



Class News KDE 1st Grade

10/16/26

LITERACY

Reading:

This unit we will be reading and exploring non-fiction texts.

Structured Literacy: We will be working on digraphs sh, ch and wh.

Grammar: We will be learning about verbs.

Writing:

We will be exploring nonfiction writing and learning how to add non fiction text features in our writing.

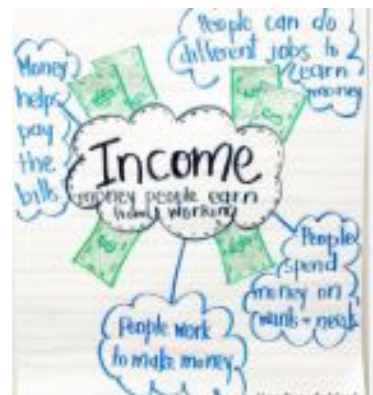
SCIENCE

We will be learning about bats and echolocation.



SOCIAL STUDIES

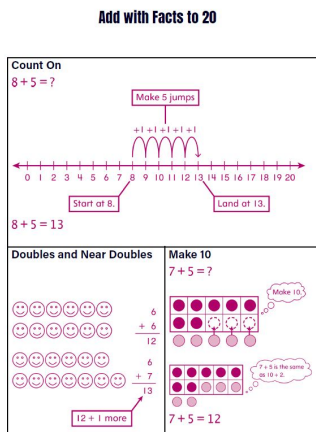
We will continue learning about economics.



MATH

We will be learning Strategies for addition to 20..

Upcoming A
Topic 3
Check-in 10/16



No school on 10/23 [Parent Portal](#)

GENTLE REMINDERS:
Upcoming week reminders:

10/23 No school

Monday 10/19- wear house colors

Wednesday 10/21 wear orange for Unity Day

Thursday 10/22- Orbit visit wear Astro gear

Blue Folder- -Please help your child remember to bring his/her Take-Home Folder to and from school each day. This is how we will communicate throughout the year!

-Headphones - Headphones with a microphone are preferred. They will need a prong to be connected to our classroom Chromebooks. No bluetooth headphones please. The headphones will remain in the classroom for the year. You may purchase the headphones at Five Below, Walmart, or Amazon.

ID/Lanyards - Your child was given an ID and lanyard. ID/Lanyards are **required** to be worn at all times on campus. This is for safety, checking out library books, and the cafeteria. This will remain at school.

Extra Clothes --Please pack your child an 'Oopsie Daisy' bag of extra clothes in his or her backpack.

-Please send all future changes of transportation directly to kdetransportation@katyisd.org. Please also include a picture of your driver's license when emailing kdetransportation@katyisd.org.

SPECIALS ROTATION SCHEDULE

1st Grade TEAM (4)

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
Art	Bradley		Day	Krempa		Terry
Library	Day	Krempa		Terry	Bradley	
Music		Terry	Bradley		Day	Krempa
PE	Krempa	Bradley	Krempa	Bradley	Krempa	Bradley
PE	Terry	Day	Terry	Day	Terry	Day



OCTOBER 2026

SUN	MON	TUE	WED	THU	FRI	SAT
				1 PK/K: DAY 4 1-5: DAY 2	2 PK/K: DAY 1 1-5: DAY 3	3
4	5 PK/K: DAY 2 1-5: DAY 4	6 PK/K: DAY 3 1-5: DAY 5	7 PK/K: DAY 4 1-5: DAY 6	8 PK/K: DAY 1 1-5: DAY 1	9 FALL BREAK	10
11	12 FALL BREAK	13 FALL BREAK	14 PK/K: DAY 2 1-5: DAY 2	15 PK/K: DAY 3 1-5: DAY 3	16 PK/K: DAY 4 1-5: DAY 4	17
18	19 PK/K: DAY 1 1-5: DAY 5	20 PK/K: DAY 2 1-5: DAY 6	21 PK/K: DAY 3 1-5: DAY 1	22 PK/K: DAY 4 1-5: DAY 2	23 NO SCHOOL PD DAY	24
25	26 PK/K: DAY 1 1-5: DAY 3	27 PK/K: DAY 2 1-5: DAY 4	28 PK/K: DAY 3 1-5: DAY 5	29 PK/K: DAY 4 1-5: DAY 6	30 PK/K: DAY 1 1-5: DAY 1	31



