Dearing Elementary School Family Engagement Plan (Policy)
School Year 2026 - 2027

Parent & Family Engagement Plan	
What is it?	Dearing Elementary School is committed to our vision: We inspire students and staff to be life-long learners who are positive contributors to our community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.
Parent & Family Meetings	Parent Meetings offer a time for the school and family to communicate necessary information. The faculty of our school is committed to providing a quality education for all students and to recognizing the essential role of parents and the value of their participation in the educational process. Meet the Teacher August 10th 4:30pm-6:30pm Open House September 17th 5:30-7:00 pm Fall Conferences in October Weekly Teacher Communications Monthly School Newsletters PTO meetings (First Thursday of the Month) Review the School–Parent Compact Annually
How to be involved	• Become a volunteer by filling out the application here: Volunteer Application • Attend the meeting above and the family trainings/activities below • Talk to your child's teacher about how to help/volunteer in the classroom via their email or school phone. ○ If you do not know your child's teacher's school phone or their email, contact the principal at (512)594-4500 or shawn.joseph@pfisd.net

Family Activities	Family Activities are opportunities build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement. Any changes made will be communicated via the call out system, emails, and on our school website. Meet the Teacher August 10th Grandparents Day September 14th Open House September 17th Parent-Teacher Conferences (all grade levels; can be conducted in person or virtual) Dates & Times: You will sign up for a time with our child's teacher sometime between October 1st -October 24th Fall Fest October 30th 6:30pm-8:30pm Veteran's Day Program November 11th 8:30am Thanksgiving Luncheon November 19th Movie Night December 4th STEM Night with Science Fair January 21, 2027 Heart Dance February 5, 2027 Literacy Night March 4, 2027 Fine Arts Night April 8, 2027 Moving and Grooving with Moms Fitness Friday with Dads Opportunities for parents to volunteer in the classroom Field Day Class parties (Holiday, Valentine, and End of Year) Graduation Ceremonies (Pre-K, Kinder, and 5th) Outside Community supports ie. Back Pack Friends PTO/School Sponsored Events: Spirit Nights Book Fairs in fall and spring
Curriculum	Dearing Elementary School utilizes a high-quality curriculum that supports student success.
Forms of Academic	Dearing Elementary School has common formative assessments that every teacher gives. No matter the teacher, each child is assessed via the same assessment provided by TEKS Resource System which models each assessment after

<table>
<tr><td>Assessments</td><td>the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released and utilized for assessment and instruction in addition to other curriculums.</td></tr>
<tr><td>Expected Achievement levels on academic assessments</td><td>The State’s Performance Standards can be found on this website:
https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards

Dearing Elementary School tracks each child’s growth throughout the year via local assessments (mentioned above). Each child has a folder where teachers help them track their own learning growth.</td></tr>
<tr><td>Communication</td><td>We use a variety of communicative techniques such as Individual Teacher Classroom Newsletters, Campus Newsletters/Email (Blackboard), School Website, Classroom Websites, Parent/Teacher Conferences, IEP Meetings,and individual notes/calls home to communicate about their child’s progress.</td></tr>
<tr><td>Ways to Request regular meetings</td><td>Parents & guardians can bring any suggestions, ideas, or concerns to the monthly parent meetings listed above. However, if they need to meet with the administrators or their child’s teacher at another time, they can email that individual person to set up a time to meet. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.</td></tr>
<tr><td>School-Parent Compact</td><td>
<h2>Dearing Elementary School</h2>
<h2>2026-2027</h2>
<h2>Student – Parent – Staff Compact</h2>
At Dearing Elementary, we believe that student achievement is a shared responsibility between students, parents, and school staff members. It is important that we work in agreement on how we can best help each student reach their full potential.
<table>
<tr><th>Student Responsibilities</th><th>Parent Responsibilities</th><th>School Responsibilities</th></tr>
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To be successful in school, I will:	To promote my child's success in school, I will:	To promote your students' success in school, we will:

• Try my best, participate in learning, and keep trying when something is challenging.
• Let my teachers and parents know when I need help.
• Participate in the creation of the treatment agreement with my class and do my best to honor the agreement.
• Follow the 3 B's. (as noted on posters)
  ○ Be Safe
  ○ Be Respectful
  ○ Be Responsible
  (Posters are located in every common area with what that looks like.)
• I will reflect on mistakes and turn them into learning opportunities.
• Listen to others and contribute to a positive classroom community.
 	
Student Signature:
_____
	• Do my best to ensure my child is at school every day, on-time and ready to learn.
	• Encourage my child to do his/her best.
	• Maintain communication with my child's teacher.
	• Regularly checking for teacher communications, such as Daily Folders, Wednesday Folders, and Weekly Newsletter
	• Regularly checking Skyward (2nd-5th grade)
	• Provide a location for my child to do his/her homework/school work each day.
	• Share information about my child's strengths and needs to help the teacher support their learning.
	
	Parent Signature:
	_____
		• Provide a nurturing learning environment with high expectations.
		• Provide instruction and support that meet each student's learning needs, including additional help and enrichment.
		• Monitor student progress regularly and utilize a variety of instructional practices to ensure student progress.
		• Create opportunities for students to feel like part of a community.
		• Maintain communication with the families that we serve. You can always expect a response from me within 24 business hours.
		• Share learning strategies and resources families can use to support their child at home.
		
		Teacher(s) Signature:
		_____

Our Mission: At Dearing Elementary, we commit to meet the academic, cultural, and social needs of all learners.

Our Vision: We inspire students and staff to be life-long learners who are positive contributors to our community.

*If you require help translating this document, please call (512) 594-4500 or send an email to shawn.joseph@pfisd.net