



Highland School District

Back to School! 2026-2027

Superintendent's Message-Mensaje

Welcome back to another school year at Highland! The start of a new year always brings a renewed sense of energy and optimism as students, staff, and families come together to learn, grow, and create new opportunities.

One of the highlights this year is the completion of our new track. We are excited to provide this outstanding resource for our students and athletes. This spring, Highland will welcome athletes from around the region as we host both middle school and high school track meets, giving our students the opportunity to compete on their home track and showcase our district and community.

Over the summer, improvements were made to the irrigation system at Marcus Whitman Cowiche Elementary. These upgrades included needed electrical improvements and the replacement of aging pipes as the existing system had begun to deteriorate. As we move into the school year, we will be treating and restoring areas of the grounds impacted by the previous irrigation challenges.

Communication remains a priority for our district and schools. ParentSquare continues to be our primary communication platform for families, providing timely information and updates throughout the year. Our principals also share weekly messages every Friday through ParentSquare. The community can access the weekly messages on each school's website.

Thank you for your continued support of Highland School District. Together, we look forward to a successful year of learning, growth, and achievement for all students.

With Highland Pride,
Mindy Schultz



Mensaje de la Superintendente

¡Bienvenidos de nuevo a otro año escolar en Highland! El inicio de un nuevo año siempre trae consigo una renovada energía y optimismo, a medida que estudiantes, personal y familias se reúnen para aprender, crecer y crear nuevas oportunidades.

Uno de los aspectos más destacados de este año es la finalización de nuestra nueva pista de atletismo. Nos entusiasma ofrecer este magnífico recurso a nuestros estudiantes y atletas. Esta primavera, Highland recibirá a atletas de toda la región al organizar competiciones de atletismo tanto de escuela intermedia como de secundaria, brindando a nuestros estudiantes la oportunidad de competir en su propia pista y de dar a conocer nuestro distrito y comunidad.

Durante el verano, se realizaron actualizaciones en el sistema de riego de la escuela primaria Marcus Whitman Cowiche. Estas actualizaciones incluyeron mejoras eléctricas necesarias y la sustitución de tuberías antiguas, ya que el sistema existente había comenzado a deteriorarse. Al comenzar el año escolar, trabajaremos en el tratamiento y la restauración de las áreas del terreno afectadas por los problemas de riego anteriores.

La comunicación sigue siendo una prioridad para nuestro distrito y nuestras escuelas. ParentSquare continúa siendo nuestra principal plataforma de comunicación para las familias, proporcionando información y actualizaciones oportunas durante todo el año. Nuestros directores también comparten mensajes semanales cada viernes a través de ParentSquare. La comunidad puede consultar estos mensajes semanales en el sitio web de cada escuela.

Gracias por su continuo apoyo al Distrito Escolar de Highland. Juntos, esperamos un año exitoso de aprendizaje, crecimiento y logros para todos los estudiantes.

Con orgullo de Highland, Mindy Schultz



Important! Family Income Survey - ¡Importante! Encuesta de Ingresos Familiares

This school year, all students will again eat free of charge under guidance from the Office of Superintendent of Public Instruction (OSPI) and in conjunction with the District's decision to obtain the Community Eligibility Provision (CEP) status for the upcoming school years. However, the **Family Income Survey**, previously known as Free/Reduced Meal Application, is needed in order to calculate the percentage of students that would have received free or reduced-cost meals under the old system. The free and reduced percentages are used by the state to calculate the amount of Learning Assistance Program (LAP) funding that the district receives and for Highland's eligibility and funding for the federal government's E-Rate technology program. These funds are used to **fund paraprofessionals at MWC, TES and HMS** to help students in both **reading and math**. Also, paid for with these funds are the additional reading and math support classes at HMS, and **credit retrieval** for juniors and seniors at the high school. LAP funding also provides additional reading support classes at the HMS/HHS, the PBIS reward system at all four buildings.

In order to sustain the funding level for LAP and E-Rate funding to support our students **we need your help**. **Family Income Surveys will be sent home with students**, by mail and through other communication means and should be returned to your child's school as soon as possible. All families regardless of income are requested to complete the income survey as it helps to ensure the maximum rating for district funding.

Thank you for taking the time to complete and return the form as soon as possible. If you have any questions, please contact Heather Garent at 509-678-8632.

Este año escolar, todos los estudiantes volverán a comer gratis bajo la guía de la Oficina del Superintendente de Instrucción Pública (OSPI) y en conjunto con la decisión del Distrito de obtener el estado de Disposición de Elegibilidad Comunitaria (CEP) para los próximos años escolares. Sin embargo, la **Encuesta de Ingresos Familiares**, anteriormente conocida como Solicitud de Comidas Gratuitas/Reducidas, es necesaria para calcular el porcentaje de estudiantes que habrían recibido comidas gratuitas o de costo reducido bajo el sistema anterior. El estado utiliza los porcentajes de comidas gratuitas y reducidas para calcular la cantidad de fondos del Programa de Asistencia para el Aprendizaje (LAP) que recibe el distrito y para la elegibilidad y financiación de Highland para el programa de tecnología E-Rate del gobierno federal. Estos fondos se utilizan para **financiar a los paraprofesionales en MWC, TES y HMS** para ayudar a los estudiantes tanto en **lectura como en matemáticas**. Además, con estos fondos se pagan las clases adicionales de apoyo en lectura y matemáticas en HMS y la **recuperación de créditos** para los estudiantes de tercer y cuarto año en la escuela secundaria. La financiación del LAP también proporciona clases adicionales de apoyo a la lectura en HMS/HHS y el sistema de recompensas PBIS en los cuatro edificios.

Para mantener el nivel de financiación de LAP y E-Rate para apoyar a nuestros estudiantes, **necesitamos su ayuda**. **Las encuestas de ingresos familiares se enviarán a casa con los estudiantes**, por correo y a través de otros medios de comunicación y deben devolverse a la escuela de su hijo lo antes posible. Se solicita a todas las familias, independientemente de sus ingresos, que completen la encuesta de ingresos, ya que ayuda a garantizar la máxima calificación para la financiación del distrito.

Gracias por tomarse el tiempo para completar y devolver el formulario lo antes posible. Si tiene alguna pregunta, comuníquese con Heather Garent al 509-678-8632.

FinalForms Annual Reminder

Recordatorio Anual de FinalForms

We remind you that ALL parents must use FinalForms to update your family and student information on an annual basis at the start of each school year. FinalForms saves data from season-to-season and year-to-year, so you do not need to re-enter the same information plus FinalForms also pre-populates information wherever possible for each of your students, saving you time. You may review your data at any time to verify it is current.

New families: Please go online at: <https://highland-wa.finalforms.com/> and follow the prompts to create your account, create or assign/register your students, and sign your forms. Current HSD families, if you haven't already, please update your information, i.e. new address, new phone numbers etc., and sign your forms for the 2026-2027 school year as soon as possible.

Note: If your student is NEW to the district (kindergarteners and transfers), please be sure to click the "New to District" checkbox when registering your student.

Thank you for your assistance in streamlining our paperwork processes at Highland School District.

FinalForms permite que completes y firmes formas para su estudiante de inscripción, regreso a clases/anual y participación atlética. FinalForms guarda datos de cada temporada y de año a año, así nunca tendrá que llenar la misma información! También, cuando sea posible, FinalForms rellenará la información previa para cada uno de su estudiante, lo que permitirá ahorrar tiempo.

Puede revisar sus datos en cualquier momento para verificar que estén actualizados. **Sera requerido firmar sus formas una vez al año y después de cualquier cambio.**

Le recordamos que TODOS los padres deben utilizar FinalForms. Favor de ir a la página web <https://highland-wa.finalforms.com/> y siga las instrucciones para crear su cuenta, crear o asignar a sus estudiantes y firmar sus formas o para las familias actuales de Highland para actualizar su información y firmar sus formas para el año escolar 2026-2027.

Nota: Si su estudiante es NUEVO al distrito (estudiantes de kinder y transferencias), asegúrese de hacer clic en la casilla de "Nuevo al Distrito" cuando registre su estudiante.

Gracias por su ayuda en la reconciliación de nuestro proceso de documentación en el Distrito Escolar de Highland.

Welcome Back from the Marcus Whitman Cowiche ES Principal

Dear Marcus Whitman Cowiche Elementary Students and Families,

I hope you and your family have had a wonderful summer filled with time to relax, make memories, and enjoy one another. As summer comes to a close, our staff is eagerly preparing to welcome everyone back for another incredible school year at Marcus Whitman Cowiche Elementary!

We are excited to begin the 2026–2027 school year and can't wait to see our hallways filled with smiling faces once again. We have an exciting year of learning, growth, and fun ahead, and we are grateful to partner with you in your child's educational journey.

This year, one of our school-wide academic goals is to strengthen students' math fluency at every grade level. Throughout the year, students will develop automaticity with numbers while building confidence in selecting and using efficient math strategies to solve problems. By strengthening these foundational skills, students will become more confident mathematicians and be better prepared for future learning. We look forward to partnering with families to support students as they grow in their mathematical thinking and problem-solving skills.

First Days of School

- *1st Grade & 2nd Grade First Day of School: Monday, August 24*
- *Kindergarten, Transitional Kindergarten (TK):* Families will meet individually with their classroom teacher August 24–26 before students begin attending school. Your child's teacher will contact you to schedule your conference time.
- *Kindergarten & TK First Day of School: Thursday, August 27*
- *Preschool First Day: Monday, August 31*

As you begin preparing for the new school year, please remember that the school day at MWC begins promptly at **8:00 a.m.**, with student dismissal at **2:30 p.m.** We encourage all students to arrive on time each day so they are ready to learn from the moment instruction begins.

Class Rosters & Registration

Class rosters are posted on the front windows of the school so families can find their child's teacher.

If you still need to register your child for Transitional Kindergarten or Kindergarten, please stop by the MWC office as soon as possible so we can ensure everything is ready before the first day of school.

Meet the Teacher

We are excited to welcome families to our **Meet the Teacher** event on **Wednesday, August 19, from 5:00–6:00 p.m.**

This is a wonderful opportunity to:

- ~Meet your child's teacher ~Visit the classroom ~Bring school supplies
- ~Help your child become familiar with their new learning environment before school begins

Staying Connected

Throughout the year, our Marcus Whitman Parent Association and MWC staff will host many family events and activities. Each month, you'll receive our **Scotty News** newsletter highlighting upcoming events, important dates, school celebrations, schedule changes, and other important information.

Newsletters will be sent home in Wednesday communication folders. If you do not receive one, you can always find it on our school website or contact the office for a copy.

Thank you for your continued partnership and support. Your involvement makes a tremendous difference in your child's success, and we look forward to working together throughout the school year.

We can't wait to welcome everyone back to MWC for another amazing year of learning and growth!

