

Sherman ISD

Family Engagement Plan

Prekindergarten Program

2026-2027



SHERMAN
INDEPENDENT SCHOOL DISTRICT

PK Family Engagement Plan

Collaborative Team Members:

Dr. Kelly Flowers, Director of Elementary and School Improvement

Dr. Gayle Smith, Director of Special Programs

Torie Washington, Fred Douglass ECC Principal

Nancy Jung, Perrin ECC Principal

Shann Schubert, Perrin/Fred Douglass Assistant Principal

Tracy Lucas, ECC Guidance Counselor

Valeria Neri Porras, ECC Secretary

Analy Villafana, ECC Office Clerk

Fatima Ijaz, Lucy Salazar, Stephanie Ramirez, Cristina Jones (BIL), Chelsie Alexander, PK Teachers

Liliana Porras, ECC Library Associate

Kisha Christman, Headstart Teacher

Jacaia Crear, ECC Instructional Assistant

Alyssa Freeman, Parent

Jackie Palma, Parent

Tiffany Walden, Parent

Contact

Kelly Flowers

kflowers@shermanisd.net

903-891-6421

2701 N. Loy Lake Road

Sherman, TX 75092



Sherman ISD will implement the following family engagement plan at Fred Douglass Early Childhood Center and Perrin Early Childhood Center in conjunction with the current Head Start and Title I family engagement plans and in accordance with TAC 102.1003(f) to assist the district in achieving and maintaining high levels of family involvement and positive family attitudes toward education.

The family engagement plan includes the following six components outlined in House Bill 4 Highly Quality Prekindergarten Grant established under Subsection (b). Since the district is a partner of the Region 10 Head Start Program they will work in collaboration with them to ensure alignment between both programs (Prekindergarten and Head Start).

I. Purpose and Commitment

Sherman Independent School District recognizes that a child's first and most important teacher is their family. The purpose of this Family Engagement Plan is to strengthen the partnership between home and school to support student learning, development, and school readiness.

This plan aligns with the **Texas Education Code §29.168** and the **Texas Administrative Code §102.1003(f)** and supports the **Texas Early Learning Outcomes Framework (TELOF)**.

II. Goals

Our district will:

- Build trusting relationships among families, schools, and the community.
- Empower families to actively support their child's learning and development.
- Provide resources, training, and opportunities for families to engage in their child's education.
- Support a smooth transition from early childhood programs to kindergarten.
- Continuously evaluate and improve our family engagement efforts.

III. Guiding Principles

This plan is based on research and best practices that emphasize:

- Respectful partnerships between families and educators.
- Two-way communication that is timely, clear, and culturally responsive.
- Shared responsibility for student success.
- Continuous improvement through feedback and reflection.

IV. Family Engagement Strategies

The Texas Education Agency (TEA) identifies six required components of family engagement. The following strategies show how Sherman ISD will meet each one.

1. Facilitate Family-to-Family Support

Our district will:

- Host family networking events, such as “Parent Cafés” or “Family Events/Nights.”
- Create opportunities for families to share experiences and strategies through parent organizations, social media groups, or workshops.
- Pair new families with veteran families to help them navigate the school system.

Strategic Activity:

Sherman ISD will host Quarterly Family Connection Events, where prekindergarten families engage in interactive activities such as “Grandparents Day”, “Coding with Dad “ “Panther Plus Live” (virtual connection activities and Q&A, “Literacy/Math Game Night” and “Parent Café Conversations.” Each event will include opportunities for families to share strategies for supporting learning at home and to network with other parents. Veteran families will be considered to serve as “Family Ambassadors” to help new families acclimate to the program and community.

2. Establish a Network of Community Resources

Our district will:

- Partner with local agencies, nonprofits, and businesses to provide access to health, nutrition, mental health, and parenting support.
- Maintain a Family Resource Directory on the district website.
- Invite community partners to participate in family events and transition activities.

Strategic Activity:

Sherman ISD and our early childhood campuses invite community resources to school and family events connecting families to local organizations that provide health screenings, nutrition programs, and mental health resources. The district will collaborate with Texoma Health Foundation and local Head Start representatives to ensure families have access to wraparound supports. A digital Community Resource Directory will be updated each semester and shared via the district website.

