



D6 STUDENT & FAMILY HANDBOOK

2026–2027 SCHOOL YEAR

One Pack. One Purpose.

Dr. Teresa K. Anderson, Principal

Mrs. Ansley Godwin, Assistant Principal

Welcome to the D6 Wolf Pack

Welcome to Dothan Sixth Grade Center—a school built for one important transition year and one clear purpose: helping every student grow.

At D6, students are known, challenged, and supported. We pair high expectations with strong relationships because children thrive when adults believe in them, teach them clearly, and hold them accountable with care.

This handbook explains how our school works, what students and families can expect, and how we can partner throughout the year. Please keep it close, ask questions, and stay connected. Your partnership matters.

Together, we will empower everyone, every day.

Dr. Teresa K. Anderson

Principal

D6 at a Glance

Everything a new or returning D6 family needs at a single glance.

D6 AT A GLANCE	
Principal	Dr. Teresa K. Anderson
Assistant Principals	Ansley Godwin
Address	600 Girard Avenue, Dothan, Alabama 36303
Phone	(334) 794-1426
School Hours	8:30 a.m. – 3:25 p.m. (see Appendix A for the full Daily Flow)
Theme	One Pack. One Purpose.
Vision	Empower Everyone. Every Day. (E³)
Mission	C.A.R.E.S.
Core Values	Excellence • Integrity • Respect • Trust • Unity
Mascot	Wolves — the D6 Wolf Pack
School Colors	Maroon and Gold
Website	d6.dothan.k12.al.us

Keep this page handy throughout the year — it is the fastest way to find a name, a number, or a reminder of what D6 stands for.

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Tip: In Word, use the Navigation Pane to jump between sections.

Who We Are

Empower Everyone. Every Day.

Who We Are

Empower Everyone. Every Day.

At Dothan Sixth Grade Center, we believe every student deserves an exceptional educational experience every day. Our school exists to help students grow academically, socially, emotionally, and personally during one of the most important transition years of their lives.

Everything we do is grounded in a shared commitment to excellence, relationships, and continuous growth. Whether students are learning in the classroom, participating in extracurricular activities, or building friendships, they are surrounded by adults who are committed to helping them succeed.

We are proud to be a school where students are challenged to think, encouraged to lead, and supported every step of the way.

Our Vision

Empower Everyone. Every Day. (E³)

Our vision reflects our belief that every member of our school community—students, staff, and families—can grow, contribute, and make a positive impact. We strive to create an environment where learning is engaging, expectations are high, and every individual feels valued.

Our Mission

C.A.R.E.S.

Our mission is captured in one word: C.A.R.E.S.

It represents the values that guide our work and define our school culture.

Letter	Commitment
C	Create a safe, supportive, and engaging learning environment.
A	Achieve academic excellence through high-quality instruction and meaningful learning experiences.
R	Respect ourselves, others, and our school community.
E	Empower students to become confident learners, problem-solvers, and leaders.
S	Strengthen partnerships among students, families, staff, and the community.

These commitments shape our decisions, our expectations, and our daily interactions.

Our Core Values

The D6 community is built upon five core values that guide how we learn, lead, and work together.

Excellence

We pursue our personal best in academics, behavior, leadership, and service. Excellence is demonstrated through consistent effort, continuous improvement, and a commitment to quality.

Integrity

We choose honesty, responsibility, and accountability, even when no one is watching. Integrity builds trust within our school community.

Respect

We value every individual by treating others with kindness, courtesy, and dignity. Respect creates classrooms where everyone feels safe, welcomed, and appreciated.

Trust

Strong relationships are built on trust. We communicate openly, keep our commitments, and support one another through challenges and successes.

Unity

We recognize that we accomplish more together than we ever could alone. Our differences strengthen our community, and our shared purpose brings us together.

One Pack. One Purpose.

Our theme is more than a slogan; it is a commitment to one another.

One Pack reminds us that every student, staff member, and family belongs to a united community built on collaboration, encouragement, and mutual respect.

One Purpose reminds us that everything we do is centered on student success.

When we work together, support one another, and remain focused on helping every student succeed, extraordinary things happen.

Meet Our Leadership Team

The leadership team at Dothan Sixth Grade Center is committed to serving students, supporting teachers, and partnering with families. We believe leadership begins with relationships, visibility, and a shared commitment to helping every child succeed.

Team Member	Primary Responsibilities
Dr. Teresa K. Anderson, Principal	School leadership, instructional leadership, Den 1 instructional support, Den 4 instructional support, family engagement, school improvement, and overall school operations.
Mrs. Robin Coachman, Assistant Principal	Student discipline for Den 1 and Den 2, instructional leadership for Den 2, student support services, Positive Student Team (PST), and assessment coordination.
Dr. Vincent Owens, Assistant Principal	Student discipline for Den 3 and Den 4, instructional leadership for Den 4, exceptional education support, school safety, transportation, and student services.

Our administrative team works collaboratively to ensure every student is known, supported, and challenged throughout the school year.

Meet the Dens

Every student is assigned to one of four Dens, creating a smaller learning community within our school. Dens foster strong relationships among students, teachers, and administrators while encouraging teamwork, school spirit, and a sense of belonging.

Den	Identity	Motto
Den 1	The Alphas	Lead with Excellence
Den 2	The Elders	Lead with Wisdom
Den 3	The Pack	Stronger Together
Den 4	The Howlers	Find Your Voice. Lead the Pack.

Although each Den has its own identity, every student is first and foremost a member of the D6 Wolf Pack.

What Families Can Expect

When families choose Dothan Sixth Grade Center, they can expect:

- High-quality instruction aligned to Alabama academic standards.
- A safe and orderly learning environment.
- Caring educators who build positive relationships with students.
- Consistent communication between home and school.
- Timely academic and behavioral support when students need additional assistance.
- Opportunities for family engagement and partnership throughout the school year.
- A school culture that celebrates growth, leadership, responsibility, and achievement.

- Our commitment is to ensure that every student is prepared not only for seventh grade but also for a lifetime of learning and success.

WOLF WISDOM

Culture is created one interaction at a time.

Every greeting, every classroom lesson, every encouraging conversation, and every act of kindness helps strengthen our school community. Together, we create a place where students feel connected, challenged, and inspired to achieve their very best.

WOLF PACK CONNECTION

Families are our partners in building a positive school culture. We encourage parents and guardians to attend family events, communicate regularly with teachers, participate in conferences, and celebrate their child's growth throughout the school year. Together, we create the foundation for student success.

Preparing Students for Their Future

At Dothan Sixth Grade Center, we believe education is about more than earning grades—it is about preparing students for life.

Preparing Students for Their Future

Every lesson, every classroom routine, every collaborative activity, and every expectation is intentionally designed to help students develop the knowledge, skills, and habits they will need to be successful in high school, college, the military, technical training, and future careers.

We remind students that D6 is their first job: show up, prepare, contribute, and grow.

Just as adults are expected to arrive at work on time, be prepared, work well with others, solve problems, communicate respectfully, and take responsibility for their actions, students are expected to develop these same habits each day at school.