If you have any questions, please don't hesitate to stop by the office, call us at **(509) 678-8900**, or email me at awickenhagen@highland.wednet.edu.

See you soon!

Andrea Wickenhagen, Principal Marcus Whitman Cowiche Elementary



Estimados estudiantes y familias de la escuela primaria Marcus Whitman Cowiche:

Espero que ustedes y sus familias hayan tenido un verano maravilloso, lleno de tiempo para relajarse, crear recuerdos y disfrutar de la compañía mutua. A medida que el verano llega a su fin, nuestro personal se prepara con entusiasmo para darles la bienvenida a todos a otro año escolar increíble en la escuela primaria Marcus Whitman Cowiche.

Estamos emocionados por comenzar el año escolar 2026–2027 y ansiosos por ver nuestros pasillos llenos de rostros sonrientes una vez más. Nos espera un año apasionante de aprendizaje, crecimiento y diversión, y agradecemos la oportunidad de colaborar con ustedes en la trayectoria educativa de sus hijos.

Este año, una de nuestras metas académicas a nivel escolar es fortalecer la fluidez matemática de los estudiantes en todos los grados. A lo largo del año, los estudiantes desarrollarán automatismo con los números y, al mismo tiempo, ganarán confianza para seleccionar y utilizar estrategias matemáticas eficientes para resolver problemas. Al fortalecer estas habilidades fundamentales, los estudiantes se convertirán en matemáticos más seguros de sí mismos y estarán mejor preparados para futuros aprendizajes. Esperamos colaborar con las familias para apoyar a los estudiantes a medida que desarrollan su pensamiento matemático y sus habilidades para resolver problemas.

Primeros días de clases

- *Primer día de clases para 1.er y 2.º grado: lunes 24 de agosto*
- *Kinder y Kinder de Transición (TK):* Las familias se reunirán individualmente con el maestro de la clase entre el 24 y el 26 de agosto, antes de que los estudiantes comiencen a asistir a la escuela. El maestro de su hijo se pondrá en contacto con usted para programar la hora de la reunión.
- *Primer día de clases para Kinder y TK: jueves 27 de agosto*
- *Primer día de preescolar: lunes 31 de agosto*

Al comenzar los preparativos para el nuevo año escolar, recuerden que la jornada escolar en MWC comienza puntualmente a las 8:00 a. m. y la salida de los estudiantes es a las 2:30 p. m. Animamos a todos los estudiantes a llegar a tiempo cada día para que estén listos para aprender desde el momento en que comienza la instrucción.

Listas de clases e inscripción

Las listas de clases están publicadas en las ventanas delanteras de la escuela para que las familias puedan identificar al maestro de su hijo.

Si aún necesita inscribir a su hijo en Kinder de Transición o Kinder, por favor pase por la oficina de MWC lo antes posible para que podamos asegurarnos de que todo esté listo antes del primer día de clases.

Conozca al maestro

Nos complace invitar a las familias a nuestro evento **"Conozca al maestro"** el **miércoles 19 de agosto, de 5:00 a 6:00 p. m.**

Esta es una excelente oportunidad para:

- ~Conocer al maestro de su hijo ~Visitar el salón de clases ~Traer los útiles escolares
- ~Ayudar a su hijo a familiarizarse con su nuevo entorno de aprendizaje antes de que comiencen las clases

Manteniéndonos conectados

A lo largo del año, la Asociación de Padres de Marcus Whitman y el personal de MWC organizarán diversos eventos y actividades para las familias. Cada mes, recibirá nuestro boletín informativo ***Scotty News***, que destaca los próximos eventos, fechas importantes, celebraciones escolares, cambios de horario y otra información relevante.

Los boletines se enviarán a casa en las carpetas de comunicación de los miércoles. Si no recibe uno, siempre puede encontrarlo en el sitio web de la escuela o solicitar una copia en la oficina.

Gracias por su continua colaboración y apoyo. Su participación marca una gran diferencia en el éxito de su hijo, y esperamos trabajar juntos durante todo el año escolar.

¡Estamos ansiosos por darles la bienvenida de nuevo a MWC para otro año increíble de aprendizaje y crecimiento!

Si tiene alguna pregunta, no dude en pasar por la oficina, llamarnos al (509) 678-8900 o enviarme un correo electrónico a awickenhagen@highland.wednet.edu.

¡Hasta pronto!

Andrea Wickenhagen, Directora Escuela Primaria Marcus Whitman Cowiche

Welcome Back from the Tieton ES Principal

Welcome to the 2026-2027 school year! The staff at Tieton Elementary School is committed to our mission of providing a place for all students to learn and grow and we are excited to work with your students this coming school year.

We are eager to start another year at Tieton Elementary School. We are thrilled to welcome our new third grade students coming from MWC and know they will add to an already outstanding group of students at TES. Although it is a different building for some, we maintain our focus of providing excellent educational opportunities and a positive learning environment for all our students.

I truly believe that communication is the key to a successful educational experience. Students benefit as parents and guardians are involved in their learning. You, as a parent, are a valuable component to your child's education. We must work as a team to guide your children toward success. As such, I hope that you will be able to join us at our **"Open House/Orientation" event on August 19th at 6:30 PM**. This event will allow me the opportunity to speak with all in attendance and give students the opportunity to meet their teachers and see the building.

You are welcome to contact me anytime to ask questions or give feedback. I look forward to an excellent school year of building relationships and helping all students enjoy school and be successful. This is going to be another great school year that starts for all students on **Monday, August 24th**. We are proud to be Scotties!

-Brandon Jensen, Principal



¡Bienvenido al año escolar 2026-2027! El personal de la Escuela Primaria Tieton está comprometido con nuestra misión de proporcionar un lugar para que todos los estudiantes aprendan y crezcan y estamos emocionados de trabajar con sus estudiantes este próximo año escolar.

Estamos ansiosos por comenzar otro año en la Escuela Primaria Tieton. Estamos encantados de dar la bienvenida a nuestros nuevos estudiantes de tercer grado que vienen de MWC y sabemos que se sumarán a un grupo ya sobresaliente de estudiantes en TES. Aunque es un edificio diferente para algunos, mantenemos nuestro enfoque de proporcionar excelentes oportunidades educativas y un ambiente de aprendizaje positivo para todos nuestros estudiantes.

Realmente creo que la comunicación es la clave para una experiencia educativa exitosa. Los estudiantes se benefician ya que los padres están involucrados en su aprendizaje. Usted, como padre, es un componente valioso para la educación de su hijo. Debemos trabajar en equipo para guiar a sus hijos hacia el éxito. Como tal, espero que pueda unirse a nosotros en nuestro **evento de "Puertas Abiertas / Orientación" el 19 de agosto a las 6:30 PM**. Este evento me dará la oportunidad de hablar con todos los asistentes y les dará a los estudiantes la oportunidad de conocer a sus maestros y ver el edificio.

Le invito a ponerse en contacto conmigo en cualquier momento para hacer preguntas o dar su opinión. Espero un excelente año escolar de construir nuevas relaciones y ayudar a todos los estudiantes a disfrutar de la escuela y tener éxito. ¡Este va a ser otro gran año escolar que empieza el **lunes, 24 de agosto!** Estamos orgullosos de ser Scotties!

-Brandon Jensen, Director



REMINDER FROM THE SCHOOL NURSE



Documentation of the Tdap vaccine or an exemption must be turned in before your child can start 7th grade. If we do not receive documentation prior to the start of school, by law we must send you a Notice of Exclusion for Immunization Noncompliance. This will explain that your child cannot attend school until you provide the required immunization documentation. RCW 28A.210.120. Valid documentation includes medical records showing vaccinations or a completed Certificate of Exemption (COE) form.

La documentación de la vacuna Tdap o una exención debe presentarse antes de que su hijo/a pueda comenzar el séptimo grado. Si no recibimos la documentación antes del comienzo de las clases, por ley debemos enviarle un aviso de exclusión por no cumplir con los requisitos de inmunización. Este aviso explicará que su hijo/a no puede asistir a la escuela hasta que usted proporcione la documentación de vacunación requerida, de acuerdo al RCW (código revisado de Washington) 28A.210.120. Una documentación válida incluye registros médicos que muestran que su hijo/a ha sido vacunado/a, ó un Certificado de Exención (COE, por sus siglas en inglés) completo.



Welcome Back from the Highland Middle School Principal

The staff at Highland Middle School are excited to welcome our Scotties back for another great year! We hope everyone has enjoyed a fun, safe, and relaxing summer. As we prepare to begin the new school year, we look forward to reconnecting with returning families and welcoming our new students to the HMS community.

Back-to-School Night will be held on **Thursday, August 20**, from **5:30–7:00 p.m.** This is a great opportunity for students and families to meet advisors and teachers, receive class schedules, choose lockers, explore the building, and learn important information to help everyone have a successful start to the school year.

At Highland Middle School, we are committed to ensuring every student feels welcomed, valued, and connected. Our staff works hard to build strong relationships while providing engaging, high-quality instruction that supports every learner. Throughout the year, students will have opportunities to grow academically, develop leadership skills, and participate in a variety of extracurricular activities that make middle school a positive and memorable experience.

This year, we will continue our focus on creating a strong sense of belonging for every student while supporting academic growth through high-quality instruction, literacy, math fluency, executive functioning, and academic responsibility. Together with our families and community, we are committed to helping every Scottie succeed.

We look forward to seeing everyone on **August 20** and kicking off another fantastic year at Highland Middle School. Here's to a great school year—Go Scotties!
~Don Strother, Principal



¡El personal de Highland Middle School está entusiasmado por dar la bienvenida nuevamente a nuestros "Scotties" para otro año fantástico! Esperamos que todos hayan disfrutado de un verano divertido, seguro y relajante. Mientras nos preparamos para comenzar el nuevo año escolar, esperamos con ilusión reencontrarnos con las familias que regresan y dar la bienvenida a los nuevos estudiantes a la comunidad de HMS.

La Noche de Regreso a Clases se llevará a cabo el **jueves 20 de agosto, de 5:30 p. m. a 7:00 p. m.** Es una excelente oportunidad para que los estudiantes y sus familias conozcan a los asesores y maestros, reciban los horarios de clases, elijan sus casilleros, recorran las instalaciones y obtengan información importante para asegurar un comienzo de año escolar exitoso para todos.

En Highland Middle School, nos comprometemos a garantizar que cada estudiante se sienta bienvenido, valorado y conectado. Nuestro personal trabaja arduamente para construir relaciones sólidas y, al mismo tiempo, ofrecer una enseñanza dinámica y de alta calidad que apoye a cada alumno. A lo largo del año, los estudiantes tendrán oportunidades para crecer académicamente, desarrollar habilidades de liderazgo y participar en diversas actividades extracurriculares que hacen de la escuela intermedia una experiencia positiva y memorable.