Transition to Kindergarten Activities:

- “Kindergarten Connection Week” activities embedded in the Frog Street Curriculum, teacher meet-and-greets, and activities such as Storytime in the library.
- Kindergarten Transition Day where all Pre-K 4 students travel to their upcoming campuses for a tour, and introduction to staff and a building routine.
- “Ready, Set, Kinder!” – A parent transition meeting designed to help families learn about kindergarten expectations, daily routines, and learning goals. Families will

also have the opportunity to discover their child's assigned elementary campus and meet the principal who will welcome them to their new school community.

- Provide families with support as needed through our Partnership with Communities in Schools.

3. Increase Family Participation in Decision-Making

Our district will:

- Include families in the Campus and District Site-Based Decision-Making Committees.
- Seek parent feedback through surveys, focus groups, and advisory meetings.
- Ensure that all prekindergarten families are represented and have a voice in program planning and evaluation.

Strategic Activity:

Sherman ISD will establish a Pre-K Family Advisory Committee that meets quarterly to review family engagement initiatives, share feedback on program effectiveness, and contribute to annual plan updates. Families will also have opportunities to serve on Campus Improvement Committees and complete end-of-year feedback surveys to inform district and campus-level decisions. Families also have the opportunity to participate in the yearly Early Head Start to Pre-Kindergarten transition meeting with Principals from the Early Childhood Campuses.

4. Equip Families with Tools to Enhance and Extend Learning

Our district will:

- Provide access to Frog Street online resources, including bilingual materials aligned to the TELOF domains (language, literacy, math, social-emotional, physical development).
- Offer parent workshops on topics such as early literacy, technology, conscious discipline, and supporting learning at home.
- Encourage ongoing communication between teachers and families through conferences, newsletters, and SeeSaw digital platform, Virtual Awards and parent meeting opportunities.
- Share student progress reports on TEA approved assessment CLI (Children's Learning Institute), standards-based report cards and explain how families can reinforce skills at home.
- Develop procedures at the school to facilitate and improve parent/guardian involvement in the special education process.

Strategic Activity:

ECC Campuses will work with the district technology team to organize a family learning night with technology in the Fall and the Spring.

5. Develop Staff Skills in Evidence-Based Family Engagement Practices

Our district will:

- Provide annual professional development on effective family engagement, communication, and cultural responsiveness.
- Train teachers to build trusting relationships with families and to use family input when setting student goals.
- Incorporate family engagement standards into staff evaluations and goal setting.

6. Evaluate Family Engagement Efforts and Use Data for Continuous Improvement

Our district will:

- Collect annual feedback from families through surveys and event evaluations.
- Analyze participation data to identify strengths and gaps in engagement.
- Share results with campus and district leadership teams to guide improvement efforts.
- Update this plan annually based on family and staff input.

V. Communication

- The Family Engagement Plan will be posted on the district website and shared with all families annually.
- The plan will be available in English and Spanish (and other languages as needed).
- Communicate any concerns to families in a timely and respectful manner and in person whenever possible.
- Families may request a printed copy from the district office or campus front office.

VI. Roles and Responsibilities

Stakeholder	Responsibilities
District Leadership	Develop, implement, and monitor the Family Engagement Plan; ensure alignment with TEA guidance and funding requirements.

Campus Administrators	Communicate goals, schedule activities, and ensure staff participation in family engagement efforts.
Teachers and Staff	Partner with families, share progress data, and provide tools for home learning.
Families	Participate in events, communicate with teachers, and engage in home learning activities.
Community Partners	Offer services, resources, and volunteer opportunities that support families and students.

VII. Texas Home Visiting Program

Tiny T.O.E.S., operated by the [United Way of Grayson County](#). While the state-level initiative is known as Texas Home Visiting, the local community implementation connects families with resources, diapers, wipes, and parent educators via home visits.

Tiny T.O.E.S. Program Details:

- **Provider:** United Way of Grayson County located at 713 E. Brockett Street, Sherman, TX 75091.
- **Focus:** Families expecting a child or raising young children under age 5.
- **Services:** Conducts home visits using a Parent Educator/Community Navigator, provides early learning support, delivers basic needs like diapers and wipes, and guides parents on child development.
- **Contact:** Call (903) 893-1920 or visit the [United Way of Grayson County Tiny T.O.E.S. Portal](#).

VIII. Annual Review

This Family Engagement Plan will be reviewed and revised annually by a committee including district administrators, teachers, and family representatives.

VIX. Approval and Implementation

Approved by: Dr. Thomas O'Neal

Date Approved: 10/9/2026