4TH GRADE NEWSLETTER

Week of: 10/19-10/23

What we are learning

Math: Divide by 1 Digit Numbers
Science: Forces & Interactions
Social Studies: Texas Government
Elar: Nonfiction
Writing: Informational Text

Important Dates

10/21 Wear Orange
10/22 Trunk or Treat 6-7pm
10/23 No School (Students)
10/28 50th Day of School
10/29 Field Trip
10/30 Book Character Parade

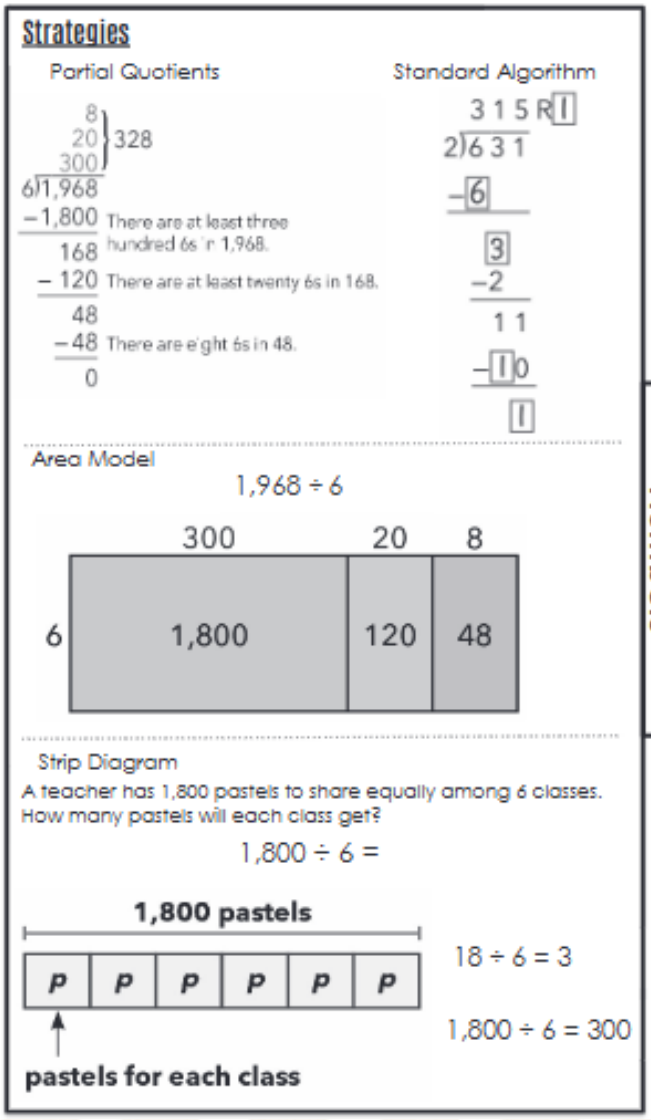
Important Times

11:40 - 12:10 Lunch
12:10 - 12:40 Recess
12:45 Switch

Reminders

- Please make sure your child brings their Chromebook daily & charges it!
- Please remind your child to keep their toys at home (squishies, fidgets, pokemon cards, etc)!

