YELM Community Schools

360.458.1900
FAX: 360.458.6178
107 First Street North
PO Box 476
Yelm, WA 98597-0476

SCHOOL BOARD MEMBERS: Casey Shaw, President ● Bill Hauss, Vice President
Denise Hendrickson ● Ryan Jewell ● Frank King

AGENDA

Regular School Board Meeting

Thursday, October 22, 2026
6 p.m.
District Office Board Room
107 First Street N • Yelm, WA

Regular School Board Meeting

A **1.** **Call to Order**
Flag Salute

I **2.** **Audience**

A. Board Recognition
1. Distinguished Student Support Award
2. Distinguished Teaching and Learning Award

B. Superintendent's Comments

C. Community Comment

A **3.** **School Board Minutes**
August 13, 2026 – Regular Business Meeting
August 27, 2026 – Regular Business Meeting
September 10, 2026 – Regular Business Meeting
September 24, 2026 – Regular Business Meeting

I **4.** **Review of Public Records Requests**

5. **New Business**

A **A. Individual Contracts**

1. New Hires
   Nicole Allen, FS Paraeducator SPED LRC
   Anna Brandt, OSS BSA
   Diana Cella, Transportation Bus Driver
   Keanna Clinton, Transportation Bus Driver
   Aubreanna Cross, YHS Paraeducator SPED Student Specific
   Ralyn Haugen, YMS Paraeducator SPED Student Specific
   Brooke Lee, OSS BSA
   Nicole Lehnerz, PR Paraeducator SPED Student Specific

Natasha Patton, PR Paraeducator Preschool
Dawna Pringle, Transportation Bus Driver
Tanisha White, RMS Paraeducator SPED Programs

2. Leave of Absence
   Denise Collette, OSS Paraeducator Instructional ML 1/4/2027-4/23/2027
3. Resignations/Retirements/Terminations
   Patrick Johnson, MP Paraeducator LRC Resignation
4. Staffing Changes
   Karmen Edwards, Paraeducator Instructional Location Change
   Chenoa Nichol, Paraeducator Instructional to SPED Student Specific
5. Stipends/Supplemental Contracts

A B. Acceptance of Gifts

Donor	Amount
Robert & Lynne Taylor, FS Classroom Supplies	$500.00
James Bridge, RMS ASB	$100.00
Yelm Dental, YHS Sports Med	$500.00
Pontius Family, LK Playground woodchips	FMV $350.00
YHS Connects, YHS Football helmet covers	FMV $164.00

A C. Out-of-District Travel

YHS Cross Country to Pasco, WA, Nov 6-7, 2026, to compete in the Cross Country State Championship, 18 students and 2 chaperones.

A D. Continuous School Improvement Plans

Yelm Extension School

A E. YCS Multilingual Learner Plan 2026-27

A F. YCS Comprehensive Plan for Advanced Academics 2026-27

A G. Unclaimed Property

A 6. Vouchers and Payroll

A.	General Fund	#70154757 – 70154865 #7054886 - 70154904	$1,616,543.50
B.	ASB Fund	#70410163 - 70410171	$17,493.85
C.	Capital Projects Fund	#70501886 - 70501886	$51,727.50
D.	ACH	#9000000278 – 9000000295	$64,579.72
E.	Comp Tax	#112300034 – 202100178	$3,733.71
F.	September Payroll		$5,853,471.64

A 7. Operations Report:

Public Works:

Project #	Amount	Vendor / Reason
23.25	$1,519.67	Won-Door Corporation - Diagnostics & Repair YMS
49.25	$11,531.31	Holaday-Parks, Inc. - Fire/Smoke Damper Testing & Repairs – YHS, YMS, YES/DO, SW & PR
66.25	$1,343.52	Safe Haven Defense WA LLC - Riot Control/Security Laminate Installation on Damaged/Vandalized Window for Portable 2 – PR
92.25	$4,000.40	Holaday-Parks, Inc.- HVAC Water Loop Repair – YHS
102.25	$17,032.17	INSI Inc. - ACO Patch Panels Replacement – DO

111.25	$628.81	Won-Door Corporation – Diagnostics & Repair – YMS
120.25	$16,642.76	NWAP INC - Annual Gym Equipment Maintenance, Safety Inspection & Repairs – YHS, YMS, RMS
121.25	$6,976.04	NWAP INC - Annual Bleacher Maintenance, Safety Inspection & Repairs – YHS, YMS, RMS
137.25	$1,019.28	Pye-Barker Fire & Security - Fire Suppression System Diagnostics & Repair – SW
146.25	$4,734.72	Pye-Barker Fire & Security - Fire Alarm SK6808 Motherboard Replacement – FS
07.26	$590.78	Holaday-Parks, Inc. - Daikin Troubleshoot Service Call – PR

I 8. Financial Reports

No Report

I 9. Student Enrollment Report

Oct 2026	5061 HC	4999.95 FTE (+22.99 > 4872.00 budget)
Sept 2026	4976 HC	4866.24 FTE
Oct 2026	5448 HC	

I 10. Interviews for Students on Governing Boards

I 11. Board Comments

I 12. Superintendent's Report

A 13. Adjourn

Next Board Meeting: November 5, 2026 – 5:00 p.m. – Study Session

Location: District Office

Individuals with disabilities who may need a modification to participate in a meeting should contact the Superintendent's Office no later than three days before a meeting so that arrangements for the modification can be made.

A= Action **I= Information** **D= Discussion**

Yelm Community Schools, District No. 2

107 First Street North • Yelm, WA 98597 • (360) 458-1900 • *www.ycs.wednet.edu*

MINUTES

of a Regular Meeting of the Board of Directors

Thursday, August 13, 2026

BOARD MEMBERS PRESENT

Bill Hauss, Denise Hendrickson, Ryan Jewell, Frank King

ADMINISTRATION PRESENT

Veronica Birdsong, DeeDee Buckingham, Teri Melone, Shannon Powell, Chris Woods

CALLED TO ORDER

Vice President Bill Hauss called the Regular Board Meeting to order at 6:00 p.m.

AUDIENCE

Superintendent's Comments

Superintendent Chris Woods reviewed the annual Minimum Basic Education Requirement Compliance Survey, which school districts are required to complete each year. The self-reporting survey addresses 22 areas of compliance, including instructional hours and days, graduation requirements, curriculum, and course offerings. Superintendent Woods noted that Board approval is not required and provided the information for Board awareness.

Superintendent Woods discussed a sponsorship proposal developed by the Yelm High School Booster Club to generate additional funding for student athletics and extracurricular activities impacted by the loss of levy funding. The proposal would allow local businesses to purchase sponsorships and receive recognition through banners at approved district locations. The Booster Club would manage recruitment, banner production, installation, maintenance, and funds, while the district would provide oversight to ensure advertising is appropriate and consistent with district policies. Board members expressed support for allowing the Booster Club to manage the program. Superintendent Woods will follow up with Booster Club leadership and provide additional information regarding implementation and district oversight.

Superintendent Woods provided a financial update as the district closes the 2025–26 fiscal year and prepares the 2026–27 budget. The district is projected to end 2025–26 with approximately $7.9 million following the transfer of $9 million from the Capital Projects Fund. Assuming no levy revenue and continuation of current reductions, including an additional 63 positions reduced for 2026–27, the district projects an ending fund balance of approximately $877,000. Without additional revenue or state support, the projected deficit for 2027–28 is approximately $9.5 million.

Superintendent Woods explained that if the November levy passes, the district would work with OSPI regarding its two-year financial outlook and could potentially exit binding conditions the following year. If the levy does not pass, OSPI would likely establish a financial oversight committee, with planning for additional reductions beginning as early as December and reductions developed for spring 2027. He noted that Yelm is currently the only district among those anticipated to begin the school year under binding conditions that does not have a local levy. The draft 2026–27 budget will be reviewed by the ESD and OSPI as part of the approval process.

Superintendent Woods also reported that he met with the Mayor and requested an opportunity to speak with the Yelm City Council regarding ways the City could support the district. He will notify Board members when an opportunity to address the Council is scheduled.

Community Comments
Comments were presented by Will Gunstrom, E. Wyatt Mendel and Jason Lane.

SCHOOL BOARD MINUTES - APPROVED
July 16, 2026 – Regular Business Meeting
August 3, 2026 – Regular Business Meeting
M/Denise Hendrickson; S/Ryan Jewell; Motion carried unanimously.

NEW BUSINESS
INDIVIDUAL CONTRACTS – APPROVED

New Hires		
Name	**Position**	**Effective Date**
Carrie Baldwin	Transportation Bus Driver	9/9/2026
Madissen Clement	YES, ESA School Counselor	9/9/2026
Miguel Gonzalez Oseguera	YHS Coach Assistant Girls Soccer	9/1/2026 Split Position
Sierra Guzman	SW OP II Attendance	9/9/2026
Carl Ludders	Transportation Bus Driver	9/9/2026
Kody Martinez	YHS Coach Assistant Football	9/1/2026
Dan Monta	LK Teacher SPED LRC	9/9/2026
Phil Perry	YHS coach Assistant Girls Soccer	9/1/2026 Split Position
Laura Pride	SW Teacher SPED CLC/SELF	9/9/2026
Ruben Reyes	Transportation Supervisor	8/3/2026
Shannon Strozyk	SW Interim Assistant Principal	8/3/2026 One Year Only
David Temple	YHS Coach Head Girls Soccer	9/1/2026
Alicia Weiser	YHS Teacher SPED CLC/SELF	9/9/2026 Resignation Revoked
Kylee White	Human Resources Coordinator	7/27/2026
Corey Whitfield	Transportation Bus Driver	9/9/2026
LEAVE OF ABSENCE		
Name	**Position**	**Effective Date**
No Report		
RESIGNATIONS/RETIREMENTS/TERMINATIONS		
Name	**Position**	**Effective Date**
Braden Castleberry Taylor	YHS Coach Assistant Football	8/3/2026 Resignation
Kennedy Davis	YHS Coach Assistant Girls Soccer	7/15/2026 Resignation
Katie Del Toro	SW Teacher Kindergarten	8/31/2026 Resignation
Courtney Hickman	YHS Coach Assistant Football	8/4/2026 Resignation
Jessica Hicks	OSS LPN	7/8/2026 Resignation
Kevin Lefevre	Transportation Bus Driver	7/21/2026 Resignation
Daryn Walter	RMS Teacher ELA/AVID	8/31/2026 Resignation
REDUCTION IN FORCE/NON RENEWAL:		
Name	**Position**	**Effective Date**
Connie Hopkins	OSS ESA School Nurse	8/31/2026 Non-renewal
STAFFING CHANGES:		
Keith McLaren	YMS to YHS SPED LRC to SPED FLC	9/9/2026
REQUESTS FOR WAIVERS FOR TEACHING OUT OF ENDORSEMENT		
Lester Colburn	YES, Math, ELA, Science, PE/Health & Visual Arts	9/9/2026 26-27 School Year

Robert Daubert	YES, Math Science, PE/Health & Visual Arts	9/9/2026 26-27 School Year
Gordon Kenny	YES, Math, Science, History, Social Studies, PE/Health & Visual Arts	9/9/2026 26-27 School Year
Sarah Mulkey	YES, Math, Science, History, Social Studies, PE/Health & Visual Arts	9/9/2026 26-27 School Year
Michael Munro	YES, Math Science, History, Social Studies, PE/Health & Visual Arts	9/9/2026 26-27 School Year

M/Frank King; S/Denise Hendrickson; Motion carried unanimously.

POLICY REVISION – APPROVED

5310 Compensation Schedule
M/Ryan Jewell; S/Denise Hendrickson; Motion carried unanimously.

POLICY REVISIONS – SECOND READING - APPROVED

Category	Policy	Action
Important	6881 Disposal of Surplus Equipment and/or Materials	Revisions
Important	6881 Procedure	Revisions
Critical	6801 Capital Assets/Theft-Sensitive Assets	Revisions
Critical	6801 Procedure	Revisions

M/Frank King; S/Denise Hendrickson; Motion carried unanimously.

BOARD COMMENTS

Board members congratulated Director of Human Resources DeeDee Buckingham on her recognition and thanked her for her work and contributions to the District. Members also expressed appreciation to the Gold Star mother in attendance and thanked community members who provided public comments.

Members acknowledged the concerns and emotions surrounding the District's financial challenges and emphasized the importance of listening to differing perspectives. They discussed challenges with Washington's school funding system, noting that the District must work within the current system while continuing to advocate at the state level for changes to education funding.
Members emphasized the importance of voter participation, transparency regarding District spending, and communicating the budget reductions that have occurred in recent years. They encouraged the community, employee groups, District staff, and other stakeholders to work together and remain focused on supporting Yelm students.

Members noted that school districts across the state are facing similar financial challenges and stressed the importance of collaboration, respectful communication, and collective advocacy. They also thanked those who attended and participated in the meeting.

SUPERINTENDENT'S REPORT

Superintendent Chris Woods thanked District Office staff for their hard work throughout the summer and expressed appreciation for the dedication and commitment of the district's leadership team.

Woods emphasized the importance of respectful dialogue, noting that disagreement is expected but should not prevent people from coming together to have productive conversations. He encouraged community members to engage directly with the district, participate in discussion opportunities, and share both positive and critical feedback.

Woods also provided an update regarding a District family that recently experienced the tragic loss of a parent. He shared that District staff had contacted the family to offer support and were developing a plan to ensure the students receive appropriate care, counseling, and assistance

when they return to school. He expressed appreciation for staff members supporting the family and acknowledged the community's efforts to assist them during this difficult time.

ADJOURNMENT – 6:53 p.m.

Respectfully submitted by: Approved by:

Secretary to the Board Board Vice President

Yelm Community Schools, District No. 2

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MINUTES

of a Regular Meeting of the Board of Directors

Thursday, August 27, 2026

BOARD MEMBERS PRESENT
Bill Hauss, Denise Hendrickson, Ryan Jewell, Frank King, Casey Shaw

ADMINISTRATION PRESENT
Veronica Birdsong, Mark Bowden, DeeDee Buckingham, Kaiya Burgess, Lisa Cadero-Smith, Charles Cook, Becky Fowler, Jodi Jarmin, Teri Melone, Bryant Mettler, Brandon Pontius, Shannon Powell, Traci Schultz, Chris Woods

BUDGET HEARING

CALLED TO ORDER
President Casey Shaw called the Budget Hearing to order at 6:00 p.m.

BUDGET HEARING
Director of Finance Veronica Birdsong presented the proposed budget for the 2026-27 school year. Superintendent Chris Woods stated that those who signed up for comment would be heard during the regular meeting, as their comments did not pertain to the budget hearing.

ADJOURNMENT
President Casey Shaw adjourned the Budget Hearing at 6:26 p.m.

CALLED TO ORDER
President Casey Shaw called the Regular Board Meeting to order at 6:26 p.m.

AUDIENCE
Superintendent's Comments

Superintendent Chris Woods provided an overview of staffing reductions and levy planning. He reported that the District has reduced 163 positions over the past three years, saving approximately $13.5 million. Reductions have affected all employee groups and have included reductions in force, attrition, and the elimination of vacant positions. Specifically, 81 positions were reduced following the 2023–24 school year, 18 positions through attrition following 2024–25, and approximately 64 positions for the current reduction period.

Woods explained that staffing decisions are focused on aligning expenditures with available resources while maintaining required and essential student services. He noted that staffing reductions have affected certificated, classified, administrative, and non-represented employees across instructional programs, special education, transportation, facilities, food service, security, technology, and other areas. He also discussed the impact of the levy loss, changes in federal funding, and the District's current binding conditions.

Woods stated that the District will continue to review vacancies before filling positions, align staffing with available funding, limit overtime and extra-time expenses, and reduce non-personnel costs wherever possible. He noted that many operating expenses are fixed but that the District continues to explore additional savings, including reducing the use of portions of facilities, energy-efficiency projects, grants, lighting improvements, and solar energy opportunities. The District's

goal remains to protect the quality of teaching and learning while restoring long-term financial stability.

Woods also discussed overtime restrictions for classified employees who perform additional duties, including coaching and event supervision, and explained how those requirements affect staffing decisions and costs.

Regarding levy planning, Woods shared that the District is scheduling additional community listening sessions, presentations with PTA and Booster Club leadership, and levy presentations at each school. He emphasized the importance of continuing to provide the Board and community with information about the District's financial position, reductions already made, and the potential for additional reductions if the levy is unsuccessful.

Community Comments
Will Gunstrom presented comments.

NEW BUSINESS
INDIVIDUAL CONTRACTS – APPROVED

New Hires		
Name	**Position**	**Effective Date**
Brandon Borcher	YHS Teacher CTE	9/9/2026
Samantha Fisher	Transportation Bus Driver	9/9/2026
Gavin Foley	Facilities Custodian	8/17/2026
Vincent Naylor	YHS Coach Assistant Football	9/1/2026
Chandelle Roberts	Transportation Bus Driver	9/9/2026
Angeline Simpson	Transportation Bus Driver	9/9/2026
LEAVE OF ABSENCE		
Name	**Position**	**Effective Date**
No Report		
RESIGNATIONS/RETIREMENTS/TERMINATIONS		
Name	**Position**	**Effective Date**
Lorraine Brownfield	Transportation Bus Driver	8/17/2026 Retirement
Richard Houghton	YHS Coach Head Boys Track	8/13/2026 Resignation
Neona Jones	PR Paraeducator SPED	8/31/2026 Resignation
Madita Mandera	Transportation Bus Driver	8/12/2026 Resignation
Julien Oliver	OSL SIS Coordinator	8/21/2026 Resignation
Hichem Ouchefoune	Transportation Bus Driver	8/15/2026 Resignation
Melissa Stetson	PR Paraeducator SPED	8/15/2026 Resignation
STAFFING CHANGES:		
No Report		
REQUESTS FOR WAIVERS FOR TEACHING OUT OF ENDORSEMENT		
Keisha Bere-Ruiz	RMS Limited Certification	9/9/2026
Karen Blank	MP Limited Certification	9/9/2026
Rianna Delorie	PR SPED	9/9/2026
Jane Oberhansley	MK Limited Certification	9/9/2026
Laura Pride	SW SPED	9/9/2026
Caitlin Repp	FS Limited Certification	9/9/2026

M/Bill Hauss; S/Denise Hendrickson; Motion carried unanimously.