At D6, students practice real-life skills every day by:

- Arriving on time and prepared to learn
- Completing assignments with quality and care
- Working collaboratively with classmates
- Communicating respectfully with peers and adults
- Managing responsibilities independently
- Solving problems and persevering through challenges
- Demonstrating honesty, integrity, and accountability
- Learning from mistakes and continuously improving

Our goal is not simply to prepare students for seventh grade. Our goal is to prepare them for successful, productive, and meaningful lives.

WOLF WISDOM

Today's habits become tomorrow's opportunities. Every day at D6 is preparation for the future.

WOLF PACK CONNECTION

Families can reinforce this philosophy by helping students see school as their first responsibility. Encourage punctuality, responsibility, teamwork, perseverance, and respectful communication—skills that will serve them for a lifetime.

Life at D6

Every successful school day begins with clear routines, consistent expectations, and a shared commitment to learning. At Dothan Sixth Grade Center, our daily procedures are designed to maximize instructional time, promote student safety, and create an organized environment where students can thrive.

Life at D6

When students know what to expect, they can focus their energy on learning, building relationships, and participating in the life of our school.

Our Daily Schedule

Our daily schedule is intentionally designed to provide students with a balanced educational experience that includes rigorous academics, intervention and enrichment opportunities, electives, physical education, and time to build positive relationships with teachers and peers.

Students participate in:

- English Language Arts
- Mathematics
- Science
- Social Studies
- WIN (What I Need)
- Encore/Elective Courses
- Physical Education
- Lunch

A complete Daily Flow schedule is included in the Appendix of this handbook.

Arrival Procedures

The school day begins with a positive start.

Students may arrive on campus beginning at the designated arrival time established by the school. Upon arrival, students should report directly to their assigned location and follow directions provided by school personnel.

Students should:

- Arrive at school on time each day.
- Follow staff directions upon entering campus.
- Walk safely through the building.
- Report directly to breakfast or their assigned morning location.
- Keep hallways clear by moving directly to their destination.
- Use appropriate voice levels while entering the building.
- Students should not wander the campus or enter unauthorized areas before school begins.
- Beginning each day on time helps students establish routines that contribute to academic success.

Breakfast

Breakfast is available each morning for students who choose to participate.

Students should:

- Enter the cafeteria promptly.
- Follow cafeteria expectations.
- Dispose of trash appropriately.
- Transition to their assigned area when dismissed.
- Demonstrate respectful behavior toward peers and staff.
- Students who do not eat breakfast should report directly to their assigned morning location.

Transitioning Throughout the Day

Learning continues between classes.

Students are expected to move efficiently and respectfully between classrooms so instructional time is protected for everyone.

During transitions, students should:

- Walk on the right side of the hallway.
- Follow staff directions immediately.
- Keep hands, feet, and personal belongings to themselves.
- Move directly to their next class.
- Speak using appropriate voice levels.
- Arrive before the tardy bell.
- Teachers supervise students during transitions to maintain a safe and orderly environment.

Hallway Expectations

Hallways are learning spaces that should reflect the same respect and responsibility demonstrated in classrooms.

Students are expected to:

- Walk at all times.
- Stay with the flow of traffic.
- Respect personal space.
- Keep hallways clean.
- Carry all necessary materials to class.
- Use courteous language.
- Help create a calm and orderly environment.
- A positive hallway culture allows every classroom to begin learning promptly.

Tardies

Being on time is an important life skill and demonstrates respect for learning.

Students are expected to arrive:

- At school before the instructional day begins.
- To every class before instruction starts.
- Prepared with required materials.

REMEMBER

Repeated tardiness may result in school interventions and parent communication in accordance with district policy.

Personal Belongings

Students are responsible for the care of their personal belongings throughout the school day.

Students should:

- Keep backpacks, notebooks, and materials organized.
- Clearly label personal items.
- Leave valuable items at home whenever possible.
- Secure school-issued materials appropriately.
- Report lost items to school personnel as soon as possible.
- The school cannot guarantee the security of personal valuables brought to campus.

Water Bottles

Students may bring clear, reusable water bottles for use during the school day unless otherwise directed by school staff.

Water bottles should:

- Contain only water.
- Remain with the student throughout the day.
- Not interfere with instruction.
- Be used responsibly.

Restroom Procedures

To maximize instructional time while meeting student needs, restroom visits are managed consistently throughout the school day.

Students should:

- Follow teacher directions before leaving class.
- Return promptly.
- Respect school property.
- Help keep restrooms clean.
- Wash hands before returning to class.
- Misuse of restroom privileges may result in additional supervision or restrictions.

Lunch Procedures

Lunch provides students with an opportunity to eat, socialize appropriately, and prepare for the remainder of the instructional day.

Students are expected to:

- Enter and exit the cafeteria in an orderly manner.
- Remain seated unless given permission to move.
- Use appropriate table manners.
- Speak respectfully to peers and adults.
- Clean their eating area before dismissal.
- Follow all directions provided by cafeteria staff and teachers.
- Students contribute to a positive cafeteria environment by demonstrating courtesy, responsibility, and respect for others.

Dismissal Procedures

A safe dismissal is one of the most important parts of the school day.

Students are expected to:

- Remain in their assigned location until dismissed.
- Listen carefully for announcements.
- Follow staff directions.
- Report directly to their assigned bus or pickup location.
- Leave campus promptly after dismissal.
- Changes in transportation should be communicated to the school office according to school procedures and within established timelines.

Visitors During the School Day

To ensure the safety of students and staff, all visitors must report to the main office immediately upon entering the building.

Visitors must:

- Present a valid government-issued photo identification.
- Sign in using the school's visitor management system.
- Wear a visitor badge while on campus.
- Return the badge and sign out before leaving.
- Students may not bring visitors to school without prior administrative approval.

WOLF WISDOM

Great schools are built on consistent routines.

When everyone follows the same expectations, classrooms remain focused, transitions are smooth, and students spend more time learning. Daily routines help create a safe, predictable environment where every student can succeed.

WOLF PACK CONNECTION

One of the best ways families can support student success is by establishing consistent daily routines at home. Ensuring students arrive at school on time, well-rested, and prepared each day helps maximize learning opportunities and contributes to a positive school experience.

Learning the D6 Way

At Dothan Sixth Grade Center, learning is at the heart of everything we do. We believe every student can achieve high levels of success when provided with engaging instruction, meaningful support, and opportunities to think critically, solve problems, and collaborate with others.

Learning the D6 Way

Our classrooms are places where students are encouraged to ask questions, persevere through challenges, celebrate growth, and take ownership of their learning. We are committed to helping every student develop the knowledge, skills, and confidence needed for success in middle school and beyond.

Academic Program

Students receive instruction aligned to the Alabama Course of Study Standards in each core subject.

Core academic courses include:

- English Language Arts
- Mathematics
- Science
- Social Studies

In addition to core instruction, students participate in enrichment opportunities designed to support creativity, communication, wellness, and exploration through electives and physical education.

Instruction emphasizes:

- Critical thinking
- Problem solving
- Reading across all content areas
- Writing in every classroom
- Academic discussion and collaboration
- Real-world application of learning

High-Quality Instruction

Every classroom at D6 is built on the belief that students learn best when instruction is engaging, purposeful, and student-centered.

Students can expect teachers to:

- Clearly communicate daily learning goals.
- Use a variety of instructional strategies.
- Check for understanding throughout lessons.
- Encourage students to ask questions and explain their thinking.
- Provide opportunities for collaboration and independent practice.
- Offer timely feedback that supports continuous improvement.
- Students are expected to participate actively, complete assignments, and take responsibility for their own learning.