Math & Science

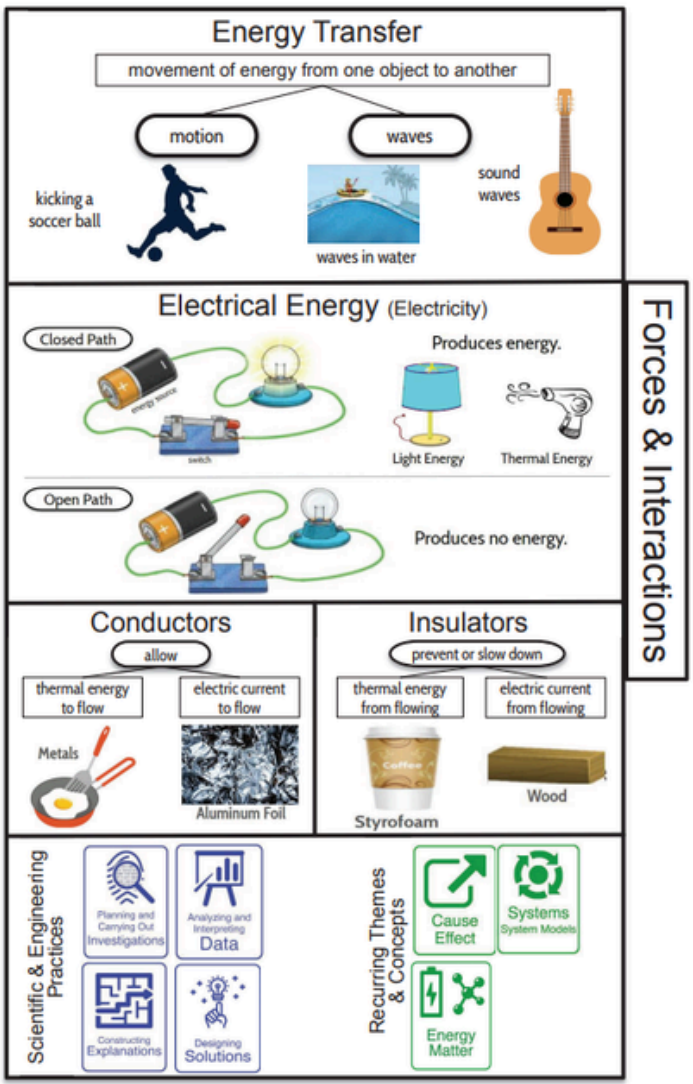


Math Padlet

Our Math & Science Padlet has additional resources for students & parents to use at home! We will upload copies of reviews once we send them home! They will be updated throughout the year, so please check back!

Science Padlet

Our Science Padlet will have the vocabulary words we are currently studying!



Math Cont.

Name _____

Home-School Connection
Topic 5

Divide by 1-Digit Numbers

Dear Family,

In this topic, your child will learn how to divide by one-digit divisors. Learning this skill will require his or her understanding of estimating quotients, remainders, and connecting models and symbols. You can expect to see work that provides practice in dividing whole numbers by one-digit divisors using multiple strategies and checking that the answer is reasonable using estimation.

Variations on a Theme

Materials pencil, index cards

Write a ÷ symbol and an = symbol on two index cards. Write the numbers 2 to 9 on separate index cards. Write eight different two-, three-, or four-digit numbers on separate index cards. Place the one-digit and multi-digit cards face down in separate piles. Take turns choosing one card from each pile and using the symbol cards to create a division equation. Take turns solving the problems. If the solution is correct, the person solving the problem earns points equal to the remainder. Take turns until all the cards have been used. The person with the most points wins. Shuffle both stacks of cards and play again.

ELA

In reading this week, we will review how to identify and write about author's craft. story plot, and theme. At home, you can explore historical fiction books and allow students to research the nonfiction history part with parental guidance.

AUTHOR'S CRAFT

The choices an author makes to write well!

Authors use special tools, or craft, to make their writing interesting, clear, and powerful.



Examples of Author's Craft

WORD CHOICE	Authors choose words carefully to paint a picture in your mind.	Example: The little girl ran. → The tiny girl sprinted.
SENTENCE FLUENCY	Authors vary their sentences. They use short and long sentences to sound natural.	Example: Short: I was scared. Long: My heart raced when I heard the loud, thunderous crash!
FIGURATIVE LANGUAGE	Authors use similes, metaphors, and other figures of speech to describe in creative ways.	Example: The clouds were like cotton balls in the sky.
SENSORY DETAILS	Authors use details that help you see, hear, smell, taste, or feel the story.	Example: The warm, fresh cookies smelled sweet and made my mouth water.
ORGANIZATION	Authors organize their writing in a way that makes sense and is easy to follow.	Example: The story has a beginning, middle, and end that flow in the right order.

THEME

The theme is the main message, lesson, or moral of the text.

The theme can be stated in text. Fables and myths might tell the theme at the end.

The theme can be implied. Use text clues to figure it out.

- What happens to the characters?
- How do the characters react?
- What do the characters learn?
- How do the characters grow or change?