ACCEPTANCE OF GIFTS – APPROVED
YHS Connects, 10 new game footballs $1,300.30

YHS Connects, 11th Grade Advisor $2,250.00
The Geo Group, YHS Girls Basketball $500.00
M/Frank King; S/Bill Hauss; Motion carried unanimously.

RESOLUTION 10-25-26 - APPROVED
Transportation Vehicle Fund Budget Extension for 2025-26
M/Denise Hendrickson; S/Bill Hauss; Motion carried unanimously.

RESOLUTION 11-25-26 – APPROVED
Adoption of the 2026-27 Budget
M/Denise Hendrickson; S/Bill Hauss; Motion carried unanimously.

VOUCHERS AND PAYROLL - APPROVED

A. General Fund	# 70154554 – 70154628	$853,117.51
B. ASB Fund	# 70410156 - 70410158	$3,164.80
C. Capital Projects Fund	# 70501880 - 70501879	$37,069.56
D. ACH	#9000000183 – 9000000248	$4,234.40
E. Comp Tax	# 112300032 – 20230002	$291.10
F. July Payroll		$6,381,820.22

M/Denise Hendrickson; S/Bill Hauss; Motion carried unanimously.

OPERATIONS UPDATE
Director of Operations Teri Melone provided an Operations Update highlighting work completed over the summer and preparations for the 2026–27 school year. She reviewed safety and grounds work, summer maintenance and cleaning projects, and facility concerns involving district portables. Maintenance work included returning 56 faucets to hand-washing-only use, with 39 faucets remaining closed, and an OSPI grant for $410,000 pending approval.

Melone also discussed closing a Prairie Elementary portable and removing a Yelm High School portable, including concerns about sagging subflooring and a collapsed floor joist.

Technology updates included wiring closet cleanup at Yelm High School, E-Rate APC UPS projects at the District Office Board Room and Prairie Elementary, districtwide phone upgrades designed to allow phones to function during power outages, and repairs to more than 1,000 Chromebooks.

Food Service launched a newsletter and continued processing meal applications and direct certifications. Melone noted that current benefits are extended through October 20 and that eligibility for schools to offer free meals in 2027–28 requires a 30% or greater application approval rate by October 31, 2026.

Transportation preparations included hiring nine drivers over the summer, with six additional drivers in training and one position remaining open. Routes had been posted and were continuing to be adjusted for new students, preschool, and special education needs. Families were encouraged to download MyRide K12, and students were reminded that RFID cards are required to ride district transportation.

PUBLIC WORKS: APPROVED

Project #	Amount	Vendor/Reason
89.25	$1,155.23	Food Service Equipment – Dishwasher Diagnostics & Repair – YMS
118.25	$34,798.00	Lake Tapps Construction Unlimited – P13/14 Demolition – YHS

147.25	$790.22	Hermanson Co LLP - Chiller Diagnostics - Compressor Alarm for Loss of Charge – YHS
148.25	$1,317.23	Hurley Engineering - Boiler Ignition Transformer Replacement – RMS
149.25	$2,515.32	Hermanson Co LLP – Annual Chiller Maintenance – YHS
150.25	$2,515.32	Hermanson Co LLP – Annual Chiller Maintenance – RMS
151.25	$4,356.60	Hermanson Co LLP - Refrigerant Leak Diagnostics and Repair – YHS

M/Frank King; S/Bill Hauss; Motion carried unanimously.

FINANCIAL REPORTS
No additional report.

STUDENT ENROLLMENT REPORT
No Report

BOARD COMMENTS
Board members expressed appreciation for the Operations presentation and shared enthusiasm for the start of the new school year. Members thanked district staff for their work preparing for students and recognized the efforts of community members and organizations that consistently support Yelm students through school activities, youth programs, fairs, and other opportunities.

Members also recognized community partners for their continued support of students and welcomed Director of Finance Veronica Birdsong, acknowledging the challenges of her new role and expressing appreciation for her willingness to serve the district.

Discussion also included the upcoming levy communication effort, with members emphasizing the importance of a different and comprehensive approach to community outreach and encouraging broad community involvement. Board members thanked district staff for their continued work, commitment, and service to students and the community.

SUPERINTENDENT'S REPORT
Superintendent Chris Woods shared that he recently met with a community member for an extended conversation about the levy, answering questions and providing additional information. He expressed appreciation for community members who are willing to engage directly in conversations and learn more about the district's needs.

Woods also provided an update on the district's upcoming levy communications, noting that an eight-week communication plan will begin the following week. The plan is intended to provide detailed information for the community and includes weekly communication activities involving building principals.

Woods concluded by previewing a video created over the summer by recent Yelm High School graduate Hannah Hiiva. The video features students, staff, and alumni sharing their experiences and perspectives about Yelm Community Schools and the sense of community within the district. Woods recognized Heva for independently producing the project and shared that she will be attending the University of Oregon and has begun working with a newspaper in Eugene.

ADJOURNMENT – 7:28 p.m.

Respectfully submitted by: Approved by:

Secretary to the Board Board President

Yelm Community Schools, District No. 2

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MINUTES

of a Regular Meeting of the Board of Directors

Thursday, September 10, 2026

BOARD MEMBERS PRESENT

Bill Hauss, Denise Hendrickson, Ryan Jewell, Frank King

STUDENT REPRESENTATIVES PRESENT

Rebecca Rankin, Cali Stein

CALLED TO ORDER

Vice President Bill Hauss called the Regular Board Meeting to order at 6:01 p.m.

MILL POND ELEMENTARY SCHOOL SPOTLIGHT

Principal Becki Fowler presented Mill Pond Elementary's 2026–27 School Improvement Plan, outlining the school's priorities in **Learning, Belonging, and Community**.

Fowler shared that Mill Pond's learning priorities include improving student attendance and strengthening Tier I instruction. Attendance efforts will focus on regular family communication, weekly review of attendance data, identifying patterns and solutions, and recognizing positive attendance. Tier I instructional efforts include using STAR data, MTSS supports, six-week intervention cycles, quarterly data meetings, weekly grade-level PLC reviews, and classroom walkthroughs to support strong instruction and provide staff feedback.

In the area of belonging, Fowler highlighted efforts to establish consistent behavior expectations and foster a Culture of Dignity through student leadership, restorative practices, positive referrals, and increased communication and partnership with families.

Community priorities center on strengthening two-way communication and family engagement. Mill Pond will continue to build partnerships with staff, families, the Booster Club, and community members through school events, parent nights, leadership opportunities, newsletters, surveys, and additional opportunities for parent feedback. Looking ahead, Fowler identified classroom walkthroughs, teacher feedback, attendance, student engagement and leadership, volunteer opportunities, community events, and ensuring parent voices and concerns are heard as key leadership priorities for the year.

AUDIENCE

Superintendent's Comments

Superintendent Woods thanked Mill Pond Principal Becky Fowler for her work and presentation during the busy start of the school year. He then provided updates on two current topics: the Yelm High School football investigation and public records requests.

Regarding the football investigation, Superintendent Woods shared the latest communication sent to football families. Clear Risk Solutions has completed on-site interviews and received written statements, videos, images, and other information related to the incident involving a student and football coach. The investigator is reviewing the information and preparing a written report, which is anticipated within two to three weeks. The District will review the findings and follow applicable policies and procedures before making any final determinations. Superintendent Woods

emphasized the importance of protecting student and staff confidentiality and making decisions based on the facts and the best interests of students, staff, and the community.

Superintendent Woods also discussed the increasing volume and complexity of public records requests, noting that the District received 113 requests during the previous school year. Due to the legal requirements associated with responding to these requests, the District now works with legal counsel to review each request and response to ensure compliance with applicable laws, policies, and procedures. He noted that this process requires significant staff time and legal expenses.

He reminded the Board that records created by public employees in the course of their work may be subject to public disclosure and that District staff conduct their work with that understanding. He also noted that school districts across the state are providing feedback regarding challenges associated with public records requests and that future legislative attention to the issue may occur. Superintendent Woods stated that he will continue to keep the Board informed regarding significant public records requests and developments related to the football investigation.

Community Comments
Comments were presented by E. Wyatt Mendel.

NEW BUSINESS
INDIVIDUAL CONTRACTS – APPROVED

New Hires		
Name	**Position**	**Effective Date**
Christopher Didway	YHS Coach Assistant Football	9/1/2026
Dakota Hill	YHS Coach Head Strength & Conditioning	9/1/2026
Chalynn Loya	Transportation Bus Driver	9/9/2026
Melody Meyer	Transportation Bus Driver	9/9/2026
Steve Shotwell	Transportation Bus Driver	9/9/2026
Debbie Wentworth	OSL Student Information Support Coordinator	9/3/2026
William Wiggins	YHS Coach Assistant Football	9/1/2026
LEAVE OF ABSENCE		
Name	**Position**	**Effective Date**
No Report		
RESIGNATIONS/RETIREMENTS/TERMINATIONS		
Name	**Position**	**Effective Date**
Brian Brodzinski	MP Instructional Paraeducator	9/4/2026 Resignation
Stacey Keyes	MP Instructional Paraeducator	9/1/2026 Resignation
Kody Martinez	YHS Coach Assistant Football	8/21/2026 Resignation
Breanna McGalliard	Food Service Cafe Worker	9/2/2026 Resignation
Brandi Ruff	Transportation Bus Assistant	8/25/2026 Resignation
Ami Sumey	MP Teacher 3rd Grade	8/18/2026 Resignation
REDUCTION IN FORCE/NON RENEWAL:		
Name	**Position**	**Effective Date**
Connie Hopkins	OSS ESA School Nurse	8/31/2026 Non-renewal
STAFFING CHANGES:		
Keith McLaren	YMS to YHS SPED LRC to SPED FLC	9/9/2026
REQUESTS FOR WAIVERS FOR TEACHING OUT OF ENDORSEMENT		
Lester Colburn	YES, Math, ELA, Science, PE/Health & Visual Arts	9/9/2026 26-27 School Year

Robert Daubert	YES, Math, Science, PE/Health & Visual Arts	9/9/2026 26-27 School Year
Gordon Kenny	YES, Math, Science, History, Social Studies, PE/Health & Visual Arts	9/9/2026 26-27 School Year
Sarah Mulkey	YES, Math, Science, History, Social Studies, PE/Health & Visual Arts	9/9/2026 26-27 School Year
Michael Munro	YES, Math, Science, History, Social Studies, PE/Health & Visual Arts	9/9/2026 26-27 School Year

M/Frank King; S/Denise Hendrickson; Motion carried unanimously.

OUT OF DISTRICT TRAVEL – APPROVED

YHS Boys and Girls Cross Country to Portland, OR, September 25-26, to compete; 11 students and 2 chaperones.

M/Frank King; S/Denise Hendrickson; motion carried unanimously.

CTE PROGRAM PLAN AND PERKINS GRANT – APPROVED

Director of Operations Teri Melone presented an update on the District's Career and Technical Education (CTE) program, highlighting opportunities available to students and the program's alignment with the District's strategic plan. The 2026–27 program includes 57 courses across multiple career areas, with opportunities for equivalency credit, industry certifications, and dual college credit. The program offers 49 industry certifications and 27 CTE dual-credit courses, providing students the opportunity to earn up to 165 college credits.

Melone reviewed CTE achievement and Perkins accountability data. CTE students demonstrated strong outcomes in several areas, including graduation, academic proficiency, industry credential attainment, college credit attainment, and work-based learning participation.

The presentation also outlined CTE priorities and planned activities for the 2026–27 school year, including advisory meetings, career exploration events, Discovery Days, mock interviews, the CTE Showcase, CTSO competitions, the Chamber Spring Expo, and Day of Champions.

Melone also highlighted Career and Technical Student Organizations (CTSOs) and the leadership, career development, and recognition opportunities they provide students, reinforcing the District's strategic goal of providing opportunities for leadership, creativity, and recognition across school life.

M/Denise Hendrickson; S/Frank King; Motion carried unanimously.

BOARD COMMENTS

Board members welcomed staff and students back and thanked Mill Pond Elementary for hosting. Members appreciated the presentations and highlighted student leadership, CTE, FFA, and career-readiness opportunities. They congratulated students on their accomplishments and wished them success in upcoming activities and competitions.

Members also commented on the start of the school year and noted traffic and parking concerns in the McKenna area, including impacts to neighboring businesses.

STUDENT REPRESENTATIVES

The student representatives thanked staff for the presentations and shared appreciation for the information provided. They highlighted the value of student leadership opportunities and CTE programs that provide students with pathways and experiences to help prepare them for careers and life after high school.

SUPERINTENDENT'S REPORT

Superintendent Chris Woods thanked District Office staff for their hard work throughout the summer and expressed appreciation for the dedication and commitment of the district's leadership team.

Woods emphasized the importance of respectful dialogue, noting that disagreement is expected but should not prevent people from coming together to have productive conversations. He encouraged community members to engage directly with the district, participate in discussion opportunities, and share both positive and critical feedback.

Woods also provided an update regarding a District family that recently experienced the tragic loss of a parent. He shared that District staff had contacted the family to offer support and were developing a plan to ensure the students receive appropriate care, counseling, and assistance when they return to school. He expressed appreciation for staff members supporting the family and acknowledged the community's efforts to assist them during this difficult time.

ADJOURNMENT – 7:07 p.m.

Respectfully submitted by: Approved by:

Secretary to the Board Board Vice President

Yelm Community Schools, District No. 2

107 First Street North • Yelm, WA 98597 • (360) 458-1900 • *www.ycs.wednet.edu*

MINUTES

of a Regular Meeting of the Board of Directors

Thursday, September 24, 2026

BOARD MEMBERS PRESENT
Bill Hauss, Denise Hendrickson, Ryan Jewell, Frank King, Casey Shaw

STUDENT REPRESENTATIVES
Rebecca Rankin, Cali Stein

ADMINISTRATION PRESENT
Mark Bowden, DeeDee Buckingham, Kaiya Burgess, Lisa Cadero-Smith, Charles Cook, Kurt Fourre, Becky Fowler, Ali Jacobson, Jodi Jarmin, Teri Melone, Brandon Pontius, Shannon Powell, Traci Schultz, Felecia Stenbakken, Shannon Strozyk, Chris Woods

AUDIENCE

Superintendent's Comments

Superintendent Woods provided an update on the District's levy information and outreach efforts. He reported that six social media posts had been published, with the open letter to the community and Levy Listening Session posts each receiving more than 12,000 combined views. He highlighted a video featuring student board representatives discussing the impact of programs including dance, sports medicine, football, and ASB, which received more than 10,000 views. A second video featuring YHS Principal Curtis Claringa, teacher/coach Alex McIntyre, and paraeducator Annie Ford was also released, focusing on their roles and experiences working with students. Superintendent Woods reported nearly 700 visits to the levy webpage and noted that 13 of 30 planned levy presentations were complete. He stated that he would continue providing the Board with updates through his weekly calendar of events.

Community Comments

Will Gunstrom and Kiersten Slevin presented comments.

NEW BUSINESS

INDIVIDUAL CONTRACTS – APPROVED

New Hires		
Name	**Position**	**Effective Date**
Raiza Barreto	YMS Paraeducator SPED Program Student Specific	9/14/2026
Robert Crow	OSS Teacher Deaf and Hard of Hearing	9/30/2026
Jennifer Hoke	YHS Teacher SPED Case Manager	9/9/2026
Kevin Kriss	PR Paraeducator SPED Program Student Specific	9/9/2026
Jason Owen	MP Paraeducator SPED Program Student Specific	9/9/2026
Ximena Romero-Johnston	YHS Paraeducator SPED Program Student Specific	9/9/2026
Jorden Steele	YHS OSS Physical Therapist	9/25/2026
LEAVE OF ABSENCE		
Name	**Position**	**Effective Date**

No Report		
RESIGNATIONS/RETIREMENTS/TERMINATIONS		
Name	**Position**	**Effective Date**
Christina Cox	FS Paraeducator Instructional	9/9/2026 Resignation
Dakota Hill	YHS Coach Head Baseball	9/10/2026 Resignation
Shari Parsons	PR OP V	9/25/2026 Resignation
Emma Stepan	SW OP II	8/31/2026 Resignation
STAFFING CHANGES:		
Timothy Beaudin	Assistant Coach to Interim Head Coach	9/1/2026
Korine Bland	Paraeducator Instructional to SPED Student Specific	9/9/2026
Petra Carmin	Paraeducator SPED LRC	Location Change 9/9/2026
Brianna Cunningham	Paraeducator SPED Preschool to Paraeducator SPED Student Specific	9/9/2026
Nicole Evans	Paraeducator SPED Student Specific to BSA	9/9/2026
Corina McMichael	Instructional to Paraeducator Instructional ML	Position/Location Change 9/9/2026
AUTHORIZATION TO PAY STIPENDS/SUPPLEMENTAL CONTRACTS		
$271,558.76		

M/Bill Hauss; S/Denise Hendrickson; Motion carried unanimously.

ACCEPTANCE OF GIFTS – APPROVED

YHS Connects, YHS Band $8,837.67
Yelm Comm. Ed Foundation, YHS FFA $650.00
Team Shelby PNW, YHS FFA..... $1,000.00
M/Bill Hauss; S/Denise Hendrickson; Motion carried unanimously.

RESOLUTION 01-26-27 - APPROVED

Capital Facilities Plan
M/Denise Hendrickson; S/Frank King; Motion carried unanimously.