OCTOBER 2026

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				 Dragon Times Meeting 3:30 - 4:30 1	2	3
4	World Bully Prevention Day Chess  5	Soccer Stars Of Katy Choir  Read Deed Run 6	Walk/Bike to School Fire Station Visits Pre-K Student Council Meeting Dragon Times Tutoring 7:45AM 7	 Wear Red for Dyslexia Awareness Mother Daughter event 6:00 - 8:00 PM 8	 Fall Break 9	10
11	 Fall Break 12	 Fall Break 13	Second Grading Cycle Begins 14	 Dragon Times Meeting 3:30 - 4:30 15	16	17
18	Chess  19	Soccer Stars Of Katy Choir  Read Deed Run 20	Unity Day Wear Orange Dragon Times Tutoring 7:45AM 21	Trunk or Treat  6:00 - 7:00 PM  Orbit Visit  22	 Campus PD Day 23	24
25	Red Ribbon Week Chess  26	Red Ribbon Week  Soccer Stars Of Katy Challenge Picnic @ School Palyground 5-6pm Choir 27	Red Ribbon Week 50th Day of School 28	Red Ribbon Week Dragon Times Meeting 3:30 - 4:30  29	Red Ribbon Week Book Character Parade  30	31



RED RIBBON WEEK

Choose Healthy, Be Happy!

Oct. 26 - 30

Join us for a week of fun dress-up days while celebrating healthy choices and a bright future!



MONDAY - Give Bad Choices the Boot!
Western Wear Day
Wear boots, hats, jeans, plaid shirts, or bandanas. Let's kick bad choices to the curb!



TUESDAY - Live the Aloha Way
Tropical Day
Wear Hawaiian shirts, leis, floral prints, and bright colors.



WEDNESDAY - Rockin' Our Healthy Choices!
50s Day
Dress in your coolest retro 50s style and make positive choices.



THURSDAY - Healthy Habits From Head to Toe!
Crazy Hair & Crazy Socks Day
Show off wild hair and fun socks.



FRIDAY - Write Your Best Chapter!
Book Character Day
Dress as a favorite book character and bring the book.

Reminder
Costumes must be school appropriate. No weapons, masks, or scary makeup.

Healthy Choices Today, Bright Futures Tomorrow!

UPCOMING SPIRIT DAYS

FRIDAY
OCTOBER
16TH

PINK OUT DAY

WEAR PINK TO SHOW YOUR SUPPORT!

MONDAY
OCTOBER
19TH

HOUSE COLOR SPIRIT DAY

WEAR YOUR HOUSE COLORS!

WEDNESDAY
OCTOBER
21ST

ORANGE FOR UNITY DAY

WEAR ORANGE TO SUPPORT
KINDNESS, INCLUSION, AND UNITY!

THURSDAY
OCTOBER
22ND

ASTROS DAY

WEAR YOUR ASTROS GEAR
AND SHOW YOUR SCHOOL SPIRIT!



KDE Book Character Day!

Friday, October 30, 2026



Dear Parents,

We are excited for Book Character Dress-Up Day & the Book Character Parade. Book Character Dress-up Day and Parade is Friday, October 30, 2026. Students may come to school dressed up as a character from a favorite book. The Book Character Parade will begin at 9:00 a.m. in the circle drive at the front of the school.

Parents are invited to view the parade in designated areas in front of the school. Raptor badges are not required for parents coming only to watch the parade. Parents will be able to view all classes as the students parade in their costumes through the circle drive.

Costume Guidelines

- Select a book character from a book read independently or with an adult.
- Costumes may be purchased; however, students are encouraged to use items already at home to create their character costume. Have fun & be creative!
- All costumes must be school dress appropriate and comply with dress code guidelines.
*Please do not bring toy weapons.
*No spray makeup or masks.
- Bring the book with the character to school on October 30th to carry in the parade.

