

5TH GRADE

NEWSLETTER

October 19th - October 23rd

General Reminders

Students should be charging their Chromebooks every night at home. Please have them bring their charger to school as needed.

Classroom snacks must be nut free.

Character Trait of the Month

RESPONSIBILITY

is taking action and understanding the impact of our choices

Rightful People

Important Information:

There is no school Friday, October 23rd! We will be holding Parent Teacher Conferences. Look for an email from your child's teacher to schedule your conference.

Red Ribbon Week is October 26-30. Book Character Parade is October 30th.



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Student Calendar

OCTOBER 2026						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				 1	2	3
4	World Bully Prevention Day Chess  5	Soccer Stars Of Katy  Choir Read Deed Run 6	Walk/Bike to School Student Council Meeting 7	 Wear Red for Dyslexia Awareness Mother Daughter event 6:00 - 8:00 PM 8	 Fall Break 9	10
11	 Fall Break 12	 Fall Break 13	Second Grading Cycle Begins 14	 15	16	17
18	Chess  19	Soccer Stars Of Katy Choir  Read Deed Run 20	Unity Day Wear Orange 21	Trunk or Treat 6:00 - 7:00 PM   Orbit Visit 22	 Campus PD Day 23	24
25	Red Ribbon Week Western Wear Day Chess  26	Red Ribbon Week Live The Aloha Way Soccer Stars Of Katy  Challenge Picnic @ School playground 5-6pm Choir 27	Red Ribbon Week 50's Day 50th Day of School 28	Red Ribbon Week Crazy Hair & Socks Day  29	Red Ribbon Week Book Character Parade  30	31

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OCTOBER 2026

SUN	MON	TUE	WED	THU	FRI	SAT
				1 PK/K: DAY 4 1-5: DAY 2	2 PK/K: DAY 1 1-5: DAY 3	3
4	5 PK/K: DAY 2 1-5: DAY 4	6 PK/K: DAY 3 1-5: DAY 5	7 PK/K: DAY 4 1-5: DAY 6	8 PK/K: DAY 1 1-5: DAY 1	9 FALL BREAK	10
11	12 FALL BREAK	13 FALL BREAK	14 PK/K: DAY 2 1-5: DAY 2	15 PK/K: DAY 3 1-5: DAY 3	16 PK/K: DAY 4 1-5: DAY 4	17
18	19 PK/K: DAY 1 1-5: DAY 5	20 PK/K: DAY 2 1-5: DAY 6	21 PK/K: DAY 3 1-5: DAY 1	22 PK/K: DAY 4 1-5: DAY 2	23 NO SCHOOL PD DAY	24
25	26 PK/K: DAY 1 1-5: DAY 3	27 PK/K: DAY 2 1-5: DAY 4	28 PK/K: DAY 3 1-5: DAY 5	29 PK/K: DAY 4 1-5: DAY 6	30 PK/K: DAY 1 1-5: DAY 1	31

5th Grade TEAM (6)

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
Art	Abrahamson	Simpson	Arcuri	Stevens	Feese	Zawistowski
Library	Arcuri	Stevens	Feese	Zawistowski	Abrahamson	Simpson
Music	Feese	Zawistowski	Abrahamson	Simpson	Arcuri	Stevens
PE	Simpson	Arcuri	Stevens	Feese	Zawistowski	Abrahamson
PE	Stevens	Feese	Zawistowski	Abrahamson	Simpson	Arcuri
PE	Zawistowski	Abrahamson	Simpson	Arcuri	Stevens	Feese

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What's Happening in Class?

Math

This week we will be finishing our division of whole numbers (Topic 5) by using the standard algorithm to divide 4 digit numbers by 2 digit divisors. A test review will also go home on Monday October 19th. It is due on October 26th. Our Topic 5 test will be on October 27th.

Here is a [link to help review Topic 5](#) at home!

Science

This week we are exploring electrical energy by investigating how circuits work and what makes a complete or incomplete circuit.



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What's Happening in Class?

Language Arts and Reading

This week we are continuing Module 3! Students will be reading and analyzing a variety of informational texts about natural disasters. We will be continuing to work on non-fiction reading skills, such as writing a response to reading (ECR).

Students will have homework on Writable. It is due Friday morning before school.

In writing, we will continue with argumentative writing.

Social Studies

In Social Studies, we will be starting the American Revolution unit. Students will learn about the French and Indian War, the Proclamation of 1763, the Quartering and Stamp Acts. The students will begin analyzing these causes of the American Revolution.



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RED RIBBON WEEK

Choose Healthy, Be Happy!

Oct. 26 - 30

Join us for a week of fun dress-up days while celebrating healthy choices and a bright future!



MONDAY - Give Bad Choices the Boot!
Western Wear Day

Wear boots, hats, jeans, plaid shirts, or bandanas. Let's kick bad choices to the curb!



TUESDAY - Live the Aloha Way
Tropical Day

Wear Hawaiian shirts, leis, floral prints, and bright colors.