ASK: What is the author trying to teach me?

EXAMPLES

- More can be achieved by working together.
- It is best to tell the truth.
- Don't give up.

Writing

In writing this week, we will state our claim and start planning our opinion essay. Students will expected to plan creative details to persuade their reader to have the same opinion.

The Parts of OPINION WRITING

Share your belief. Support it with reasons and evidence.

1. Introduction

Grab the reader's attention and state your opinion.



What to include:

- A hook (a question, fun fact, or strong statement)
- Your clear opinion

Example:
"In my opinion, students should have more recess at school."

2. Reasons

Tell why you feel this way.



What to include:

- 2–3 strong reasons
- Be specific and clear

Example:
"Recess helps students stay healthy, feel less stressed, and be more focused in class."

3. Evidence

Use facts, examples, or details to support your reasons.



What to include:

- Facts, statistics, examples
- Details from what you know or have read

Example:
"Research shows that students who get recess are better at paying attention and do higher on tests."

4. Conclusion

Restate your opinion and leave a lasting impression.



What to include:

- Restate your opinion (in a new way)
- A closing thought or call to action

Example:
"For these reasons, I believe students should have more recess. It's a small change that can make a big difference!"

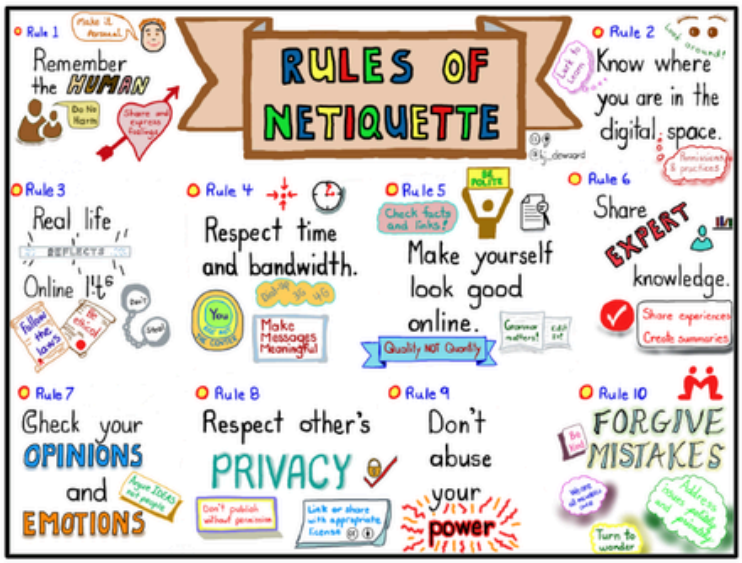
Social Studies

Digital Citizenship



the responsible, ethical, and safe use of technology, allowing individuals to navigate digital environments safely and effectively

Digital Etiquette (Netiquette)



also known as netiquette, the set of rules and norms for polite and respectful behavior in online environments

Specials Schedule

OCTOBER 2026

SUN	MON	TUE	WED	THU	FRI	SAT
				1 PK/K: DAY 4 1-5: DAY 2	2 PK/K: DAY 1 1-5: DAY 3	3
4	5 PK/K: DAY 2 1-5: DAY 4	6 PK/K: DAY 3 1-5: DAY 5	7 PK/K: DAY 4 1-5: DAY 6	8 PK/K: DAY 1 1-5: DAY 1	9 FALL BREAK	10
11	12 FALL BREAK	13 FALL BREAK	14 PK/K: DAY 2 1-5: DAY 2	15 PK/K: DAY 3 1-5: DAY 3	16 PK/K: DAY 4 1-5: DAY 4	17
18	19 PK/K: DAY 1 1-5: DAY 5	20 PK/K: DAY 2 1-5: DAY 6	21 PK/K: DAY 3 1-5: DAY 1	22 PK/K: DAY 4 1-5: DAY 2	23 NO SCHOOL PD DAY	24
25	26 PK/K: DAY 1 1-5: DAY 3	27 PK/K: DAY 2 1-5: DAY 4	28 PK/K: DAY 3 1-5: DAY 5	29 PK/K: DAY 4 1-5: DAY 6	30 PK/K: DAY 1 1-5: DAY 1	31