WIN (What I Need)

Every student participates in WIN (What I Need) each day.

WIN is a dedicated instructional period designed to provide students with exactly what they need to be successful.

During WIN, students may receive:

- Additional instruction on essential skills.
- Small-group intervention.
- Academic enrichment.
- Opportunities to extend learning.
- Targeted support based on current classroom performance and assessment data.

Student groups may change throughout the year as learning needs change. WIN is an essential part of our commitment to ensuring every student receives the right support at the right time.

Writing Studio

Writing is an essential skill that supports success in every subject.

Through the D6 Writing Studio, students strengthen their ability to communicate ideas clearly, think critically, and write for a variety of purposes and audiences.

Students will practice:

- Narrative writing
- Informational writing
- Argumentative writing
- Research skills
- Grammar and language conventions
- Revision and editing
- Speaking and presentation skills

The Writing Studio encourages students to become confident communicators who understand that writing is a process of planning, drafting, revising, and improving.

Supporting Every Learner

Every student learns differently.

Our teachers use classroom data, observations, and assessments to identify strengths and determine where additional support or enrichment may be beneficial.

Support may include:

- Classroom differentiation
- Small-group instruction
- Academic intervention

- Enrichment opportunities
- Individual goal setting
- Progress monitoring

Our goal is to ensure that every student continues to grow from where they begin.

Multi-Tiered System of Supports (MTSS)

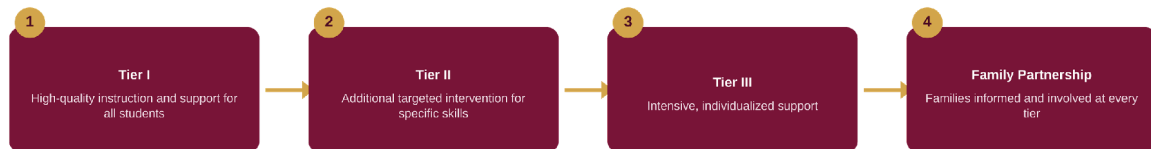
Dothan Sixth Grade Center uses a Multi-Tiered System of Supports (MTSS) to help every student succeed academically and behaviorally.

MTSS provides increasingly targeted levels of support based on student needs.

Tier	Level of Support
Tier I	High-quality classroom instruction and supports provided to all students.
Tier II	Additional targeted interventions for students who need extra support to master specific skills.
Tier III	Intensive individualized interventions designed to address significant academic or behavioral needs.

Families are important partners throughout the MTSS process and will be informed when additional interventions are recommended.

STUDENT SUCCESS PATHWAY (MTSS)



Grading and Academic Progress

Grades communicate a student's progress toward mastering academic standards.

Students are expected to:

- Complete assignments on time.
- Participate actively in classroom learning.
- Demonstrate academic honesty.
- Seek assistance when additional support is needed.

Families are encouraged to monitor student progress regularly through PowerSchool and communicate with teachers whenever questions arise regarding academic performance.

Make-Up Work

Students who are absent from school are responsible for completing missed assignments.

Teachers will provide reasonable opportunities for students to make up missed work in accordance with district guidelines.

Families should communicate with teachers regarding extended absences or situations that may affect assignment completion.

Academic Recognition

Dothan Sixth Grade Center believes in celebrating achievement, growth, and perseverance.

Throughout the school year, students may be recognized for:

- Academic excellence
- Honor Roll
- Most Improved
- Perfect Attendance
- Outstanding Citizenship
- Positive Leadership
- Growth toward individual goals

Recognition programs encourage students to take pride in their accomplishments while continuing to strive for excellence.

Homework

Homework extends classroom learning and provides opportunities for students to practice new skills independently.

Students should:

- Complete assignments on time.
- Ask questions when clarification is needed.
- Develop effective study habits.
- Manage their time responsibly.

FAMILY TIP

Families can support homework by providing a quiet place to study, encouraging consistent routines, and reinforcing the importance of completing assignments.

Academic Integrity

Honesty is one of our core values.

Students are expected to complete their own work and demonstrate integrity in every academic setting.

Academic dishonesty—including cheating, plagiarism, or unauthorized use of another person's work—undermines learning and may result in disciplinary or academic consequences consistent with district policy.

We believe mistakes are opportunities to learn, and we encourage students to ask for help rather than compromise their integrity.

WOLF WISDOM

Learning is a journey, not a destination.

Growth happens when students are willing to ask questions, work through challenges, learn from mistakes, and continue improving each day. At D6, success is measured not only by achievement but also by effort, perseverance, and a commitment to continuous learning.

WOLF PACK CONNECTION

Families play an essential role in academic success. Encourage your child to read each day, discuss what they are learning, establish consistent homework routines, and celebrate progress—both big and small. When schools and families share high expectations, students are more confident, engaged, and successful.

Living the D6 Way

*A positive school culture is built through daily choices
and the way we treat one another.*

Living the D6 Way

At Dothan Sixth Grade Center, we believe every student can contribute to a safe, respectful, and welcoming learning environment. Our expectations are designed to help students develop responsibility, strengthen relationships, and prepare for success both inside and outside of school.

Every member of our Wolf Pack is expected to demonstrate respect for themselves, others, and our school community.

Our School Expectations

Our behavior expectations are rooted in HOWL, the common language that guides how we learn, lead, and interact each day.

Students are expected to:

- Come to school prepared to learn.
- Demonstrate respect for others.
- Take responsibility for their actions.
- Follow directions the first time they are given.
- Care for school property.
- Encourage classmates through kindness and positive leadership.
- Represent D6 with pride both on and off campus.
- These expectations apply in classrooms, hallways, buses, the cafeteria, restrooms, extracurricular activities, and all school-sponsored events.

The Six Pillars of Student Success

Our school culture is strengthened through six daily practices that help students become successful learners and responsible citizens.

QUICK LOOK

The Six Pillars: Be Respectful • Be Responsible • Be Ready to Learn • Be Safe • Be Kind • Be Your Best

Be Respectful

Treat others with kindness, courtesy, and empathy.

Respect includes:

- Listening when others are speaking.
- Using appropriate language.
- Valuing different perspectives.
- Respecting personal space.
- Following adult directions.

Be Responsible

Take ownership of your choices and your learning.

Responsibility includes:

- Arriving on time.
- Completing assignments.
- Bringing required materials.
- Accepting accountability.
- Taking care of school property.

Be Ready to Learn

Every class provides an opportunity to grow.

Students demonstrate readiness by:

- Being prepared before class begins.
- Participating actively.
- Asking thoughtful questions.
- Staying engaged throughout instruction.
- Giving their best effort each day.

Be Safe

Safety is everyone's responsibility.

Students help maintain a safe school by:

- Always walking inside the building.
- Keeping hands, feet, and objects to themselves.
- Reporting concerns to an adult.
- Following emergency procedures.
- Making choices that protect themselves and others.

Be Kind

Kindness creates community.

Students are encouraged to:

- Welcome others.
- Include classmates.
- Offer encouragement.
- Celebrate the success of others.
- Resolve conflicts respectfully.

Be Your Best

Excellence is achieved through consistent effort.