WEDNESDAY - Rockin' Our Healthy Choices!
50s Day

Dress in your coolest retro 50s style and make positive choices.



THURSDAY - Healthy Habits From Head to Toe!

Crazy Hair & Crazy Socks Day

Show off wild hair and fun socks.



FRIDAY - Write Your Best Chapter!
Book Character Day

Dress as a favorite book character and bring the book.



Reminder

Costumes must be school appropriate.
No weapons, masks, or scary makeup.

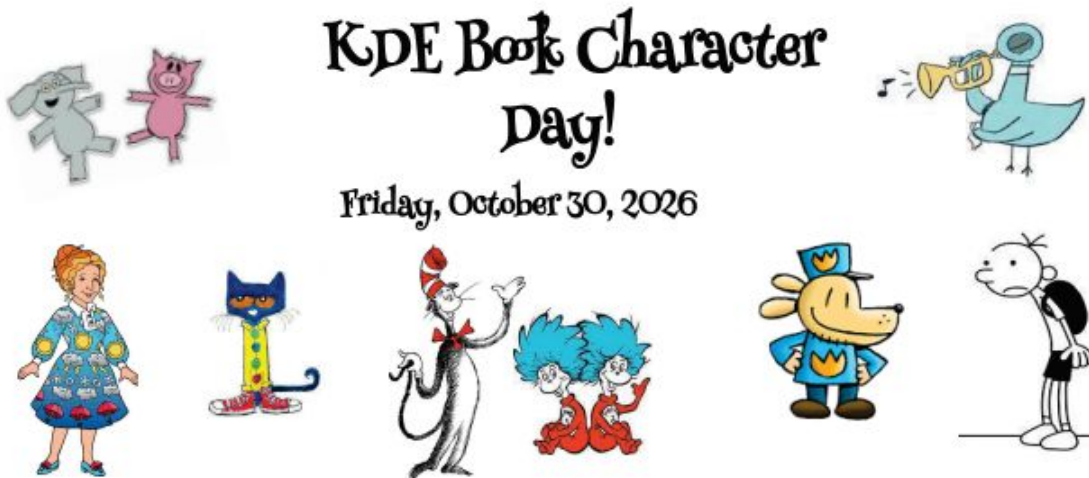


Healthy Choices Today, Bright Futures Tomorrow!



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KDE Book Character Day!

Friday, October 30, 2026

Dear Parents,

We are excited for Book Character Dress-Up Day & the Book Character Parade. Book Character Dress-up Day and Parade is **Friday, October 30, 2026**. Students may come to school dressed up as a character from a favorite book. The Book Character Parade will begin at **9:00 a.m.** in the circle drive at the front of the school.

Parents are invited to view the parade in designated areas in front of the school. Raptor badges are not required for parents coming only to watch the parade. Parents will be able to view all classes as the students parade in their costumes through the circle drive.

Costume Guidelines

- Select a book character from a book read independently or with an adult.
- Costumes may be purchased; however, students are encouraged to use items already at home to create their character costume. Have fun & be creative!
- All costumes must be school dress appropriate and comply with dress code guidelines.
 - *Please do not bring toy weapons.
 - *No scary makeup or masks.
- Bring the book with the character to school on **October 30th** to carry in the parade.

We are looking forward to an exciting day celebrating our favorite books and characters!

Thank you!

James and Keiko Davidson Elementary Staff

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**Thursday,
November 5, 2026**



5:30 PM



**Families of 3rd, 4th,
and 5th Grade Students
Are Invited!**

Keiko Davidson Elementary is excited to partner with Child Advocates
to provide a special evening for students and families.



Child Safety Matters® is a comprehensive, evidence-based program that helps children and adults learn ways to prevent, recognize, and respond appropriately to bullying, cyberbullying, abuse, and digital safety concerns.



During this event, students and parents/guardians will participate in separate age-appropriate presentations led by Child Advocates.

Presentation Locations



**Parents & Guardians
LGI Room**



**Students (Grades 3-5)
Room 707**



Important Information

- Students must attend with a parent or guardian.
- Parents/guardians must remain on campus during the event.
- Students cannot attend independently and may not be dropped off.
- No siblings may attend.
- This event is reserved for KDE students in Grades 3-5 and their parent/guardian only.

