

Mother McAuley Costello Learning Resource Center

Mother McAuley Liberal Arts High School has a long history of developing each student's unique potential for learning. Consistent with this philosophy, the **Costello Learning Resource Program** was established in 2002 to meet the individual needs of students who face learning obstacles during their years, yet demonstrate the potential to succeed in a college preparatory program. Acknowledging that each student has a unique learning style, the Costello Learning Resource Program seeks to identify those students who will benefit from resource assistance to allow them the opportunity to reach their full potential.

Mother McAuley students are mainstreamed into the student body and are challenged to successfully complete the core curriculum, elective programs, and graduation requirements of our college preparatory program.

Program Details

Students participating in the Costello Learning Resource Program meet with a resource teacher during a scheduled study period, during their lunch period, and/or before or after school. Individualized assistance is provided to the student's classroom teachers to assess the student's progress and needs. The resource teacher serves in a consultant capacity to the academic departments with reference to adjustments necessary to meet the specific learning needs of the student.

Goals and Benefits

The purpose of the program is to teach our students adaptive strategies and techniques that will help them be more independent learners, graduate from Mother McAuley and successfully transition into college coursework.

Students learn these strategies during a daily designated study period, scheduled specifically in the Costello Learning Resource Center, where they receive one-to-one teacher-directed assistance or resource help in small groups.

The goals of the program are:

- to help each student discover her unique learning style
- to help each student identify and utilize her academic strengths
- to encourage each student to take responsibility for her own participation in learning

Students who participate in a schedule Resource study period will benefit from:

- approximately 200 minutes of resource time weekly
- opportunity for one-to-one assistance or small-group instruction with the Costello Learning Resource teachers
- opportunity to receive assistance with study skills, organizational skills or time to seek assistance from their classroom teachers

Transition & Documentation

The Costello Learning Resource Program requires current diagnostic documentation (within three school years) to be on file with the school. The required documentation below is needed to both test with accommodations for the entrance exam as well as to be a part of the Costello Learning Resource Center during the school year.

If you are interested in testing with accommodations for the High School Placement Test (HSPT), Mother McAuley can provide extended time as well as a smaller testing environment on the entrance exam to students who provide the following documentation:

- An IEP, 504 or ICEP Plan from this school year
- A neuropsychological evaluation within the last three school years (December 2023 - December 2026).
- A parent must complete the HSPT Request for Accommodations form found on our [school's website](#) or by scanning the QR Code at the bottom of this paper

All diagnostic documentation for testing must be:

- Submitted by December 1
- Submitted electronically to admissions@mothermcauley.org

Questions?

All questions should be directed to our Costello Learning Resource Teachers.

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