4th Grade TEAM (7) *Ali Split						
	Day 1	**Day 2**	**Day 3**	**Day 4**	**Day 5**	**Day 6**
Art	Alston (Ali)	Neel (Ali)	Barnett (Ali)	Miller (Ali)	Churchwell (Ali)	Sladic (Ali)
Library	Barnett (Ali)	Miller (Ali)	Churchwell (Ali)	Sladic (Ali)	Alston (Ali)	Neel (Ali)
Music	Churchwell (Ali)	Sladic (Ali)	Alston (Ali)	Neel (Ali)	Barnett (Ali)	Miller (Ali)
PE	Neel (Ali)	Barnett (Ali)	Miller (Ali)	Churchwell (Ali)	Sladic (Ali)	Alston (Ali)
PE	Miller (Ali)	Churchwell (Ali)	Sladic (Ali)	Alston (Ali)	Neel (Ali)	Barnett (Ali)
PE	Sladic (Ali)	Alston (Ali)	Neel(Ali)	Barnett (Ali)	Miller (Ali)	Churchwell (Ali)

Student Calendar

OCTOBER 2026

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
			Cook learn grow 1	2
World Bully Prevention Day Chess 5	Soccer Stars Of Katy Choir Read Deed Run 6	Walk/Bike to School Student Council Meeting 7	Cook learn grow Wear Red for Dyslexia Awareness Mother Daughter event 6:00 - 8:00 PM 8	No SCHOOL Fall Break 9
Columbus Day No SCHOOL Fall Break 12	No SCHOOL Fall Break 13	Second Grading Cycle Begins 14	Cook learn grow 15	16
Chess 19	Soccer Stars Of Katy Choir Read Deed Run 20	Unity Day Wear Orange 21	Trunk or Treat 6:00 - 7:00 PM Orbit Visit Cook learn grow 22	No SCHOOL Campus PD Day 23
Red Ribbon Week Western Wear Day Chess 26	Red Ribbon Week Live The Aloha Way Soccer Stars Of Katy Challenge Picnic @ School playground 5-6pm Choir 27	Red Ribbon Week 50's Day 50th Day of School 28	Red Ribbon Week Crazy Hair & Socks Day Cook learn grow 29	Red Ribbon Week Book Character Parade 30

Purposefull People

Responsibility

4th Grade Family Connection

PurposeFULL People

Overview

This month we are talking about Responsibility. One way to define Responsibility is "taking action and understanding the impact of our choices." Taking action can mean doing the right thing or completing the tasks you have been assigned. Understanding the impact of our choices means that our actions matter. Positive and responsible actions can help people and irresponsible actions can hurt others.

Responsibility is 1 of 3 traits we will focus on throughout the year that helps students Be Strong.

Throughout the school, students will be developing skills like focusing, organizing, and goal-setting.

In The Classroom

While practicing Responsibility this month, 4th grade students will be focusing on organization using the ***3T's:*** organizing their ***Time, Tasks and Things***. Students will evaluate the impact organization has on their ability to practice Responsible habits.

Practice using the 3T's at home to support your own Responsible habits. Role modeling is a great way to help support your student!



Conversation Starters

- Can you describe how to use organization to help you be more Responsible?
- When working organizing your time, tasks, and things (The 3T's) how do you practice Responsibility?

Responsibility

PurposeFull Pursuits

PurposeFULL People

Have some fun connecting as a family this month while practicing Responsibility. Here are 3 "PurposeFull Pursuits" for you to complete together. How many can you do this month?

Pursuit #1

As a family, think of ways in which you might make someone's life a little easier by helping a neighbor or family friend with 1 of their Responsibilities. Could you bring the garbage to the chute or out to the curb? Could you carry things in from the grocery store? Could you invite someone over for a meal or a show?

Pursuit #2

Review Responsibility as a family! Responsibility is taking action and understanding how our choices affect others. Choose 1 household chore (or more!) that requires multiple steps. Then have each member of the family select 1 step to complete to help get the job done!

