Kennedy Middle School
School Improvement Team
October 8, 2026

Attendance

Mr. Turnbull, Ms. Anderson, Ms. Goodrum, Mr. Nurse, Ms. Carmichael, Mr. Moran, Mr. Motino, Ms. Johnson-Ritchey, Ms. Sellers, Ms. Barnette, Ms. Haygood, and Ms. Jackson.

School Demographic Data

- Current Enrollment- 1002 6th: 303 7th: 342 8th: 357
- Female- 470 Male- 532
- Students with Disabilities- 17.1%
- Academically or Intellectually Gifted- 10.3%
- English Learners- 20.2%
- Students with 504- 2.7%
- McKinney-Vento- 2.6%

Announcements

- 10/9: Pep Club performs with OHS
- 10/12: Away Volleyball Game
- 10/14: Early Release Day
- 10/14: Home Football Game
- 10/19: Home Volleyball Game
- 10/21: Away Football Game
- 10/23: Pep Club performs with OHS
- 10/26: Away Volleyball Game
- 10/27: Home Football Game at OHS
- 10/30: 8th grade Band and Pep Club performs with PHS
- 10/30: End of Quarter 1
- 11/2-11/3: Teacher Workdays
- 11/4: MVPA Reading
- 11/5: MVPA Math/Math I
- 11/6: MVPA 8th Science
- 11/11: Veterans Day- No School

- 11/12: Fall Picture Day

Title IX

Title IX of the Education Amendments of 1972 is a Federal civil rights law that prohibits discrimination on the basis of sex in educational programs and activities. All public and private schools, school districts, colleges, and universities receiving any Federal funds must comply with Title IX.
In compliance with the 2015 Office for Civil Rights (OCR) Resolution Agreement with CMS, School Improvement Teams (SITs) are required to seek input on the district's efforts to prevent sexual harassment. **We currently have 0 incidents.**

Additional Info

Non-Athletic Stipends

Technology: DeWalt

- 22 students currently without a Chromebook for various reasons
  - Fee reminders and paperwork about what needs to be done as well as parent square messages go out every two weeks.
- We have about a 92% completion rate for the Device Care Course, we're working to get those students who have not done it yet to complete it.

Upcoming:

- Mid Year Verification Window
  - November 2nd - December 4th all student devices will need to be scanned, verified, and checked for damages.
  - Devices not scanned during this window will be locked on December 7th & the only way to get them unlocked during the following 2 weeks is to verify the device and the district will have a "once daily unlock command"; similar to the Device Care process

Athletics: Goodrum

Fall seasons are going well. Volleyball is traveling a lot and has a 1-1 record as of 10/5. Football is 3-0 as of 10/5. Winter tryouts for basketball and

cheerleading will begin the 3rd week of Thanksgiving before the break. First games will be after the Thanksgiving Break.

Science: Goodrum

6th Grade: Working on the Matter Unit; lessons 9/10. Students will complete the Matter test on 10/15 and 10/16 and will move into Thermal Energy. The hope is to have a mid-unit test before the end of Q1.
7th Grade: Students have completed their Atmosphere test and have moved on to Weather, currently Lesson 4. Bennett's class is a little behind Rubas, but working to catch up to Rubas in the next couple of weeks. Students will be in Weather through the end of Q1.
8th Grade: Students are finishing up Unit 1 on Ecosystems and moving into Chemistry this week. Students will complete an exploratory Owl Pellets lab to supplement the Ecosystem unit. Teachers are beginning to implement Centers to challenge students who performed well on the Released EOG and support those who may need extra support moving through the year. Teachers will spend a lot of time on vocabulary as the EOG is very word and reading heavy.

