

bit.ly/WhatAICantDo

What AI Can't Do

The Four Pillars of Prosocial Education



College of Education
& Human Development
University of Missouri



Opener: Tell Me Something Good

bit.ly/WhatAICantDo



1. **Grab** a sticky note.
2. **Write** 3 *positive things* on the sticky note about your duck.
3. **Pair** up with a shoulder partner, and **share** your 3 *things*.
4. When the song is over, **return** to your home base.



Introductions

bit.ly/WhatAICantDo

Haylee Anderson

eMINTS National Center

University of Missouri, College of Education and
Human Development

Educational Program Coordinator



handerson@emints.org

Doug Caldwell

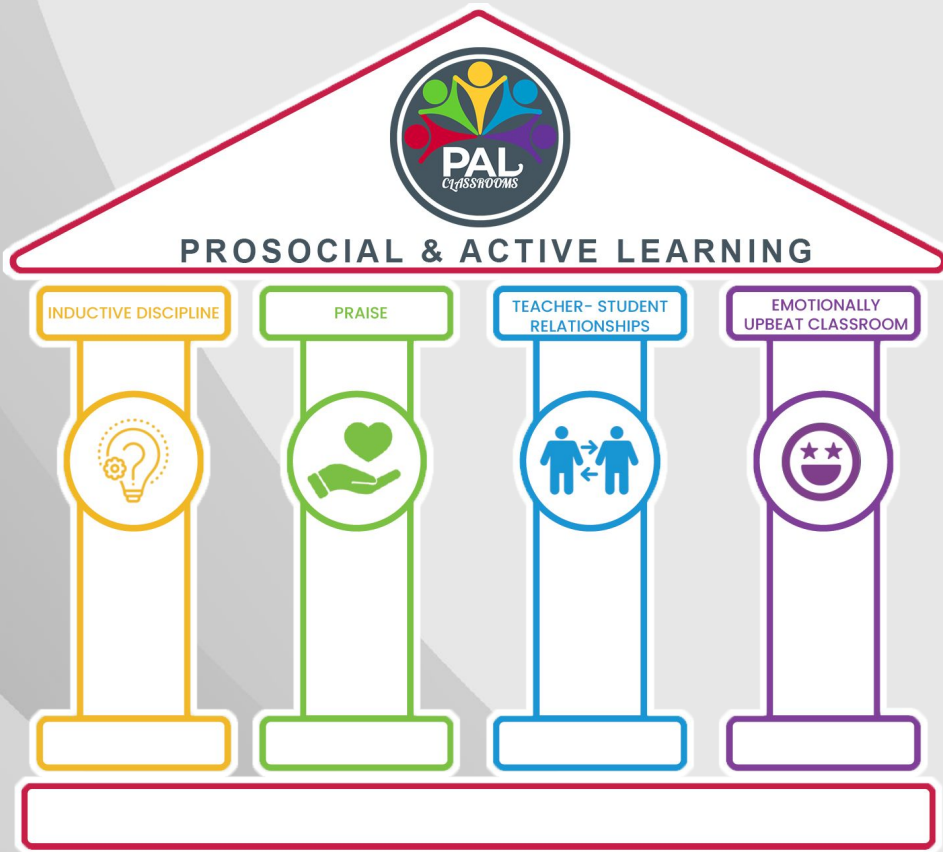
eMINTS National Center

University of Missouri, College of Education and
Human Development

Marketing and Training Manager



caldwell@emints.org



Today's Session:

- AI Can't Teach Prosocial Education
- AI Can't Teach Discipline
- AI Can't Praise Effectively
- AI Can't Build Strong Relationships
- AI Can't Create Positive Environments



**How would *you* define
“prosocial?”**

(There's no right or wrong answer.)

What is Prosocial?

**“Voluntary
behavior that
benefits others
or promotes
harmonious
relationships.”**

(Bergin, 2018, p. 2)

What About Antisocial?

**Antisocial ≠
introverted.**



AI Can't Teach Prosocial Education

Intentional

- Active and interactional focus
- Understand *how* and *why* to behave

Positive

- Positive tone
- Notice and name
- Snowball effect
- Internalize prosocial qualities

Focused on Kindness

- Encouragement and support
- Classroom climate
- Valued and respected

Prosocial Education Leads to...