Maybe it is washing the dishes, doing laundry, cleaning the living room, or unloading the groceries - whatever it is, see who can be the quickest or most effective at their task!

Pursuit #3

We have all demonstrated Responsibility in our lives. Many of us have seen people practice Responsibility in ways that have inspired us. Stories are powerful tools for connecting as a family. Protect time this week to share stories about Responsibility with each other (you can use the story prompts to get started). At the end of the conversation, think of 1 way you can practice Responsibility this week.

Story Prompts:

- A time I (or someone else) showed Responsibility was ____.
- An act of Responsibility that changed/challenged me was ____.

KDE
PARENT TEACHER ASSOCIATION

TRUNK OR TREAT

PARTICIPATE ★ DECORATE ★ SPREAD JOY!





THURSDAY, OCTOBER 22ND
6:00 P.M. – 7:00 P.M.

FRONT OF KEIKO DAVIDSON ELEMENTARY SCHOOL

TRUNK PARTICIPATION OPTIONS

PTA MEMBERS FREE
Must sign up to participate in the trunk.

Must bring a minimum of 500 pieces of candy or items to give away.

BUSINESSES $25
to participate as a trunk!

Must bring a minimum of 1,000 pieces of candy or items to give away.

Advertise your business to 400–500 KDE students & families!

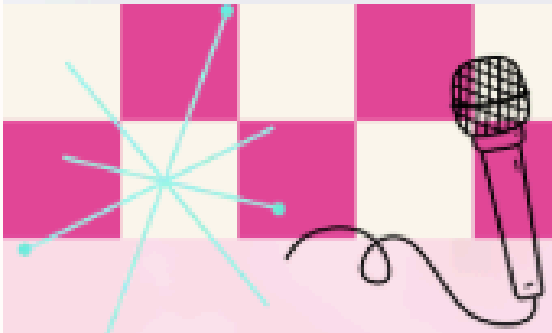
SPONSORSHIP DONATIONS
Help us provide additional candy, snacks and treats for all of our students!

TRUNK REGISTRATION DEADLINE:
THURSDAY, OCTOBER 15

Scan the QR code to register your trunk or make a donation!

www.kdepta.org/programs

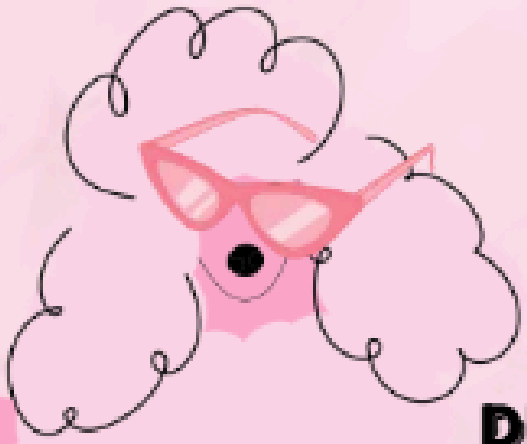
ORBIT
IS COMING
OCTOBER 22ND!
WEAR
ASTROS
GEAR!
DAVIDSON ELEMENTARY
ASTROS
00



JOIN US



OCTOBER 28TH



DRESS LIKE THE 50'S

In celebration

Of the 50th day of school!





RED RIBBON WEEK

Choose Healthy, Be Happy!

Oct. 26 - 30

Join us for a week of fun dress-up days while celebrating healthy choices and a bright future!



MONDAY - Give Bad Choices the Boot!

Western Wear Day

Wear boots, hats, jeans, plaid shirts, or bandanas. Let's kick bad choices to the curb!

TUESDAY - Live the Aloha Way

Tropical Day

Wear Hawaiian shirts, leis, floral prints, and bright colors.

WEDNESDAY - Rockin' Our Healthy Choices!

50s Day

Dress in your coolest retro 50s style and make positive choices.



THURSDAY - Healthy Habits From Head to Toe!

Crazy Hair & Crazy Socks Day

Show off wild hair and fun socks.



FRIDAY - Write Your Best Chapter!