Social Studies: Nurse

6th Grade- Students just finished Unit 1. They are taking their unit 1 exams today and tomorrow. Students are also working on assessing the credibility of primary and secondary sources using the origin authority, structure, credibility, reliability, and context of the sources to guide the selection.
7th Grade- We are working on: Renaissance Introduction- Renaissance vocabulary- definitions are given but students choose 3-4 of the KEY words to help them understand the meaning. Students will also complete a DBQ: How the European worldview changed during the Renaissance?
8th Grade- We are finishing up our exploration module where we discovered the Colombian Exchange and early explorers. The next module is colonization which focuses on the origins of the 13 colonies and causes that led to the last Q1 module which is the American Revolution. Students for each module have completed map, reading, vocabulary and used ELA skills in several assignments.

ELA: Mateen

8th Grade: Students are still reading their anchor text, *Summer of the Mariposas*. They have taken the end of unit 1 assessment. Re-teaching is occurring, and a retest is upcoming. Students will begin unit two at the end of this week. During centers, students are working on informational texts which comprises more than ½ of the EOG. Teachers are using centers to begin familiarizing students with grade level, informational standards and vocabulary. Honors students are also infusing excerpts of *The Odyssey* to deepen their understanding and analysis of theme and characterization.

7th Grade: Students are continuing their unit using the anchor text, *A Long Walk to Water*. They are focusing on theme and the varying perspectives of the narrators. They have their end of unit 1 assessment this week. There will be an opportunity for re-teaching and retesting. Additionally, honors students are using a partner text, *A Long Way Gone* to deepen students' analytical skills and understanding of theme, characterization, and POV. In centers, students are relooping skills as well as focusing on grade level vocabulary.

6th Grade: Students are still reading their anchor text, *Percy Jackson and the Lightening Thief.* They are in unit two where they are introduced to the Painted Essay Template. That template helps students understand academic writing and how to support a claim with textual evidence. Center time is being used to reinforce vocabulary acquisition as well as theme development.

All grade levels recently analyzed their students' assessment data (ie: iReady, EOGs, etc). Teachers are using this data to ensure appropriate rigor and teaching.

MTSS: Mateen

MTSS efforts are focused on providing targeted behavioral support for students and staff. Two students are currently participating in a formal Check-In/Check-Out intervention, while additional students are being monitored to ensure they receive appropriate support as needs arise. The team has also identified specific classes and instructional blocks experiencing behavioral challenges and is discussing ways to support teachers with strategies, structures, and interventions to improve student engagement and behavior.

Math: Johnson-Ritchey

6th Math: Students in 6th grade math have finished Unit 1 and began Unit 2 last week. During Unit 1 students were decomposing polygons to find the area and surface area using their previous knowledge about the area of rectangles and triangles. In Unit 2, students learn to understand and use the terms “ratio,” “rate,” “equivalent ratios,” “per,” “at this rate,” “constant speed,” and “constant rate,” and to recognize when two ratios are or are not equivalent. They represent ratios as expressions, and represent equivalent ratios with double number line diagrams, tape diagrams, and tables.

6th Math Honors: Honors 6th grade math students have recently completed their first unit, which was a compilation of lessons from 6th grade unit 4 (Division of Fractions) and unit 5 (Base-Ten Arithmetic). Students just began unit 2: Area, surface are and scaled drawings. This unit of study will include lessons from the 6th grade Unit 1 and 7th grade Unit 1. Students begin by decomposing polygons to find the area and surface area using their previous knowledge about the area of rectangles and triangles. In the 7th grade lessons, students will study scaled copies of pictures and plane figures, then apply what they have learned to scale drawings, e.g., maps and floor plans. Students will learn that all lengths in a scaled copy are multiplied by a scale factor and all angles stay the same. They draw scaled copies of figures. They learn that if the scale factor is greater than 1, the copy will be larger, and if the scale factor is less than 1, the copy will be smaller. They study how area changes in scaled copies of an image. This provides geometric preparation for grade 7 work on proportional relationships as well as grade 8 work on dilations and similarity. Unit 2 mid assessment is tentatively scheduled for 10/20.

