering the clinical setting.
- Complete required remediation when assigned. Remediation does not guarantee a passing grade or clinical placement.
- Earn the minimum overall course grade established in the WANIC course syllabus and meet any separate minimum scores required for critical skills, examinations, or clinical performance.
- Successfully complete the WABON-required training-hour minimums and any additional WANIC/CTE hours required for the course.

Specific grading percentages, assignment weights, testing standards, skill check-off criteria, and attendance thresholds will be stated in the current course syllabus/evaluation methods provided to students. The syllabus and this agreement are read together.

7. Causes for Immediate Dismissal, Removal from Clinical, or Course Failure

Depending on the nature and severity of the conduct, any of the following may result in immediate removal from clinical, failure of a clinical experience, course failure, dismissal from the program, and/or referral under school/district procedures:

- Deliberately causing or creating an unreasonable risk of harm to a patient/resident, student, staff member, or self.
- Performing a clinical skill without required authorization or after being directed not to perform it.
- Breaching patient/resident confidentiality or privacy, including unauthorized photography, recording, disclosure, or social-media posting.
- Falsifying clinical hours, documentation, competency records, assignments, attendance, or other program records.
- Cheating, plagiarism, academic dishonesty, or misrepresentation of competency.

- Abuse, neglect, harassment, discrimination, intimidation, threats, violence, retaliation, or inappropriate sexual conduct toward a patient/resident, family member, student, instructor, or staff member.
- Reporting to class or clinical under the influence of alcohol, cannabis, illegal drugs, or another impairing substance, or possessing prohibited substances on school/clinical property, subject to applicable school/district policy.
- Refusing to follow essential safety, infection-control, confidentiality, or clinical-facility requirements.
- Failure to maintain required clinical eligibility or documentation by the established deadline.
- Any conduct that violates WABON rules, school/district policy, law, or the clinical facility's requirements.

Immediate removal or dismissal is subject to applicable WANIC/Lake Washington School District due-process, discipline, appeal, and student-support procedures.

8. Attendance, Make-Up Work, and Clinical Completion

Because nursing assistant education includes hands-on competencies and direct patient/resident care, attendance is an essential program requirement. Students are responsible for completing every required hour and competency.

Clinical hours are especially time-sensitive. A student who misses clinical must notify the instructor and follow the clinical site's absence procedure. Make-up clinical time is not guaranteed and is dependent on instructor availability, facility availability, student eligibility, and the program schedule.

Absences from the student's home high school or WANIC may require the student to follow the attendance and make-up procedures of both schools. Clinical participation does not excuse a student from communicating with the home school about missed academic work.

Students who cannot complete required hours, competencies, or clinical experiences within the program's established time frame may receive a failing grade or may be unable to complete the WABON-approved training program.

9. Health, Safety, Credentialing, and Clinical Eligibility

Before entering a clinical site, students must meet all current WANIC and facility requirements. These may include health forms, immunization or vaccination documentation, background screening, required nursing assistant registration, health/safety training, fit testing when required by the facility, and other site-specific requirements.

Clinical facilities may establish requirements that are more restrictive than classroom requirements. Failure to meet a facility's requirements may make the student ineligible for clinical placement and may prevent completion of the program.

Students must immediately report illness, injury, exposure, or other condition that may affect safe participation according to school and clinical-site procedures.

10. Dual Credit and High School CTE Credit

This course is a high school CTE course and may be eligible for dual credit through an approved college partnership. Students must meet the current requirements of the participating college and dual-credit program, including enrollment, registration, eligibility, deadlines, and any required assessments.

Dual-credit eligibility is separate from WABON nursing assistant training completion. A student may earn high school credit without earning college credit if college requirements are not met, and completion of dual-credit requirements does not replace any WABON requirement.

11. Schedule and WABON Common Curriculum Materials

The student acknowledges that they have received the current class schedule and have been provided access to the common curriculum materials for students as provided by the Washington State Board of Nursing (WABON), formerly called the Nursing Care Quality Assurance Commission.

Students will be notified of material schedule changes, clinical rotation changes, or required updates as they occur.

12. Student Complaint Rights

Student complaints about this nursing assistant training program can be filed with the Washington State Board of Nursing (WABON), formerly called the Nursing Care Quality Assurance Commission.

Current WABON complaint information and the online complaint process are available at: https://nursing.wa.gov/discipline-and-complaints/file-complaint

Students are encouraged to first use applicable WANIC/Lake Washington School District complaint or problem-solving procedures when appropriate, but use of an internal process does not remove the student's right to contact WABON.

13. Review, Discussion, and Acknowledgment

By signing below, the student and parent/guardian acknowledge that they have had an opportunity to review and discuss this agreement, the course syllabus/evaluation methods, the class schedule, clinical expectations, and available WABON common curriculum materials before beginning the course.

Signing this agreement does not guarantee successful completion of the course, clinical placement, dual credit, or Washington nursing assistant certification. Program requirements may be updated when required by law, WABON, the school district, or a clinical partner. Students will be notified of substantive changes.

Student Enrollment Agreement Signature Page

Please sign after reviewing and discussing this agreement with the instructor/program representative.

Student Name (print): _____

Student Signature: _____ Date: _____

Parent/Guardian Name (print, if required): _____

Parent/Guardian Signature (if required): _____ Date: _____

Instructor/Program Representative: _____ Date: _____

Program contact: Katrina Kindred, RN at WANIC Skills Center | 11605 132nd Ave NE, Kirkland, WA 98034 | 425-739-8400

Program website: https://wanic.lwsd.org/academics/full-year-courses/health-science-careers-nursing