

Jennifer Sweeters
Principal of Kendall College &
Career Academy

How do you and your school community promote a sense of belongingness?

At Kendall College and Career Academy, we work to create a school community where students, staff, and families feel seen, valued, and supported. We promote belonging through strong relationships, family and community partnerships, inclusive practices, and a shared belief that every child deserves access to rigorous, meaningful learning. Our magnet focus on workforce development and technology helps us connect real-world learning to Tier 1 curriculum, creating opportunities for students to think critically, collaborate, communicate, and be creative. We take pride in designing learning experiences that extend beyond the walls of the classroom and help students see themselves as future-ready learners with purpose, confidence, and possibility.



What do you value most about your staff?

What I value most about my staff is their heart, dedication, and willingness to do whatever it takes to support students. They care deeply about our children, our families, and one another. I appreciate their flexibility, collaboration, creativity, and commitment to helping students grow academically, socially, and emotionally.

How does your school community help you to be a better principal?

My school community helps me become a better principal by constantly reminding me to listen, reflect, and lead with both clarity and compassion. Our students, staff, and families push me to think deeply about what supports are needed, what systems need to be strengthened, and how we can continue to grow together. Their feedback, honesty, and commitment help me make better decisions for our school.



What are you most proud of and what are you striving to do better?

I am most proud of the strong sense of community we are building at Kendall and the way our staff continues to support students through real-world, engaging, and meaningful learning experiences. I am proud that our students are learning to communicate, collaborate, problem-solve, and see themselves as capable future-ready learners. At the same time, I am always striving to strengthen coherence across classrooms, create clearer systems and expectations, and ensure that all learners, including MLL students and students with special needs, have access to rigorous instruction and the support they need to thrive.