Academic Achievement

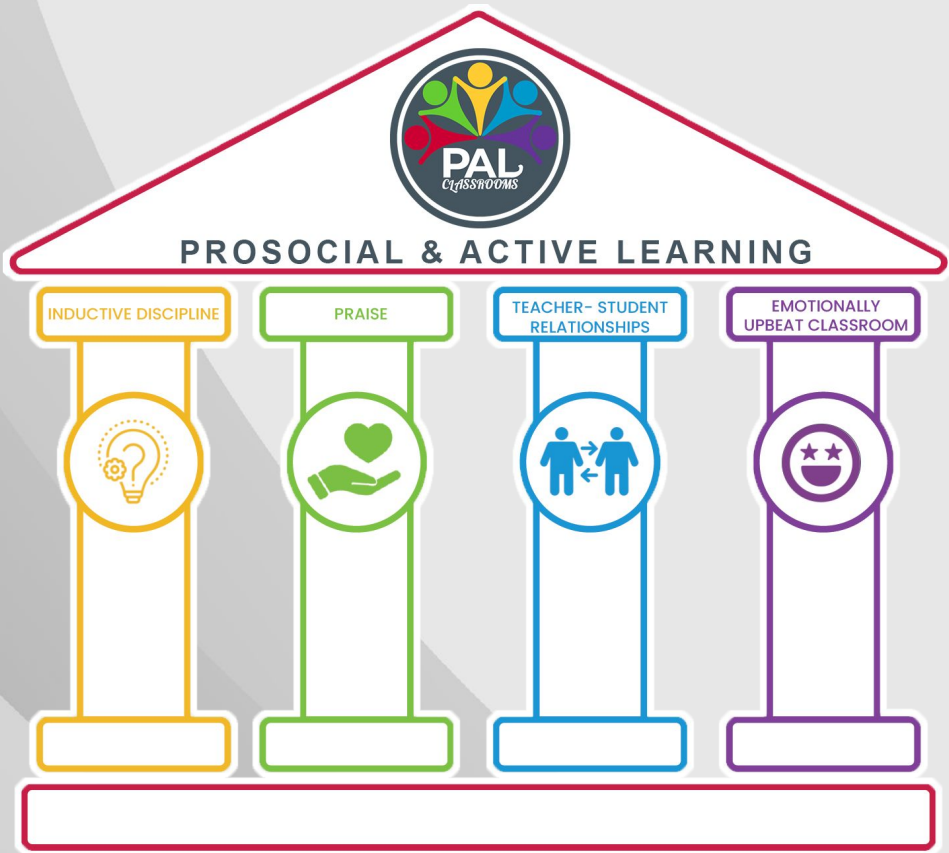
- Increased engagement & deeper learning (p. 45)
- Standardized test scores (p. 37)
- Improved grades (p. 38)

Social

- Prosocial students are happier,
 - liked better by teachers and students,
 - have friends in class
- (p. 41).

Later-in-Life Outcomes

- Narrow achievement gap (p. 47)
- Less dropouts (p. 63)
- Less risky behavior (CASCIAC, 2005)



The Pillars:

- Inductive Discipline:** *How and why* to behave; reasoning
- Praise:** Expression of approval
- TSRs:** Strong, supportive, and secure relationships
- The EUC:** Warm and inviting learning space



Inductive Discipline

Teaching reasoning for HOW and WHY to behave.

Most powerful way to *influence* students' prosocial behavior (p. 55).

Discipline is an interactional, teachable moment that helps students learn self-regulation (p. 87).

Examples:

- Classroom norms
- Persistent persuasion
- Victim-centered induction

Let's Try It!

- Find a partner with the **same color** duck.
- Describe a behavior issue you experienced recently and how you used (or could have used) inductive discipline.





Praise

A [free] social reward to show appreciation or approval to replaces tangible rewards (pp. 103-114).

Most powerful way to *change* students' behavior (Caldarella et al., 2020).

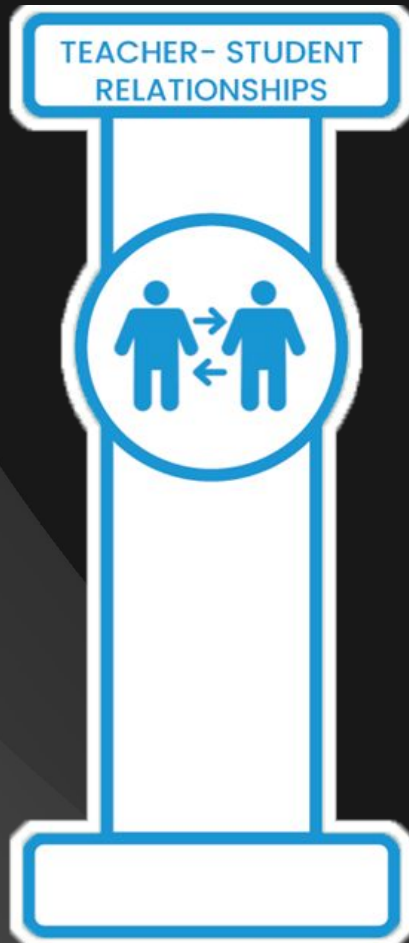
Examples:

- **Verbal:**
 - Person-focused → "You are so kind."
 - Growth-mindset → "Look how much you've improved!"
- **Non-verbal:** high-five, smile, thumbs up, fist bump

Let's Try It!

- Find a partner with a **different colored** duck.
- Share about a time when you used praise or have been praised. *What was the result?*





Teacher-Student Relationships

A stable bond or connection built on mutual trust and respect.

Students feel seen, safe, and cared for.

More PB & less aggression (p. 126)

High expectations + high warmth (p. 140)

Examples:

- Names
- Background/interests
- Banking time
- School bonding

Let's Try It!