Students should strive to:

- Improve every day.
- Learn from mistakes.
- Set personal goals.
- Persevere through challenges.
- Take pride in their accomplishments.

Voice Level Expectations

Appropriate voice levels help create a learning environment where everyone can concentrate, collaborate, and communicate effectively.

Voice Level	Description	Examples
Level 0	Silent	Testing, safety drills, independent work, teacher directions
Level 1	Whisper	Quiet partner conversations
Level 2	Small Group	Cooperative learning and table discussions
Level 3	Presentation Voice	Whole-class discussions and presentations
Level 4	Outdoor Voice	Outdoor activities only

Students are expected to adjust their voice level based on the learning activity and teacher expectations.

Classroom Expectations

Every classroom should be a place where learning is valued and every student feels respected.

Students are expected to:

- Arrive on time and prepared.
- Follow classroom procedures.
- Participate respectfully.
- Listen while others are speaking.
- Complete assignments to the best of their ability.
- Ask for help when needed.
- Maintain a positive attitude toward learning.
- Teachers will clearly communicate classroom routines and expectations at the beginning of the school year and reinforce them throughout the year.

Technology Expectations

Technology enhances learning when used responsibly.

Students are expected to:

- Use school-issued devices for educational purposes.
- Follow teacher directions regarding technology use.
- Protect usernames and passwords.
- Care for school-issued equipment.
- Report damaged devices promptly.
- Demonstrate appropriate digital citizenship.
- Students are responsible for any school-issued device assigned to them.

Cell Phone and Personal Electronic Device Policy

Dothan City Schools is committed to providing learning environments free from unnecessary distractions.

Students may not use personal electronic devices during the instructional day except as permitted by school administration or required by an approved educational or medical accommodation.

Personal electronic devices include, but are not limited to:

- Cell phones
- Smart watches used for communication
- Earbuds and headphones not authorized for instruction
- Gaming devices
- Personal tablets

AT A GLANCE

Students are expected to keep personal electronic devices secured in accordance with school and district procedures during the school day.

Failure to follow the district's electronic device policy may result in disciplinary action and parent notification.

Dress Expectations

Students are expected to dress appropriately for a school environment and in accordance with the Dothan City Schools Student Dress Code.

Clothing should:

- Be clean and appropriate for school.
- Allow students to participate safely in all school activities.
- Avoid messages or images that are disruptive, offensive, or inconsistent with the educational environment.
- Questions regarding student attire will be addressed respectfully and in accordance with district policy.

Bus Expectations

Transportation is an extension of the school day.

Students riding school buses are expected to:

- Arrive at the bus stop on time.
- Follow the directions of the bus driver.
- Remain seated while the bus is moving.
- Keep hands, feet, and objects inside the bus.
- Speak respectfully to others.
- Help maintain a safe environment for all riders.
- Bus privileges may be suspended if student behavior creates an unsafe environment.

Cafeteria Expectations

The cafeteria is a place to enjoy meals, build friendships, and demonstrate good citizenship.

Students are expected to:

- Enter and exit quietly.
- Remain seated unless given permission to move.
- Use appropriate table manners.
- Speak using respectful language.
- Clean their eating area before leaving.
- Follow directions from adults.
- Respect for the cafeteria staff and fellow students helps create a positive dining experience for everyone.

Restroom Expectations

Students are expected to use restroom facilities responsibly.

Students should:

- Return promptly to class.
- Respect school property.
- Maintain cleanliness.
- Use appropriate behavior and language.
- Report maintenance concerns to an adult.
- Restroom privileges are intended to meet student needs while protecting valuable instructional time.

Positive Behavior Support

At Dothan Sixth Grade Center, we believe in recognizing and reinforcing positive behavior.

Students who consistently demonstrate leadership, responsibility, kindness, and academic effort may be recognized through classroom celebrations, school-wide acknowledgments, incentives, and other recognition opportunities.

Our goal is to celebrate the behaviors that strengthen our Wolf Pack community.

Learning From Mistakes

Making mistakes is part of learning.

When students make poor choices, our first priority is to help them understand the impact of their actions, repair relationships when appropriate, and develop strategies for making better decisions in the future.

Consequences are intended to teach responsibility while maintaining a safe and productive learning environment.

School administrators and teachers work collaboratively with families to support student growth and encourage positive behavioral change.

WOLF WISDOM

Character is demonstrated through the choices we make every day.

Respect, responsibility, kindness, and integrity are not demonstrated only during special moments—they are reflected in the everyday decisions we make. Every positive choice strengthens our school community and helps create an environment where everyone can learn and succeed.

WOLF PACK CONNECTION

Families reinforce school expectations by discussing respectful behavior at home, encouraging responsible decision-making, and modeling the values of honesty, kindness, and perseverance. When students experience consistent expectations at home and at school, they are more confident, more responsible, and better prepared for success.

Partnering for Success

Student success is strongest when schools and families work together. At Dothan Sixth Grade Center, we value parents and guardians as our partners in education. Open communication, mutual respect, and shared expectations create the foundation for student achievement.

Partnering for Success

Our goal is to build positive relationships with every family and ensure that parents have the information, resources, and opportunities needed to support their child's success.

Our Commitment to Families

The D6 staff is committed to:

- Providing a safe and welcoming learning environment.
- Delivering high-quality instruction every day.
- Communicating openly and respectfully.
- Responding to questions and concerns in a timely manner.
- Keeping families informed about academic progress and school events.
- Encouraging meaningful family engagement throughout the school year.
- Working collaboratively to remove barriers to student success.
- Every family deserves to feel welcomed, informed, and respected.

How Families Can Support Student Success

Parents and guardians play a critical role in helping students develop the habits necessary for success.

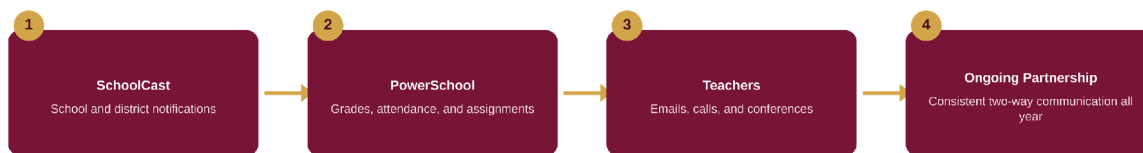
Families are encouraged to:

- Ensure students attend school every day unless ill.
- Establish consistent bedtime and morning routines.
- Encourage daily reading.
- Monitor homework and classroom assignments.
- Review grades regularly through PowerSchool.
- Read communications distributed through SchoolCast.
- Attend parent conferences and school events.
- Encourage positive behavior and responsible decision-making.
- Celebrate effort, growth, and achievement.
- When families stay engaged, students are more likely to experience academic success and develop confidence in their abilities.

Communication

Strong communication strengthens relationships between home and school.

Dothan Sixth Grade Center communicates with families through a variety of methods, including:

COMMUNICATION FLOW

- SchoolCast school and district notifications
- PowerSchool for grades and attendance
- Teacher emails and phone calls
- School newsletters
- Parent meetings
- School website and district communications
- Parent conferences

Families are encouraged to keep current telephone numbers, mailing addresses, and emergency contact information on file to ensure timely communication.

PowerSchool

PowerSchool provides families with real-time access to student information.