We are looking forward to an exciting day celebrating our favorite books and characters!

Thank you!

Jane and Kelsie Davidson Elementary Staff

SH



fish



ship



shell

brush



CH



cheese



lunch



chin



bench

TH



bath



thumb



tooth



math

WH



whisk



wheel

whale



whisker

Into Reading® Grade 1

Structured Literacy

Module 3: Amazing Animals

In Module 2, your child learned about graphemes and digraphs that help build fluency as a reader. During Module 3, your child will learn more digraphs and continue to increase their foundational literacy skills. There will also be opportunities in Module 3 for your child to review skills that were previously learned in Modules 1 and 2.

Phonics Focus

Digraph	Keyword		Digraph	Keyword	
sh	/sh/ as in shark		wh	/wh/ as in whistle	
th	/th/ as in bath		th	/TH/ as in feather	
ch	/ch/ as in cheetah		ng	/ŋ/ as in swing	

Module 3: Focus Words

Irregular Words (Heart Words)				Decodable High Frequency Words		
wash	want	what	who	he	him	six
some	come	done	none	bat	sit	

Practice Strategy:

Practice spelling the words by writing the graphemes in Elkonin boxes to build the words. We often call these sound boxes and when we use them, we write one sound in each box.

Example:



Multisensory Practice

Practice writing words from this week in shaving cream, on a textured surface (sandpaper, crumpled paper, or with sidewalk chalk outside).

Elkonin Boxes

Directions:

- Pick a word to practice spelling.
- Sound out the word and touch a box for each sound.
- Write the graphemes in the Elkonin, sound, boxes to build the words.
 - One grapheme (or sound) will go in each box.
- Write the word on the line.

Example:



--	--	--	--

--	--	--	--

--	--	--	--

--	--	--	--

--	--	--	--

First Grade Heart Words: Module 3

wash

want

what

who

some

come

done

none

wash



want



what



who



some



come



done 	none 



GLUED SOUNDS

-NG + -NK endings are called glued sounds. The sounds are "glued together" & it's difficult to hear each one separately. The vowel sound changes.