Este año, continuaremos enfocándonos en fomentar un fuerte sentido de pertenencia en cada estudiante, apoyando su crecimiento académico mediante una enseñanza de alta calidad, el desarrollo de la lectoescritura, la fluidez matemática, las funciones ejecutivas y la responsabilidad académica. Junto con nuestras familias y la comunidad, estamos comprometidos a ayudar a que cada "Scottie" tenga éxito.

Esperamos verlos a todos el **20 de agosto** e iniciar otro año fantástico en Highland Middle School. ¡Por un gran año escolar! ¡Vamos, Scotties!
~Don Strother, Director

Child Find Can Help Students Find Success ~Child Find Puede Ayudar a Estudiantes Encontrar El Éxito

As a parent, it's important to ensure your child has everything they need, not just love, food, and clothes. About ten percent of kids need special help. If your child (from birth to 22 years old) has trouble seeing, hearing, talking, learning, or playing, you can get help from your local school district's Student Services Office. Child Find helps find kids who need special services to do well in school. Schools, families, and the community work together to provide these special services.

If you know a child who might need help and lives in the Highland School District, call the Special Education Department at 678-8952. Child Find is free for parents.



Como padre, es importante asegurarse de que su hijo tenga todo lo que necesita, no solo amor, comida y ropa. Alrededor del diez por ciento de niños necesitan ayuda especial. Si su hijo (desde el nacimiento hasta los 22 años) tiene problemas para ver, oír, hablar, aprender o jugar, usted puede obtener ayuda de la Oficina de Servicios Estudiantiles de su distrito escolar local. Búsqueda de niños (Child Find) ayuda encontrar niños que necesitan servicios especiales para tener éxito en la escuela. Las escuelas, familias y la comunidad trabajan juntas para proporcionar estos servicios

especiales. Si conoce a un niño que pueda necesitar ayuda y vive en el Distrito Escolar de Highland, llame al Departamento de Educación Especial al 678-8952. Búsqueda de niños (Child Find) es gratuito para los padres.

Welcome Back from the Highland High School Principal

HHS Students, Parents, and Community,

Welcome to the 2026-27 school year at Highland High School! Every new school year brings exciting opportunities and possibilities, and our dedicated staff is looking forward to providing memorable experiences for our students. We are excited to partner with our families and community as we work together to help every student succeed.

Here is a timeline with the details for our back to school events:

Thursday 8/20 6:30pm – Back to School Night

There will be three parts to the event:

- We will begin together in the gym and administrators will present schoolwide information, with an emphasis on safety procedures.
- Grade level parent meetings led by advisors will include information that is specific to each grade level.
- Open House time to get schedules and meet teachers.

Monday 8/24 – First Day of School- Buses will run twice this day

- Freshmen Orientation (9th Graders) from 9:00-11:30. Buses will run at the regular time for freshmen only.
- The buses will run again 3 hours later for students in Grades 10-12. Their day will start with lunch, followed by an abbreviated schedule of all 6 periods. 10th-12th grade students not riding the bus should arrive at 12:00.
- All students will ride their regular buses at the end of the day.

Tuesday 8/25 Laptops

Laptops will be issued on this day and go home with students daily.

Enjoy the remaining days of summer vacation and please don't hesitate to contact us if you have any questions. We are dedicated to student success and happy to help!

Thank you,
Jeremy Gillespie
Highland High School Principal



"The greater danger for most of us lies not in setting our aim too high and falling short, but in setting our aim too low and achieving our mark." - Michelangelo

Estimados estudiantes, padres de familia y miembros de la comunidad de Highland High School:

¡Bienvenidos al ciclo escolar 2026-2027 en Highland High School! Cada nuevo año escolar trae nuevas oportunidades y experiencias. Nuestro dedicado personal está emocionado de recibir a nuestros estudiantes y de brindarles experiencias memorables que los ayuden a aprender y crecer. Nos entusiasma trabajar en equipo con nuestras familias y nuestra comunidad para apoyar el éxito de cada estudiante.

A continuación encontrará el calendario con la información de nuestros eventos de regreso a clases.

Jueves 20 de agosto – 6:30 p.m.

Noche de Regreso a Clases (Back to School Night)

El evento tendrá tres partes:

- Comenzaremos todos juntos en el gimnasio, donde los administradores compartirán información importante sobre la escuela, con especial énfasis en los procedimientos de seguridad.
- Después habrá reuniones para padres de familia por grado escolar, dirigidas por los asesores, donde se presentará información específica para cada nivel.
- Finalmente, habrá una sesión de Puertas Abiertas (Open House) para que las familias puedan recoger los horarios de clases y conocer a los maestros.

Lunes 24 de agosto – Primer día de clases

Los autobuses escolares harán dos recorridos este día.

- Orientación para estudiantes de 9.º grado (Freshmen): de 9:00 a.m. a 11:30 a.m. Los autobuses seguirán su horario normal, pero únicamente para los estudiantes de 9.º grado.
- Aproximadamente tres horas después, los autobuses volverán a hacer su recorrido para los estudiantes de 10.º a 12.º grado. Su jornada comenzará con el almuerzo y después seguirán un horario abreviado con sus seis clases. Los estudiantes de grados 10-12 que no utilicen el autobús deberán llegar a la escuela a las 12:00 p.m.
- Al finalizar el día, todos los estudiantes regresarán a casa en sus rutas normales de autobús.

Martes 25 de agosto – Entrega de computadoras portátiles (laptops)

- Los estudiantes recibirán sus computadoras portátiles este día y deberán llevarlas a casa diariamente.

Esperamos que disfruten los días que quedan de las vacaciones de verano. Si tienen alguna pregunta, no duden en comunicarse con nosotros. Estamos comprometidos con el éxito de todos nuestros estudiantes y con gusto les ayudaremos en lo que necesiten.

¡Gracias!

Jeremy Gillespie
Director de Highland High School



Welcome to a new Highland Scotties Sports year from AP Kelly Fitzpatrick

Athletics Back-to-School Information

We're excited to kick off another great year of Highland athletics! Please review the information below to ensure your student-athlete is ready for the fall season.

Athletics Parent Information Night

All middle school and high school student-athletes and their families are invited to join us for Athletics Parent Information Night on **Tuesday, August 18, at 6:30 p.m.** in the High School Commons. We'll review athletic expectations, eligibility requirements, and important information for the upcoming school year. Families will also have the opportunity to meet coaches and ask questions before the season begins.

Sports Physicals

A physician will be on campus **Wednesday, August 19**, to provide sports physicals.

- Time: Please arrive by 3:45 p.m. in the Athletic Hallway with a parent or guardian.
- Cost: \$20 (cash only)

Fall Sports Start Dates

- August 19: High School Football
- August 24: High School Girls' Soccer, Volleyball, and Cross Country, along with all Middle School fall sports—Football, Girls' Soccer, Volleyball, and Cross Country.

Athletic Eligibility

To participate in athletics, student-athletes must:

- Complete all required forms and signatures in FinalForms.
- Upload a current insurance card.
- Have a current sports physical on file.

Schedules & Live Streaming

Visit ArbiterLive.com for the most up-to-date schedules by searching "Highland High School" or "Highland Middle School."

Can't make it to the game? Home football, soccer, volleyball, basketball, and wrestling contests will be streamed live on the NFHS Network.

We look forward to another exciting year of Highland athletics. *Go Scotties!*



Kelly Fitzpatrick, AD/Dean of Students

Información de Atletismo – Regreso a Clases

¡Estamos emocionados de comenzar otro gran año de deportes en Highland! Revise la siguiente información para asegurarse de que su estudiante-atleta esté listo para la temporada de otoño.

Noche Informativa para Padres de Atletismo

Invitamos a todos los estudiantes-atletas de High School y Middle School, junto con sus familias, a acompañarnos en la Noche Informativa para Padres de Atletismo el **martes 18 de agosto a las 6:30 p.m.** en el High School Commons. Revisaremos las expectativas del programa deportivo, los requisitos de elegibilidad y otra información importante para el próximo año escolar. Las familias también tendrán la oportunidad de conocer a los entrenadores y hacer preguntas antes del inicio de la temporada.

Exámenes Físicos Deportivos

Un médico estará en el campus el **miércoles 19 de agosto** para realizar exámenes físicos deportivos.

- Hora: Llegue antes de las 3:45 p.m. al pasillo de Atletismo con un padre, madre o tutor.
- Costo: \$20 (solo efectivo)

Fechas de Inicio de los Deportes de Otoño

- 19 de agosto: Fútbol americano de High School
- 24 de agosto: Fútbol femenino, voleibol y campo traviesa de High School, junto con todos los deportes de otoño de Middle School: fútbol americano, fútbol femenino, voleibol y campo traviesa.

Requisitos de Elegibilidad

Para participar en deportes, los estudiantes-atletas deben:

- Completar todos los formularios y firmas electrónicas en FinalForms.
- Subir una copia de su tarjeta de seguro médico.
- Tener un examen físico deportivo vigente en su expediente.

Horarios y Transmisiones en Vivo

Visite ArbiterLive.com para consultar los horarios más actualizados buscando "Highland High School" o "Highland Middle School."

¿No puede asistir al juego? Los partidos y encuentros deportivos de fútbol americano, fútbol, voleibol, baloncesto y lucha libre que se jueguen en casa serán transmitidos en vivo a través de NFHS Network.

¡Esperamos otra emocionante temporada deportiva en Highland! *¡Vamos Scotties!*



College in the High School



Students at Highland High School have the opportunity to earn dual-credit (college and high school) without having to leave campus through the College in the High School Program (CITHS). Credits are offered through Eastern Washington University and Central Washington University. Also, students who attend YV-TECH part-time may earn college credit through YVC depending on the area of study. These credits are offered at no cost.

Many Highland students prefer our College in the High School program to the traditional Running Start program because it makes it easier for them to continue their participation in sports, clubs, and their high school experience. In addition, Running Start students have to pay for their books whereas CITHS students do not!

If you or your student is interested in learning more about dual-credit, please contact Elise Marchand, the HHS counselor or any of the college professors that work at HHS: Aimee Hostetler, Greg Wagner, or Vanessa Williams.

Los estudiantes de Highland High School tienen la oportunidad de obtener créditos universitarios (universitarios y de preparatoria) sin salir de la escuela a través del Programa de Universidad en la Preparatoria (CITHS). Los créditos se ofrecen a través de las Universidades Eastern Washington y Central Washington. Además, los estudiantes que asisten a YV-TECH a tiempo parcial pueden obtener créditos universitarios a través de YVC, según el área de estudio. Estos créditos son gratuitos.