Parents and guardians may use PowerSchool to:

- Monitor grades
- Review attendance
- Check assignment completion
- View report cards
- Monitor academic progress throughout the school year

Checking PowerSchool regularly allows families to identify concerns early and celebrate student growth along the way.

Parent-Teacher Conferences

Families are encouraged to communicate with teachers whenever questions arise regarding academic performance, attendance, behavior, or student well-being.

Parent conferences provide an opportunity to:

- Review student progress.
- Discuss strengths and areas for growth.
- Develop strategies for student success.
- Strengthen the partnership between home and school.
- Conferences may be requested by either parents or school staff throughout the school year.

Family Engagement

Learning extends beyond the classroom.

Throughout the school year, Dothan Sixth Grade Center provides opportunities for families to participate in educational programs, celebrations, and school activities.

Examples include:

- Meet the Teacher
- Curriculum and Academic Nights
- Family Literacy Events
- STEM and STEAM Activities
- Student Celebrations
- Fine Arts Performances
- Parent Workshops
- PTO Activities
- Title I Family Engagement Events

We encourage every family to participate whenever possible.

Title I

Dothan Sixth Grade Center is proud to participate in the federal Title I program.

Title I provides additional resources that support student achievement and strengthen partnerships between schools and families.

As a Title I school, families have the right to:

- Participate in school improvement planning.
- Attend the Annual Title I Meeting.
- Review the School–Parent Compact.
- Participate in developing the Parent and Family Engagement Plan.
- Request information regarding the professional qualifications of their child's teachers.
- Receive timely information regarding student progress.
- Additional information regarding Title I programs, and parent rights is included in the appendix of this handbook.

Parent Volunteers

Families are encouraged to become active members of the D6 community.

Volunteer opportunities may include:

- Assisting during school events.
- Supporting family engagement activities.
- Participating in PTO.
- Serving on school advisory committees.

- Assisting with student celebrations when appropriate.
- All volunteers must follow district volunteer procedures and any required background screening requirements.

School-Parent Compact

The School–Parent Compact represents a shared commitment between students, families, and school staff.

Together we agree to:

The School Will	Families Will	Students Will
Provide high-quality instruction.	Ensure regular attendance.	Come to school prepared.
Maintain a safe learning environment.	Support homework completion.	Complete assignments.
Communicate regularly with families.	Encourage positive behavior.	Demonstrate respect.
Respect every student and family.	Maintain communication with teachers.	Ask for help when needed.
Encourage academic excellence.	Participate in school activities whenever possible.	Give their best effort every day.

Together, these commitments strengthen our partnership and support student success.

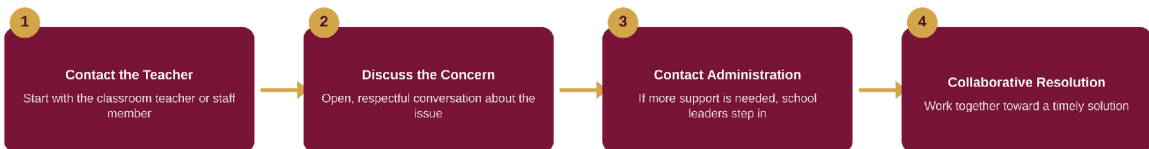
Parent Concerns and Questions

Questions and concerns are best addressed through open communication.

Families are encouraged to contact the appropriate teacher or staff member first regarding classroom concerns. If additional assistance is needed, school administrators are available to support families in resolving concerns in a timely and respectful manner.

Our goal is to work collaboratively to find solutions that support students and strengthen relationships.

PARENT CONCERN PROCESS



WOLF WISDOM

Partnership multiplies possibility.

Students are most successful when parents, teachers, and school leaders share common expectations, communicate regularly, and work together toward the same goal. Every positive partnership strengthens our Pack and creates greater opportunities for student success.

WOLF PACK CONNECTION

Take a few minutes each week to ask your child about school. Questions such as "What did you learn today?", "What challenged you?", and "What are you proud of this week?" encourage meaningful conversations and reinforce that learning matters both at school and at home.

A Safe and Supportive School

At Dothan Sixth Grade Center, student safety and well-being are our highest priorities. Every student deserves to learn in an environment that is safe, orderly, welcoming, and supportive.

A Safe and Supportive School

Creating that environment is a shared responsibility among students, families, staff, and the community. The procedures outlined in this section are designed to protect students, maximize instructional time, and ensure our school remains a place where learning can flourish.

School Attendance

Regular attendance is one of the strongest predictors of student success.

Students who attend school consistently are more likely to:

- Build strong academic skills.
- Develop positive relationships with teachers and peers.
- Participate fully in classroom learning.
- Remain on track for academic success.

Parents and guardians are responsible for ensuring that students attend school each day unless illness or another approved circumstance prevents attendance.

Excused Absences

Students may be excused from school for reasons permitted by Alabama law and Dothan City Schools Board policy.

Examples may include:

- Personal illness
- Serious illness or death in the immediate family
- Medical, dental, or court appointments
- Religious observances approved by the district
- Other circumstances approved by the principal

Documentation may be required to verify an excused absence.

Families should submit written documentation promptly following the student's return to school.

Unexcused Absences

Absences that do not meet district or state requirements for an excused absence will be considered unexcused.

Excessive unexcused absences may result in:

- Parent notification
- Attendance conferences
- Academic concerns
- Referral to district attendance personnel

- Additional actions as outlined by Dothan City Schools and Alabama attendance laws

The school encourages families to communicate with school personnel before attendance concerns become ongoing issues.

Attendance at a Glance

Excused Absence Examples	If Absences Become Excessive (Unexcused)
Personal illness; serious illness or death in the family; medical, dental, or court appointments; religious observances; other principal-approved circumstances.	Parent notification, attendance conferences, academic concerns, referral to district attendance personnel, and additional actions per district and state law.

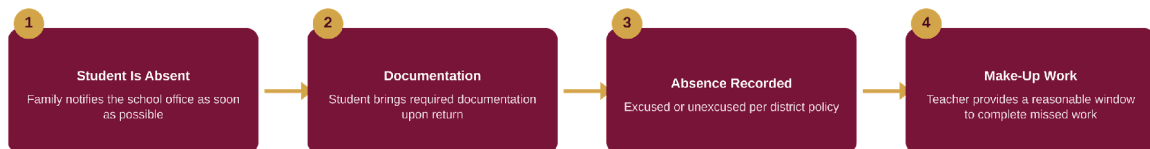
Reporting an Absence

When a student is absent, parents or guardians should notify the school office as soon as possible.

Upon returning to school, students should provide any required documentation to excuse the absence according to district procedures.

Timely communication helps ensure accurate attendance records and appropriate academic support.

ATTENDANCE PROCESS



Make-Up Work Following an Absence

Students are responsible for completing assignments missed during an absence.

Teachers will provide reasonable opportunities for students to complete make-up work in accordance with district guidelines.

Families are encouraged to communicate directly with teachers regarding extended absences or unique circumstances affecting assignment completion.

Check-In Procedures

Students arriving after the instructional day has begun must report to the main office before going to class.

Students checking in should:

- Be accompanied by a parent or guardian when required.
- Provide documentation for appointments when appropriate.

- Receive an authorized pass before reporting to class.
- Students should never report directly to class after arriving late.