CONTINUOUS SCHOOL IMPROVEMENT PLANS – APPROVED

Fort Stevens Elementary
Prairie Elementary
M/Frank King; S/Ryan Jewell; Motion carried unanimously.

OUT-OF-DISTRICT TRAVEL

YHS FFA to Cispus Learning Center, October 2-3, 2026, to attend District Leadership Camp, 14 students and 3 chaperones.
M/Bill Hauss; S/Denise Hendrickson; Motion carried unanimously.

VOUCHERS AND PAYROLL - APPROVED

A. General Fund	# 70154649 – 70154737	$2,454,042.68
B. ASB Fund	# 70410159 - 70410162	$4,949.78
C. Capital Projects Fund	# 70501882 - 70501885	$494,023.28
D. ACH	#9000000259 – 9000000277	$42,652.37
E. Comp Tax	# 112300033 – 11230033	$2,656.47
F. August Payroll		$6,257,324.52

M/Frank King; S/Denise Hendrickson; Motion carried unanimously.

OPERATIONS UPDATE

Director of Operations Teri Melone provided updates on Food Service, Technology, and

Transportation. She reported on the number of meal applications processed and noted that current meal benefits are extended through October 20. Schools must reach at least a 30% meal-application approval rate by October 31 to be eligible to offer free meals during the 2027–28 school year.

Melone shared that 5,099 parents/guardians will receive weekly summaries of student technology usage, with 731 signed up to manage student usage outside of school hours.

Transportation updates included driver training on October 1 and upcoming student safety drills. All bus riders will learn how to respond in an emergency, with state requirements calling for two physical drills annually and a mid-year verbal reminder. Melone also highlighted the Bus Ambassador Program, which gives students opportunities to support drivers and serve as leaders, and reported that Complete Hearing and Balance donated the first ambassador vests, with additional sponsors being sought.

PUBLIC WORKS: APPROVED

Project #	Amount	Vendor/Reason
87.25	$54,202.50	Olympic Roofing, LLC – 500 Gym Roof Repair YHS
89.25	$1,155.23	Food Service Equipment – Dishwasher Diagnostics & Repair – YMS
118.25	$34,798.00	Lake Tapps Construction Unlimited – P13/14 Demolition – YHS
147.25	$790.22	Hermanson Co LLP - Chiller Diagnostics - Compressor Alarm for Loss of Charge – YHS
148.25	$1,317.23	Hurley Engineering - Boiler Ignition Transformer Replacement – RMS
149.25	$2,515.32	Hermanson Co LLP – Annual Chiller Maintenance – YHS
150.25	$2,515.32	Hermanson Co LLP – Annual Chiller Maintenance – RMS
151.25	$4,356.60	Hermanson Co LLP - Refrigerant Leak Diagnostics and Repair – YHS

M/Denise Hendrickson; S/Frank King; Motion carried unanimously.

FINANCIAL REPORTS
No additional report.

STUDENT ENROLLMENT REPORT

Sept 2026	4995 HC	4885.24 FTE (13.24 > 4872.00)
June 2026	5242 HC	

BOARD COMMENTS
Board members thanked Director of Operations Teri Melone for the information presented and discussed the impact of rising energy, fuel, and operational costs on the District. They expressed appreciation for staff, families, community partners, and donors for their continued support of students and schools.

Members provided updates on binding conditions meetings and levy outreach, noting appreciation for community members who participate in conversations regardless of their viewpoints. They acknowledged the financial challenges facing Yelm and other school districts and the complexities and limitations of the state's education funding system. Members emphasized the importance of transparency, community education, and continued dialogue to help the public better understand school funding and the District's financial constraints.

STUDENT REPRESENTATIVES

Student representatives reflected on the amount of information shared during the meeting and appreciated the opportunity for the community to learn more about district and school activities. One representative shared positive impressions from a recent Careers Education class tour of Southworth Elementary, highlighting the school's design and murals. Both representatives expressed enthusiasm for the Bus Ambassador Program and the leadership opportunities it provides students. They also expressed interest in the Play On Panel and its focus on health-related issues, noting the importance of providing students with opportunities to become involved in leadership.

SUPERINTENDENT'S REPORT

Superintendent Chris Woods thanked community members for participating in ongoing conversations and emphasized the District's commitment to listening, addressing difficult topics, and providing information through meetings and videos. He noted increased community engagement and shared that an updated binding conditions letter is expected and will be made available to the public.

Woods also discussed upcoming statewide legislative priorities, including special education funding, materials, supplies, and operating costs (MSOC's), and substitute costs. He reported that the District spent nearly $2 million on substitutes during the previous year and noted that substitute costs affect districts statewide and are not funded through a specific state allocation.

ADJOURNMENT – 7:04 p.m.

Respectfully submitted by: Approved by:

Secretary to the Board Board President

PRR # 26-27	Name of Requester	Requestor Address	City/Zip	Requestor Email	Date Rcv'd	5 Day	Request	Closed Date	Additional Comments
1	E Wyatt Mendel	Unknown	Unknown	e@mendelbusiness.com	9/1/2026	9/5/2026	Regarding Tutu Tamaalevea, head football coach at Yelm High School who was placed on administrative leave on or about August 31, 2026: I. IMMEDIATE DECISION & NOTIFICATION RECORDS 1. The complete FinalForms message/email sent to families on or about August 31, 2026,announcing Coach Tamaalevea's administrative leave 2. All internal communications (emails, text messages, memos) between Yelm High School administrators, Yelm Community Schools central office staff, and/or school board members regarding the decision to place Coach Tamaalevea on administrative leave 3. Any written reports or documentation provided to administrative staff regarding the "isolated incident" referenced in the FinalForms communication 4. Any timeline or schedule for review of Coach Tamaalevea's administrative leave status II. EMPLOYMENT & HIRING RECORDS 1. Coach Tamaalevea's employment application, resume, and hiring materials from May 2026 2. Background check results and reference checks conducted prior to his hiring 3. His employment contract or appointment letter 4. Any performance evaluations or observations conducted since his hiring 5. Any complaints or reports received regarding Coach Tamaalevea, whether formal or informal, from May 2026 to present III. INVESTIGATION MATERIALS 1. Any investigation reports, notes, or findings regarding the incident that led to his administrative leave 2. Statements or interviews conducted with Coach		Due on or before 11/6/26
2	Mike Loomis	Unknown	Unknown	real12stndup@msn.com	9/1/2026	9/5/2026	Preserve all 24-hour video surveillance footage from the athletic field and surrounding areas covering August 31 from 5:00 PM to 7:00 PM. This footage is critical for establishing an objective record of the events. Please confirm receipt of this request and let me know the timeline for securing the footage and the next steps regarding the school's investigation and student safety measures.		Due on or before 11/13/2026
3	RCW 42.56.230(2)(a)(iii) and FERPA	Unknown	Unknown	RCW 42.56.230(2)(a)(iii) and FERPA	9/1/2026	9/5/2026	Copy of all public records and written or recorded statements regarding the incident that took place on August 31, 2026, involving my student athlete and his coach Tutu Tamaalevea		Due on or before 11/20/2026
4	Sophia Johnson	Unknown	Unknown	sophiajohnson8989@gmail.com	9/2/2026	9/5/2026	All email communication between Rick Sargent and a student. I am requesting any email communication between Rebecca Fowler and Rick Sargent. I am requesting any communication/letters to Rebecca Fowler in reference to inappropriate behavior by a staff member. I am requesting any disclosable documentation from Rick Sargent's personnel file.		Due on or before 12/4/26
5	Ellie Mae Scholz	15914 86th Ave SE	Yelm, 98597	elliemaetrvno@hotmail.com	9/9/2026	9/12/2026	At approximately 7:00am green xterra supposedly hit a small red car in the Yelm HS parking lot. Both cars are parked in the 3rd row, closest to the portables.	9/15/2026	No records located
6	Justin Wenig	169 Madison Ave Ste 11217	NY, 10016	justin.wenig@starbridgegovsearch.com	9/10/2026	9/12/2026	Payment records for all vendor entities from January 1, 2026 to current date including at minimum: purchase date, vendor name, description of goods/services purchased, and line item price/amount.	10/8/2026	Documents emailed to requester
7	Robin Manley	15438 Chad Dr SE	Yelm, 98597	mrsmanley2@gmail.com	9/10/2026	9/12/2026	Email traffic and related communications regarding the May 29, 2026 YMS/YHS dance incident, the related Policy 3205 investigation, the September 1, 2026 Written Determination Regarding Responsibility involving Robin Manley, any related Policy 5253 finding, corrective actions, volunteer restriction, campus-access restriction, communications with OSPI or ODHS, video-review communications, witness/interview communications, outside-agency communications, and records regarding the selection, assignment, or designation of Kurt Fourre as decision-maker.		Due on or before 12/18/26

8	Robin Manley	15438 Chad Dr SE	Yelm, 98597	mrsmanley2@gmail.com	9/13/2026	9/15/2026	Any communication, attempted communication, or interview between Mark Bowden and the father/parent of the student identified as the complainant in the June 10, 2026 Notice of Investigation involving Robin Manley, for the period May 29, 2026 through June 2, 2026. This request includes emails, text messages, telephone or call logs, voicemail records, Teams/Zoom/Webex call records or metadata, calendar entries, meeting invitations, handwritten or electronic notes, interview summaries, case chronology entries, drafts, and communications referencing or describing any such contact. This request includes responsive records concerning District business that were created, sent, received, or retained on personal devices, personal telephone accounts, personal email accounts, or other non-District systems used to conduct District business.		Due on or before 1/8/27
9	Josh Genet	Unknown	Unknown	josh.s.genet@gmail.com	9/13/2026	9/15/2026	Records from September 1, 2024 through the present concerning The Outpost Church's use of Yelm High School facilities: Facility-use applications, contracts and approvals; dates/times and spaces reserved; invoices and payment records; fee-category determinations; fee reductions, waivers, credits or adjustments; certificates of insurance; custodial/staffing charges; records showing whether parking lots or other outdoor areas were approved for church events; and any church promotional material distributed through YCS-controlled channels including ParentSquare, PeachJar, district/school email, websites, or student/family distributions. Please also provide any record reflecting a credit, offset, waiver, or other relationship between donations made by The Outpost Church to YCS and facility-use charges.		Due on or before 1/15/27
10	Luella Barron	2810 N Church St STE 89774	Wilmington, 19802	luella.barron@thedatabranch.com	9/3/2026	9/15/2026	Requesting records showing purchases from the following vendors: Capital StreetScapes, Signature StreetScapes, Hall Signs, and Custom Products Corporation. Any readily available records showing the goods, software, subscriptions, or services purchased and the associated cost, such as purchase orders, contracts, order forms, or invoices. We are not requesting emails or other correspondence. Date Range: 01/01/2021 to present	10/8/2026	No records located
11	Nayoung UK	2810 N Church St STE 89774	Wilmington, 19802	nayoung.uk@thedatabranch.com	9/8/2026	9/15/2026	Records showing purchases from the following vendors: Rapid Identity, Tools4Ever, Classlink, Clever, Learn21, ManageAD, Tenfold Security, and CPSI Publishing. Any readily available records showing the goods, software, subscriptions, or services purchased and the associated cost, such as purchase orders, contracts, order forms, or invoices. We are not requesting emails or other correspondence. Date Range: 01/01/2021 to present	10/8/2026	Documents emailed to requester
12	Jolena Missildine	Unknown	Unknown	missildine1717@comcast.net	9/13/2026	9/15/2026	School's policies for student privacy, bathroom access and locker room/changing areas and copies or links to the applicable district and school policies	9/15/2026	Links provided from the District website
13	Kara Barb	10646 Van Norhop St SE	Yelm, 98597	kara.barb1214@yahoo.com	9/16/2026	9/18/2026	At approximately 5:20-5:30pm on 9/15/26 an ebike was stolen between the football field and weight room at Yelm HS	9/18/2026	Met with requester, viewed videos and provided a copy
14	Christian Galo	2261 Market St Ste 10678	San Francisco, 94114	christian@govly.com	9/17/2026	9/21/2026	POs from 5/2/26 to present (9/17/26)		Due on or before 1/29/27
15	Amber Goff	926 24th Way SW	Olympia, 98502	ambyr.goff@co.thurston.wa.us	9/24/2026	9/28/2026	Educational records for former student Liam Hodgikson		Due on or before 10/16/26
16	RCW 42.56.230(2)(a)(iii) and FERPA	Unknown	Unknown	RCW 42.56.230(2)(a)(iii) and FERPA	9/28/2026	10/1/2026	Student's educational and disciplinary records beginning their freshman year to date to include incident reports, witness statements, or surveillance videos		Due on or before 11/13/2026

17	Cameron Bluhm	611 Overhulse Rd NW	Olympia, 98502	camerondbluhm@gmail.com	9/29/2026	10/1/2026	All records related to the May 2024 Reduced Education Plan Budget Priorities Survey, including: 1. The complete survey questionnaire/questions and response options. 2. The complete anonymized SurveyMonkey response data/export, including open-ended responses, with any legally required redactions. 3. SurveyMonkey summary reports, charts, dashboards, or exported reports. 4. Any summaries, analyses, presentations, staff reports, or other materials created from the survey results. 5. Materials presented or used at the May 16, 2024 community forum that summarize or reference the survey findings. 6. Any final summary or report of the survey findings.		Due on or before 2/5/27
18	Tammy Sagawinia	Unknown	Unknown	lamtv@comcast.net	9/30/2026	10/6/2026	Electronic copy of Yelm Community Schools' 2024–25 F-196 Annual Financial Report, including the General Fund revenue, expenditure, and ending fund balance information.		Due on or before 2/12/27
19	Ricky Campbell	4411 S Ryan Way	Tukwilla, 98178	ricky@ualocal699.org	10/6/2026	10/9/2026	For a maintenance contract #1102500149 this is for the annual fire alarm and fire sprinkler confidence testing. This request should include all of the test reports and the repair work generated by these "confidence tests" inspections. #1 contract # 1102500149 - contractor Evergreen Fire Alarms #2 Test reports generated by this contract #3 any repair work orders with receipts from the repairing contractor.		Due on or before 12/11/26
20	RCW 42.56.230(2)(a)(iii) and FERPA	RCW 42.56.230(2)(a)(iii) and FERP	Yelm, 98597	RCW 42.56.230(2)(a)(iii) and FERPA	10/7/2026	10/9/2026	Bus footage from the PM route home on October 2nd (105PRP) to determine how your student was able to free themselves from their restraint and to determine if an upgraded restraint system is required. We only request the clip showing from when they escaped to home, they are the last stop.		Due on or before 10/23/26
Pending from 2025-26									
1	Cedar Law	600 1st Ave, STE 330	Seattle, 98104	sydney@cedarlawllp.com	2/11/2026	2/13/2026	Multiple records for a current student to include academics, special education, emails, texts, social media posts, any discipline of NWSOIL, training of NWSOIL staff		Installment due on or before 10/30/26
2	Cedar Law	600 1st Ave, STE 330	Seattle, 98104	sydney@cedarlawllp.com	5/6/2026	5/13/2026	Multiple records for a current student to include academics, special education, emails, texts, social media posts, any discipline of NWSOIL, training of NWSOIL staff		Installment due on or before 10/30/26
3	Blake Kremer	4009 Bridgepoty Way Ste B	UP, 98466	Blake@kremerlaw.com	4/28/2026	4/30/2026	Multiple records for a current student		Installment due on or before 10/23/26
4	Blake Kremer	4009 Bridgepoty Way Ste B	UP, 98466	Blake@kremerlaw.com	6/5/2026	6/9/2026	Multiple records for a current student		PRR #4, pending completion of PRR #3, first installment 1/27/27
5	Blake Kremer	4009 Bridgepoty Way Ste B	UP, 98466	Blake@kremerlaw.com	6/30/2026	7/8/2026	Multiple records for a current student		PRR #5 pending completion of PRR #4, first installment 3/31/27
6	E Wyatt Mendel	Unknown	Unknown	e@mendelbusiness.com	8/21/2026	8/27/2026	Requested the following records of former employee Cayla Gable:Separation & Nonrenewal Records: All formal notices of nonrenewal, letters of resignation, written notifications, or administrative personnel memos regarding the nonrenewal or separation of employment for Cayla Gable effective on or around June 30, 2025. Settlement & Separation Agreements: Copies of any formal, executed Settlement Agreements, Separation Agreements, Releases of Claims, or Memorandums of Understanding (MOUs) entered into between Yelm Community Schools and Cayla Gable between		Due on or before 9/18/25, extended to 9/30/26 per notification of enjoinment, extended to 10/30/26 per enjoinment hearing on 10/23/26
7	Gregory McBroom	16400 Southcenter Pkwy Ste 210	Seattle, 98188	greg@smithmcbroom.com	8/20/2026	8/25/2025	Multiple records regarding James Ruiz and Danille Burkhardt		Installment due on or before 11/4/26
Pending Payment 25-26									
1	Amos Reagan	2810 N Church St STE 89774	Wilmington, 19802	brianna@databranchusa.com	8/26/2026	8/27/2026	All products from: CDW Government, Xerox, and MGT Impact Solutions (MGT Consulting)		Payment due on or before 10/19/26

