



UNION COUNTY PUBLIC SCHOOLS

Title I Annual Meeting

Indian Trail Elementary School

September 29, 2026

Federal Requirements

- The *Every Student Succeeds Act (ESSA)* requires each Title I school to hold an Annual Meeting to:
 - Inform parents of the school's participation in Title I
 - Explain Title I requirements
 - Explain parent rights to be engaged in the school community

Meeting Overview

- What is Title I?
- Our School's Proud Points from 2025-2026
- Our School's Goals for 2026-2027
- How Title I Funds Are Used at Our School
- Your Rights as Parents and Families
 - School Improvement
 - Parent and Family Engagement Policy
 - School-Parent Compact
 - Your “Right to Know”



What is Title I?

- Title I is the nation's oldest and largest federally funded educational program.
- Title I provides supplemental funds to schools to help students meet their educational goals.
- Being a Title I school means receiving federal funding to supplement existing programs, used for:
 - Identifying students experiencing academic difficulties and providing timely assistance to help them meet State academic standards.
 - Purchasing supplemental programs, materials, and/or supplies
 - Conducting parent and family engagement meetings, trainings, and activities
 - Encouraging parental engagement and advocating for parents' rights

Our School's Proud Points from 2025-2026

- Accountability Results
 - School Performance Grade → Increase from **C (69)** to **B (73)**
 - 3-5 Grade Reading EOG - **58% (+5%)**
 - 3-5 Grade Math EOG - **73% (+4%)**
 - Overall Exceeded Growth → Highest Growth Since 2013 - **92.7%** of our 3rd-5th grade students demonstrated growth
 - K-2 Literacy → **75%**
 - ELL Progress → **81%** of students met their WIDA goals **(+9%)**
- **Year 13** - LeaderInMe Lighthouse School



Our School's Goals for 2026-2027

- ❑ **Academics** - Increase overall school literacy proficiency
 - Strengthen core literacy instruction, differentiation across the grade-level, master teachers supporting interventions
- ❑ **Safety** - Increase knowledge of the 7 Habits, self-regulation skills and student belonging
 - Refine and implement a consistent school wide morning meeting structure, explicitly teach and model self-regulation strategies, ALPHA Encore rotation, gather student feedback
- ❑ **Culture** - Support staff culture
 - Gather staff feedback quarterly, increase opportunities for cross team relationships, new staff support protocols



How Title I Funds Are Used at Our School

- ☐ Staffing
 - 2 Tutors
 - 2 Master Teacher's
 - BMT

- ☐ Instructional Support
 - iReady - All students
 - Online math program, personalized lessons
 - Lexia Core5 - All students
 - Online reading program, helps students build reading skills through structured and adaptive practices

- ☐ PD/Extended Planning Opportunities
 - GYTO

- ☐ Parent & Family Engagement Resources

Your Rights as Parents and Families

- As a Title I parent or family, you have the right to be involved in the development of:
 - The School Improvement Plan/NC Star Plan
 - The Parent and Family Engagement Policy
 - The School-Parent Compact
 - Title I funding allocations for parent and family engagement

School Improvement / NC Star Plan

- The School Improvement Plan / NCStar Plan includes:
 - A Comprehensive Needs Assessment
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development for School Staff
 - Coordination of Resources and a Comprehensive Budget
 - The School's Parent and Family Engagement Goals
- Parents and families have the right to be engaged in the development of this plan.

Parent and Family Engagement Policy

- Every Title I school must have a Parent and Family Engagement Policy jointly developed with parents that outlines how the school will implement ESSA requirements, including:
 - How parents can be involved in decision-making
 - How instruction and assessment information will be shared with parents
 - How the school will build families' capacity to support learning at home
 - How parental involvement funds are being used
- Parents have the right to be involved in the annual review and improvement of this policy.



How Our School Engages Parents and Families

- Teachers and staff will inform parents of their students' academic progress through progress reports and other means of communication throughout the year.
- Parent-teacher conferences will be held for all students in **October** and as needed thereafter. Interpreters will be provided as needed.
- Parent workshops focused on reading and mathematics curricula, assessments, and ways to support students' reading and mathematics learning at home will be held throughout the year.
- The school's website, Facebook and Twitter pages will be updated regularly to keep parents and families informed on school and district related events.
- Parents are welcome to volunteer at the school and attend regularly scheduled PTO and Site-based Team meetings.

School-Parent Compact

- Every Title I school must have a School-Parent Compact jointly developed with parents and families.
 - The compact is a shared commitment between the school, teacher, parent, and student to support academic achievement.
 - Compacts are distributed to all parents and families.
 - Parents have the right to be engaged in the annual review and improvement of the compact.

Your “Right to Know”

- As a Title I parent or family, you have the right to request:
 - The qualifications of your child's teachers
 - Information about state or local assessment policies
- The Right to Know notification is distributed at the start of the school year and posted on our website.
- You will be notified if your child is taught for four or more consecutive weeks by a teacher who does not meet NC state licensure requirements.

Questions & Answers



Title I Department Contact Information

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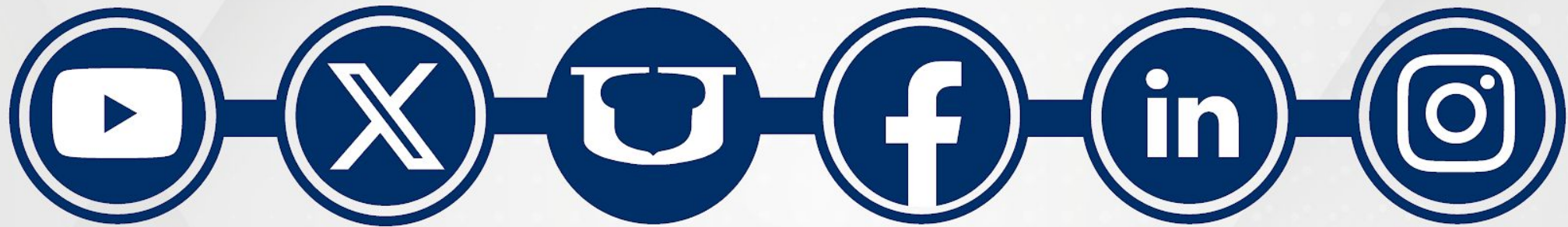
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Thank You