Early Check-Out Procedures

To protect student safety, early check-out procedures are carefully monitored.

Parents or authorized individuals must:

- Report to the main office.
- Present a valid government-issued photo identification.
- Sign the student out through school procedures.
- Students will be released only to individuals authorized by school records.
- Whenever possible, families are encouraged to schedule appointments outside the instructional day to minimize interruptions to learning.

Visitor Procedures

The safety of our students requires that all visitors follow established security procedures.

All visitors must:

- Enter through the main entrance.
- Report directly to the front office.
- Present a valid government-issued photo identification.
- Sign in through the visitor management system.
- Wear a visitor badge while on campus.
- Sign out before leaving campus.
- Visitors should not enter classrooms, hallways, or other areas without authorization from school personnel.

Campus Safety

Dothan Sixth Grade Center regularly reviews safety procedures to ensure a secure learning environment.

Students participate in age-appropriate safety drills throughout the school year, including:

- Fire drills
- Severe weather drills
- Lockdown drills
- Other emergency preparedness activities required by state or district guidelines

Students are expected to follow staff directions immediately during all emergency drills and actual emergencies.

Practicing these procedures helps ensure everyone knows how to respond safely if an emergency occurs.

Health Services

The school nurse supports the health and well-being of students throughout the school day.

The nurse helps with:

- Illness and injury assessment
- Medication administration
- Management of chronic health conditions
- Health screenings as required
- Emergency care until parents or emergency personnel arrive

Parents should notify the school of any significant medical conditions, allergies, or health concerns that may affect their child's participation in school activities.

Student Medications

Whenever possible, medications should be administered at home.

If medication must be given during school hours:

- Medication must be brought to school by a parent or authorized adult.
- Medication must remain in its original labeled container.
- Required district medication forms must be completed.
- Medication will be stored and administered according to district policy.
- Students should not carry or share medication unless specifically authorized by district procedures.

Student Wellness

Healthy students learn more effectively.

Families can support student wellness by encouraging:

- Regular attendance
- Adequate sleep
- Healthy eating habits
- Daily physical activity
- Good personal hygiene
- Positive mental and emotional well-being

When students arrive healthy, rested, and ready to learn, they are better prepared for success.

School Safety Reporting

Students are encouraged to report concerns that may affect the safety or well-being of themselves or others.

Students should immediately report:

- Bullying
- Threats
- Fighting
- Harassment
- Vandalism
- Unsafe situations
- Suspicious behavior

Reports should be made to a teacher, counselor, administrator, or another trusted adult.

We encourage students to speak up because protecting our school community is everyone's responsibility.

Student Discipline

Our goal is to teach appropriate behavior while maintaining a safe, respectful learning environment.

When inappropriate behavior occurs, school staff work with students to:

- Understand the impact of their actions.
- Accept responsibility.
- Restore relationships when appropriate.
- Develop strategies for making better choices.
- Continue learning with appropriate support.
- Whenever possible, interventions are designed to help students grow while maintaining accountability.

In-School Suspension (ISS)

In-School Suspension provides students with an opportunity to reflect on their behavior while continuing academic learning in a structured environment.

Students assigned to ISS are expected to:

- Complete assigned academic work.
- Follow all ISS expectations.
- Demonstrate respectful behavior.
- Participate appropriately throughout the day.
- Families will be notified when ISS is assigned, and administrators will work with students and parents to support positive behavioral change.

WOLF WISDOM

Safety begins with responsibility.

Every student contributes to a safe school by making responsible choices, following procedures, showing respect for others, and speaking up when something does not seem right. Together, we create an environment where everyone can learn with confidence.

WOLF PACK CONNECTION

Families can help maintain a safe school by keeping emergency contact information current, communicating important health information, reinforcing attendance expectations, and encouraging students to report concerns to trusted adults. When schools and families work together, we create a stronger and safer Wolf Pack.

Student Opportunities

Learning extends beyond the classroom. At Dothan Sixth Grade Center, students are encouraged to discover new interests, develop leadership skills, participate in extracurricular activities, and contribute positively to the school community. The following section highlights the many opportunities available for students to become involved, build relationships, and grow as leaders.

Student Opportunities

Participation in extracurricular activities helps students build confidence, strengthen relationships, explore new talents, and develop the teamwork and leadership skills that contribute to lifelong success.

We encourage every student to find a place where they belong and contribute to our Wolf Pack community.

Athletics

Participation in athletics teaches discipline, perseverance, teamwork, sportsmanship, and leadership.

Students participating in school athletics are expected to:

- Maintain appropriate academic progress.
- Demonstrate positive behavior at school and during school-sponsored events.
- Follow all team rules and expectations.
- Represent Dothan Sixth Grade Center with pride.
- Show respect toward teammates, coaches, officials, and opponents.
- Participation requirements are determined by the Alabama High School Athletic Association (AHSAA), Dothan City Schools, and school guidelines.

Fine Arts

The arts provide students with opportunities to express creativity, build confidence, and develop new talents.

Depending on available programs, students may participate in:

- Band
- Chorus
- Visual Arts
- Performing Arts
- School performances and showcases

Participation encourages creativity, collaboration, discipline, and personal growth.

Clubs and Organizations

Students are encouraged to participate in school-sponsored clubs and organizations that match their interests and talents.

Opportunities may vary each year and may include academic, service, leadership, or special-interest organizations.

Participation helps students:

- Build friendships.

- Develop leadership skills.
- Explore personal interests.
- Serve the school community.
- Strengthen communication and teamwork.
- Information regarding club offerings and participation requirements will be shared throughout the school year.

Student Leadership

Leadership is not defined by a title—it is demonstrated through daily actions.

Every student has opportunities to lead by:

- Demonstrating positive character.
- Helping classmates.
- Serving the school community.
- Participating in student leadership opportunities.
- Representing D6 positively both on and off campus.
- We believe leadership begins with responsibility, integrity, and service to others.

School Celebrations

Recognizing student achievement is an important part of our school culture.

Throughout the school year, students may be recognized for:

- Academic Achievement
- Academic Growth
- Excellent Attendance
- Positive Behavior
- Leadership
- Citizenship
- Character
- Service to Others

Celebrating success encourages students to continue striving for excellence while recognizing the efforts that contribute to personal growth.

Field Trips

Field trips provide opportunities to extend classroom learning through real-world experiences.

Participation in field trips is considered a privilege.

Students participating in field trips are expected to:

- Follow all school rules.
- Demonstrate respectful behavior.

- Follow staff directions promptly.
- Represent Dothan Sixth Grade Center positively.
- Respect facilities, equipment, and members of the community.
- A signed permission form from a parent or guardian is required before participation in school-sponsored field trips.
- Additional information regarding costs, schedules, and expectations will be communicated before each trip.

Library and Media Services

The school library and media center support student learning by providing access to books, digital resources, research materials, and technology.

Students are encouraged to:

- Read independently.
- Explore a variety of genres.
- Conduct research responsibly.
- Care for borrowed materials.
- Return library resources on time.
- Reading is one of the strongest predictors of academic success, and we encourage every student to become a lifelong reader.

Service and Citizenship

Being a member of the Wolf Pack means contributing positively to our school community.