Personnel Action for Board Approval

Doyla Buckingham
Director of Human Resources

DATE OF BOARD MEETING:			October 22, 2026		
NEW HIRES:					
First Name	**Last Name**	**Location**	**Title**	**Date**	**Comments**
Nicole	Allen	Fort Stevens	Paraeducator SPED LRC	9/22/2026	New Hire
Anna	Brandt	OSS	BSA	10/5/2026	New Hire
Diana	Cella	Transportation	Bus Driver	9/30/2026	New Hire
Keanna	Clinton	Transportation	Bus Driver	9/30/2026	New Hire
Aubreanna	Cross	YHS	Paraeducator SPED Student Specific	10/12/2026	New Hire
Ralyn	Haugen	YMS	Paraeducator SPED Student Specific	10/12/2026	New Hire
Brooke	Lee	OSS	BSA	9/30/2026	New Hire
Nicole	Lehnerz	Prairie	Paraeducator SPED Student Specific	10/1/2026	New Hire
Natasha	Patton	Prairie	Paraeducator Preschool	10/1/2026	New Hire
Dawna	Pringle	Transportation	Bus Driver	9/30/2026	New Hire
Tanisha	White	Ridgeline	Paraeducator SPED Programs	10/7/2026	New Hire
LEAVES OF ABSENCE:					
First Name	**Last Name**	**Location**	**Title**	**Date**	**Comments**
Denise	Collette	OSS	Paraeducator Instructional ML	10/12/2026	1/4/2027-4/23/2027
RESIGNATIONS/RETIREMENTS/TERMINATIONS:					
First Name	**Last Name**	**Location**	**Title**	**Date**	**Comments**
Patrick	Johnson	Mill Pond Elementary	Paraeducator LRC	10/30/2026	Resignation
STAFFING CHANGES:					
First Name	**Last Name**	**From**	**To**	**Date**	**Comments**
Karmen	Edwards	Instructional	Paraeducator Instructional	10/5/2026	Location Change
Chenoa	Nichol	Instructional	Paraeducator SPED Student Specific	9/28/2026	Position Change
REQUESTS FOR WAIVERS FOR TEACHING OUT OF ENDORSEMENT:					
First Name	**Last Name**	**Location**	**Out of Endorsement Subject**	**Date**	**Comments**

Authorization to Pay Stipends/Supplemental Contracts

2026-27 School Year

October 2026

Name	*Location*	*Activity*	*Total Pay*	*Pay in*
Steele, Jorden	OSS	ESA Hiring Stipend	$2,000.00	Oct 26
		TOTAL CERTIFICATED	**$2,000.00**	
		TOTAL CLASSIFIED	**$ -**	
		GRAND TOTAL STIPENDS/SUPPLEMENTAL PAY	**$ 2,000.00**	

YELM Community Schools

COMMUNITIES DEDICATED TO LEARNING AND ACHIEVEMENT

360.458.1900
FAX: 360.458.6178
107 FIRST STREET NORTH
PO BOX 476
YELM, WA 98597-0476
www.ycs.wednet.edu

MEMORANDUM

TO: Board of Directors

FROM: Veronica Birdsong, Director of Finance

DATE: October 22, 2026

SUBJECT: Donations

Donor	Items/Purpose	Amount
Robert & Lynne Taylor	FS Classroom Supplies	$500.00
James Bridge	RMS ASB	$100.00
Yelm Dental	YHS Sports Med	$500.00
Pontius Family	LK Playground woodchips	FMV $350.00
YHS Connects	YHS Football helmet covers	FMV $164.00

STR26270000022

Student Travel Request Form

Overnight and Out of State Travel Require Board Approval

Board Policy 2320

School: SCH - Yelm High School Class/Group: Boys and Girls Cross Country

*Date of Trip: 11/06/2026 11/07/2026 Number of Students: 18

Trip Supervisor: Alex McIntire and Nicole Sheuerman Cell Phone: 5096387446

*Destination: Pasco Wa Phone:

Address of Destination: 2535 N 20th Ave, Pasco, WA 99301

Depart from: Yelm High School Departure time: 8:00 AM

Return to: Yelm High School Return time: 9:00 PM

Chaperones/Advisors: Alex McIntire and Nicole Sheuerman

Method of Travel: ☐ District Bus (how many) ☐ Chartered/Rented Vehicle(s)

☒ School Auto/Van (how many) 2 ☐ Commercial Airline ☐ Personal Vehicle

Estimated Costs/Acct Codes (***Provide cost breakdown on page 2; Must have estimates attached in order to proceed***):

Funding Source: ASB ONLY

Prior to Leaving the Trip Supervisor:

- ☐ *Submits list of students going on the trip to nurse one week prior for review of medical needs and to attendance office day of trip.*
- ☐ *Inform Food Service of number of students that may impact meal preparations.*
- ☐ *Must take a signed parental permission slip on the trip and return the original form to the office for record retention after trip.*
- ☐ *Remind staff/chaperones to arrange a sub prior to the trip.*
- ☐ *Ensure all non-staff chaperones are approved volunteers.*
- ☐ *Remind chaperones they must adhere to Policy 5201 during the entire trip.*

Educational Objective:

1. Purpose of this trip:

   Washington Cross Country State Championship

2. How have you prepared the students for this trip?

   11 weeks of racing and training

3. What educational activities will you use to follow up on the impact of this trip?

   Team building and goal setting.

Signatures for Approval

Alexander McIntire	Emma Maze	Angela Cerkowniak	
Trip Supervisor	ASB Approval	Budget Approval	CTE Approval
Curtis Clevenringa			
Building Approval	Superintendent Approval		

*All overnight and out of state travel requests must be to the Superintendent's Office nine (9) days prior to the board meeting.

Revised 8.1.25

Please provide a breakdown cost and provide estimates.

ASB	CTE	General
Registration: 0	Registration:	Registration:
Hotel: 840	Hotel:	Hotel:
Airfare: 0	Airfare:	Airfare:
Rental Car: 1000	Rental Car:	Rental Car:
Meals: 385	Meals:	Meals:
Misc: 0	Misc:	Misc:
Student Fees: 0	Student Fees:	Student Fees:

ASB Budget Code: 2000 CTE Budget Code:_____ General Budget Code:_____

ASB Total: 2,225.00 CTE Total:_____ General Total:_____

For Business Office Only

Hotel reserved:

Airfare purchased:

Rental Car:

Travel Card Checked out & By Who:

Reconciled in Qmlativ:

Consolidated School Improvement Plan 2026-27

Title I Part A, Schoolwide, Title I, Part A Targeted Assistance, and School Improvement

This template meets the requirements of Title I, Part A, Schoolwide Programs, Title I, Part A Targeted Assistance Programs, OSSI School Improvement Plans. All schools in WA State must have an annual school improvement plan as per WAC 180-16-220. The plans must be data driven, promote a positive impact on student learning, and include a continuous improvement process with ongoing monitoring, adjusting, and updating of the plan.

Additional Guidance:

- Step-by-Step School Improvement Planning and Implementation Guide
- How to Use the School Improvement Plan Template Checklist
- CI Webinar 4 - How to Use the School Improvement Plan Template

Section 1: Building Data

Building Name: Yelm Extension School	**Does your school share a building with another school?** Yes ☐ No X **If yes, which one(s)?** (Please note each school with a school code must submit a separate School Improvement Plan)**:** Click or tap here to enter text.
School Code: 1627	**Grade Span:** 9-12 **School Type:** Public - ALE
Principal: Curtis Cleveringa	**Building Enrollment:** 133
School District: Yelm Community Schools	**F/R Percentage:** 57%
Board Approval Date: XXXXXX	**Special Education Percentage:** 16%

Plan Date: 10 /16 / 2026	

Please select your school's Washington School Improvement Framework (WSIF) Support Status by clicking "choose an item" below:

Support Tier 3 Plus: Graduation Rate

Vision and Mission Statement

Mission

Empowering every student to reach their full potential through high-quality instruction, meaningful relationships, and strong connections with families and community.

Core Commitments: Learning, Belonging, and Community

To realize our mission, we focus on three essential and interconnected drivers: Learning, Belonging, and Community. Together they form a system of support where rigorous instruction, inclusive environments, and strong partnerships create the conditions for every student to grow, lead, and succeed.

School Leadership Team Members and Parent-Community Partners

Name	Title (if applicable)	Role
Curtis Cleveringa		Principal
Deb Noe		OP / Teacher
Madissen Clement		Counselor
Sarah Mulkey		Teacher

Michael Munro		Teacher

Section 2: WSIF Cycle Identification and Report Card Data

School Improvement Plans are needed to align goals between WSIF-identified schools and their support Tier. The following data table helps to name progress areas for:

- Comprehensive Needs Assessment (CNA),
- SMARTIE Goals, and
- Evidence-based interventions used in your plan.

Use the Washington State Report Card to complete the table.

Instructions

1. Enter your school's name once the report card for your school has loaded
2. Scroll down and locate the "WSIF" section on the left-hand menu.
3. Click on the Summary button to determine the 2023 WSIF Cycle Identification for your school.
4. Click on the "Trend" button to determine the Overall Framework Score for each student group for the 2023 run and 2024 run. If there is no data for a specific student group indicate N/A in that cell.

WSIF Cycle 3 Identification Thresholds:

All Schools Threshold: 2.25

Title 1 Threshold: 1.90

ELP Threshold: 9.4

Graduation Rate: 66.7%

Use the 2023 Washington School Improvement Report Card Data to identify and maintain focus on student groups and SMARTIE Goals.

WSIF Data Measures	2023 WSIF Cycle Data	2024 WSIF Annual Data	2025 WSIF Annual Data
Comprehensive (All Student Group)	3.15	2.65	2.55
Comprehensive Graduation Rate	56.7%	53.7%	59.5%
Student Group			
American Indian/Alaska Native	NA	NA	NA
Asian	NA	NA	NA

Black/African American	NA	NA	NA
Hawaiian/Other Pacific Islander	NA	NA	NA
Hispanic/Latino	NA	NA	NA
Two or more races	NA	NA	NA
White	NA	**2.70**	**2.55**
English Learner	NA	NA	NA
Low Income	NA	NA	NA
Special Education	NA	NA	NA

Summary of Comprehensive Needs Assessment (CNA):

A Comprehensive Needs Assessment (CNA) is needed for all WSIF-identified schools. In the fields below summarize data collected during your CNA, **including all key WSIF areas plus other sources of both quantitative and qualitative data.**

WSIF Data

- Academic Achievement
  - ELA and Math Proficiency
  - Student Growth Percentile
- Graduation Rate (if applicable)
- English Learner Progress
- School Quality or Student Success Indicators SQSS
  - Regular Attendance
  - Ninth Grade on Track
  - Dual Credit (if applicable)

Section 3: Comprehensive Needs Assessment (Component #1 – Needs Assessment Summary)

The purpose of this section is to provide the following optional questions to use as you complete your Comprehensive Needs Assessment (CNA) to synthesize the analysis of your school's data and other information. You can use the strategies identified in your school improvement plan (SIP) to meet the Title I schoolwide requirements. Also, additional guiding questions can be found in the Comprehensive Needs Assessment Toolkit.

Note: If you are a school identified as Tier 1, Tier 2, Tier 3, or Tier 3 Plus under the Washington School Improvement Framework (WSIF), please address all relevant areas of the WSIF data used for your identification: (Academic Achievement (ELA and Math Proficiency), Other Academic Achievement (Student Growth Percentile), Graduation Rate, (4-Year Adjusted Cohort) (if applicable), School Quality and Student Success SQSS (Regular Attendance, Ninth Grade on Track, Dual Credit) (if applicable), English Learner Progress).

Note: If you are a Title I, Part A Schoolwide program, please address the program funds you have consolidated and how you will meet their intent and purpose in your schoolwide program. The matrix found below should be utilized for this purpose as this component is required for Schoolwide plans that consolidate funds (Schoolwide Component #3: Consolidated Funds Matrix).

Note: If you are a Title I, Part A Targeted Assistance school and you have submitted a needs assessment Summary to OSSI, please consider the additional guiding questions below in **blue**. For other questions to guide your thinking, please refer to the Comprehensive Needs Assessment Toolkit found on our website.

Educators

What professional learning and support have you identified that the school's staff (e.g., administrators, educators, counselors, paraprofessionals, support staff, etc.) need to strengthen the implementation of evidence-based interventions for both teaching and learning?

Tier 1 Instructional Professional Development: Teachers will have the opportunity to participate in a book study focused on *Room 212*, which emphasizes the importance of relationships, connections, and creating a positive classroom environment where students feel known, valued, and supported. The book study will explore practical strategies for strengthening teacher-student relationships, building classroom connections, and creating conditions that support student engagement, belonging, and achievement.

What professional learning supports have you already implemented that are proving to be powerful and effective? What are your metrics for identifying them as successful?

Weekly PLC Collaboration: Teachers and counselors collaborate weekly to review student progress, monitor coursework completion, and identify specific, targeted interventions to support student learning. Interventions and support are documented in each student's learning plan.

Weekly Individualized Student Check-Ins: Teachers conduct weekly individual check-ins with students to provide academic support, monitor progress, address barriers to learning, and identify next steps. These check-ins are documented in each student's learning plan.

Section 3: Comprehensive Needs Assessment (Component #1 - Needs Assessment Summary)

Weekly Administrative Walkthroughs and Feedback: The principal will do weekly instructional walkthroughs and provide timely, actionable feedback to support teacher growth and strengthen classroom instruction.

Evaluation Cycle Conversations: Administrators engage in documented conversations with individual teachers throughout the evaluation cycle, including pre-observation conferences, observations, and post-observation meetings. These conversations provide opportunities to reflect on instructional practices, celebrate strengths, and identify areas for continued growth.

Systems of Support

1. Consider the degree to which your school's system of support is grounded in meeting the cultural, behavioral, social-emotional, and academic needs of students: Identify areas of strength for your school's system of support and how areas of need will be improved.

Weekly RTI Team Meetings: The RTI Team meets weekly to review students' behavioral, social-emotional, and academic needs. Based on individual student needs, the team develops targeted support and intervention plans and monitors progress over time.

I-Team Meetings: I-Team meetings are held for students who may benefit from individualized behavior, safety, or health plans; additional academic support; or a referral for a 504 Plan or special education evaluation.

Belonging Survey Data: Student feedback from Belonging Surveys is reviewed and used to identify areas for improvement and inform strategies designed to strengthen school culture, student connection, and sense of belonging.

Monthly Student Lunch Activities: Monthly lunch activities provide opportunities for students to connect with peers and staff while fostering a greater sense of belonging, community, and unity.

Quarterly College and Career Lunch Presentations: Quarterly college and career presentations provide students with opportunities to explore postsecondary education, career pathways, and future possibilities while connecting with community and industry partners.

Bi-Monthly Student Newsletters: Bi-monthly newsletters provide students with timely school information, upcoming events, opportunities, and resources to help them stay connected and informed.

2. How did your school identify these areas of strength and improvement?

   Areas for improvement were identified through Belonging Survey data and input gathered from students and staff through interviews, conversations, and other feedback opportunities.

Section 3: Comprehensive Needs Assessment (Component #1 – Needs Assessment Summary)

3. How well do school and community systems interact to ensure continuity of support for students? Provide at least one example.

CSIP Meetings: Regular CSIP team meetings provide opportunities to review progress, examine data, and collaboratively identify strategies to support continuous school improvement.

Bi-Monthly Family Newsletter: Bi-monthly family newsletters provide timely school information while interactive polls gather family feedback and input on school initiatives and areas for improvement.

Senior Family Night: An annual Senior Family Night provides families with important information, resources, and guidance to support students as they prepare for graduation and their next steps beyond high school.

4. How has your school analyzed family engagement data (e.g., surveys, participation rates, feedback) alongside academic and non-academic indicators to better inform improvement strategies?

Family participation in the Belonging Survey has been limited. This year, we will continue to strengthen communication and outreach efforts to increase family awareness, participation, and engagement with the survey. We will also be utilizing Parent Square.

5. What areas have you identified as areas of strength, and where do you hope to improve student, family and community engagement and partnership(s)

Areas of strength are centered in the deep commitment from staff towards student academic success.
Areas of improvement are increased in-person student attendance and increase in student engagement.

CNA DATA Summary

1. What top strengths have emerged from multiple data sources?

Accelerated Credit Recovery: Students have the opportunity to recover credits at a faster rate than is typically possible in a traditional high school setting. This flexible approach allows students to address credit deficiencies, remain on track for graduation, and make meaningful progress toward completing graduation requirements.
Individualized Student Support: Students benefit from increased access to one-on-one support from teachers. This individualized attention allows staff to address specific academic needs, provide additional instruction, monitor progress, and build positive relationships that encourage student engagement and persistence.
Monthly Student Lunch Activities: Monthly lunch activities provide students with opportunities to connect with peers and staff through both social and academic activities. These events help strengthen relationships, build a sense of belonging, and create additional opportunities for students to engage with their school community.

Section 3: Comprehensive Needs Assessment (Component #1 - Needs Assessment Summary)

CTE Course Opportunities: The addition of a CTE teacher provides students with increased access to Career and Technical Education courses. These opportunities allow students to earn credits toward graduation while exploring career interests and developing skills that can contribute to their graduation pathway and postsecondary plans.
Additional Counseling Support: Hiring a full-time counselor provides students with increased access to social-emotional support and academic guidance. The counselor also helps monitor student progress, track credits, identify students who may be at risk of falling behind, and connect students with appropriate resources and interventions.

2. What top needs have emerged from multiple data sources?

Increased Oversight and Support for Students with IEPs: Strengthen monitoring, communication, and support systems to ensure students with IEPs receive consistent and appropriate services and interventions.

Increased Social-Emotional Support Needs: Address the growing number of students requiring additional social-emotional support by strengthening access to resources, interventions, and connections with caring adults.

In-Person Student Attendance: Increase student participation in and attendance at in-person learning opportunities to promote engagement, connection, and academic success.

3. What disproportionalities exist among student groups?

Higher percentage of students on an IEP or 504.
Students who are credit defiant and not on track towards graduation.

4. What root causes has your team identified for disproportionalities among student groups?

Students with IEPs and 504s: Students with IEPs and 504s who may benefit from a more individualized and flexible learning environment when they have experienced difficulty engaging or finding success in a traditional high school setting.

Students with Attendance Challenges: Students who have experienced chronic or inconsistent attendance in a traditional high school setting and may benefit from a more flexible, supportive approach to re-engaging in their education.