-ang



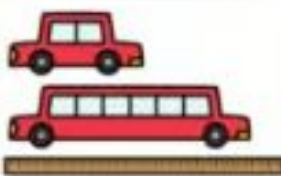
fang
hang
bang

-ing



ring
king
wing

-ong



long
song
gong

-ung



lung
stung
rung

-ank



tank
bank
plank

-ink



pink
wink
stink

-onk



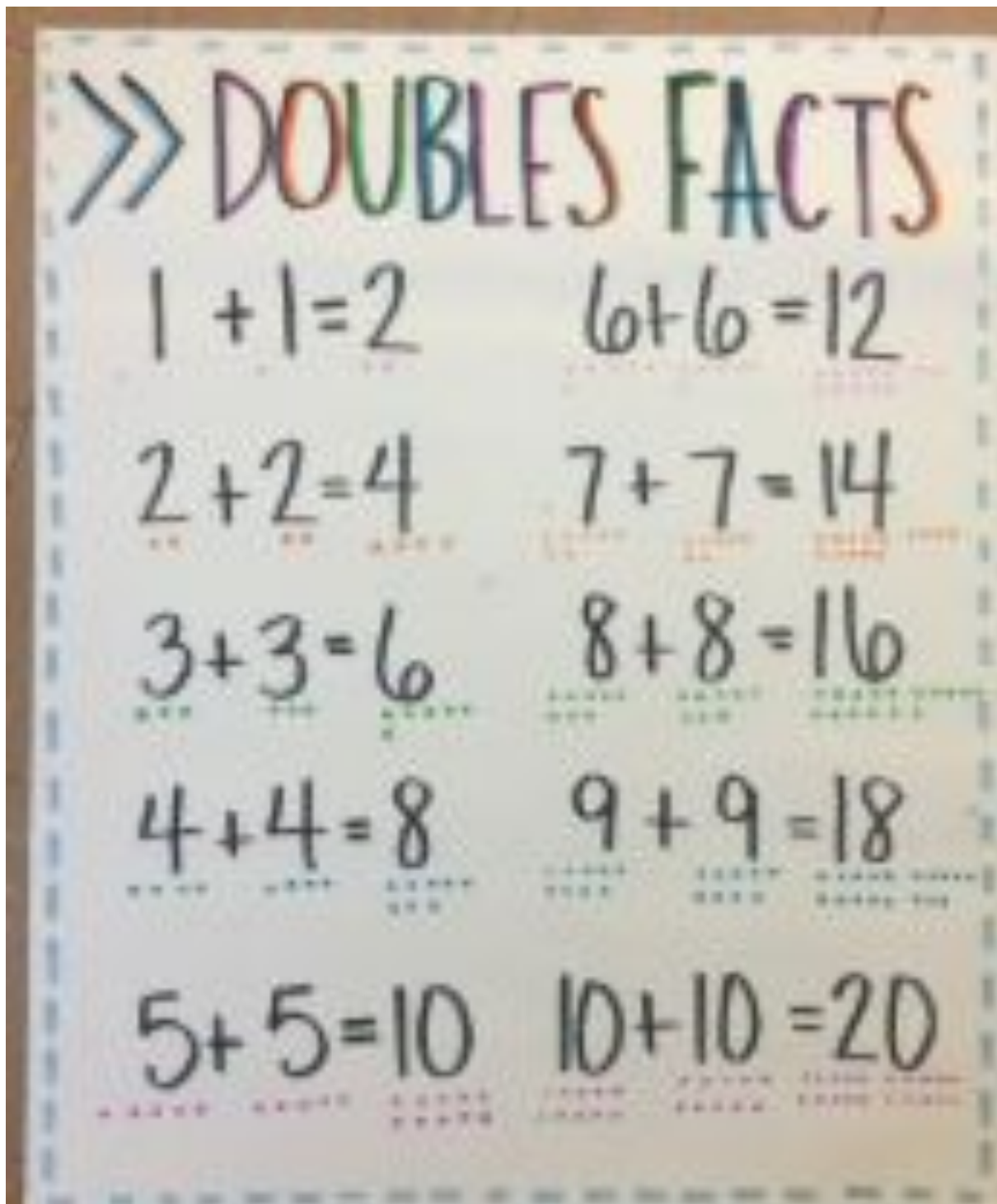
honk
bonk
monk

-unk



skunk
dunk
trunk

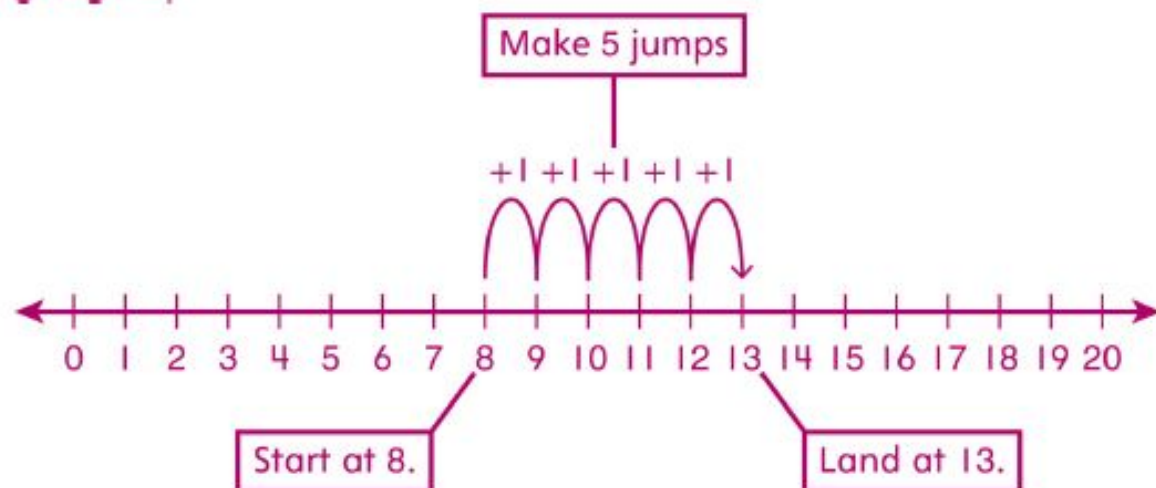
Math Resources



Add with Facts to 20

Count On

$8 + 5 = ?$



$8 + 5 = 13$

Doubles and Near Doubles



$$\begin{array}{r} 6 \\ + 6 \\ \hline 12 \end{array}$$

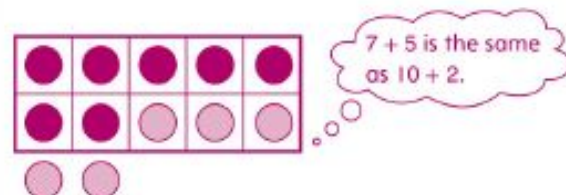
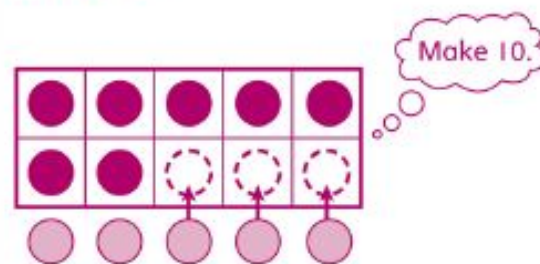


$$\begin{array}{r} 6 \\ + 7 \\ \hline 13 \end{array}$$

12 + 1 more

Make 10

$7 + 5 = ?$



$7 + 5 = 12$



Responsibility

1st Grade Family Connection

PurposeFULL
People

Overview

This month we are talking about Responsibility. One way to define Responsibility is "taking action and understanding the impact of our choices." Taking action can mean doing the right thing or completing the tasks you have been assigned. Understanding the impact of our choices means that our actions matter. Positive and responsible actions can help people and irresponsible actions can hurt others.

Responsibility is 1 of 3 traits we will focus on throughout the year that helps students Be Strong.

Throughout the school, students will be developing skills like focusing, organizing, and goal-setting.

In The Classroom

Focusing can be a challenge and takes practice! In 1st grade, we are learning focusing strategies alongside Responsibility. Focusing on a task, instructions, or even a conversation helps us practice Responsibility and be more successful.

Strategies to focus our minds:

- Breathe it out (take a nice deep breath and remind yourself to pay attention)
- Move it out (get a drink or get some wiggles out, then refocus)
- Ignore or move away from distractions