7th Math: Students in 7th grade math have completed Unit 1 on Scale Factors and are in the midst of Unit 2. In this unit, students develop the idea of a proportional relationship which builds upon the work they did in grade 6 with equivalent ratios. Proportional relationships prepare the way for the study of linear functions in grade 8. Seventh grade students are expected to describe proportional relationships and constants of proportionality, explain how to determine whether or not a relationship is proportional and how to compare and represent situations with different constants of proportionality, justify whether or not a relationship is proportional, and represent proportional and nonproportional relationships in multiple ways. The Unit 2 assessment will be on Tuesday, October 20.

7th Math Honors: Math 7 Honors students are progressing through their second unit of the year and will complete a mid-unit Perform assessment this

week. This unit combines lessons from Math 7 Unit 3 - **Measuring Circles** and Math 7 Unit 7 - **Angles, Triangles, and Prisms**. Students have extended their Math 6 work with perimeter of polygons to circumference of circles. They discovered that π represents the proportional relationship between a circle's circumference and its diameter. They have also informally derived the relationship between area, circumference, and radius. This week students began studying and applying complementary, "supplementary, vertical, and unique to describe the relationships between angles, write equations representing those relationships and find the measure of missing angles. Also in this unit, students investigate whether sets of angle and side length measurements determine unique triangles or multiple triangles, or fail to determine triangles. Students also use the formulas to calculate the surface area and volume of prisms, pyramids, and cylinders (Math 8).

8th Math: Eighth grade students are currently in Unit 2 working with **DILATIONS**(A transformation that creates **SIMILAR** figures). In Unit 1, students learned about **RIGID TRANSFORMATIONS** (Translations, Reflections, and Rotations) which maintain a figure's size and shape (**congruence**). Unit 2 lessons have students recalling their work on **SCALE FACTOR** from 7th grade. Using properties of similar figures, students conclude that if two triangles have two angles in common, then the triangles must be similar. Students also conclude that the quotient of a pair of side lengths in a triangle is equal to the quotient of the corresponding side lengths in a similar triangle. This conclusion is used to introduce students to Unit 3, where they will work on **SLOPE and LINEAR EQUATIONS.** They will finish Unit 2 with lessons on **ANGLE RELATIONSHIPS.**

Math I: Math 1 students are currently finishing up Unit 1 on one variable statistics. In Unit 1 they learned about the dot plots, histograms and box plots. The unit covered the different shapes of these distributions and the statistics that can be found in these distributions. They learned how to calculate the five number summary on Desmos. They learned about measures of center and measures of spread and how to compare them across distributions They will begin working on Unit 2 - Linear Equations and Inequalities. In prior grades, students began building an understanding of how variables, expressions, equations, and inequalities could be used to represent quantities and relationships. Students also made connections among different kinds of representations—algebraic, verbal, tabular, and graphical. In this unit, students further develop their capacity to create, manipulate, interpret, and connect these representations and to use them for modeling. This work will prepare them for working with systems of equations and inequalities in Unit 3.

School Improvement Plan, ATSI, and Indistar: Turnbull

- iReady- Students will work in their MyPath to complete and pass 2 lessons in Math and Reading every week.
- Wild Cards- The cards are aligned to our KMS Core Behaviors of being Responsible, Respectful, and Safe. Every Friday Wild will be collected during lunch and we will pull 15-20 names for prizes.
- SIP- We will continue to monitor our goals and indicators throughout the school year.
- ATSI- That is our state designation. We are working throughout the school year to make progress with our Students with Disabilities by creating targeted centers, using ALD 3 or higher, and strategic co-teaching. We will continue to monitor our progress on a monthly basis.

www.indistar.org
Username: GuestS16777
Password: GuestS16777

Next Meeting

Thursday, November 12, 2026

Future Meetings:
Thursday, November 12, 2026
Thursday, December 10, 2026
Thursday, January 14, 2027
Thursday, February 11, 2027
Thursday, March 11, 2027
Thursday, April 8, 2027
Thursday, May 13, 2027