Muchos estudiantes de Highland prefieren nuestro programa de Universidad en la Preparatoria al programa tradicional Running Start porque les facilita continuar su participación en deportes, clubes y su experiencia en la preparatoria. Además, los estudiantes de Running Start deben pagar sus libros, mientras que los de CITHS no.

Si usted o su estudiante están interesados en obtener más información sobre el crédito doble, comuníquese con Elise Marchand, la consejera de HHS, o con cualquiera de los profesores universitarios que trabajan en HHS: Aimee Hostetler, Greg Wagner o Vanessa Williams.

NOTE: The following pages contain mandatory notices that we are required to publish each year. Please take the time to read them and call your school if you have any questions. **HHS 678-8800, HMS 678-8870, TES 678-8700, MWC 678-8900 or the District Office (678-8630).**

Title I, Part A Parent and Family Engagement Policy 4130

The board recognizes that parent and family engagement helps students participating in Title I, Part A programs achieve academic standards. To promote parent and family engagement, the board adopts the following policy, which describes how the district will involve parents and family members of Title I students in developing and implementing the district's Title I programs.

District-Wide Parent and Family Engagement

The district will do the following to promote parent and family engagement:

- A. The district will involve parents and family members in jointly developing the district's Title I, Part A plan.
- B. The district will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the district in the planning and implementing of effective parent and family involvement activities to improve student academic achievement and school performance.
- C. The district will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this policy in improving the academic quality of all Title I, Part A schools. At that meeting, the following will be identified:
 1. Barriers to greater participation by parents in Title I, Part A activities;
 2. The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
 3. Strategies to support successful school and family interactions.

The district will use the findings from the annual evaluation to design evidence-based strategies for more effective parental involvement and to revise this policy if necessary.

The district will facilitate removing barriers to parental involvement by doing the following: Parent meetings are to be held at a time and location convenient to parents. The district will take reasonable steps to provide Interpreters at all major parent engagement functions. The district will provide written translation of vital documents in the parent's primary language. The district will take reasonable steps to include parents from all sectors (programs) in parent committees. Title I funds will be used to facilitate parent attendance.

- D. The district will involve parents of Title I, Part A student in decisions about how the Title I, Part A funds reserved for parent and family engagement are spent.

The district must use Title I, Part A funds reserved for parent and family engagement for at least one of the reasons specified in 20 U.S.C. § 6318(a)(3)(D).

- E. The district and each of the schools within the district providing Title I, Part A services will do the following to support a partnership among schools, parents, and the community to improve student academic achievement:

1. Provide assistance to parents of Title I, Part A students, as appropriate, in understanding the following topics:

- a. Washington's challenging academic standards;
- b. State and local academic assessments, including alternate assessments;
- c. The requirements of Title I, Part A;
- d. How to monitor their child's progress; and
- e. How to work with educators to improve the achievement of their children

2. Provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. The district will take reasonable steps to include regular, two-way, and meaningful communication with parents involving student academic learning and other school activities, including ensuring: (A) that parents play an integral role in assisting their child's learning; (B) that parents are encouraged to be actively involved in their students education at school; (C) that parents are full partners in their student's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their students; (D) provide materials, training opportunities to help parents work with their child to improve their academic achievement. The district, with the assistance of school staff will integrate resources and guidance related to the education of their child at home.

3. Educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff with the assistance of parents, in the value and utility of contributions of parents and how to do the following:

- a. Reach out, communicate with, and work with parents as equal partners;
- b. Implement and coordinate parent programs; and
- c. Build ties between parents and the school.

4. Coordinate and integrate parent and family engagement strategies, to the extent feasible and appropriate, with similar strategies used under other programs,

such as:

- a. Head Start;
- b. Even Start;
- c. Learning Assistance Program;
- d. Special Education; and
- e. State-operated preschool programs.

5. Ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children. The information will be provided in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

- a. Parent Meetings/Conferences
- b. Regular Mail
- c. ParentSquare/Facebook/District or School Website
- d. School Flyers/Bulletins
- e. Newspaper
- f. District Newsletter

School-Based Parent and Family Engagement Policies

Each school offering Title I, Part A services will have a separate parent and family engagement policy, which will be developed with parents and family members of Title I, Part A students. Parents and family members will receive notice of their school's parent and family engagement policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand.

Each school-based policy will describe how each school will do the following:

- A. Convene an annual meeting at a convenient time, to which all parents of Title I, Part A students will be invited and encouraged to attend, to inform parents of their schools' participation under Title I, Part A, to explain the requirements of Title I, Part A, and to explain the rights that parents have under Title I, Part A;
- B. Offer a flexible number of meetings, such as meetings in the morning or evening;
- C. Involve parents, in an organized, ongoing, and timely way in the planning, reviewing, and improving of Title I, Part A programs; and
- D. Provide parents of Title I, Part A students the following:
 1. Timely information about Title I, Part A programs

2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards; and
3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any suggestions as soon as practicably possible.

Each school-based policy will include a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve state standards. The compact must do the following:

- A. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables Title I, Part A students to meet Washington's challenging academic standards and describe the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom, and participating, as appropriate, in decisions relating to the education of their children, including the positive use of extracurricular time; and
- B. Address the importance of communication between teachers and parents on an ongoing basis through the following:
 1. Annual parent-teacher conferences in elementary schools during which the compact will be discussed as the compact relates to the individual child's achievements;
 2. Frequent reports to parents on their children's progress;
 3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
 4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Annual Career and Technical Education Nondiscrimination Notification

The Highland School District does not discriminate on the basis of sex, race, color, national origin, disability, or age in its program or activities including career and technical education opportunities. The Highland School District offers classes in many career and technical education program areas, including agriculture, horticulture, metal/woods, plant and animal sciences, health, leadership, yearbook, basic art, 3D art, ceramics, and bead/wire jewelry under its open admissions policy. For more information about CTE course offerings and admissions criteria, contact Jeremy Gillespie, Highland High School Principal and CTE Director, 17000 Summitview Rd., Cowiche, WA 98923; 509-678-8800. Lack of English language proficiency will not be a barrier to admission and participation in career and technical education programs. The following people have been designated to handle inquiries regarding the nondiscrimination policies: Brandon Jensen, Tieton Elementary School Principal and Civil Rights Compliance Coordinator, 711 Franklin Rd, Tieton, WA 98947; 509-678-8700, bjensen@highland.wednet.edu.

Notificación anual de no discriminación en la educación técnica y profesional

El Distrito Escolar de Highland no discrimina por motivos de sexo, raza, color, origen nacional, discapacidad o edad en sus programas o actividades, incluidas las oportunidades de educación técnica y profesional. El Distrito Escolar de Highland ofrece clases en muchas áreas del programa de educación técnica y profesional, incluidas agricultura, horticultura, metal/madera, ciencias vegetales y animales, salud, liderazgo, anuario, arte básico, arte 3D, cerámica y joyería de cuentas/alambre según su política de admisión abierta. Para obtener más información sobre las ofertas de cursos de CTE y los criterios de admisión, comuníquese con Jeremy Gillespie, director de CTE y director de la escuela secundaria Highland, 17000 Summitview Rd., Cowiche, WA 98923; 509-678-8800. La falta de dominio del idioma inglés no será una barrera para la admisión y la participación en programas de educación técnica y profesional. Las siguientes personas han sido designadas para manejar consultas relacionadas con las políticas de no discriminación: Brandon Jensen, director de la escuela primaria Tieton y coordinador de cumplimiento de derechos civiles, 711 Franklin Rd., Tieton, WA 98947; 509-678-8700, bjensen@highland.wednet.edu.

AHERA Notice

As part of the Asbestos Hazard Emergency Response Act (AHERA) the EPA Federal Register stipulates under 40 CFR, Part 773.84, that school districts ensure that workers and building occupants, or their legal guardians, be informed each year about the existence of the district's Asbestos Management Plan which outlines inspections, response actions and post-response action activities, including periodic reinspection and regular surveillance activities. A copy of the Asbestos Management Plan is available for your inspection in our administrative offices during regular office hours by appointment. Danny Wise is our Certified Asbestos Worker and inquiries regarding the plan should be directed to him at 678-8630. The Highland School District is intent on complying with federal, state and local regulations in this area. We plan on taking whatever steps are necessary to ensure that y our children and our employees have a healthy, safe environment in which to learn and work.

Parent Notification

As a provision of SB 5533 passed during the 2004 legislative session, parents are to be notified regarding any alleged sexual misconduct of a school employee which involves their son or daughter. The specific language in the law is the following:

"Chapter 28A.320.160 RCW : School districts must, at the first opportunity, but in all cases within forty-eight hours of receiving a report alleging sexual misconduct by a school employee, notify the parents of a student alleged to be the victim, target, or recipient of the misconduct. School districts shall provide parents with information regarding their rights under the Washington Public Disclosure Act, Chapter 42.56 RCW, to request the public records regarding school employee discipline."

Pursuant to Chapter 42.56 RCW, "Parents and other members of the public have the right to inspect and copy public records retained by the District, including records pertaining to employee discipline, unless the records are exempt from public disclosure under state law."

NOTE: The following pages contain mandatory notices that we are required to publish each year. Please take the time to read them and call your school if you have any questions. **HHS 678-8800, HMS 678-8870, TES 678-8700, MWC 678-8900 or the District Office (678-8630).**

Citizen Complaint Against a School District or Other School Service Provider

Here is an overview of the citizen complaint process described fully in Chapter 392-168 WAC, Special Service Programs—Citizen Complaint Procedure for Certain Categorical Federal Programs.

·Find this WAC online: <http://apps.leg.wa.gov/wac/default.aspx?cite=392-168>.

A citizen complaint is a written statement that alleges a violation of a federal rule, law or regulation or state regulation that applies to a federal program.

→Anyone can file a citizen complaint. → There is no special form. →There is no need to know the law that governs a federal program to file a complaint.

Follow steps 1 through 5 to complete the citizen complaint process.

STEP 1 Use Your Local Process First If you have followed the citizen complaint process of your school district, ESD or school service provider (subgrantee) and are unable to reach a satisfactory solution, use this citizen complaint process through OSPI.

STEP 2 File a Citizen Complaint Through OSPI. A citizen complaint must be in writing, signed by the person filing the complaint, and include:

- **Contact Information of the Person Filing the Complaint.** Your name, address, telephone number and email, if you have one.

***Optional:** If someone is helping you to file this citizen complaint, include 1) their contact information, and 2) your relationship to them — for example, family member, a relative, friend or advocate.

- **Information About the School District, ESD or School Service Provider You Believe Committed This Violation.** Name and address of the school district, ESD or school service provider (subgrantee) you think violated a federal rule, law or regulation or a state regulation that applies to a federal program.

- **The Facts — What, Who & When.** Include a description of the facts and dates, in general, of when you think the alleged violation happened.