Book Character Day

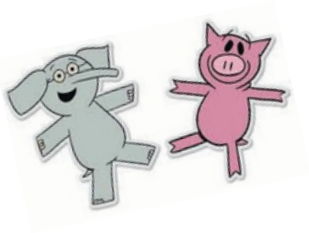
Dress as a favorite book character and bring the book.



Reminder

Costumes must be school appropriate.
No weapons, masks, or scary makeup.

Healthy Choices Today, Bright Futures Tomorrow!



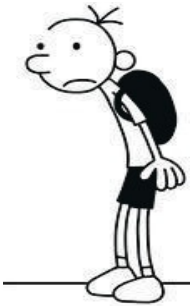
KDE Book Character Day!



Friday, October 30, 2026







Dear Parents,

We are excited for Book Character Dress-Up Day & the Book Character Parade. Book Character Dress-up Day and Parade is Friday, October 30, 2026. Students may come to school dressed up as a character from a favorite book. The Book Character Parade will begin at 9:00 a.m. in the circle drive at the front of the school.

Parents are invited to view the parade in designated areas in front of the school. Raptor badges are not required for parents coming only to watch the parade. Parents will be able to view all classes as the students parade in their costumes through the circle drive.

Costume Guidelines

- Selectabook character from a book read independently or with an adult.
- Costumes may be purchased; however, students are encouraged to use items already at home to create their character costume. Have fun & be creative!
- All costumes must be school dress appropriate and comply with dress code guidelines.
  *Please do not bring toy weapons.
  *No scary makeup or masks.
- Bring the book with the character to school on October 30th to carry in the parade.

We are looking forward to an exciting day celebrating our favorite books and characters!

Thank you!

JamesandKeiko Davidson Elementary Staff

ONLINE SAFETY & CHILD SAFETY FAMILY EVENT

Presented in Partnership with Child Advocates



Thursday, November 5, 2026

5:30 PM

Families of 3rd, 4th, and 5th Grade Students Are Invited!

Keiko Davidson Elementary is excited to partner with Child Advocates to provide a special evening for students and families.

Child Safety Matters® is a comprehensive, evidence-based program that helps children and adults learn ways to prevent, recognize, and respond appropriately to bullying, cyberbullying, abuse, and digital safety concerns.

During this event, students and parents/guardians will participate in separate age-appropriate presentations led by Child Advocates.

Presentation Locations

Parents & Guardians
LGI Room

Students (Grades 3–5)
Room 707

Important Information

- Students must attend with a parent or guardian.
- Parents/guardians must remain on campus during the event.
- Students cannot attend independently and may not be dropped off.
- No siblings may attend.
- This event is reserved for KDE students in Grades 3–5 and their parent/guardian only.

RSVP

Scan the QR code to RSVP!

forms.gle/GqBxwTtD3PqEwVm58

https://forms.gle/GqBxwTtD3PqEwVm58

We look forward to partnering with you to help keep our children safe.

Keiko Davidson Elementary & Child Advocates

Empowering Children. Supporting Families. Building a Safer Community.

4th Grade Field Trip to See Spookley the Square Pumpkin



Dear 4th Grade Parents,

We are excited to announce that our 4th graders will be taking a fall adventure to Jordan High School to see the play **Spookley the Square Pumpkin on Thursday, October 29, 2026!** We are looking forward to a fun-filled experience for our students!

Field Trip Details

- **Date:** Thursday, October 29, 2026
- **Destination:** Jordan High School
- **Show:** *Spookley the Square Pumpkin*
- **Departure:** 9:30 AM
- **Return:** Before 12:00 PM
- **Cost:** $5 per student



Field Trip Payment

The $5 field trip fee can be paid online using the link below:
Pay N Go – 4th Grade Field Trip Payment

Permission Forms & Deadline

Permission forms were sent home this week. Please return your child's completed permission form and payment **no later than Thursday, October 22, 2026.**

Lunch Information

Students will eat lunch in their classrooms when we return to school. Students are still welcome to purchase a school cafeteria lunch if needed.

We are excited for our students to enjoy this special fall experience! Thank you for your continued support. If you have any questions, please don't hesitate to reach out.

Your 4th Grade Team