BAYSIDE INTERMEDIATE SCHOOL

Comprehensive School Counseling Program

Dear Parents/Guardians,

As school counselors and former teachers, our goal is to help your child have an academically successful and personally fulfilling experience at Bayside Intermediate. We are committed to helping your child reach his/her potential. We have included an overview of the guidance curriculum and services we provide. Should you wish to preview these items or have any questions, please feel free to contact us at 281-284-3000.

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BAYSIDE MISSION STATEMENT

The mission of Bayside Intermediate School, the center of educational collaboration, is to ensure that each student creates his or her own future as a lifelong learner and responsible citizen by recognizing self-worth and discovering his or her unique talents and abilities through a visionary school distinguished by a culture of innovative learning, risk-taking, social responsibility, meaningful relationships and a bold commitment to Courage, Integrity, Respect, Citizenship, Loyalty and Excellence.

COUNSELING AND STUDENT SERVICES MISSION STATEMENT

The mission of the Department of Counseling and Student Services, the alliance of synergistic interdisciplinary support systems, is to intentionally embrace barriers, empower students, and ensure access to learning to promote resiliency, life-readiness skills, and the unique strengths of each student through a holistic approach distinguished by assessment, prevention, intervention, integrity, and personal connections.

Counseling Program Components and Highlights

Guidance Curriculum

The purpose of the guidance curriculum component is to help students develop transferable skills relative to their educational, career, personal, and social development. The guidance curriculum lessons are taught based on curricular content areas, student competency indicators, and developmental stages through differentiated learning activities with planned lessons for various-sized groups of students. Parent/Guardian may review all materials and curriculum used by scheduling an appointment with the school counselor during regular school hours. Guidance topics covered include Bullying Prevention, Drug Prevention (Red Ribbon Week), Generation Texas, and Youth Mental Health Awareness. Additionally, we provide a guidance lesson annually on Child Abuse/ Family Violence/ Dating Violence Prevention. Parents/Guardians can opt into their child participating in their back-to school paperwork.

Responsive Services

The purpose of responsive services component is to intervene on behalf of any student whose immediate personal concerns or circumstances put their continued educational, career, personal, and social skills at risk.

- To meet the personal needs of students, school counselors may offer short-term skills-based on a recurring basis. These groups meet during the day for approximately 20-45 minutes once a week. The counselor will consult with the student's schedule to determine a time at which the student misses the least amount of academic instruction possible. These groups are intended to provide safe, confidential, and supportive setting for the students to discuss concerns and practice behaviors that will support growth and development.
- Parents/Guardians can opt into their child participating in short-term skills-based groups in their back-to-school paperwork. School counselors will inform parents if their student would benefit from participating in a short-term, skill-based support group.
- In some situations, a counselor may request the assistance of a student support consultant. Written consent from a student's parent/guardian is required prior to a student meeting with the district student support consultant.

Comprehensive School Counseling Program cont.

Individual Planning

The purpose of the individual planning component is to guide all students as they plan, monitor, and manage their own educational, career, and personal-social development. As a part of individual planning, school counselors may provide information regarding but not limited to the topics below:

- The importance of College, Career, Miltary, and Life Readiness
- Course offerings available and how to make the most of academic and Career and Technical Educational Opportunities
- Graduation requirements, pathways to graduation, and the advantages of earning an endorsement and completing distinguished level of achievement.
- Goal setting

System Supports

The purpose of the systems support component is to identify and coordinate resources and activities on a campus and in the community that indirectly benefit the student. School counselors can provide you with a list of community resources that may be available to provide additional support for your student.

CCISD SOCIAL & EMOTIONAL LEARNING (SEL) TIMELINE

2026-2027

MONTH	LEADER IN ME HABIT (EXPLICIT TEACHING, MODELING & PRACTICING OF THE SKILLS NEEDED TO DEMONSTRATE OUR STANDARDS OF BEHAVIOR)	CCISD CORE VALUE (STANDARDS OF BEHAVIOR)
August	Overview of Habits & Intentional Community Building LIM Campuses: First 8 Days of LIM Curriculum Elementary: Behavior Toolkit, Class Meetings. Secondary: Community Building Activities, First 10 Days of SEL (Int.)	TRRFCC & Intentional Community Building Elementary: Behavior Toolkit, Class Meetings. Secondary: Community Building Activities, First 10 Days of SEL (Int.)
September	Be Proactive	Respect
October	4DX - Goal Setting	Responsibility
November	Begin with the End in Mind	Citizenship
December	Put First Things First	TRRFCC
January	Think Win-Win	Trustworthiness
February	Seek First to Understand, Then to Be Understood	Caring
March	Seek First to Understand, Then to Be Understood	Caring
April	Synergize	Fairness
May	Sharpen the Saw	TRRFCC

XELLO

Launching 26-27 school year, Xello replaces Naviance as CCISD's college, career, and future readiness platform-helping every student explore their interests, discover possibilities, and build a plan for life after graduation. It helps students uncover their strengths, explore careers and pathways, and manage steps towards college and beyond! Students can access Xello through the CCISD Single Sign-On portal and Parents/Guardians have all received an email invitation to activate their Xello family account.

We are available to assist your child upon request. Students who need to speak with a counselor should fill out the counselor request form online. This form can be located in Canvas on our Bayside Knights student page. Click the Counselor Shield button and it will take you to each counselor's name. Click the name of the counselor you are requesting to see and complete the form. Once the request is received, we will contact the student during school hours, Monday through Friday between 8:15 AM and 4:05 PM. If you have any questions or concerns, don't hesitate to contact us. We look forward to partnering with you to maximize your child's success!

Ms. Cancel, Ms. Kirkpatrick, and Ms. Zeller