1. What specific requirement has been violated?

2. When did this violation occur?

3. Who you believe is responsible: names of all the people, and the program or organization involved.

* **Optional:** Did you file a written citizen complaint first with the school district, ESD or school service provider? Although not required by Chapter 392-168 WAC, it is helpful if we can review a copy of your citizen complaint and the results, if any.

- **The Resolution You Expect.** A proposed solution, if you think you know or have ideas about how the issue can be resolved.

STEP 3 Mail or Fax Your Written Citizen Complaint to OSPI

Office of Superintendent of Public Instruction

Attn: Citizen Complaint-Title I, Part A, P.O. Box 47200 Olympia, WA 98504, Fax: (360) 586-3305

STEP 4 OSPI Staff Process Your Complaint

Once federal program staff at OSPI receive your written complaint, here is what follows:

1. OSPI sends a copy of your complaint to the school district, ESD or school service provider (subgrantee).

2. The school district, ESD or school service provider begins a formal investigation led by a designated employee.

3. The designated employee provides the written response of the investigation to OSPI — within 20 calendar days.

4. OSPI staff will send you a copy of the results of the investigation conducted by the school district, ESD or school provider (subgrantee).

Their response must clearly state one of two results:

- Denial of the allegations in your complaint and the reason for denial.
- Proposal of reasonable actions that will correct the violation.

If you need to provide more information about the allegations in the complaint, send that information to OSPI within 5 calendar days of the date of the response from the school district, ESD or school service provider (subgrantee).

STEP 5 Final Decision by OSPI

OSPI will send you the final decision in writing within 60 calendar days of the date federal program staff at OSPI received your written complaint — unless exceptional circumstances demand that this investigation take more time.

Here are the steps OSPI staff will follow to reach a final decision:

1. Review all the information gathered related to your complaint. The review could include the results of an independent, on-site investigation.

2. Decide independently whether or not the district, ESD or school service provider (subgrantee) violated a federal rule, law or regulation or a state regulation that applies to a federal program.

3. Provide you with the final decision: Findings of fact, conclusions, and reasonable measures necessary to correct any violation.

4. The district, ESD or school service provider (subgrantee) must take the corrective actions OSPI prescribes within 30 calendar days of the final decision.

5. A citizen complaint is considered resolved when OSPI has issued a final written decision and corrective measures, if necessary, are complete.

Extend or Waive Timelines

If you as the complainant, and the school district, ESD or school service provider (subgrantee) named in your citizen complaint agree to extend the timelines, this agreement must be in writing and sent to OSPI within 10 calendar days of the date the school district, ESD or school service provider (subgrantee) received notification from OSPI.

Office of Superintendent of Public Instruction, Attn: Citizen Complaint—Title I, Part A, P.O. Box 47200, Olympia, WA 98504

Tobacco, Substance Abuse and Dangerous Weapons Policies

On August 1, 1997, having been passed by the legislature, a state law (RCW 28A.210.310) went into effect banning the use of all tobacco products on public school property including buildings, grounds and vehicles.

Also, District Policy/Procedure 2121 and state laws prohibit the sale, possession or use of any alcoholic beverages, illegal substances or substances purported to be drugs on school grounds or in a reasonable proximity thereto, or at school-sponsored events. In addition persons under the influence of alcohol, illegal substances or substances purported to be drugs shall not be permitted on school grounds or at school-sponsored events.

Also, it is a violation of District Policy 4210 and state law (RCW 9.41.280) for any person to carry a firearm or dangerous weapon on school premises, school-provided transportation or areas of other facilities being used exclusively for school activities.

These bans apply to all students enrolled in the district's schools; all persons employed by the district; and all other persons during the time they are in/on school district property. School officials shall notify the student's parents or guardians and the appropriate law enforcement agency of known or suspected violations of this policy. Students who violate this policy shall be subject to discipline, including a one-year expulsion for a violation involving a firearm. However, the superintendent may modify the one-year expulsion on a case-by-case basis. We thank you for your cooperation in this matter. NOTE: Any additional required notices will be published in a later Newsletter.



School Wellness Policies



The board recognizes that childhood obesity has reached epidemic levels in Washington and throughout the country. Overweight children are at a higher risk for developing severe long-term health problems and overweight children are affected by discrimination, psychological stress, and low self-esteem. However, research indicates that obesity and subsequent disease are largely preventable through diet and regular physical activity.

Research also indicates that becoming physically active and maintaining a regular physical activity program significantly reduces the risk of obesity and some cancers, diabetes and other chronic diseases. The board also acknowledges these issues have multiple causational factors, many of which are outside of the school setting. To successfully address obesity, all the contributing factors will need to be analyzed and a program of individual change developed and adhered to. Highland School District has adopted Policies and Procedures 6700 *Nutrition*, 6701 *Recess & Physical Activity*, and 6702 *Wellness* in an effort to address this health issue.

"Choice" Information Available

The Choice legislation states the following: "Each school district board of directors annually shall inform parents of the availability of the district's intra-district and inter-district enrollment options and parental involvement opportunities. Information on intra-district enrollment options and inter-district acceptance policies shall be provided to nonresidents on request." Please contact the Highland School District Office at 678-8631 for further information.



"Información disponible sobre las opciones de elección escolar"

La legislación sobre la elección escolar establece lo siguiente: "La junta directiva de cada distrito escolar deberá informar anualmente a los padres sobre la disponibilidad de opciones de inscripción dentro del distrito y entre distritos, así como sobre las oportunidades de participación de los padres. Se proporcionará información sobre las opciones de inscripción dentro del distrito y las políticas de admisión entre distritos a las personas no residentes que la soliciten". Para más información, comuníquese con la oficina del Distrito Escolar de Highland llamando al 678-8631.

Student Pictures and Videos in Schools.....

Highland School District likes to celebrate student successes and activities by including pictures of students in publications, broadcasts, social media, and on the district web page. If you do not want your child's picture taken, please submit that request in writing to your school principal or the District Office.



Fotografías y videos de estudiantes en las escuelas.....

Al Distrito Escolar de Highland le gusta celebrar los logros y las actividades de los estudiantes incluyendo fotografías de ellos en publicaciones, transmisiones, redes sociales y en la página web del distrito. Si no desea que se fotografíe a su hijo, por favor presente dicha solicitud por escrito al director de su escuela o a la oficina del distrito.

NONDISCRIMINATION/AFFIRMATIVE ACTION AND SEXUAL HARASSMENT

The Highland School District complies with all federal and state rules and regulations and does not discriminate on the basis of any protected class as defined by law. This holds true for all district employment and opportunities. Highland School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age (40 or older), marital status, honorably discharged veteran or military status, sexual orientation, gender expression or identity, non-job related sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability, or any other legally protected status, condition or characteristic, except where a bona fide qualification disqualifies an individual, and provides equal access to the Boy Scouts and other designated youth groups. This holds true for all students who are interested in participating in educational and/or extracurricular school activities as well. The following employees have been designated to handle questions and complaints of alleged discrimination: **Title IX Coordinator and Compliance Coordinator** (RCW 28A.640/28A.642): *Brandon Jensen*, Tieton Elementary School Principal, 711 Franklin Rd, Tieton, WA 98947, telephone 509-678-8700, e-mail- bjensen@highland.wednet.edu. **Section 504/ADA coordinator:** *Courtney Sund*, Director of Special Education, SEL and Inclusionary Practices, 17000 Summitview Rd, Cowiche, WA 98923, telephone 509-678-8772, e-mail- csund@highland.wednet.edu. **Harassment, Intimidation, Bullying (HIB) Coordinator:** *Don Strother*, Highland Middle School Principal, 17000 Summitview Rd, Cowiche, WA 98923, telephone 509-678-8870, email- dstrother@highland.wednet.edu. The Highland School District will also take steps to assure that national origin persons who lack English language skills can participate in all education programs, services and activities. For information regarding translation services or transitional bilingual education programs, contact *Kirsten Lenz*, **Highland School District Language Liaison**.

SEXUAL HARASSMENT

Students and staff are protected against sexual harassment by anyone in any school program or activity, including on the school campus, on the school bus, or off-campus during a school-sponsored activity.

Sexual harassment is unwelcome behavior or communication that is sexual in nature when:

- A student or employee is led to believe that he or she must submit to unwelcome sexual conduct or communications in order to gain something in return, such as a grade, a promotion, a place on a sports team, or any educational or employment decision, or
- The conduct substantially interferes with a student's educational performance, or creates an intimidating or hostile educational or employment environment.

Examples of Sexual Harassment:

- Pressuring a person for sexual favors
- Unwelcome touching of a sexual nature
- Writing graffiti of a sexual nature
- Distributing sexually explicit texts, e-mails, or pictures
- Making sexual jokes, rumors, or suggestive remarks
- Physical violence, including rape and sexual assault

You can report sexual harassment to any school staff member or to the district's Title IX Officer, listed above. You also have the right to file a complaint (next page). For a copy of your district's sexual harassment policy and procedure, contact your school or district office, or view it online here: Policy 3205 Sexual Harassment of Students Prohibited <https://www.highland.wednet.edu/about-us/district-policies/school-district-policies-home/3000-series-policies>.

El Distrito Escolar Highland cumple con todas las normas y reglamentaciones federales y estatales y no discrimina en función de ninguna clase protegida según lo define la ley. Esto se aplica a todos los empleos y oportunidades del distrito. El Distrito Escolar de Highland no discrimina en sus programas o actividades por motivos de sexo, raza, credo, religión, color, origen nacional, estado civil, condición de veterano dado de baja honorablemente o condición militar, edad (40 o más), estado civil, condición de veterano de guerra o grado militar, orientación sexual, expresión de género o identidad, discapacidad sensorial, mental o física no relacionada con el trabajo, o el uso de un perro guía entrenado o un animal de servicio por parte de una persona con una discapacidad, o cualquier otro estado, condición o característica legalmente protegida, excepto cuando una calificación de buena fe descalifique a un individuo, y ofrece igualdad de acceso a los Boy Scouts y a otros grupos de jóvenes especificados. El empleado mencionado a continuación ha sido designado para atender consultas y quejas de supuesta discriminación: **Coordinador del Título IX y Coordinador de Cumplimiento de derechos civiles oficial** (RCW 28A.640/28A.642): *Brandon Jensen*, director de Tieton Elementary School, 711 Franklin Rd, Tieton, WA 98947, número de teléfono, 509-678-8900, correo electrónico- bjensen@highland.wednet.edu. **Coordinador de la sección 504/ADA:** *Courtney Sund*, directora del Educación Especial, SEL y Prácticas Inclusivas, 17000 Summitview Rd, Cowiche, WA 98923, número de teléfono 509-678-8772, correo electrónico - csund@highland.wednet.edu. **Coordinador de Acoso y Intimidación:** *Don Strother*, director de Highland Middle School, 17000 Summitview Rd, Cowiche, WA 98923, número de teléfono, 509-678-8870, correo electrónico- dstrother@highland.wednet.edu. El Distrito Escolar de Highland también tomará medidas para asegurar que las personas de origen nacional que carecen de conocimientos del idioma inglés pueden participar en todos los programas educativos, servicios y actividades. Para obtener información acerca de los servicios de traducción o programas de educación bilingüe de transición, comuníquese con *Kirsten Lenz*, **Enlace Lingüística del distrito escolar de Highland**.