Remind your student about these strategies at home when they are having trouble focusing!

Color in Responsibility



Conversation Starters



- Can you share or show what it means to be Responsible?
- What are strategies you can use to help you focus and practice being Responsible?





Responsibility

PurposeFull Pursuits



PurposeFULL
People

Have some fun connecting as a family this month while practicing Responsibility. Here are 3 "PurposeFull Pursuits" for you to complete together. How many can you do this month?

Pursuit #1

As a family, think of ways in which you might make someone's life a little easier by helping a neighbor or family friend with 1 of their Responsibilities. Could you bring the garbage to the chute or out to the curb? Could you carry things in from the grocery store? Could you invite someone over for a meal or a show?

Pursuit #2

Review Responsibility as a family! Responsibility is taking action and understanding how our choices affect others. Choose 1 household chore (or more!) that requires multiple steps. Then have each member of the family select 1 step to complete to help get the job done!

Maybe it is washing the dishes, doing laundry, cleaning the living room, or unloading the groceries - whatever it is, see who can be the quickest or most effective at their task!



Pursuit #3

We have all demonstrated Responsibility in our lives. Many of us have seen people practice Responsibility in ways that have inspired us. Stories are powerful tools for connecting as a family. Protect time this week to share stories about Responsibility with each other (you can use the story prompts to get started). At the end of the conversation, think of 1 way you can practice Responsibility this week.

Story Prompts:

- A time I (or someone else) showed Responsibility was ____.
- An act of Responsibility that changed/challenged me was ____.