Students with Limited Family Engagement in Education: Students who may not have consistent access to academic support or encouragement at home and benefit from increased school-based relationships, structure, and individualized support.

Section 3: Comprehensive Needs Assessment (Component #1 - Needs Assessment Summary)

Students Experiencing Social-Emotional Challenges: Students whose social-emotional needs have significantly impacted their ability to engage in learning, maintain academic progress, or experience success in a traditional high school environment.

5. What findings or themes have emerged that, if addressed, will have the greatest potential for impact on student outcomes?

- Lack of ownership and engagement in student academic success.
- Lack of feeling like they belong at school.
- Lack of parental involvement and support.
- Lack of in-person attendance.

6. How do identified needs impact each other?
    - Without regular attendance, ownership of their own academic success and parental involvement students feel defeated and in need of a high level of staff support.

7. Which needs require short-term goals (3-6 months) and which needs require long-term goals (1-2 years)?

    Both the long-term and short-term goals are aligned around creating meaningful opportunities for students to engage in their learning, strengthen their sense of belonging, and achieve academic success. Equally important is creating intentional opportunities for families to engage in and support their students' educational progress and success.

8. What needs, if addressed, would represent a quick win, and build momentum toward confronting more challenging needs?

    Increasing In-Person Attendance: Establishing consistent expectations for students to attend in person on a regular basis so they can access direct instruction, individualized academic support, and meaningful connections with teachers.

    Strengthening Student Belonging and Community: Building upon the successful lunch activities already in place to create additional opportunities for students to connect with peers and staff, strengthen relationships, and develop a greater sense of belonging and community.

9. Are there additional data that should be considered to make informed decisions about priorities and capacity for implementation?

Section 3: Comprehensive Needs Assessment (Component #1 – Needs Assessment Summary)

Seeking Increased Student and Family Input: Continue to create meaningful opportunities for students and families to provide feedback and share their perspectives on the supports, resources, and services that would best promote academic progress and success. This input will help staff better understand barriers to learning, identify areas for improvement, and develop targeted strategies that are responsive to the individual needs of students and families. Regular opportunities for feedback will also help strengthen communication, collaboration, and shared ownership of student success.

Section 4: Resource Inequities (Component #1 - Needs Assessment Summary)

Investigate resource inequities (funding, staffing, materials, resources, etc.) identified through conducting the Comprehensive Needs Assessment (CNA) and using the **Examining Resource Inequities Tool**. Summarize what resource inequities were identified and which will be addressed in the school improvement plan.

Strengthening Student and Family Voice: Continue to seek meaningful input from students and families regarding the supports, resources, and strategies that will best promote student academic progress and success. Feedback will be used to better understand barriers to learning, identify opportunities for improvement, and ensure support is responsive to individual student needs. Ongoing communication and opportunities for input will strengthen partnerships between students, families, and staff and foster shared ownership of student success.

Section 5: CNA Priorities (Component #1 - Needs Assessment Summary)

Describe the top 3 priorities for school improvement identified through the Comprehensive Needs Assessment.

Priority #1: Increasing the Graduation Rate
Increase the percentage of students who successfully graduate by providing individualized academic support, accelerated credit recovery opportunities, consistent progress monitoring, and intentional interventions for students who are at risk of falling behind. Staff will work collaboratively with students to develop clear graduation plans, monitor credit attainment, address barriers to completion, and celebrate progress toward graduation.

Priority #2: Promoting a Culture Where Students and Families Feel Like They Belong at Yelm Extension School
Strengthen a culture of belonging by creating an environment where every student and family feels known, valued, respected, and connected to the school community. Staff will prioritize positive relationships, individualized student support, opportunities for student voice, and activities that foster connection and community. Continued attention will be given to understanding and responding to the social-emotional and academic needs of students.

Priority #3: Increasing Family and Community Engagement
Strengthen partnerships with families and the broader community by creating consistent, accessible, and meaningful opportunities for communication, collaboration, and involvement. The school will seek input from families and community partners, share information about student progress and opportunities, and develop partnerships that provide additional academic, career, and postsecondary resources for students. Increased engagement will help create shared ownership of student success and strengthen the connection between Yelm Extension School, families, and the community.

Section 6: School Improvement Plan (Component #2 – Evidence-Based Interventions)

Note: In past templates, Evidence-Based Interventions/Well-Rounded Educational Strategies have been described in components 2 (Reform Strategies: the evidence-based strategies and activities to address the needs expressed in the CNA) and 3 (Activities to Ensure Mastery: the academic and non-academic practices that will be used to positively impact student learning, especially for the lowest achieving students).

Using the guiding questions and tables below, identify your highest priority data-based improvement goals and evidence-based interventions *(*activities, practices, or strategies*)* for SY 2025-26. The goals should be based on WSIF results, additional school-level data compiled in your Comprehensive Needs Assessment, and your evaluation and identification of resource inequities. Please refer to the Step-by-Step School Improvement Planning and Implementation Guide for more details and examples of SMARTIE Goals, short- and long-term data sources that may be used in the "Data Measures" column for support, and other helpful planning aids.

A **SMARTIE Goal** is specific, measurable, attainable, realistic, time-bound, inclusive, and equitable and should answer the questions:

- What will be improved?
- By how much?
- By when?
- And, for whom/what?
- How will we know if progress toward the goal is being made?
- When and how often will data be checked for progress?

Questions to ask and answer when addressing inclusion and equity:

- Will achieving this goal build success and/or shrink disparity gaps for specific student groups in our learning community?

Section 6: School Improvement Plan (Component #2 – Evidence-Based Interventions)

Note: In past templates, Evidence-Based Interventions/Well-Rounded Educational Strategies have been described in components 2 (Reform Strategies: the evidence-based strategies and activities to address the needs expressed in the CNA) and 3 (Activities to Ensure Mastery: the academic and non-academic practices that will be used to positively impact student learning, especially for the lowest achieving students).

- Does the goal ensure that traditionally marginalized or historically unserved/underserved students have equitable access, and is there an element of fairness and justice inherent in the goal?
- If the outcome specified in this goal isn't specifically promoting equity and inclusion, is the process of achieving this goal going to improve equity and inclusion for all students? How?
- Who have we consulted to check for unintended negative consequences? Who needs to be consulted?

***Note**: This process identifies the strengths and weaknesses impacting student performance. It also sheds light on the needs of the entire program. All students benefit from the interventions and services made possible through a schoolwide program; however, schools should place emphasis on strategies that help learners struggling to meet state standards.*

***Note:** For schools operating a Title I, Part A, Targeted Assistance Program, indicate within your goals how you will address the needs of those students served to satisfy the requirement of Component 3 - Practices and Strategies.*

SY 2026-2027 SMARTIE Goal #1: 70% of YES 2027 graduation cohort students will graduate on time. This will exceed the 66% Tier 3 school improvement status threshold in SY2627. YES had an on-time graduation rate of approximately 70.5% in Spring 2026.

Instructions: Use the empty rows in the table below to detail evidence-based interventions (activities, practices, or strategies) supporting your SMARTIE Goal #1: answer all prompts in each column for each evidence-based interventions (activities, practices or strategies) described. ***Each evidence-based intervention needs to support the larger SMARTIE Goal.*** *(Data +Evidence-Based Intervention+ Data to Measure Effectiveness and Impact = Support of SMARTIE Goal)*

Beginning of Year: Answer this question and fill out the table below.

Student engagement and completion of courses needed to put them on track to meet their graduation milestones.

Section 6: School Improvement Plan (Component #2 – Evidence-Based Interventions)

Note: In past templates, Evidence-Based Interventions/Well-Rounded Educational Strategies have been described in components 2 (Reform Strategies: the evidence-based strategies and activities to address the needs expressed in the CNA) and 3 (Activities to Ensure Mastery: the academic and non-academic practices that will be used to positively impact student learning, especially for the lowest achieving students).

Mid-Year Indicators of Progress: *By mid-year, we expect to see increased and more consistent in-person attendance, steady completion of coursework, and improved progress toward meeting all graduation requirements. Students will demonstrate progress in completing required CTE coursework and other graduation pathway requirements, as well as completing and maintaining an up-to-date High School and Beyond Plan (HSBP).*

We also expect to see more frequent and purposeful academic conversations between students, teachers, and counselors. These meetings will provide opportunities to review progress, identify barriers, establish goals, and develop action steps to keep students on track for graduation.

With the addition of a full-time counselor, we anticipate that students' understanding of their individual credit status, graduation requirements, and pathway toward graduation will continue to improve. Increased access to counseling support will allow for more frequent credit monitoring, individualized graduation planning, and early identification of students who may be at risk of falling behind. Ultimately, students should have a clearer understanding of where they are academically, what they need to accomplish, and the specific steps necessary to successfully graduate.

Mid-Year Progress Review: (Answer this question in January for the Mid-Year Progress Review and fill out the MYPR section of the table below.) *How close is the school to meeting this goal, based on the mid-year expectation stated in the SIP? (Answer this question in this box and include specific descriptions and data points below.)*

End of Year Progress Review: (Answer this question in June for the End-of Year Progress Review and fill out the EOYR section of the table below.) *How close is the school to meeting this goal, based on end-of-year expectations as stated in the SIP? (Answer this question in this box and include specific descriptions and data points below.)*

Section 6: School Improvement Plan (Component #2 – Evidence-Based Interventions)

Note: In past templates, Evidence-Based Interventions/Well-Rounded Educational Strategies have been described in components 2 (Reform Strategies: the evidence-based strategies and activities to address the needs expressed in the CNA) and 3 (Activities to Ensure Mastery: the academic and non-academic practices that will be used to positively impact student learning, especially for the lowest achieving students).

Evidence-based intervention (activity, practice or strategy) to support SMARTIE Goal and the resources used for implementation.	Data Measures	Lead and Timeframe	Mid-Year Progress (MYPR) on each EBI and impact thus far in the 2026-27 school year.	End-of-Year Progress (EOYR) on each EBI and impact during the 2026-27 school year.
What evidence-based interventions (EBI) (activity, practice or strategy) will you implement to support achieving this overarching improvement goal? Include the level of evidence for the intervention. Increase student in-person attendance and engagement *What resources will be used for implementation? (For example, professional development, extended time, curriculum, materials, etc.?)*	***What data will be collected to measure the impact of implementing this EBI?*** **Course completion statistics including % of course completed/grade earned for each student/course taken** ***How will the impact on equitable learning or behavior change be measured?*** Increasing consistent in-person attendance will provide students with greater access to direct academic support, individualized assistance,	***Who (what team or individual) will be responsible for implementing, measuring, and adjusting the EBI?*** Teachers, counselors and the administration ***When will this EBI occur?*** We hope to pause and make reflections / adjustments 2-3 times throughout the year ***When or how often will progress be monitored or data reviewed? Be as specific as possible.***	*What impact is evidence-based intervention having?* Click or tap here to enter text. ***What is evidence of impact?*** Course completion / graduation rate	*What impact is evidence-based intervention having?* Click or tap here to enter text. ***What is evidence of impact?*** Click or tap here to enter text.

Regular Email Communication: Maintain consistent email communication with students and families to provide important updates, share resources and opportunities, celebrate student progress, and strengthen connections between home and school. Student Lunch Activities: Provide engaging monthly lunch activities that encourage students to attend in person, build relationships with peers and staff, and strengthen their sense of belonging and connection to the school community. Student of the Month Recognition: Recognize and celebrate students who demonstrate positive engagement in their learning, consistent effort, growth, and commitment to their academic goals. These recognitions provide opportunities to celebrate student success and encourage continued engagement.	and meaningful relationships with teachers, and counselors. Having staff available on site allows students to receive immediate support with coursework, behavior, social-emotional needs, and graduation planning. The addition of a full-time, on-site counselor will further strengthen these supports by providing students with daily access to individualized academic and social-emotional guidance. The counselor will monitor student progress and credit attainment, help students understand their graduation requirements, and work collaboratively with teachers, students, and families to identify barriers and develop strategies for success. Together, these supports will create a more connected and responsive learning environment designed to increase student engagement, academic progress, and successful graduation.	**Weekly Attendance Monitoring:** Teachers will report student in-person attendance during weekly staff meetings, providing an opportunity to monitor trends, identify students who may need additional encouragement or support to attend, and celebrate improvements in student participation. **Monitoring Academic Progress:** Staff will track the academic progress of students attending in person, including coursework completion, credit attainment, and progress toward graduation requirements. This information will be used to identify students who are making progress and those who may benefit from additional intervention or support. **Mid-Year Reflection:** At the midpoint of the school year, staff will review attendance and academic progress data to evaluate the effectiveness of current strategies, identify successes and areas of concern, and make adjustments to supports		

What student groups will benefit and why? All student groups will benefit from having onsite access to their teacher and counselor. These are important supports for both academic progress and social emotional behavior.		and interventions as needed. **End-of-Year Reflection:** At the conclusion of the school year, staff will reflect on student attendance, academic progress, credit completion, and graduation outcomes. The team will use this information to determine the impact of implemented strategies, identify lessons learned, and establish priorities and next steps for the following school year.		
For more EBIs cut and paste the prompts to answer below. Click or tap here to enter text.	***For more EBIs cut and paste the prompts to answer below.*** Click or tap here to enter text.	***For more EBIs cut and paste the prompts to answer below.*** Click or tap here to enter text.	***For more EBIs cut and paste the prompts to answer below.*** Click or tap here to enter text.	***For more EBIs cut and paste the prompts to answer below.*** Click or tap here to enter text.

SY 2026-2027 SMARTIE Goal #2: The school will establish and maintain a culture of dignity that results in an increase of the percentage of ALL students indicating they feel a sense of belonging as measured on the YCS Student Belonging Survey on the specific domain of **feeling accepted** from 85% (baseline-use spring 26 data) to 88% by June 2026.

Instructions: Use the empty rows in the table below to detail evidence-based interventions (activities, practices, or strategies) supporting your SMARTIE Goal #2: answer all prompts in each column for each evidence-based interventions (activities, practices or strategies) described. ***Each evidence-based intervention needs to support the larger SMARTIE Goal.*** *(Data +Evidence-Based Intervention+ Data to Measure Effectiveness and Impact = Support of SMARTIE Goal)*

Beginning of Year: Answer this question and fill out the table below.

What does the school expect to see at mid-year to know if they are on track to meet the overarching goal?

Increased Student Participation: *Increase the number of students participating in Lunch & Learn activities and monthly lunchtime celebrations as a way to strengthen relationships, build community, and encourage students to engage with the school.*

Increased In-Person Attendance: *Increase the number of students attending school in person on a regular basis, providing greater access to teachers, counselors, and other supports.*

Decreased Discipline Referrals: *Reduce the number of student discipline referrals through proactive relationship-building, increased student engagement, consistent expectations, and individualized behavioral and academic support.*

Expanded Student Leadership Opportunities: *Provide increased opportunities for students to participate in LifeSmart and other leadership roles, allowing students to have a voice in school activities, contribute to the school community, and develop leadership skills.*

Mid-Year Progress Review: (Answer this question in January for the Mid-Year Progress Review and fill out the MYPR section of the table below.) *How close is the school to meeting this goal, based on the mid-year expectation stated in the SIP? (Answer this question in this box and include specific descriptions and data points below.)*
End of Year Progress Review: (Answer this question in June for the End-of Year Progress Review and fill out the EOYR section of the table below.) *How close is the school to meeting this goal, based on end-of-year expectations as stated in the SIP? (Answer this question in this box and include specific descriptions and data points below.)*

Evidence-based intervention (activity, practice or strategy) to support SMARTIE Goal and the resources used for implementation.	Data Measures	Lead and Timeframe	Mid-Year Progress (MYPR) on each EBI and impact thus far in the 2026-27 school year.	End-of-Year Progress (EOYR) on each EBI and impact during the 2026-27 school year.
What evidence-based interventions (EBI) (activity, practice or strategy) will you implement to support achieving this overarching improvement goal? Include the level of evidence for the intervention. Continue the work around belonging and dignity. *What resources will be used for implementation? (For example, professional*	***What data will be collected to measure the impact of implementing this EBI?*** **The number and type of follow-up actions from the fall Student Belonging Survey** ***How will the impact on equitable learning or behavior change be measured?***	***Who (what team or individual) will be responsible for implementing, measuring, and adjusting the EBI?*** CTE teacher for lunch and learn activities and counselor for monthly celebrations. ***When will this EBI occur?*** Monthly	*What impact is evidence-based intervention having?* Click or tap here to enter text. *What is evidence of impact?* Click or tap here to enter text.	*What impact is evidence-based intervention having?* Click or tap here to enter text. *What is evidence of impact?* Click or tap here to enter text.

development, extended time, curriculum, materials, etc.?) Items for monthly celebrations and recognitions. ***What student groups will benefit from and why?*** All students will benefit from being in a school environment that supports their dignity and gives them a sense of belonging.	Monthly Comparison of Office Referral Rates: Office referral data will be reviewed and compared to the previous school year on a month-by-month basis. This ongoing comparison will help identify trends in student behavior, determine whether discipline referrals are increasing or decreasing, and evaluate the effectiveness of strategies designed to improve student engagement, relationships, and behavior. The data will be used to identify areas of concern and make adjustments to supports and interventions as needed. Student Belonging Survey Data: Student Belonging Survey results from the fall and spring will be compared to measure changes in students' sense of belonging, connection, and overall school experience. Increases in positive responses will provide an indication of whether student activities, relationship-building efforts, and opportunities for connection are having	***When or how often will progress be monitored or data reviewed? Be as specific as possible.*** Monthly		

	the intended impact. Areas where results remain unchanged or decline will be used to identify opportunities for continued improvement and to inform future strategies and activities.			
What evidence-based interventions (EBI) (activity, practice or strategy) will you implement to support achieving this overarching improvement goal? Include the level of evidence for the intervention. CTE courses taught by an on-site teacher. *What resources will be used for implementation? (For example, professional development, extended time, curriculum, materials, etc.?)* CTE teacher will be trained in Edgenuity and state standards associated with Graduation Pathways.. *What student groups will benefit from and why?* Targeting juniors and seniors.	***What data will be collected to measure the impact of implementing this EBI?*** **The number and type of activities that were implemented to access student voice and provide a diverse offering of student activities/recognition** ***How will the impact on equitable learning or behavior change be measured?*** Availability and completion of CTE courses provided additional grad pathways.	***Who (what team or individual) will be responsible for implementing, measuring, and adjusting the EBI?*** Lead teachers will be monitoring student progress and completion rates. ***When will this EBI occur?*** Weekly during staff meetings. ***When or how often will progress be monitored or data reviewed? Be as specific as possible.*** Weekly during staff meetings.	***What impact is evidence-based intervention having?*** Click or tap here to enter text. ***What is evidence of impact?*** Click or tap here to enter text.	***What impact is evidence-based intervention having?*** Click or tap here to enter text. ***What is evidence of impact?*** Click or tap here to enter text.