COMPLAINT OPTIONS: DISCRIMINATION AND SEXUAL HARASSMENT

If you believe that you or your child have experienced unlawful discrimination, discriminatory harassment, or sexual harassment at school, you have the right to file a complaint.

Before filing a complaint, you can discuss your concerns with your child's principal or with the school district's Section 504 Coordinator, Title IX Officer, or Civil Rights Coordinator, who are listed above. This is often the fastest way to resolve your concerns.

Complaint to the School District

Step 1. Write Out Your Complaint

In most cases, complaints must be filed within one year from the date of the incident or conduct that is the subject of the complaint. A complaint must be in writing. Be sure to describe the conduct or incident, explain why you believe discrimination, discriminatory harassment, or sexual harassment has taken place, and describe what actions you believe the district should take to resolve the problem. Send your written complaint—by mail, fax, email, or hand delivery—to the district superintendent or civil rights compliance coordinator.

Step 2: School District Investigates Your Complaint

Once the district receives your written complaint, the coordinator will give you a copy of the complaint procedure and make sure a prompt and thorough investigation takes place. The superintendent or designee will respond to you in writing within 30 calendar days—unless you agree on a different time period. If your complaint involves exceptional circumstances that demand a lengthier investigation, the district will notify you in writing to explain why staff need a time extension and the new date for their written response.

Step 3: School District Responds to Your Complaint

In its written response, the district will include a summary of the results of the investigation, a determination of whether or not the district failed to comply with civil rights laws, notification that you can appeal this determination, and any measures necessary to bring the district into compliance with civil rights laws. Corrective measures will be put into effect within 30 calendar days after this written response—unless you agree to a different time period.

Appeal to the School District

If you disagree with the school district's decision, you may appeal to the school district's board of directors. You must file a notice of appeal in writing to the secretary of the school board within 10 calendar days after you received the school district's response to your complaint. The school board will schedule a hearing within 20 calendar days after they received your appeal, unless you agree on a different timeline. The school board will send you a written decision within 30 calendar days after the district received your notice of appeal. The school board's decision will include information about how to file a complaint with the Office of Superintendent of Public Instruction (OSPI).

Complaint to OSPI

If you do not agree with the school district's appeal decision, state law provides the option to file a formal complaint with the Office of Superintendent of Public Instruction (OSPI). This is a separate complaint process that can take place if one of these two conditions has occurred: (1) you have completed the district's complaint and appeal process, or (2) the district has not followed the complaint and appeal process correctly.

You have 20 calendar days to file a complaint to OSPI from the day you received the decision on your appeal. You can send your written complaint to the Equity and Civil Rights Office at OSPI:

Email: Equity@k12.wa.us | Fax: 360-664-2967

Mail or hand deliver: PO Box 47200, 600 Washington St. S.E., Olympia, WA 98504-7200

For more information, visit our [website](#), or contact OSPI's Equity and Civil Rights Office at 360-725-6162/TTY: 360-664-3631 or by e-mail at equity@k12.wa.us.

Other Discrimination Complaint Options

Office for Civil Rights, U.S. Department of Education

206-607-1600 | TDD: 1-800-877-8339 | OCR.Seattle@ed.gov | [OCR Website](#)

Washington State Human Rights Commission

1-800-233-3247 | TTY: 1-800-300-7525 | [Human Rights Commission Website](#)

Aviso para nuestras familias de habla hispana: La información sobre la no discriminación, el acoso sexual y el procedimiento de quejas está disponible en español, previa solicitud, en cualquier oficina escolar y en la oficina del Distrito Escolar de Highland. Puede comunicarse con la oficina del distrito llamando al 509-678-8630.

State Requires School Attendance

By state statute we are required to inform you that, in the State of Washington, all parents of any child at least 8 years of age and under 18 years of age shall cause such child to attend the public schools of the district in which the child resides.

Exceptions are:

- Children released by the resident district to attend another public or approved private school;
- Children receiving home-based instruction;
- Children who have been excused from attending school by the school district superintendent because they are physically or mentally unable to attend school.



El estado exige la asistencia escolar

Por disposición legal estatal, estamos obligados a informarles que, en el estado de Washington, todos los padres de niños de entre 8 y 18 años de edad deben asegurarse de que dichos niños asistan a las escuelas públicas del distrito donde residen. Las excepciones son:

- Niños autorizados por el distrito de residencia para asistir a otra escuela pública o a una escuela privada aprobada;
- Niños que reciben instrucción en el hogar;
- Niños que han sido eximidos de asistir a la escuela por el superintendente del distrito escolar debido a que presentan una incapacidad física o mental que les impide asistir.

NOTE: The following pages contain mandatory notices that we are required to publish each year. Please take the time to read them and call your school if you have any questions. **HHS 678-8800, HMS 678-8870, TES 678-8700, MWC 678-8900 or the District Office (678-8630).**

Parents may request teacher and para qualifications

In compliance with the requirements of the Every Student Succeeds Act (ESSA) the Highland School District would like to inform you that you may request information about the professional qualifications of your student's teacher(s) or instructional paraprofessional(s).

A. The following information may be requested for teacher(s):

1. Whether the teacher has met Washington teacher certification requirements for the grade level and subject areas in which the teacher provides instruction.
2. Whether the teacher is teaching under an emergency or other provisional status through which Washington qualifications or certification criteria have been waived.
3. The college major and any graduate certification or degree held by the teacher.

Whether the student is provided services by paraprofessionals, and if so, their qualifications.

B. The following information may be requested for instructional paraprofessional(s):

Paraprofessionals must work under the supervision of a certified teacher. In schools that operate a schoolwide program, all paraprofessionals must meet professional qualifications. In a Targeted Assistance program, any paraprofessional who is under the direct supervision of a certificated teacher must meet the professional qualifications.

Paraeducators can provide a copy of their high school diploma, transcripts are not necessary. For schools that operate a Title I, Part A Program the paraeducator must have a high school diploma or GED and have completed the following:

1. Completed at least two years of study at an institution of higher education; or
2. Obtained an associate's or higher degree; or
3. Pass the ETS ParaPro Assessment. The assessment measures skills, and content knowledge related to reading, writing and math; or
4. Completed previously the apprenticeship requirements and must present a journey card or certificate. The portfolio and apprenticeships are no longer offered for enrollment; however, the Office of Superintendent of Public Instruction (OSPI) will continue to honor this pathway.

If you wish to request information concerning your child's teacher's and/or instructional paraprofessional's qualification, please contact the Highland School District Office at 678-8630 or your child's building principal.

Los padres pueden solicitar calificaciones de maestros y asistentes

En cumplimiento con los requisitos de la Ley Every Student Succeeds Act (ESSA), el Distrito Escolar de Highland desea informarle que puede solicitar información sobre las calificaciones profesionales de los maestros o asistentes de maestro de instrucción de su estudiante.

A. Se puede solicitar la siguiente información para el(los) maestro(s):

1. Si el maestro ha cumplido con los requisitos de certificación de maestros de Washington para el nivel de grado y las materias en las que el maestro brinda instrucción.
2. Si el maestro está enseñando bajo una emergencia u otro estado provisional a través del cual se han renunciado a las calificaciones o criterios de certificación de Washington.
3. La especialización universitaria y cualquier certificación de posgrado o título que posea el maestro.
4. Si el estudiante recibe servicios de asistentes de maestros y, de ser así, sus calificaciones.

B. Se puede solicitar la siguiente información para el(los) asistente(s) de maestro(s):

Los asistentes de maestros deben trabajar bajo la supervisión de un maestro certificado. En las escuelas que operan un programa para toda la escuela, todos los asistentes de maestros deben cumplir con las calificaciones profesionales. En un programa de Asistencia Dirigida, cualquier asistente de maestro que sea la supervisión directa de un maestro certificado debe cumplir con las calificaciones profesionales.

Los asistentes de maestro pueden proporcionar una copia de su diploma de escuela secundaria; las transcripciones no son necesarias. Las escuelas que operan un programa Título I, Parte A deben tener un diploma de escuela secundaria o GED y completar lo siguiente:

1. Completado al menos dos años de estudio en una institución de educación superior; o
2. Obtuvo un título de asociado o superior; o
3. Aprobar la evaluación ETS ParaPro. La evaluación mide las habilidades y el conocimiento del contenido relacionado con la lectura, la escritura y las matemáticas;
4. Completado previamente los requisitos de aprendizaje y debe presentar un certificado. El portafolio y los aprendizajes ya no se ofrecen para la inscripción; sin embargo, la Oficina del Superintendente de Instrucción Pública (OSPI) continuará honrando este camino.

Si desea solicitar información sobre la calificación del maestro y/o del asistente de maestro de su hijo, comuníquese con la Oficina del Distrito Escolar de Highland al 678-8630 o con el director de la escuela de su hijo.

Highly Capable Program

Washington State requires that all school districts must provide a continuum of services from Kindergarten through 12th grade to those students assessed to be "highly capable." "Highly capable students" perform or show potential for performing at significantly advanced academic levels when compared with others of their age, experiences, or environments. Such students possess the following learning characteristics, among others:

- Capacity to learn with unusual depth of understanding, to retain that learning, and be able to transfer that learning to new situations
- Capacity and willingness to engage with increasing levels of abstraction and complexity earlier than their peers
- Creative ability to make unusual connections between ideas and concepts
- Ability to learn quickly in their area(s) of intellectual strength
- Capacity for intense concentration and/or focus.

All students will be screened at 2nd grade and 5th grade using the Cognitive Abilities Test (CogAT). Students who are identified as possibly Highly Capable will receive a parent letter and be referred to the Multi-Disciplinary Committee. The Committee will analyze multiple data points to determine eligibility for Highly Capable Services. In addition to the school-wide screening students may be referred to the Multi-Disciplinary Committee by teachers, staff, parents, students or community members. The Committee will analyze multiple data points to determine eligibility for Highly Capable Services. Additional assessment data may be drawn from DIBELs, STAR, iXL, CogAT, Wechsler Intelligence Scale for Children, Renzulli, PSAT, SAT, ACT, or Accuplacer tests.