Students are encouraged to:

- Show kindness to others.
- Volunteer when opportunities are available.
- Help maintain a clean campus.
- Demonstrate respect for school property.
- Participate in school improvement efforts.
- Celebrate the achievements of others.
- Small acts of kindness and service help create a stronger school for everyone.

Eligibility for Activities

Participation in extracurricular activities may require students to:

- Meet academic expectations.
- Demonstrate appropriate attendance.
- Maintain positive behavior.
- Comply with district and school participation requirements.
- Students who experience academic or behavioral concerns may receive additional support to help regain eligibility whenever possible.

WOLF WISDOM*Success grows through participation.*

Some of the most meaningful lessons students learn happen outside the classroom. Whether performing on stage, competing in athletics, serving others, or participating in a club, students develop confidence, leadership, responsibility, and lifelong friendships.

WOLF PACK CONNECTION

Encourage your child to become involved in at least one school activity during the year. Students who participate in extracurricular activities often feel more connected to school, develop stronger relationships with peers and adults, and gain valuable experiences that extend beyond academics.

Rights, Resources & Required Notices

Dothan Sixth Grade Center is committed to ensuring that every student has access to a high-quality education in a safe, inclusive, and respectful environment. As a public school, we provide programs and services in accordance with federal and state laws while protecting the rights of students and families.

Rights, Resources & Required Notices

This section summarizes important rights, services, and required notifications. Additional district policies and complete legal notices are available through Dothan City Schools and on the district website.

Parent Right-to-Know

As a Title I school, Dothan Sixth Grade Center values transparency and believes families have the right to know about their child's education.

Parents and guardians have the right to request information regarding the professional qualifications of their child's classroom teachers and paraprofessionals, including:

- Whether the teacher meets state certification requirements.
- Whether the teacher is teaching under emergency or provisional certification.
- The teacher's college major and graduate certifications, when applicable.
- Whether instructional services are provided by paraprofessionals and, if so, their qualifications.
- Requests should be directed to the school principal.

WHAT YOU NEED TO KNOW

The complete Parent Right-to-Know notice is included in the Appendix in both English and Spanish.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) protects the privacy of student education records.

Under FERPA, parents and eligible students have the right to:

- Inspect and review student education records.
- Request correction of inaccurate or misleading records.
- Consent to the disclosure of personally identifiable information except as permitted by law.
- File a complaint with the U.S. Department of Education regarding alleged violations of FERPA.
- Questions regarding student records should be directed to the school administration.

English Learner (EL) Services

Dothan City Schools provides language support services for students whose primary language is not English.

Students identified as English Learners may receive instructional services designed to help them:

- Develop English language proficiency.
- Access grade-level academic content.

- Participate fully in classroom instruction.
- Parents will receive information regarding program placement, student progress, and available services.

Gifted Education

Students who meet Alabama eligibility requirements may participate in gifted education services.

Gifted programs provide advanced learning opportunities that encourage students to:

- Think critically.
- Solve complex problems.
- Explore topics in greater depth.
- Develop creativity and innovation.
- Information regarding referrals, eligibility, and services is available through Dothan City Schools.

Equal Educational Opportunity

Dothan City Schools is committed to providing equal educational opportunities for all students.

Educational programs, activities, and services are provided without unlawful discrimination in accordance with applicable federal and state laws.

Questions regarding nondiscrimination policies may be directed to the appropriate district office.

Child Nutrition Program

Healthy meals help students learn, grow, and succeed.

Breakfast and lunch are available daily through the Dothan City Schools Child Nutrition Program.

Families are encouraged to:

- Complete all required meal program documentation.
- Notify the school of food allergies or dietary restrictions.
- Maintain current emergency contact information.
- Questions regarding meal services should be directed to the Child Nutrition Department.

Special Education Services

Students with disabilities who qualify under the Individuals with Disabilities Education Act (IDEA) may receive specially designed instruction and related services through an Individualized Education Program (IEP).

The school works collaboratively with families to ensure eligible students receive appropriate educational supports that promote academic and personal success.

Parents who have questions regarding special education services are encouraged to contact the school administration.

Section 504 Services

Students who have a qualifying disability but do not require special education services may be eligible for accommodations under Section 504 of the Rehabilitation Act.

Accommodations are designed to ensure students have equitable access to educational opportunities and school programs.

Questions regarding Section 504 services should be directed to school administration.

Student Support Services (S4)

Dothan Sixth Grade Center is committed to supporting the academic, behavioral, social, and emotional needs of every student.

Student support services may include:

- Academic intervention
- School counseling
- Behavioral support
- MTSS interventions
- Attendance support
- Family conferences
- Community resource referrals

Our goal is to identify concerns early and provide students with the support they need to be successful.

Enrollment and Attendance Zones

Student enrollment is based upon Dothan City Schools attendance zones and district enrollment requirements.

Families enrolling students may be asked to provide:

- Proof of residency
- Birth certificate
- Immunization records
- Previous school records
- Other documentation required by the district

Questions regarding enrollment should be directed to the school office.

Directory Information

Certain student information may be considered directory information as permitted by law unless parents choose to opt out according to district procedures.

Parents will receive annual notification regarding directory information and procedures for requesting that information not be released.

Digital Citizenship and Internet Use

Technology is an important part of teaching and learning.

Students are expected to:

- Use technology responsibly.
- Access only approved educational resources.
- Protect passwords and personal information.
- Respect the privacy of others.
- Follow the Dothan City Schools Acceptable Use Policy.
- Inappropriate use of technology may result in disciplinary action and the loss of technology privileges.

School and District Policies

This handbook summarizes many of the procedures and expectations that guide daily operations at Dothan Sixth Grade Center.

In situations where district policy, state law, or federal law changes during the school year, the official policies of the Dothan City Schools Board of Education and applicable laws will take precedence over handbook language.

Families are encouraged to review district policies available through Dothan City Schools.

WOLF WISDOM

Knowledge empowers partnership.

When families understand their rights, available resources, and the services provided by the school, they are better equipped to advocate for their children and partner effectively with educators. An informed family is an empowered family.

WOLF PACK CONNECTION

Keep this handbook in an accessible location throughout the school year. Many questions regarding attendance, communication, grading, school procedures, and available services can be answered quickly by referring to this guide. If additional assistance is needed, our staff is always ready to help.

Student & Family Acknowledgment

The D6 Student & Family Handbook has been developed to help students and families understand the expectations, procedures, programs, and opportunities available at Dothan Sixth Grade Center.

Student & Family Acknowledgment

Reading this handbook together is an important first step toward building a successful partnership between home and school.

We encourage every family to discuss the information contained in this handbook and refer to it throughout the school year.

Student Acknowledgement

I have received access to the D6 Student & Family Handbook for the 2026–2027 school year.

I understand that I am expected to:

- Demonstrate positive behavior each day.
- Follow school and classroom expectations.
- Treat others with kindness and respect.
- Accept responsibility for my choices.
- Give my best effort academically.
- Ask for help when I need it.
- Represent Dothan Sixth Grade Center with pride.
- I understand that this handbook provides guidance for helping me become a successful member of the D6 Wolf Pack.

Student Name: _____

Student Signature: _____

Date: _____

Parent/Guardian Acknowledgment

I acknowledge that I have received access to the D6 Student & Family Handbook for the 2026–2027 school year.