SY 2026-2027 SMARTIE Goal #3: By June 2027, the school will cultivate authentic partnerships and transparent communication systems that empower families and communities to co-lead student success. The school will achieve a 60% spring family survey completion rate.

Instructions: Use the empty rows in the table below to detail evidence-based interventions (activities, practices, or strategies) supporting your SMARTIE Goal #3: answer all prompts in each column for each evidence-based interventions (activities, practices or strategies) described. ***Each evidence-based intervention needs to support the larger SMARTIE Goal.*** *(Data +Evidence-Based Intervention+ Data to Measure Effectiveness and Impact = Support of SMARTIE Goal)*

Beginning of Year: Answer this question and fill out the table below.

What does the school expect to see at mid-year to know if they are on track to meet the overarching goal? Increased communication with newsletter clicks and time engaged.

Mid-Year Progress Review: (Answer this question in January for the Mid-Year Progress Review and fill out the MYPR section of the table below.) *How close is the school to meeting this goal, based on the mid-year expectation stated in the SIP? (Answer this question in this box and include specific descriptions and data points below.)*

End of Year Progress Review: (Answer this question in June for the End-of Year Progress Review and fill out the EOYR section of the table below.) *How close is the school to meeting this goal, based on end-of-year expectations as stated in the SIP? (Answer this question in this box and include specific descriptions and data points below.)*

Evidence-based intervention (activity, practice or strategy) to support SMARTIE Goal and the resources used for implementation.	Data Measures	Lead and Timeframe	Mid-Year Progress (MYPR) on each EBI and impact thus far in the 2026-27 school year.	End-of-Year Progress (EOYR) on each EBI and impact during the 2026-27 school year.
What evidence-based interventions (EBI) (activity, practice or strategy) will you implement to support achieving this overarching improvement goal? Include the level of evidence for the intervention. Increased community engagement and support. *What resources will be used for implementation? (For example, professional development, extended time, curriculum, materials, etc.?)* Parent Square and Monthly Reviews.	***What data will be collected to measure the impact of implementing this EBI?*** **The number of reads of the monthly school newsletter as reflected in Parent Square** ***How will the impact on equitable learning or behavior change be measured?*** Data	***Who (what team or individual) will be responsible for implementing, measuring, and adjusting the EBI?*** The CSIP team at YES. ***When will this EBI occur?*** Monthly Meetings ***When or how often will progress be monitored or data reviewed? Be as specific as possible.*** Monthly	*What impact is evidence-based intervention having?* Click or tap here to enter text. *What is evidence of impact?* Click or tap here to enter text.	*What impact is evidence-based intervention having?* Click or tap here to enter text. *What is evidence of impact?* Click or tap here to enter text.

What student groups will benefit and why? All students should benefit.				
For more EBIs cut and paste the prompts to answer below. Click or tap here to enter text.	***For more EBIs cut and paste the prompts to answer below.*** Click or tap here to enter text.	***For more EBIs cut and paste the prompts to answer below.*** Click or tap here to enter text.	***For more EBIs cut and paste the prompts to answer below.*** Click or tap here to enter text.	***For more EBIs cut and paste the prompts to answer below.*** Click or tap here to enter text.

Section 7: 2026–2027 Mid-Year Reflection Questions

The following section is a reflection on mid-year findings, as documented in the SMARTIE goal tables above, and to inform decision-making about progress toward the achievement of priority goals for the remainder of the school year. Use of these questions can help show the impact of current high-leverage evidence-based interventions (activities, practices, or strategies) and/or provide data-informed adjustments within implementation cycles.

1. In SY 2026–2027, how have you identified equity needs for specific student groups, from the beginning of the year to the middle, (particularly when it comes to eliminating opportunity gaps and supporting those students in your learning communities who are most marginalized)? What specific data did you use to inform your decision making? How did you respond to these needs?

   Click or tap here to enter text.

2. Share an example of your progress in narrowing opportunity gaps. What strategies will the school implement, or continue to implement, to enhance equity between now and the end of the year?

   Click or tap here to enter text.

3. Which evidence-based interventions (activities, practices, or strategies) (including WSIF Tier 1-Tier 3 Plus) identified in your SIP are having the largest impact on positively improving student outcomes and your high-priority data-based SMARTIE goals? Describe what contributes to the success of this work.

   Click or tap here to enter text.

4. For each goal that is not yet on track, what adjustments will be made to increase the chances that the school will meet the goal?

   Click or tap here to enter text.

Section 8: 2026–2027 End-of-Year Reflection Questions

This section is a summary reflection on end-of-year findings, as documented in the SMARTIE goal tables above and can be used to inform decision-making about developing SMARTIE Goals and evidence-based interventions (activities, practices, or strategies) for your 2026–2027 SIP. The purpose of these reflective and guiding questions is for school leadership teams to engage in practical and sustainable planning processes. Use of these questions and the additional sections of this template can encourage the formation of practical SMARTIE Goals and evidence-based interventions (activities, practices, or strategies), progress monitoring using multiple indicators and measures, and data-informed adjustments within implementation cycles.

1. In SY 2026–2027, how did you identify and respond to equity needs for specific student groups, from the middle to the end of this school year, (particularly when it comes to eliminating opportunity gaps and supporting those students in your learning communities who are most marginalized) and what specific data did you use to inform your decision making?

   Click or tap here to enter text.

2. Share an example of progress made in narrowing opportunity gaps and the plan to sustain and build on improvements as you transition into support for your 2027–2028 SIP.

   Click or tap here to enter text.

3. How did at least one of the activities documented in Section I b above (from SY 2026–2027) positively impact student outcomes in pursuit of its associated SMARTIE Goal?

   Click or tap here to enter text.

4. How did you respond to and adjust for challenges as you made progress toward your SMARTIE Goals? Describe at least one specific challenge and adjustment to that challenge.

   Click or tap here to enter text.

5. How will the adjustments or modifications in addressing the challenge(s) detailed above inform your school improvement planning process and preparation for school year 2027–28?

   Click or tap here to enter text.

6. How will you utilize available and additional sources of data in this planning process?

   Click or tap here to enter text.

7. Describe what you have learned and how the appropriate data sources you have identified will guide your planning for 2027–28.

   Click or tap here to enter text.

Funding: List and describe funding amount(s) and source(s) associated with the activities described above. Be specific about which funds will come from OSSI School Improvement 1003 Grants and what expenses they will cover. These funds are expressly intended for school-level implementation of district and school improvement planning (i.e., School Improvement Plans (SIPs), LEA-Consolidated Accountability Plans (L-CAPs), Required Action Plans (RAPs), etc.), and must be focused on the closure of educational equity gaps, specifically those driving identification through WSIF data.
Yelm Extension School Title IIA dollars of about $3,000
OSSI grant for Yelm Extension School of about $50,000

Section 9: Funding (Component #3 - Consolidated Funds Matrix SY 2026-27)

***NOTE**: All Title I, Part A Schoolwide programs must include a chart of the federal, state, and local funds consolidated together for their schoolwide model. Please use the following matrix to indicate what activities will be implemented to meet the intent of each program. Please type **"not applicable"** for any funds not being consolidated. Add additional rows if additional funding sources are consolidated.*

Program	Intent and Purpose	Activities Implemented to Meet Intent and Purpose
Basic Education	To provide all students with instruction aligned to grade level specific state standards, including differentiation and enrichment services as needed.	*Example: Provides for additional collaboration time to support math instruction, PLC training, and reading comprehension strategies.* Weekly Professional Learning Community (PLC) meetings provide teachers with dedicated time to collaborate, review student learning data, and plan instruction aligned with grade-level Washington State Learning Standards. During these meetings, staff identify essential learning targets, develop common instructional strategies, monitor student progress, and plan differentiated learning plans, enrichment opportunities, and additional supports to meet the diverse academic needs of all learners. Additionally, RTI (Response to Intervention) staffing meetings provide opportunities for teachers, intervention specialists, counselors, and other support staff to review the progress of students receiving targeted interventions. These meetings focus on identifying learning gaps, evaluating the effectiveness of current interventions, adjusting instructional strategies, and determining next steps to ensure students receive the appropriate level of academic support. Through ongoing collaboration, data-driven decision-making, and progress monitoring.

Section 9: Funding (Component #3 - Consolidated Funds Matrix SY 2026-27)

***NOTE**: All Title I, Part A Schoolwide programs must include a chart of the federal, state, and local funds consolidated together for their schoolwide model. Please use the following matrix to indicate what activities will be implemented to meet the intent of each program. Please type **"not applicable"** for any funds not being consolidated. Add additional rows if additional funding sources are consolidated.*

Program	Intent and Purpose	Activities Implemented to Meet Intent and Purpose
Title I, Part A	To provide all children with significant opportunities to receive a fair, equitable, and high-quality well-rounded education and to close educational achievement gaps.	*Example: Extended learning time, small-group interventions, evidence-based literacy programs.* **N/A**
School Improvement	All funds are expressly intended for planning and implementation of district and school improvement plans (i.e., School Improvement Plans (SIPs), LEA-Consolidated Accountability Plans (L-CAPs), Required Action Plans (RAPs), etc.), and must be focused on the closure of educational opportunity gaps, specifically those driving identification.	• Used to support availability of high interest courses to students in order to maximize course completion and earning of credit. • Used to increase CTE offerings (graduation pathways) • Used to increase family involvement • Hired full time academic advisor • OSSI funds due to Tier 3 Plus improvement status will be used to cover funding for a 1.0 FTE school counselor as state apportionment does not provide sufficient funding for a counselor at Yelm Extension School. Double levy failure in the district has stripped any additional funding that could be used to fund this position. The purpose of this role is to advise and ensure students are enrolled in the correct courses to meet CADRS requirements, graduation pathway and completion of the high school beyond plan.
Title II, Part A	Preparing, training, and recruiting effective teachers, principals, or other school leaders.	*Example: PBIS, GLAD, and AVID training and travel to ensure teachers are prepared and trained in effective practices. Math professional development training.*

Section 9: Funding (Component #3 - Consolidated Funds Matrix SY 2026-27)

***NOTE**: All Title I, Part A Schoolwide programs must include a chart of the federal, state, and local funds consolidated together for their schoolwide model. Please use the following matrix to indicate what activities will be implemented to meet the intent of each program. Please type **"not applicable"** for any funds not being consolidated. Add additional rows if additional funding sources are consolidated.*

Program	Intent and Purpose	Activities Implemented to Meet Intent and Purpose
Title III	To ensure that limited English Proficient (LEP) students, including immigrant children and youth, develop English proficiency and meet the same academic content and academic achievement standards that other children are expected to meet.	*Example: After school Title III intervention staffing and supplies to ensure that limited English proficient (LEP) students, including immigrant children and youth, develop English proficiency and meet the same academic content and academic achievement standards that other children are expected to meet. Covers the cost of ESL coursework and GLAD professional development.* **N/A**
Title IV, Part A	School-level services that support a well-rounded education, improved conditions for student learning, and improved use of instructional technology.	*Example: Social-emotional learning (SEL) programs, digital literacy training, STEM enrichment.* **N/A**
Learning Assistance Program (LAP)	The use of state LAP revenue is allowable if it can be shown services are provided only to students who have not yet met, or are at risk of not meeting, state/local graduation requirements	*Example: Reading and math instructional coaches, paraprofessional support for students, extended day programs. Also covers the cost of the intervention curriculum for K-6 students.* Funds an academic support counselor primarily focused on grades 9 and 12 whose activities target graduation readiness for those at risk of not meeting state graduation requirements.
Local Funds	Local levy revenue may be combined in schoolwide programs.	N/A - No levy funds for YCS

Section 9: Funding (Component #3 - Consolidated Funds Matrix SY 2026-27)

***NOTE**: All Title I, Part A Schoolwide programs must include a chart of the federal, state, and local funds consolidated together for their schoolwide model. Please use the following matrix to indicate what activities will be implemented to meet the intent of each program. Please type **"not applicable"** for any funds not being consolidated. Add additional rows if additional funding sources are consolidated.*

Program	Intent and Purpose	Activities Implemented to Meet Intent and Purpose
Other Funding Sources, including School Improvement Grant Funding	OSSI Grant - $50,000	Funds will be used to enhance course availability through our online provider. Other activities are in development and will be updated here when finalized.

YELM Community Schools

MEMORANDUM

TO: Board of Directors

FROM: Erin Bayer, Coordinator, Office of Student Support

DATE: October 22, 2026 Board Meeting

SUBJECT: Recommendation to Approve 26-27 Multilingual Learner Plan

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Purpose and Vision:
The purpose of the Multilingual Learner (ML) program is to ensure that all identified students within the ML program receive equitable, rigorous, and responsive instruction that honors their linguistic assets and accelerates academic success. The program envisions a learning environment where every multilingual student is seen, supported, and empowered through inclusive practices, high-quality Tier I instruction, and collaborative systems that reflect both state guidance and local community strengths.

Strategic Priorities - 2026-2027 Focus Areas

1. Increase Supports for Long-Term English Learners (LTELs)
2. Strengthen Math Outcomes for Current & Former MLs
3. Refine Supports for Dual-Identified Students
4. Continue Building Capacity for a Growing ML Population

Multilingual Learners and Family Engagement
In addition to supporting students identified as ML, it is the goal of the program to increase family engagement among our multilingual families through:

- Increase multilingual family presence at district and school events.
- Strengthen interpretation and translation systems.
- Gather feedback through low-barrier, culturally responsive methods related to language access, participation, and student multilingual services.

Action Required
Recommend to approve the 2026-2027 Multilingual Learner plan.

YELM COMMUNITY SCHOOLS IS AN EQUAL OPPORTUNITY EMPLOYER AND FOLLOWS TITLE IX REQUIREMENTS.

MEMORANDUM

TO: Board of Directors

FROM: Chelsea Richardson, Assistant Principal, Yelm Middle School
Anthony Quichocho, Assistant Principal, Ridgeline Middle School
Shannon Strozyk, Assistant Principal, Southworth Elementary

DATE: October 22, 2026 Board Meeting

SUBJECT: Recommendation to Approve 26-27 Advanced Academics Plan

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Background Information:
The Advanced Academics program is for students who demonstrate or show potential for performing at significantly advanced academic levels when compared to others of their age, experiences, or environments. Students may be referred for testing by a parent, teacher, or community member.

Program Goals
It is the goal of the Advanced Academics Program to:

- Ensure access to rigorous, inclusive learning for all advanced learners
- Align identification, services, and supports with state guidance and local context
- Build sustainable systems that reflect student strengths and community values

Strategic Priorities - 2026-2027 Focus Areas

1. Refine Identification Processes
2. Enhance Program Services Across K-12
3. Build Capacity of Staff and Parents

Advanced Academics & The YCS Strategic Plan Core Commitment of Learning
Strategic Plan Goal 2: High-Quality, Standards-Aligned Tier I Instruction
Strategic Plan Goal 3: Responsive Academic Supports (MTSS)

Advanced Academics Alignment:

- Differentiated instruction within the general education classroom ensures that advanced learners are served through Tier I, extending core content rather than replacing it.
- Teachers will receive guidance and support on how to embed strategies into tiered instruction for Advanced Academic learners.
- Identification windows and service delivery are calendar-aligned to ensure timely placement and support.

<u>Action Required</u>
Recommend to approve the 2026-2027 Advanced Academics plan.

MEMORANDUM

TO: Board of Directors

FROM: Business Office

DATE: October 22, 2026

SUBJECT: Unclaimed Property

Background

Policy 6216 Reimbursement for Goods and Services Warrants states warrants which have not been redeemed within a period of twelve (12) months or longer shall be canceled by the authority of the Board. The following below, meet that threshold.

Approve the following warrants/checks to be remitted to Washington State Department of Revenue Unclaimed Property

4765	California Department of Health	$29.00	Revolving Fund
4769	Department of Health	$25.00	Revolving Fund
4778	Amanda Osborne	$24.00	Revolving Fund
4784	Tiffany Sorensen	$5.00	Revolving Fund
9281	John Talaske	$4.00	Revolving Fund
70812473	Arik Jay Ward	$104.66	Payroll
70281476	Arik Jay Ward	$18.23	Payroll

Action Required

Recommend to approve.

YELM COMMUNITY SCHOOLS

Board Date: OCTOBER 22, 2026

Fund: GENERAL

Vouchers audited and certified by the auditing officer as required by R.C.W. 42.24.080 and those expense reimbursement claims certified as required by R.C.W. 42.24.090, have been recorded on a listing which has been made available to the board.

As of OCTOBER 22, 2026 the Board does approve for payment those vouchers included in the following list and further described as follows:

VOUCHER NUMBER 70154757 70154886 THROUGH 70154865 70154904

IN THE TOTAL AMOUNT OF $ 1,616,543.50

SECRETARY _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

Voucher Auditor's Statement

I, the undersigned do hereby certify that I have reviewed each of the vouchers listed above, and that the claims are just, due and unpaid obligations against the school district, and that I am authorized to authenticate and certify to said claim.

SIGNATURE OF AUDITING OFFICER _____

AP Check Register

AP Run: GENERAL ACCRUED 09/01/2026 — Post Date: 2026-09-01 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/01/2026	70154757	Check	CINTAS CORP	162.32
09/01/2026	70154758	Check	ESD #113	27,620.00
09/01/2026	70154759	Check	GRAINGER INC	357.63
09/01/2026	70154760	Check	NORTHWEST WATER SYSTEMS INC	998.66
09/01/2026	70154761	Check	OCCUPATIONAL HEALTH CENTERS OF WA	147.00
09/01/2026	70154762	Check	PUGET SOUND ENERGY	67,841.65
09/01/2026	70154763	Check	SCHETKY NORTHWEST SALES INC	2,292.28
09/01/2026	70154764	Check	SECURITAS TECHNOLOGY CORPORATION	408.10
09/01/2026	70154765	Check	US BANK - CORPORATE PAYMENT SYSTEMS	43,989.88
09/01/2026	70154766	Check	WALSWORTH PUBLISHING CO	928.34
			Total:	**$144,745.86**

GENERAL ACCRUED 09/01/2026 Summary

Type	Count	Amount
Regular	10	144,745.86
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**10**	**$144,745.86**

AP Check Register

Fund	Total
10 - GENERAL FUND	144,745.86
	$144,745.86

AP Check Register

AP Run: GENERAL 2 09/01/2026 — Post Date: 2026-09-01 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/01/2026	70154767	Check	IDENTIFIX INC	1,300.86
09/01/2026	70154768	Check	INTEGRATED REGISTER SYSTEM INC	5,581.92
09/01/2026	70154769	Check	ORG FOR EDUCATION TECH & CURRICULUM	328.50
09/01/2026	70154770	Check	OTIS ELEVATOR COMPANY	1,958.24
09/01/2026	70154771	Check	RUBIN EDUCATION	3,500.00
09/01/2026	70154772	Check	WA ASSN OF SCHOOL ADMIN(WASA)	9,534.21
09/01/2026	70154773	Check	WEST CENTRAL DISTRICT #3	450.00
			Total:	**$22,653.73**

GENERAL 2 09/01/2026 Summary

Type	Count	Amount
Regular	7	22,653.73
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**7**	**$22,653.73**

AP Check Register

Fund	Total
10 - GENERAL FUND	22,653.73
	$22,653.73

AP Check Register

AP Run: GENERAL 3 09/01/2026 — Post Date: 2026-09-01 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/01/2026	70154774	Check	US BANK - CORPORATE PAYMENT SYSTEMS	4,066.82
			Total:	**$4,066.82**

GENERAL 3 09/01/2026 Summary

Type	Count	Amount
Regular	1	4,066.82
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**$4,066.82**

AP Check Register

Fund	Total
10 - GENERAL FUND	4,066.82
	$4,066.82

AP Check Register

AP Run: GENERAL 4 09/01/2026 — Post Date: 2026-09-01 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/01/2026	70154775	Check	AMPLIFY EDUCATION INC	21,654.10
			Total:	**$21,654.10**

GENERAL 4 09/01/2026 Summary

Type	Count	Amount
Regular	1	21,654.10
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**$21,654.10**

AP Check Register

Fund	Total
10 - GENERAL FUND	21,654.10
	$21,654.10

AP Check Register

AP Run: GENERAL 5 09/01/2026 — Post Date: 2026-09-01 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/01/2026	70154776	Check	AMPLIFY EDUCATION INC	14,207.47
			Total:	**$14,207.47**

GENERAL 5 09/01/2026 Summary

Type	Count	Amount
Regular	1	14,207.47
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**$14,207.47**

Fund	Total
10 - GENERAL FUND	14,207.47
	$14,207.47

AP Check Register

AP Run: GENERAL 09/08/2026 — Post Date: 2026-09-08 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/08/2026	70154777	Check	AMPLIFY EDUCATION INC	612.39
09/08/2026	70154778	Check	CAPITAL BUSINESS MACHINES INC	183.65
09/08/2026	70154779	Check	FRANZ FAMILY BAKERIES	651.60
09/08/2026	70154780	Check	LIDEN TECHNOLOGIES LLC	1,425.00
09/08/2026	70154781	Check	NW TEXTBOOK DEPOSITORY	337,434.93
09/08/2026	70154782	Check	OTIS ELEVATOR COMPANY	7,265.68
09/08/2026	70154783	Check	US BANK - CORPORATE PAYMENT SYSTEMS	5,777.37
09/08/2026	70154784	Check	WIAA	5,385.00
			Total:	**$358,735.62**

GENERAL 09/08/2026 Summary

Type	Count	Amount
Regular	8	358,735.62
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**8**	**$358,735.62**

AP Check Register

Fund	Total
10 - GENERAL FUND	358,735.62
	$358,735.62

AP Check Register

AP Run: ACCRUED GENERAL 09/08/2026 — Post Date: 2026-09-08 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/08/2026	70154785	Check	CITY OF YELM	9,407.92
09/08/2026	70154786	Check	CLOVER PARK TECHNICAL COLLEGE	2,178.95
09/08/2026	70154787	Check	FIRST CITIZENS BANK & TRUST CO	10,161.84
09/08/2026	70154788	Check	Holaday-Parks Fabricators	10,331.19
09/08/2026	70154789	Check	MICRO COMPUTER SYSTEMS INC	35,066.52
09/08/2026	70154790	Check	OCCUPATIONAL HEALTH CENTERS OF WA	147.00
09/08/2026	70154791	Check	OLYMPIA SCHOOL DISTRICT #111	788.80
09/08/2026	70154792	Check	PUGET SOUND ESD	70,842.00
09/08/2026	70154793	Check	SCHOOLS INSURANCE ASSN OF WA	5,000.00
09/08/2026	70154794	Check	SOUTH PUGET SOUND COMM COLLEGE	19,062.85
09/08/2026	70154795	Check	T & K INTEGRITY AUTO LLC	2,326.40
09/08/2026	70154796	Check	US BANK - CORPORATE PAYMENT SYSTEMS	1,081.72
			Total:	**$166,395.19**

ACCRUED GENERAL 09/08/2026 Summary

Type	Count	Amount
Regular	12	166,395.19
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**12**	**$166,395.19**

AP Check Register

YELM COMMUNITY SCHOOLS

Fund	Total
10 - GENERAL FUND	166,395.19
	$166,395.19

AP Check Register

AP Run: GENERAL 09/09/2026 — Post Date: 2026-09-09 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/09/2026	70154797	Check	US FOODS	10,735.88
			Total:	**$10,735.88**

GENERAL 09/09/2026 Summary

Type	Count	Amount
Regular	1	10,735.88
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**$10,735.88**

AP Check Register

Fund	Total
10 - GENERAL FUND	10,735.88
	$10,735.88

AP Check Register

AP Run: ACCRUED GENERAL 09/15/2026 — Post Date: 2026-09-15 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/15/2026	70154798	Check	CAPITAL BUSINESS MACHINES INC	1,272.93
09/15/2026	70154799	Check	ESD #113	5,327.66
09/15/2026	70154800	Check	FAST ADAM'S HOME SERVICES LLC	1,008.32
09/15/2026	70154801	Check	GRAINGER INC	342.72
09/15/2026	70154802	Check	HEARTSPRING INC	41,378.00
09/15/2026	70154803	Check	HERMANSON CO LLP	9,387.24
09/15/2026	70154804	Check	HURLEY ENGINEERING	1,317.23
09/15/2026	70154805	Check	LAKEMARY CENTER INC	6,560.00
09/15/2026	70154806	Check	LANGUAGE LINE SERVICES	8.82
09/15/2026	70154807	Check	MCKENNA WATER DISTRICT	826.00
09/15/2026	70154808	Check	MICRO COMPUTER SYSTEMS INC	70,692.00
09/15/2026	70154809	Check	MOUNTAIN LUMBER & HARDWARE INC	469.74
09/15/2026	70154810	Check	MTN2COAST LLC	440.00
09/15/2026	70154811	Check	NAPA AUTO PARTS	248.94
09/15/2026	70154812	Check	PORTER FOSTER RORICK LLP	3,080.00
09/15/2026	70154813	Check	PUGET SOUND ENERGY	10,998.05
09/15/2026	70154814	Check	RAINIER LIGHTING & ELECTRICAL SUPPLY	1,179.39
09/15/2026	70154815	Check	REFRIGERATION SUPPLIES DISTRIB	7,575.21
09/15/2026	70154816	Check	T & K INTEGRITY AUTO LLC	456.32
09/15/2026	70154817	Check	T & M MECHANCAL	699.18
09/15/2026	70154818	Check	TED BROWN MUSIC CO	231.78

AP Check Register

AP Run: ACCRUED GENERAL 09/15/2026 — Post Date: 2026-09-15 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/15/2026	70154819	Check	US BANK - CORPORATE PAYMENT SYSTEMS	7,885.43
			Total:	**$171,384.96**

ACCRUED GENERAL 09/15/2026 Summary

Type	Count	Amount
Regular	22	171,384.96
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**22**	**$171,384.96**

AP Check Register

Fund	Total
10 - GENERAL FUND	171,384.96
	$171,384.96

AP Check Register

AP Run: GENERAL 2 09/15/2026 — Post Date: 2026-09-15 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/15/2026	70154820	Check	AMPLIFY EDUCATION INC	4,210.95
09/15/2026	70154821	Check	CORDANCE OPERATIONS, LLC	14,481.60
09/15/2026	70154822	Check	FOLLETT SOFTWARE LLC	24,740.02
09/15/2026	70154823	Check	GREAT MINDS	92,333.35
09/15/2026	70154824	Check	HARRIS, GARY	4,312.76
09/15/2026	70154825	Check	HENRY SCHEIN INC	3,107.63
09/15/2026	70154826	Check	NEWSELA, INC	4,397.70
09/15/2026	70154827	Check	NW TEXTBOOK DEPOSITORY	73,190.07
09/15/2026	70154828	Check	ONE STONE APPAREL INC	3,285.00
09/15/2026	70154829	Check	PSYCHOLOGICAL ASSESSMENT RESOURCES	2,476.54
09/15/2026	70154830	Check	SWANK MOVIE LICENSING USA	5,158.00
09/15/2026	70154831	Check	T & K INTEGRITY AUTO LLC	335.24
09/15/2026	70154832	Check	YOU SCIENCE	8,713.21
			Total:	**$240,742.07**

GENERAL 2 09/15/2026 Summary

Type	Count	Amount
Regular	13	240,742.07
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**13**	**$240,742.07**

AP Check Register

Fund	Total
10 - GENERAL FUND	240,742.07
	$240,742.07

AP Check Register

AP Run: GENERAL 3 09/15/2026 — Post Date: 2026-09-15 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/15/2026	70154833	Check	US BANK - CORPORATE PAYMENT SYSTEMS	8,541.94
			Total:	**$8,541.94**

GENERAL 3 09/15/2026 Summary

Type	Count	Amount
Regular	1	8,541.94
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**$8,541.94**

AP Check Register

Fund	Total
10 - GENERAL FUND	8,541.94
	$8,541.94

AP Check Register

AP Run: ACCRUED GENERAL 09/22/2026 — Post Date: 2026-09-22 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/22/2026	70154834	Check	CAPITAL BUSINESS MACHINES INC	139.11
09/22/2026	70154835	Check	CITY OF YELM	39,172.37
09/22/2026	70154836	Check	DEPT OF LICENSING	975.00
09/22/2026	70154837	Check	DRAIN PRO	950.59
09/22/2026	70154838	Check	Holaday-Parks Fabricators	8,535.65
09/22/2026	70154839	Check	INTEGRATED REGISTER SYSTEM INC	5,348.80
09/22/2026	70154840	Check	NORTHWEST ARCHITECTURAL PRODUCTS INC	22,541.30
09/22/2026	70154841	Check	PYE-BARKER FIRE & SAFETY	5,754.00
09/22/2026	70154842	Check	RAINIER LIGHTING & ELECTRICAL SUPPLY	276.99
09/22/2026	70154843	Check	SOUND HOME MAINTENANCE	5,934.84
09/22/2026	70154844	Check	WILSON, ANITA L	10.00
			Total:	**$89,638.65**

ACCRUED GENERAL 09/22/2026 Summary

Type	Count	Amount
Regular	11	89,638.65
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**11**	**$89,638.65**

AP Check Register

Fund	Total
10 - GENERAL FUND	89,638.65
	$89,638.65

AP Check Register

AP Run: GENERAL 2 09/22/2026 — Post Date: 2026-09-22 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/22/2026	70154845	Check	AMPLIFY EDUCATION INC	2,985.22
09/22/2026	70154846	Check	BRYSON SALES & SERVICE	767.02
09/22/2026	70154847	Check	CAPITAL BUSINESS MACHINES INC	496.12
09/22/2026	70154848	Check	CINTAS CORP	243.48
09/22/2026	70154849	Check	COMMERCIAL BRAKE CLUTCH INC	3,302.94
09/22/2026	70154850	Check	GORDON TRUCK CENTERS	484.09
09/22/2026	70154851	Check	HENRY SCHEIN INC	2,377.72
09/22/2026	70154852	Check	IDENTITY AUTOMATION LP	56,708.14
09/22/2026	70154853	Check	JOSTENS INC	20.22
09/22/2026	70154854	Check	KCDA	12,558.44
09/22/2026	70154855	Check	MULLINAX FORD OF OLYMPIA	137.66
09/22/2026	70154856	Check	PETROCARD	48,812.82
09/22/2026	70154857	Check	RIVERSIDE INSIGHTS	8,078.62
09/22/2026	70154858	Check	SCHETKY NORTHWEST SALES INC	398.80
09/22/2026	70154859	Check	SOLIANT HEALTH LLC	1,575.00
09/22/2026	70154860	Check	SOUTH PUGET SOUND LEAGUE 4A	1,500.00
09/22/2026	70154861	Check	SPROUT THERAPY SOLUTIONS LLC	1,211.00
09/22/2026	70154862	Check	TEAMBUILDR LLC	1,425.00
09/22/2026	70154863	Check	US BANK - CORPORATE PAYMENT SYSTEMS	5,217.26
09/22/2026	70154864	Check	US FOODS	17,254.93

AP Check Register

AP Run: GENERAL 2 09/22/2026 — Post Date: 2026-09-22 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/22/2026	70154865	Check	WALSWORTH PUBLISHING CO	13,590.85
			Total:	**$179,145.33**

GENERAL 2 09/22/2026 Summary

Type	Count	Amount
Regular	21	179,145.33
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**21**	**$179,145.33**

Fund	Total
10 - GENERAL FUND	179,145.33
	$179,145.33

AP Check Register

AP Run: ACCRUED GENERAL 09/29/2026 — Post Date: 2026-09-29 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/29/2026	70154886	Check	FAST ADAM'S HOME SERVICES LLC	126.04
09/29/2026	70154887	Check	FOSTER GARVEY	1,368.00
09/29/2026	70154888	Check	INTRACOMMUNICATION NETWORK SYS	777.73
09/29/2026	70154889	Check	JOHNSON BARROW LLC	5,908.20
09/29/2026	70154890	Check	MT VIEW LOCATING SERVICES LLC	440.00
09/29/2026	70154891	Check	NORTHWEST ARCHITECTURAL PRODUCTS INC	1,077.50
09/29/2026	70154892	Check	PIERCE COLLEGE	2,871.23
09/29/2026	70154893	Check	SUNSHINE ENTERPRISE INC	1,117.98
09/29/2026	70154894	Check	TALBOT KORVOLA & WARWICK LLP	100.00
09/29/2026	70154895	Check	US BANK - CORPORATE PAYMENT SYSTEMS	838.12
09/29/2026	70154896	Check	WON-DOOR CORPORATION	1,519.67
			Total:	**$16,144.47**

ACCRUED GENERAL 09/29/2026 Summary

Type	Count	Amount
Regular	11	16,144.47
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**11**	**$16,144.47**

Fund	Total
10 - GENERAL FUND	16,144.47
	$16,144.47

AP Check Register

AP Run: GENERAL 2 09/29/2026 — Post Date: 2026-09-29 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/29/2026	70154897	Check	CEDAR LAW LLP	53,000.00
09/29/2026	70154898	Check	ESD #113	450.00
09/29/2026	70154899	Check	FRANZ FAMILY BAKERIES	1,305.96
09/29/2026	70154900	Check	GREAT MINDS	23,995.28
09/29/2026	70154901	Check	INFORMED K12	29,044.00
09/29/2026	70154902	Check	US FOODS	48,971.63
09/29/2026	70154903	Check	WA SCHOOL INFO PROCESSING COOP	552.15
			Total:	**$157,319.02**

GENERAL 2 09/29/2026 Summary

Type	Count	Amount
Regular	7	157,319.02
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**7**	**$157,319.02**

AP Check Register

Fund	Total
10 - GENERAL FUND	157,319.02
	$157,319.02

AP Check Register

AP Run: GENERAL 3 09/29/2026 — Post Date: 2026-09-29 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/29/2026	70154904	Check	US BANK - CORPORATE PAYMENT SYSTEMS	10,432.39
			Total:	**$10,432.39**

GENERAL 3 09/29/2026 Summary

Type	Count	Amount
Regular	1	10,432.39
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**$10,432.39**

Fund	Total
10 - GENERAL FUND	10,432.39
	$10,432.39

YELM COMMUNITY SCHOOLS

Board Date: OCTOBER 22, 2026

Fund: ASB

Vouchers audited and certified by the auditing officer as required by R.C.W. 42.24.080 and those expense reimbursement claims certified as required by R.C.W. 42.24.090, have been recorded on a listing which has been made available to the board.

As of OCTOBER 22, 2026 the Board does approve for payment those vouchers included in the following list and further described as follows:

VOUCHER NUMBER 70410163 THROUGH 70410171

IN THE TOTAL AMOUNT OF $ 17,493.85

SECRETARY _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

Voucher Auditor's Statement

I, the undersigned do hereby certify that I have reviewed each of the vouchers listed above, and that the claims are just, due and unpaid obligations against the school district, and that I am authorized to authenticate and certify to said claim.

SIGNATURE OF AUDITING OFFICER _____

AP Check Register

AP Run: ASB 09/01/2026 — Post Date: 2026-09-01 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/01/2026	70410163	Check	LAKES HIGH SCHOOL	175.00
			Total:	**$175.00**

ASB 09/01/2026 Summary

Type	Count	Amount
Regular	1	175.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**$175.00**

AP Check Register

Fund	Total
40 - ASSOCIATED STUDENT BODY FUND	175.00
	$175.00

AP Check Register

AP Run: ASB 2 09/01/2026 — Post Date: 2026-09-01 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/01/2026	70410164	Check	GRADUATION AUTOBAHN	1,226.40
			Total:	**$1,226.40**

ASB 2 09/01/2026 Summary

Type	Count	Amount
Regular	1	1,226.40
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**$1,226.40**

AP Check Register

Fund	Total
40 - ASSOCIATED STUDENT BODY FUND	1,226.40
	$1,226.40

AP Check Register

AP Run: ASB 09/10/2026 — Post Date: 2026-09-10 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	70410165	Check	WASHINGTON FLORAL SERVICE INC	301.51
			Total:	**$301.51**

ASB 09/10/2026 Summary

Type	Count	Amount
Regular	1	301.51
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**$301.51**

AP Check Register

Fund	Total
40 - ASSOCIATED STUDENT BODY FUND	301.51
	$301.51

AP Check Register

AP Run: ASB 2 09/10/2026 — Post Date: 2026-09-10 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	70410166	Check	BSN SPORTS	7,092.61
			Total:	**$7,092.61**

ASB 2 09/10/2026 Summary

Type	Count	Amount
Regular	1	7,092.61
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**$7,092.61**

AP Check Register

Fund	Total
40 - ASSOCIATED STUDENT BODY FUND	7,092.61
	$7,092.61

AP Check Register

AP Run: ASB 09/15/2026 — Post Date: 2026-09-15 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/15/2026	70410167	Check	BOOSTER ENTERPRISES, INC	2,000.00
09/15/2026	70410168	Check	US BANK - CORPORATE PAYMENT SYSTEMS	4,488.71
			Total:	**$6,488.71**

ASB 09/15/2026 Summary

Type	Count	Amount
Regular	2	6,488.71
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**2**	**$6,488.71**

Fund	Total
40 - ASSOCIATED STUDENT BODY FUND	6,488.71
	$6,488.71

AP Check Register

AP Run: ASB 09/22/2026 — Post Date: 2026-09-22 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/22/2026	70410169	Check	HUDL	986.40
09/22/2026	70410170	Check	US BANK - CORPORATE PAYMENT SYSTEMS	868.61
			Total:	**$1,855.01**

ASB 09/22/2026 Summary

Type	Count	Amount
Regular	2	1,855.01
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**2**	**$1,855.01**

AP Check Register

Fund	Total
40 - ASSOCIATED STUDENT BODY FUND	1,855.01
	$1,855.01

AP Check Register

AP Run: ASB 09/29/2026 — Post Date: 2026-09-29 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/29/2026	70410171	Check	US BANK - CORPORATE PAYMENT SYSTEMS	354.61
			Total:	**$354.61**

ASB 09/29/2026 Summary

Type	Count	Amount
Regular	1	354.61
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**$354.61**

AP Check Register

Fund	Total
40 - ASSOCIATED STUDENT BODY FUND	354.61
	$354.61

YELM COMMUNITY SCHOOLS

Board Date: OCTOBER 22, 2026

Fund: CAP PROJ

Vouchers audited and certified by the auditing officer as required by R.C.W. 42.24.080 and those expense reimbursement claims certified as required by R.C.W. 42.24.090, have been recorded on a listing which has been made available to the board.

As of OCTOBER 22, 2026 the Board does approve for payment those vouchers included in the following list and further described as follows:

VOUCHER NUMBER 70501886 THROUGH 70501886

IN THE TOTAL AMOUNT OF $ 51,727.50

SECRETARY _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

Voucher Auditor's Statement

I, the undersigned do hereby certify that I have reviewed each of the vouchers listed above, and that the claims are just, due and unpaid obligations against the school district, and that I am authorized to authenticate and certify to said claim.

SIGNATURE OF AUDITING OFFICER _____

AP Check Register

AP Run: ACCRUED CAP PROJ 09/29/2026 — Post Date: 2026-09-29 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/29/2026	70501886	Check	OLYMPIC ROOFING, LLC	51,727.50
			Total:	**$51,727.50**

ACCRUED CAP PROJ 09/29/2026 Summary

Type	Count	Amount
Regular	1	51,727.50
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**$51,727.50**

AP Check Register

Fund	Total
20 - CAPITAL PROJECTS FUND	51,727.50
	$51,727.50

YELM COMMUNITY SCHOOLS

Board Date: OCTOBER 22, 2026

Fund: ACH

Vouchers audited and certified by the auditing officer as required by R.C.W. 42.24.080 and those expense reimbursement claims certified as required by R.C.W. 42.24.090, have been recorded on a listing which has been made available to the board.

As of OCTOBER 22, 2026 the Board does approve for payment those vouchers included in the following list and further described as follows:

VOUCHER NUMBER 9000000278 THROUGH 9000000295

IN THE TOTAL AMOUNT OF $ 64,579.72

SECRETARY _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

Voucher Auditor's Statement

I, the undersigned do hereby certify that I have reviewed each of the vouchers listed above, and that the claims are just, due and unpaid obligations against the school district, and that I am authorized to authenticate and certify to said claim.

SIGNATURE OF AUDITING OFFICER _____

AP Check Register

AP Run: ACCRUED ACH 09/01/2026 — Post Date: 2026-09-01 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/01/2026	9000000278	ACH	ESTRADA, MISTY DAWN	160.00
09/01/2026	9000000279	ACH	SCHNIEDER, ROBERTA ANN	138.00
			Total:	**$298.00**

ACCRUED ACH 09/01/2026 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	2	298.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**2**	**$298.00**

AP Check Register

Fund	Total
10 - GENERAL FUND	298.00
	$298.00

AP Check Register

AP Run: ACH 09/08/2026 — Post Date: 2026-09-08 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/08/2026	9000000280	ACH	ASSN OF WA SCHOOL PRINCIPALS	13,580.00
09/08/2026	9000000281	ACH	CENTRAL WELDING SUPPLY CO INC	148.73
09/08/2026	9000000282	ACH	CURRICULUM ASSOCIATES INC	2,350.95
09/08/2026	9000000283	ACH	DAVENPORT, DARREN J	175.00
09/08/2026	9000000284	ACH	TRABERT, TERESA S	138.00
			Total:	**$16,392.68**

ACH 09/08/2026 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	5	16,392.68
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**5**	**$16,392.68**

AP Check Register

Fund	Total
10 - GENERAL FUND	16,392.68
	$16,392.68

AP Check Register

AP Run: ACH 09/15/2026 — Post Date: 2026-09-15 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/15/2026	9000000285	ACH	ATS AUTOMATION INC	8,278.91
09/15/2026	9000000286	ACH	BC TECHNOLOGIES COMPANY	2,469.60
09/15/2026	9000000287	ACH	BRIGHTLY SOFTWARE INC	10,249.86
09/15/2026	9000000288	ACH	BROCK'S ACADEMY, LLC	21,320.00
09/15/2026	9000000289	ACH	CLINTON, KEANNA LEE	230.66
09/15/2026	9000000290	ACH	CODEHS INC	4,150.00
09/15/2026	9000000291	ACH	RANKIN, JENIFER LYNN	160.00
09/15/2026	9000000292	ACH	ROTHWELL, RHONDA J	10.00
09/15/2026	9000000293	ACH	THORNTON, DENNIS WADE	400.00
			Total:	**$47,269.03**

ACH 09/15/2026 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	9	47,269.03
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**9**	**$47,269.03**

AP Check Register

Fund	Total
10 - GENERAL FUND	47,269.03
	$47,269.03

AP Check Register

AP Run: ACH 09/22/2026 — Post Date: 2026-09-22 — AP Run Type: R | YELM COMMUNITY SCHOOLS

Check Date	Check Number	Payment Type	Name	Check Amount
09/22/2026	9000000294	ACH	MAI, JASON C	160.00
09/22/2026	9000000295	ACH	THE PART WORKS INC	460.01
			Total:	**$620.01**

ACH 09/22/2026 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	2	620.01
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**2**	**$620.01**

AP Check Register

YELM COMMUNITY SCHOOLS

Fund	Total
10 - GENERAL FUND	620.01
	$620.01

YELM COMMUNITY SCHOOLS

Board Date: OCTOBER 22, 2026

Fund: COMP TAX

Vouchers audited and certified by the auditing officer as required by R.C.W. 42.24.080 and those expense reimbursement claims certified as required by R.C.W. 42.24.090, have been recorded on a listing which has been made available to the board.

As of OCTOBER 22, 2026 the Board does approve for payment those vouchers included in the following list and further described as follows:

VOUCHER NUMBER 11230034 GENERAL THROUGH 202100178 ASB

IN THE TOTAL AMOUNT OF $ 3,733.71

SECRETARY _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

Voucher Auditor's Statement

I, the undersigned do hereby certify that I have reviewed each of the vouchers listed above, and that the claims are just, due and unpaid obligations against the school district, and that I am authorized to authenticate and certify to said claim.

SIGNATURE OF AUDITING OFFICER _____

AP Check Register

AP Run: COMP TAX GENERAL — Post Date: 2026-10-01 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
10/01/2026	11230034	Wire Transfer	DEPARTMENT OF REVENUE	3,676.72
			Total:	**$3,676.72**

COMP TAX GENERAL Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	3,676.72
Epayables:	0	0.00
Total:	**1**	**$3,676.72**

AP Check Register

Fund	Total
10 - GENERAL FUND	3,676.72
	$3,676.72

AP Check Register

AP Run: COMP TAX ASB — Post Date: 2026-10-01 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
10/01/2026	202100178	Wire Transfer	DEPARTMENT OF REVENUE	56.99
			Total:	**$56.99**

COMP TAX ASB Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	56.99
Epayables:	0	0.00
Total:	**1**	**$56.99**

Fund	Total
40 - ASSOCIATED STUDENT BODY FUND	56.99
	$56.99

YELM Community Schools

360.458.1900
FAX: 360.458.6178
107 First Street North
PO Box 476
Yelm, WA 98597-0476
www.ycs.wednet.edu

MEMORANDUM

TO: Board of Directors

FROM: Teri Melone, Director of Operations

DATE: **October 22, 2026**

SUBJECT: Recommendation to Approve Public Works Projects

The following Public Works Projects were completed for acceptance by the Board:

Project #	Amount	Vendor / Reason
23.25	$1,519.67	Won-Door Corporation - Diagnostics & Repair – YMS
49.25	$11,531.31	Holaday-Parks, Inc. - Fire/Smoke Damper Testing & Repairs – YHS, YMS, YES/DO, SW & PR
66.25	$1,343.52	Safe Haven Defense WA LLC - Riot Control/Security Laminate Installation on Damaged/Vandalized Window for Portable 2 – PR
92.25	$4,000.40	Holaday-Parks, Inc.- HVAC Water Loop Repair – YHS
102.25	$17,032.17	INSI Inc. - ACO Patch Panels Replacement – DO
111.25	$628.81	Won-Door Corporation – Diagnostics & Repair – YMS
120.25	$16,642.76	NWAP INC - Annual Gym Equipment Maintenance, Safety Inspection & Repairs – YHS, YMS, RMS
121.25	$6,976.04	NWAP INC - Annual Bleacher Maintenance, Safety Inspection & Repairs – YHS, YMS, RMS
137.25	$1,019.28	Pye-Barker Fire & Security - Fire Suppression System Diagnostics & Repair – SW
146.25	$4,734.72	Pye-Barker Fire & Security - Fire Alarm SK6808 Motherboard Replacement – FS
07.26	$590.78	Holaday-Parks, Inc. - Daikin Troubleshoot Service Call – PR

I will be available to answer any questions you may have.

October 2026

Yelm Community Schools Monthly Enrollment Report (P223)

	Southworth		McKenna		Prairie		Fort Stevens		Mill Pond		Lackamas		YMS		RMS		YHS		YES/ALE		Gravity (Open Doors)		DISTRICT TOTAL		
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE	
TK							20	20.00															20	20.00	**TK**
K	92	91.02	44	44.00	32	32.00	61	60.58	53	53.00	40	40.00											322	320.60	**K**
1	87	87.00	48	47.02	43	42.41	69	69.00	31	31.00	39	39.00											317	315.43	**1**
2	103	103.00	67	67.00	55	54.47	52	51.42	59	58.97	47	47.00											383	381.86	**2**
3	90	88.96	54	54.00	48	47.66	71	71.00	66	64.04	41	41.00											370	366.66	**3**
4	109	107.07	58	58.00	73	73.00	66	65.77	59	58.71	40	40.00											405	402.55	**4**
5	120	120.00	47	47.00	67	66.14	83	81.68	65	65.00	58	58.00											440	437.82	**5**
6													231	230.20	177	176.04							408	406.24	**6**
7													221	220.51	202	201.19							423	421.70	**7**
8													219	218.68	166	164.51							385	383.19	**8**
9																	385	382.85	1	1.00			386	383.85	**9**
10																	355	350.87	12	11.83			367	362.70	**10**
11																	348	303.68	37	36.83	2.00	2.00	387	342.51	**11**
12																	321	273.68	75	73.96	12.00	12.00	408	359.64	**12**
TTL	**601**	**597.05**	**318**	**317.02**	**318**	**315.68**	**422**	**419.45**	**333**	**330.72**	**265**	**265.00**	**671**	**669.39**	**545**	**541.74**	**1409**	**1311.08**	**125**	**123.62**	**14**	**14.00**	5021	4904.75	**TK-12 TTL**
																							5061	**4999.95**	**+ RS**

*TOTAL W/ RUNNING START :

TBIP TK													
TBIP K-6	**31**	**24**	**11**	**19**	**7**	**4**	**10**	**2**					
TBIP 7-12							**27**	**16**	**44**	**8**	**1**		
Exited	**2**	**2**	**1**	**3**		**1**	**7**	**6**	**9**	**1**			

Bilingual TBIP	
TBIP TK	0
TBIP K-6	108
TBIP7-12	96
Transitioned/Monitoring	32

RUNNING START / VOCATIONAL / PRE-K					
	YES	YHS	RMS	YMS	TTL
RUNNING START HC		125			**125**
College Only RS HC		40			**40**
Non Voc RS FTE		85.9			**85.90**
Voc RS FTE		9.3			**9.30**
VOC 9TH-12TH FTE		302.60			**302.60**
VOC 7TH-8TH FTE					**0.00**

Budgeted vs. Annual Average FTE (TK-12)	
Budgeted FTE	4872.00
Annual Average	4895.00
DIFFERENCE	22.99

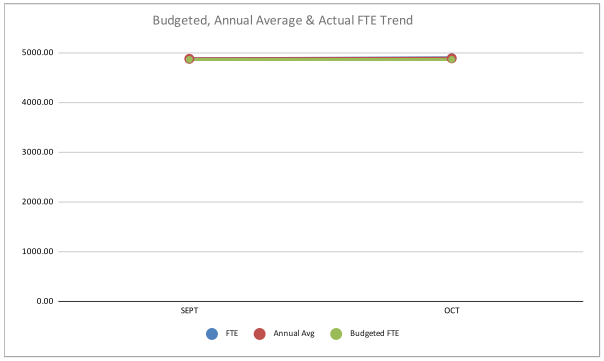
*NOTE: NO RUNNING START REPORTED IN SEPTEMBER

MONTHLY ACTUAL & ANNUAL AVERAGE (TK-12)

	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	AVG
HC	4995	5021									5008
FTE	4885.24	4904.75									4895.00
Annual Avg	4885.24	4895.00									
Budgeted FTE	4872.00	4872.00	4872.00	4872.00	4872.00	4872.00	4872.00	4872.00	4872.00	4872.00	

ENROLLMENT COMPARED TO LAST MONTH

	HEAD COUNT			FTE COUNT		
	Sep-26	Oct-26	Difference	Sep-26	Oct-26	Difference
Southworth	594	601	7	592.96	597.05	4.09
McKenna	314	318	4	314.00	317.02	3.02
Prairie	315	318	3	312.99	315.68	2.69
Fort Stevens	419	422	3	416.87	419.45	2.58
Mill Pond	335	333	-2	333.98	330.72	(3.26)
Lackamas	257	265	8	257.00	265.00	8.00
YMS	672	671	-1	669.90	669.39	(0.51)
RMS	540	545	5	537.85	541.74	3.89
YHS	1410	1409	-1	1311.54	1311.08	(0.46)
YES	110	125	15	109.15	123.62	14.47
SUB TOTAL	**4966**	**5007**	**41**	**4856.24**	**4890.75**	**34.51**
Gravity/Open Doors	29	14	(15.00)	29.00	14.00	(15.00)
Running Start Only	0	40	40	0.00	95.20	95.20
TOTAL	**4995**	**5061**	**66**	**4885.24**	**4999.95**	**114.71**



ENROLLMENT COMPARED TO LAST YEAR

HEAD COUNT			FTE COUNT		
October-25	October-26	Difference	October-25	October-26	Difference
5448	5061	(387.00)	5402.32	4999.95	(402.37)