RSVP

Scan the QR code to RSVP!

forms.gle/GqBxwTtD3PqEwVm58

<https://forms.gle/GqBxwTtD3PqEwVm58>



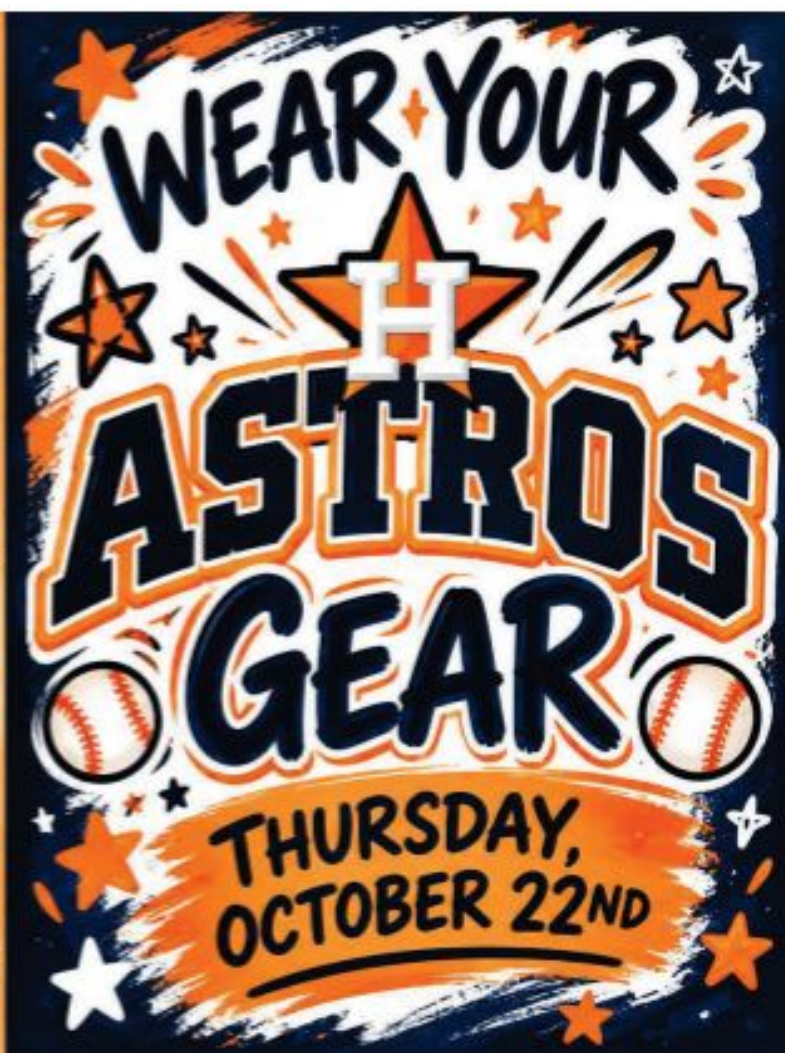
We look forward to partnering with you to help keep our children safe.

Keiko Davidson Elementary & Child Advocates

Empowering Children. Supporting Families. Building a Safer Community.

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Responsibility

5th Grade Family Connection

PurposeFULL
People

Overview

This month we are talking about Responsibility. One way to define Responsibility is "taking action and understanding the impact of our choices." Taking action can mean doing the right thing or completing the tasks you have been assigned. Understanding the impact of our choices means that our actions matter. Positive and responsible actions can help people and irresponsible actions can hurt others.

Responsibility is 1 of 3 traits we will focus on throughout the year that helps students Be Strong.

Throughout the school, students will be developing skills like focusing, organizing, and goal-setting.

In The Classroom

While practicing Responsibility this month, 5th grade students will be focusing on goal-setting. Students will practice setting an important target to work towards, anticipating obstacles, and making a plan. They will do this by using TOP Goals.

TOP stands for...

- **Target:** Visualize your goal and think about why this is important for you.
- **Obstacles:** Plan for challenges. If _____ gets in the way, then what can you do?
- **Plan:** Create 3 action steps you will need to take to complete your goal.

This technique helps students be more Responsible by clarifying different types of goals and taking thoughtful actions to achieve them.

Conversation Starters



- Share the 3 parts of the TOP Goal model.
- How does Responsibility help us reach our goals?

Target
Obstacles
Plan
GOALS



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Responsibility
PurposeFull Pursuits

PurposeFULL
People

Have some fun connecting as a family this month while practicing Responsibility. Here are 3 "PurposeFull Pursuits" for you to complete together. How many can you do this month?

Pursuit #1

As a family, think of ways in which you might make someone's life a little easier by helping a neighbor or family friend with 1 of their Responsibilities. Could you bring the garbage to the chute or out to the curb? Could you carry things in from the grocery store? Could you invite someone over for a meal or a show?

Pursuit #2

Review Responsibility as a family! Responsibility is taking action and understanding how our choices affect others. Choose 1 household chore (or more!) that requires multiple steps. Then have each member of the family select 1 step to complete to help get the job done!

Maybe it is washing the dishes, doing laundry, cleaning the living room, or unloading the groceries - whatever it is, see who can be the quickest or most effective at their task!



Pursuit #3

We have all demonstrated Responsibility in our lives. Many of us have seen people practice Responsibility in ways that have inspired us. Stories are powerful tools for connecting as a family. Protect time this week to share stories about Responsibility with each other (you can use the story prompts to get started). At the end of the conversation, think of 1 way you can practice Responsibility this week.



Story Prompts:

- A time I (or someone else) showed Responsibility was ____.
- An act of Responsibility that changed/challenged me was ____.