I understand that this handbook contains important information regarding:

- School expectations
- Attendance
- Academics
- Student conduct
- Communication
- Safety procedures
- Student services
- Parent rights and responsibilities

I understand that I am responsible for reviewing this handbook with my child and supporting the expectations outlined throughout the school year.

I recognize that school policies may be updated as required by Dothan City Schools, the Alabama State Department of Education, or changes in state or federal law.

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Date: _____

School–Family Partnership Commitment

At Dothan Sixth Grade Center, we believe student success is built through a strong partnership among students, families, and school staff.

Together, we commit to:

Students Will	Families Will	The School Will
Come to school ready to learn.	Ensure regular attendance.	Provide high-quality instruction.
Demonstrate respect and responsibility.	Encourage learning at home.	Maintain a safe and welcoming environment.
Complete assignments to the best of their ability.	Monitor academic progress.	Communicate openly with families.
Ask questions and seek help when needed.	Maintain communication with school staff.	Support every student's academic and personal growth.
Make positive choices each day.	Support the school's expectations and values.	Treat every family with dignity and respect.

Together, we strengthen our Wolf Pack and create the conditions for every student to thrive.

Closing Message

*Thank you for taking the time to review the D6 Student
& Family Handbook.*

Closing Message

This publication reflects our commitment to excellence, strong relationships, and meaningful partnerships with families. While policies and procedures are important, the heart of our school is found in the people who make up our community—our students, families, faculty, staff, and community partners.

As we begin this school year together, we look forward to celebrating achievements, overcoming challenges, and creating memorable learning experiences for every child.

Thank you for choosing to partner with Dothan Sixth Grade Center.

We are honored to serve your family.

Together, we will empower every student, every day.

One Pack. One Purpose.

Appendices

These reference pages place the official D6 Daily Flow and district calendar in one convenient location. School and district communications govern if an operational detail changes during the year.

Appendices

Appendix A — D6 Daily Flow (Master Schedule)

All student transitions are two minutes unless otherwise noted. Transitions are staggered by den; instruction continues in all other dens while one den moves.

Den 1 | The Alphas — Lead with Excellence

Time	Daily Flow
8:30–9:35	Academic
9:35–9:37	Student Transition
9:37–10:42	Academic
10:42–10:44	Student Transition
10:45–11:10	Lunch
11:10–11:12	Student Transition
11:12–11:50	WIN
11:50–11:52	Student Transition
11:52–12:57	Academic
12:57–12:59	Student Transition
1:00–2:05	Academic
2:05–2:07	Student Transition
2:08–2:43	PE
2:43–2:45	Student Transition
2:46–3:15	Encore
3:15–3:25	Pack Closure

Den 2 | The Elders — Lead with Wisdom

Time	Daily Flow
8:30–9:05	Encore
9:05–9:07	Student Transition
9:08–10:13	Academic
10:13–11:01	WIN
11:01–11:26	Lunch
11:26–11:28	Student Transition
11:28–12:32	Academic
12:32–12:34	Student Transition
12:34–1:39	Academic
1:39–1:41	Student Transition
1:41–2:43	Academic
2:43–2:45	Student Transition
2:45–3:15	PE
3:15–3:25	Pack Closure

Den 3 | The Pack — Stronger Together

Time	Daily Flow
8:30–9:05	PE
9:05–9:07	Student Transition
9:07–9:47	WIN
9:47–9:49	Student Transition
9:49–10:54	Academic
10:54–10:56	Student Transition
10:56–11:59	Academic
11:59–12:01	Student Transition
12:01–12:26	Lunch
12:26–12:28	Student Transition
12:28–12:58	Encore
12:58–1:00	Student Transition
1:00–2:05	Academic
2:05–2:07	Student Transition
2:08–3:13	Academic
3:13–3:15	Student Transition
3:15–3:25	Pack Closure

Den 4 | The Howlers — Find Your Voice. Lead the Pack.

Time	Daily Flow
8:30–9:35	Academic
9:35–9:37	Student Transition
9:38–10:10	PE
10:10–10:12	Student Transition
10:12–10:47	Encore
10:47–10:49	Student Transition
10:49–11:32	WIN
11:32–11:34	Student Transition
11:35–12:00	Lunch
12:00–12:02	Student Transition
12:02–1:07	Academic
1:07–1:09	Student Transition
1:09–2:14	Academic
2:14–2:16	Student Transition
2:16–3:15	Academic
3:15–3:25	Pack Closure

Appendix B — 2026–2027 School Calendar



DOTHAN CITY SCHOOLS 2026–2027 CALENDAR

(177 STUDENT DAYS / 187 TEACHER DAYS)

1st Semester **85** Student Days / 2nd Semester **92** Student Days

1st Semester **90** Teacher Days / 2nd Semester **97** Teacher Days

- Student Days
- Holidays
- Schools Closed – PD
- Progress Report / Report Card Day
- / 12-month Employees Work

Approved by DCS Board: DATE TBD

JULY '26 <table><tr><td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td></tr><tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>4</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr><tr><td>11</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr><tr><td>18</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr><tr><td>25</td><td>26</td><td>28</td><td>28</td><td>30</td><td>31</td><td></td></tr></table> 01- 9+20 Mo. Employees Start 02- Independence Day Observed 06- 11 Mo. Employees Start 14- 10 Mo. Employees Start 30- 9 Mo. Employees Start 31- Institute	S	M	T	W	Th	F	S				1	2	3	4	4	6	7	8	9	10	11	11	13	14	15	16	17	18	18	20	21	22	23	24	25	25	26	28	28	30	31		JANUARY '27 <table><tr><td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr><tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr><tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr><tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr><tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> 04- Teacher Work Days-No School 05- Students Return 06- 2nd 9 Weeks Report Card 18- Martin Luther King, Jr. Day	S	M	T	W	Th	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							FEBRUARY '27 <table><tr><td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr><tr><td>3</td><td>4</td><td>1</td><td>10</td><td>6</td><td>7</td><td>8</td></tr><tr><td>17</td><td>17</td><td>18</td><td>19</td><td>20</td><td>14</td><td>15</td></tr><tr><td>28</td><td>24</td><td>25</td><td>26</td><td>27</td><td>21</td><td>22</td></tr><tr><td>30</td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> 10- 3rd 9 Weeks Progress Report 15- Teacher Work Day-No School	S	M	T	W	Th	F	S							1	3	4	1	10	6	7	8	17	17	18	19	20	14	15	28	24	25	26	27	21	22	30						
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1st Semester **85** Student Days / 2nd Semester **92** Student Days | 1st Semester **90** Teacher Days / 2nd Semester **97** Teacher Days

Appendix C — Additional District Resources

Current versions of the following documents and forms are available through Dothan City Schools or the D6 main office:

- Parent Right-to-Know notice (English and Spanish)
- Parent and Family Engagement Plan and School–Parent Compact
- Attendance Policy and Student Code of Conduct
- Technology Acceptable Use Policy and Dress Code
- Transportation guidelines
- Medication authorization, health information, and emergency contact forms

School Contact Information

Department	Contact
Dothan Sixth Grade Center	600 Girard Avenue, Dothan, Alabama 36303
Main Office	(334) 794-1426
Principal	Dr. Teresa K. Anderson
Assistant Principals	Dr. Vincent Owens and Mrs. Robin Coachman
School Counselor / Nurse / Attendance	Contact the main office