Programa de Altamente Capaces

El estado de Washington exige que todos los distritos escolares brinden una serie de servicios desde el jardín de infantes hasta el 12.º grado a aquellos estudiantes evaluados como "altamente capaces". Los "estudiantes altamente capaces" tienen o muestran potencial para tener un desempeño en niveles académicos significativamente avanzados en comparación con otros de su edad, experiencias o entornos. Dichos estudiantes poseen las siguientes características de aprendizaje, entre otras:

- Capacidad para aprender con una profundidad de comprensión inusual, retener ese aprendizaje y poder transferir ese aprendizaje a nuevas situaciones
- Capacidad y voluntad para involucrarse con niveles crecientes de abstracción y complejidad antes que sus compañeros
- Capacidad creativa para hacer conexiones inusuales entre ideas y conceptos
- Capacidad para aprender rápidamente en sus áreas de fortaleza intelectual
- Capacidad para una concentración intensa y/o enfoque.

Todos los estudiantes serán evaluados en el segundo grado y quinto grado utilizando la Prueba de Habilidades Cognitivas (CogAT). Los estudiantes que sean identificados como posiblemente altamente capaces recibirán una carta para los padres y serán derivados al Comité Multidisciplinario. El Comité analizará múltiples puntos de datos para determinar la elegibilidad para los Servicios para Estudiantes de Alta Capacidad. Además de la evaluación a nivel escolar, los maestros, el personal, los padres, los estudiantes o los miembros de la comunidad pueden referir a los estudiantes al Comité Multidisciplinario. El Comité analizará múltiples puntos de datos para determinar la elegibilidad para los Servicios para Estudiantes de Alta Capacidad. Se pueden extraer datos de evaluación adicionales de las pruebas DIBEL, STAR, iXL, CogAT, Wechsler Intelligence Scale for Children, Renzulli, PSAT, SAT, ACT o Accuplacer.

Directory Information

State Law and Highland School District policy allow for the release of student "directory information" such as student names published in activity and athletic programs and brochures (which may include height, weight, age, class and program experience) student names and activities as published in the school yearbook and newsletters, and student names as published in honor rolls and commencement programs (which may include grade point information).

Parent permission is not required for release of "directory information". However, if you do not want the school to release this information without your specific consent, please submit that request in writing to your child's school office within 10 days of the start of school.

Información del directorio

Las leyes estatales y la política del Distrito Escolar de Highland permiten la divulgación de la "información del directorio" de los estudiantes, tales como:

los nombres de los alumnos publicados en programas y folletos de actividades y deportes (los cuales pueden incluir estatura, peso, edad, curso y experiencia en el programa); los nombres y actividades de los estudiantes publicados en el anuario escolar y en boletines informativos; y los nombres de los estudiantes publicados en listas de honor y programas de graduación (los cuales pueden incluir información sobre el promedio de calificaciones). No se requiere el permiso de los padres para divulgar la "información del directorio". Sin embargo, si usted no desea que la escuela divulgue esta información sin su consentimiento específico, por favor presente dicha solicitud por escrito en la oficina de la escuela de su hijo dentro de los 10 días posteriores al inicio del año escolar.

Anonymous Online Reporting and Help: The Highland School District would like to remind our families of our incident reporting and help request system. HearMeWA is a means to report bullying, concerning behavior, or suspicious activity or to find help if you or a friend are experiencing stress, anxiety, violent threats, sexual abuse - or anything that makes life hard. You can submit via text, web browser, email, or phone. Thank you for helping keep our schools safe! Call 888-537-1634, text HearMeWA to 738477, use the HearMeWA link on any district webpage or use the app:



Denuncia anónima en línea y ayuda: El Distrito Escolar Highland desea recordar a nuestras familias de nuestro sistema de denuncia de incidentes y solicitud de ayuda. HearMeWA es un medio para denunciar acoso, comportamiento preocupante o actividad sospechosa o para encontrar ayuda si usted o un amigo están experimentando estrés, ansiedad, amenazas violentas, abuso sexual o cualquier cosa que les dificulte la vida. Puede enviar su denuncia por mensaje de texto, navegador web, correo electrónico o teléfono. ¡Gracias por ayudarnos a mantener seguras nuestras escuelas! Llame al 888-537-1634, envíe un mensaje de texto con la palabra HearMeWA al 738477, use el enlace de HearMeWA en cualquier página web del distrito o use la aplicación:



Wellhead Protection for Local Wells

 In accordance with Washington State Department of Health requirements, Highland School District has established a wellhead protection program. Businesses and family residences within the area surrounding the high school and elementary school have the potential to affect drinking water supply.

It is important that we all manage our businesses and properties in a way that will best prevent ground water contamination. We realize that most business and property owners are already careful to protect the environment. We hope that this message will result in an increase in precautions to ensure activities will not impact our drinking water quality.

School Bus Schedule Information / Información sobre el horario del autobús escolar



School bus route information can be found on our website at: www.highland.wednet.edu/departments/transportation. Please note that bus stop times are approximate. Routes are being updated for the current school year and will continue to be updated during the first two to four weeks of school as addresses for Kindergartners, Transitional Kindergartners, Preschoolers and new students are added in. We appreciate your patience during this time.

Students should be at their pickup point about 10 minutes before the time listed in the schedule. **The bus may arrive from 10 minutes before the listed time to 10 minutes after.**

Call Steve Owens at the Transportation Office 509-678-8645 or Maritza Silva, 678-8702 if you have questions.

Puede encontrar información sobre las rutas de los autobuses escolares en nuestro sitio web:
www.highland.wednet.edu/departments/transportation.

Tenga en cuenta que los horarios de las paradas de autobús son aproximados. Las rutas se están actualizando para el año escolar en curso y continuarán actualizándose durante las primeras dos a cuatro semanas de clases a medida que se agreguen las direcciones de los niños de kínder, kínder de transición, preescolar y estudiantes de nuevo ingreso. Agradecemos su paciencia durante este tiempo. Los estudiantes deben estar en el punto de recogida unos 10 minutos antes de la hora indicada en el horario. **El autobús puede llegar desde 10 minutos antes de la hora indicada hasta 10 minutos después.**

Si tiene alguna pregunta, llame a Steve Owens de la Oficina de Transporte al 509-678-8645 o a Maritza Silva al 509-678-8702.

REMINDER: There is an ONLINE WAY TO PAY! Log into www.highland.wednet.edu and click on "Online Payments" near the top or go directly to: <http://wa-highland.intouchrecepting.com>. Use the same login as your SKYWARD FAMILY ACCESS but create unique password. All students in your family will be listed. Click on the student's name and follow the prompts to purchase items or review your history. Visa, MasterCard, and Discover cards as well as debit cards may be used. Through InTouch you may purchase or pay for: · Band Rental · Fees and Fines · Yearbook · A small convenience fee will be applied.



RECORDATORIO: ¡Existe una opción de PAGO EN LÍNEA! Ingrese a www.highland.wednet.edu y haga clic en "Online Payments" (Pagos en línea) cerca de la parte superior, o vaya directamente a: <http://Wa-highland.intouchrecepting.com>. Utilice el mismo nombre de usuario que emplea para SKYWARD FAMILY ACCESS pero cree una contraseña única. Aparecerán listados todos los estudiantes de su familia. Haga clic en el nombre del estudiante y siga las instrucciones para comprar artículos o consultar su historial. Se aceptan tarjetas Visa, MasterCard y Discover, así como tarjetas de débito. A través de InTouch, puede realizar compras o pagos por: · Alquiler de instrumentos de la banda · Cuotas y multas · Anuario escolar. Se aplicará una pequeña tarifa de gestión.

Parent-Are Your Kids Ready for School? Required Immunizations for School Year 2026-2027 Padres, ¿están sus hijos listos para la escuela? Vacunas requeridas para el ciclo escolar 2026-27							
Parent/Guardian Instructions: To see which vaccines are required for school, find your child's grade in the first column. Look at the matching row across the page to find the amount of vaccines required for your child to enter school. Instrucciones: Busque el grado de su hijo para ver cuáles son las vacunas obligatorias para asistir a la escuela. Observe la fila correspondiente en la página para averiguar la cantidad de vacunas requeridas para que su hijo pueda ingresar a la escuela.							
	DTaP/Td/Tdap (Diphtheria, Tetanus, Pertussis) (Difteria, tétanos, tos ferina)	Hepatitis B	HiB (Haemophilus influenzae type B/tipo b)	MMR (Measles, Mumps, Rubella) (Sarampión, paperas, rubéola)	PCV (Pneumococcal Conjugate) (neumocócica conjugada)	Polio	Varicella/Varicela (Chickenpox)
Preschool/Prescolar Age 19 months to <4 years on 9/1/26 Desde los 19 meses hasta antes de cumplir los 4 años el 01/09/26	4 doses/dosis DTaP	3 doses/dosis	3 or/o 4 doses/dosis (Depending on vaccine) (según la vacuna)	1 doce/dosis	4 doses/dosis*	3 doses/dosis	1 doce/dosis**
Preschool/Transitional Kindergarten Age ≥4 yrs on 9/1/26 Prescolar/jardín de infantes de transición Con 4 años o mayor el 01/09/26	5 doses/dosis DTaP*	3 doses/dosis	3 or/o 4 doses/dosis (Depending on vaccine) (Not required at age ≥5 yrs) (según la vacuna) (No obligatoria a partir de los 5 años)	2 doses/dosis	4 doses/dosis (Not required at age 5 yrs or older) (No obligatoria a partir de los 5 años)	4 doses/dosis	2 doses/dosis**
Kinder through 6th Grade Kinder al 6° Grado	5 doses/dosis DTaP	3 doses/dosis	Not Required No obligatoria	2 doses/dosis	Not Required No obligatoria	4 doses/dosis*	2 doses/dosis**
7th through 12th De 7.º grado a 12.º	5 doses/dosis DTaP* Plus Tdap at age ≥10 yrs Más Tdap a partir de los 10 años	3 doses/dosis	Not Required No obligatoria	2 doses/dosis	Not Required No obligatoria	4 doses/dosis*	2 doses/dosis**
*Vaccine Doses may be acceptable with fewer than listed depending on when they were given. ** Health care provider verification of history of chickenpox disease is also acceptable. Students must get vaccine doses at the correct timeframes to be in compliance with school requirements. Talk to your health care provider or school staff if you have questions. Find information on other important vaccines that are not required for school: www.immunize.org/cdc/schedules/ *Pueden aceptarse menos dosis de las vacunas indicadas según la fecha en que se administraron. **También es posible que el proveedor de atención médica verifique los antecedentes de varicela. Los estudiantes deben recibir las dosis de vacunas en los plazos correctos para cumplir con los requisitos de la escuela. Hable con su proveedor de atención médica o con el personal de la escuela si tiene alguna pregunta. Puede encontrar información sobre otras vacunas importantes que no son obligatorias para la asistencia a la escuela en: www.immunize.org/cdc/schedules/							



ParentSquare is HSD's school-to-home communication platform, to reach and engage every parent, helping to ensure you have the opportunity to actively participate in your children's education. It is available on your computer or mobile device. With ParentSquare, parents can enjoy photos posted by teachers, fill out forms and permission slips, sign up for parent-teacher conferences, check grades and attendance, and much more. School staff and parents can engage in both one-to-one and group messaging with real-time language translation.

ParentSquare es la plataforma de comunicación de la escuela al hogar de HSD, que tiene como objetivo llegar a todos los padres y ayudar a que participen, ayudándolos a garantizar que tengan la oportunidad de participar activamente en la educación de sus hijos. Está disponible en su computadora o dispositivo móvil. Con ParentSquare, los padres pueden disfrutar de las fotos publicadas por los maestros, completar formularios y permisos, inscribirse en las conferencias de padres y maestros, verificar las calificaciones y la asistencia, y mucho más. El personal de la escuela y los padres pueden participar en mensajes individuales y grupales con traducción de idiomas en tiempo real.



HIGHLAND SCHOOL DISTRICT



School Calendar 2026-2027

Approved by Highland School District
Board of Directors on March 17, 2026

"A QUALITY EDUCATION FOR ALL STUDENTS"

Significant Dates:

August 2026

Aug. 17-21 Prof. Learning Days

Aug. 24 First Day of School: 1st-12th grades

Aug. 27 First Day of TK & Kindergarten

September 2026

Sept. 7 Labor Day-No School

October 2026

Oct. 16 Grading Day/Conf. Prep-Early Release

Oct. 19-23 Conferences: Early Release-All Schools

Oct. 21 NO LATE START

Oct. 26-30 Intersession Week

November 2026

Nov. 11 Veterans Day-No School

Nov. 24 School Break-Early Release

Nov. 25-26 Thanksgiving Break- No School

Nov. 27 Native American Heritage Day-No School

December 2026

Dec. 18 Winter Break-Early Release

Dec. 21-Jan. 1 Winter Break - No School

Dec. 23 No Work-Non-Paid Day-Classified Staff

January 2027

Jan. 18 MLK Jr Day-No School

Jan. 22 Grading Day/Semester End-Early Release

February 2027

Feb. 15 President's Day - No School

Feb. 16-19 Intersession Week

March 2027

Mar. 26 Teacher Grading Day/Conf. Prep-Early Release

Mar. 29-Apr 2 Conference Week-Early Release each day

Mar 31 NO LATE START

April 2027

April 1-2 Conference Week-Early Release each day

April 5-9 Spring Break - No School

May 2027

May 28 Snow Day #1-Make-up if needed

May 31 Memorial Day-No School

June 2027

June 11 Grading Day-HHS Graduation-Early Release

June 16 Last Day of School-Early Release

June 17 PLD or Snow Make-up Day #2

June 18 Juneteenth/Emancipation Day Observed

June 21 PLD if June 18 is a snow make-up day

July 2027

July 5 Independence Day-Observed

August 2026

Su	Mo	Tu	We	Th	Fr	Sa
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2026

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2027

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

February 2027

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027

Su	Mo	Tu	We	Th	Fr	Sa
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July 2027

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Legend

- = School Begins/Ends
- [] = Early Release Days for Students
- = Holidays - School Break/Closed
- = Conferences, Early Release each day
- = Intersession Instruction
- = Snow Make-up Day, No school if not needed
- = Certificated Professional Learning Day

BOLD = Wednesdays in bold are not Late Start Days

Highland School District Building & Contact Information

Marcus Whitman Cowiche Elementary (K-2)

1181 Thompson Road, Cowiche 98923

(509) 678-8900 Fax: (509) 678-5494

Office Hours: 7:30 a.m. – 3:45 p.m.

Student Hours: 8:00 a.m. – 2:30 p.m.

Early Release: 11:30 a.m.

Principal: Andrea Wickenhagen

School Counselor: Veronica Dimas

Head Secretary/Registrar: Lily Loza

Asst. Secretary/Meal Program: Melva St. George

School District Nurse: Amanda Baughman

Tieton Elementary School (3-5)

711 Franklin Rd

PO Box 6, Tieton 98947

(509) 678-8700 Fax: (509) 673-2771

Office Hours: 7:30 a.m. – 4:00 p.m.

Student Hours: 8:15 a.m. – 2:45 p.m.

Early Release: 11:45 a.m.

Principal: Brandon Jensen

School Counselor: Veronica Dimas

Head Secretary/Registrar: Carmen Rodriguez

Meal Program/Transportation Secretary: Maritza Silva

Highland Middle School (6-8)

17000 Summitview Rd

PO Box 38, Cowiche 98923

(509) 678-8870 Fax: (509) 678-8878

Office Hours: 7:30 a.m. – 4:00 p.m.

Student Hours: 9:00 a.m. – 3:30 p.m.

Early Release: 12:25 p.m.

HMS Principal: Don Strother

HMS Athletic Director: Kelly Fitzpatrick

HMS School Counselor: Jovanie Araujo

Secretary/Registrar: Lourdes Diaz

Meal Program Secretary: Heather Garent

Highland High School (9-12)

17000 Summitview Rd

PO Box 38, Cowiche 98923

(509) 678-8800 Fax: (509) 678-4140

Office Hours: 7:00 a.m. – 4:00 p.m.

Student Hours: 9:00 a.m. – 3:30 p.m.

Early Release: 12:25 p.m.

HHS Principal: Jeremy Gillespie

HHS School Counselor: Elise Marchand

Athletic Director/Dean of Students: Kelly Fitzpatrick

Registrar: Traci Connolly

Athletic/Attendance Secretary: Geobany Silva

ASB Secretary: Lizz Kramer

Meal Program Secretary: Heather Garent

Student Services & Support Offices (P-12)

17000 Summitview Rd & 1181 Thompson Rd

PO Box 38, Cowiche 98923

(509) 678-8952 Fax: (509) 678-4006

Office Hours: 7:30 a.m. – 4:00 p.m.

Director of Special Education/SEL: Courtney Sund

Director of State & Federal Programs: Kirsten Lenz

School Psychologist: Lindsey Tabayoyon

Secretary: Ana Garcia

Data Entry Specialist: Angie Valdez

Migrant Recruiter: Glorimar Delgado 509-678-8949

McKinney-Vento: Glorimar Delgado

Highland School District Office

17000 Summitview Road

PO Box 38 Cowiche 98923

509-678-8630 Fax: 509-678-4177

Office Hours: 7:30 a.m. – 4 p.m.

Superintendent: Mindy Schultz

Director of Business and Operations: Patrick Timme

Payroll/Human Resources Manager: Melissa Benicio

AP/Purchasing/Food Service Officer: Heather Garent

District Admin Asst./HR Asst.: Julie Notman

Postal Customer

TK & Kindergarten Registration

Registration for TK and Kindergarten for the 2026–2027 school year is still open! We are excited to welcome our newest learners to the MWC community and encourage families to complete their registration soon.

If you have a son or daughter who is 4 or 5 years old, they are eligible to register for our Transitional Kindergarten (TK) or Kindergarten programs. We would love to support your family through this process. If you have any questions, please reach out to the MWC office.

Inscripción para TK y Kindergarten

¡La inscripción para TK y Kindergarten para el año escolar 2026–2027 sigue abierta! Nos entusiasma dar la bienvenida a los nuevos alumnos a la comunidad de MWC y animamos a las familias a completar su inscripción pronto.

Si tiene un hijo o una hija de 4 o 5 años, puede inscribirlo en nuestros programas de Transitional Kindergarten (TK) o Kindergarten. Nos encantaría apoyar a su familia durante este proceso. Si tiene alguna pregunta, por favor comuníquese con la oficina de MWC.

Important Dates this Summer

- Aug. 18 - HHS/HMS Fall Sports Athlete/Parent Mtg / 18 ago. Reunion para atleticos y padres de HMS-HHS
- Aug. 18 - HSD Board Meeting / 18 ago. HSD Reunion de Directores, HHS/HMS Library/Biblioteca 7:00 pm
- Aug. 19 MWC Meet the Teacher / 19 ago. MWC Conozca al maestro 5:00 - 6:00 p.m.
- Aug. 19 TES Open House / 19 ago. Casa de Bienvenidos de TES 6:30 p.m.
- Aug. 20 HHS Back to School Night/Safety Meeting / 20 ago. Noche de Regreso a Clases para HHS
- Aug. 24 First Day of Classes, Grades 1-12 / 24 ago. Primer día de clases, grados 1-12
- Aug. 27 First Day for TK & Kinder / 27 ago. Primer día para TK y Kinder



Summer Hours

The school offices are closed until August 10



The District office is open Monday-Thursday, 7:30-4:00 pm, closed on Fridays June 22 - August 21

District Information Available Online

Highland School District Bus Schedules, Board meeting agendas and minutes, Policies, Instructional Calendar, News and Notes– An Education Update for the Highland Community (District Newsletter) are available online at the district website: www.highland.wednet.edu

If you have questions please call the District Office at (509)678-8630 or your student's school. Copies of the 2026–2027 Instructional Calendar are also available at the school offices and the District Office.

Non-Discrimination/Affirmative Action Statement

The Highland School District complies with all federal and state rules and regulations and does not discriminate on the basis of any protected class as defined by law. The Highland School District complies with all federal and state rules and regulations and does not discriminate on the basis of any protected class as defined by law. This holds true for all district employment and opportunities. Highland School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age (40 or older), marital status, honorably discharged veteran or military status, sexual orientation, gender expression or identity, non-job related sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability, or any other legally protected status, condition or characteristic, except where a bona fide qualification disqualifies an individual, and provides equal access to the Boy Scouts and other designated youth groups. This holds true for all students who are interested in participating in educational and/or extracurricular school activities as well. The following employees have been designated to handle questions and complaints of alleged discrimination: Title IX Coordinator and Compliance Coordinator (RCW 28A.640/28A.642): Brandon Jensen, Tieton Elementary School Principal, 711 Franklin Rd, Tieton, WA 98947, telephone 509-678-8900, e-mail- bjensen@highland.wednet.edu. Section 504/ADA coordinator: Courtney Sund, Director of Special Education, SEL and Inclusionary Practices, 17000 Summitview Rd, Cowiche, WA 98923, telephone 509-678-8772, e-mail- csund@highland.wednet.edu. Harassment, Intimidation, Bullying (HIB) Coordinator: Don Strother, Highland Middle School Principal, 17000 Summitview Rd, Cowiche, WA 98923, telephone 509-678-8870, email- dstrother@highland.wednet.edu. The Highland School District will also take steps to assure that national origin persons who lack English language skills can participate in all education programs, services and activities. For information regarding translation services or transitional bilingual education programs, contact Kirsten Lenz, Highland School District Language Liaison.