- Find a partner with a duck wearing the **same/similar costume**.
- Brainstorm some strategies that you use to build TSRs with your students. *What do you do and/or what might you like to try?*





Emotionally Upbeat Classrooms

Happy students learn more & are more prosocial (pp. 148-153).

Students are willing to share and question without worry.

Focus on the positive.

Examples:

- Music/movement
- Active learning
- Smiling/humor

Let's Try It!

- Find a partner who you haven't paired with yet.
- Brainstorm some strategies that you use to build an EUC with your learners. *What do you do and/or what might you like to try?*



AI can't do prosocial education → People can!

Emotionally Upbeat



Induction

- Explain why
- Give a reason
- Teach self-control



- Inspire social motivation
- Reinforce desired behavior



Praise



Student Relationships

- Build a safe classroom
- Make learners feel valued

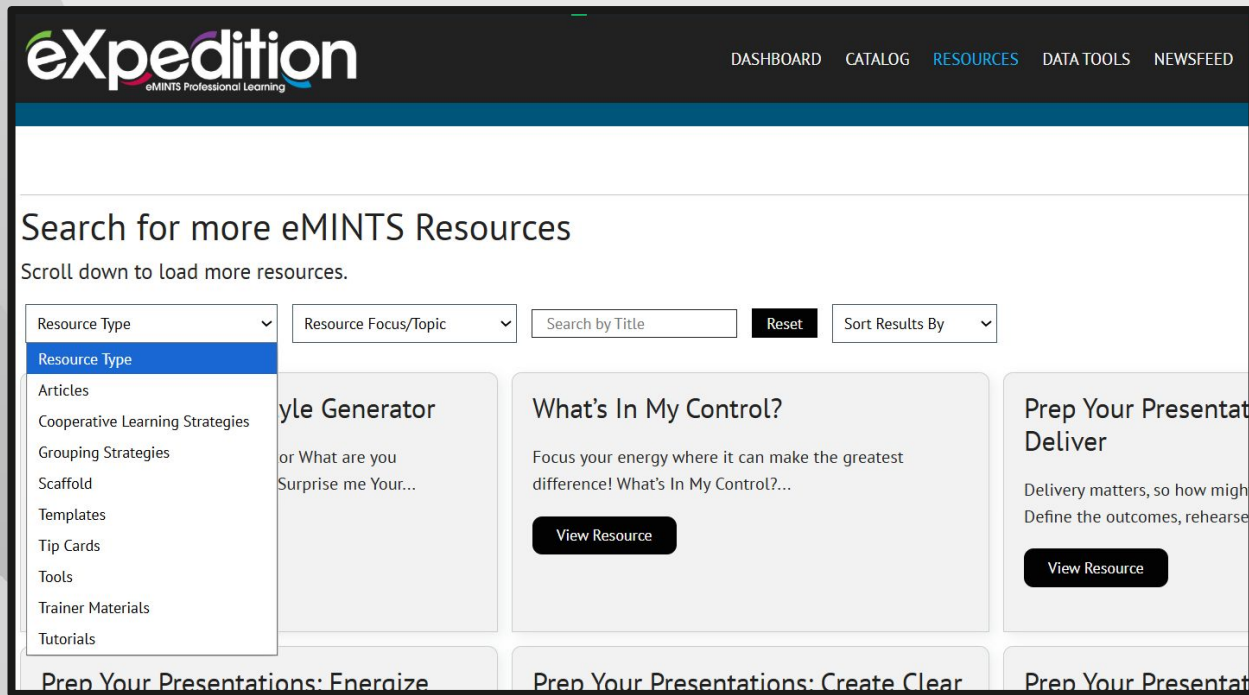
- Celebrate successes
- Foster an attitude of gratitude

Closer:

1. Give your duck *specific*, **person-focused praise**.
2. Use the statement “**You are...**” somewhere in your praise statement.
3. Share out.



Find more resources at:



The screenshot shows the eXpedition website interface. At the top, the eXpedition logo is on the left, and navigation links for DASHBOARD, CATALOG, RESOURCES, DATA TOOLS, and NEWSFEED are on the right. Below the navigation bar, there is a search section titled "Search for more eMINTS Resources" with the instruction "Scroll down to load more resources." The search area includes a "Resource Type" dropdown menu (currently open, showing options like Articles, Cooperative Learning Strategies, Grouping Strategies, Scaffold, Templates, Tip Cards, Tools, Trainer Materials, and Tutorials), a "Resource Focus/Topic" dropdown, a "Search by Title" input field, a "Reset" button, and a "Sort Results By" dropdown. Below the search filters, there are three resource cards. The first card is titled "Style Generator" and includes the text "or What are you Surprise me Your...". The second card is titled "What's In My Control?" and includes the text "Focus your energy where it can make the greatest difference! What's In My Control?..." and a "View Resource" button. The third card is titled "Prep Your Presentation Deliver" and includes the text "Delivery matters, so how might Define the outcomes, rehearse" and a "View Resource" button. At the bottom of the screenshot, there are three more resource cards partially visible, titled "Prep Your Presentations: Energize", "Prep Your Presentations: Create Clear", and "Prep Your Presentat".

Connect:

