



Ray K. Daily Elementary School
 Nakia Kelly, Principal
 Houston Independent School District
 12909 Briar Forest Drive, Houston, TX 77077
 Telephone: (281) 368-2111

Our Commitment to Families:

Ray K. Daily Elementary partners with parents and families to support academic achievement, social-emotional growth, and lifelong student success. Families are valued as essential partners and as children's first teachers.

Ray K. Daily Elementary Parent and Family Engagement Policy 2026-2027

What is it?	Ray K. Daily Elementary's Campus Parent and Family Engagement Policy explains how families can participate in planning, reviewing, and improving Title I, Part A programs. In accordance with ESEA/ESSA Section 1116, Daily will provide accessible opportunities for families to support academic achievement and share in educational decisions.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities and procedures will be planned and implemented through meaningful consultation with parents of participating children.
Review	Daily Elementary will review and update this policy periodically with meaningful parent and family input. Families may offer suggestions about Title I services, funding priorities, schoolwide programs, and engagement activities. Information will be available in understandable formats and languages when practicable.
Family Meetings	Families will be invited to Title I meetings and school-family engagement activities throughout the year. Opportunities include the Annual Title I Meeting, FACE workshops, PTO meetings, grade-level meetings, parent-teacher conferences, and family learning events. The campus will offer flexible meeting opportunities, including in-person and virtual options when appropriate. Fall Parent Workshop #1: October 1, 2026 Fall Parent Workshop #2: October 8, 2026 Monthly Coffee with the Principal; Parent University Classes (dates communicated by campus).
How to be Involved	Participate in Title I meetings and provide feedback on the PFE Policy and School-Parent Compact. Attend parent-teacher conferences, PTO meetings, Open House, family workshops, and school events. Volunteer or support school activities through district-approved procedures. Communicate with teachers about learning, attendance, student progress, and needs at home. Contact Arnetta Adair at arnetta.adair@houstonisd.org for opportunities to participate.
Family Trainings / Activities	Family learning opportunities may address academic standards, reading and mathematics strategies, attendance, social-emotional learning, digital resources, and ways to support learning at home. Meet the Teacher: August 5 and 6 Open House: September 23 Fall Parent Workshop #1: October 1 Fall Parent Workshop #2: October 8 Book Character Parade: October 30 International Festival: November 13 Monthly Coffee with the Principal and Parent University Classes (dates announced by the campus).

Curriculum	Daily Elementary provides instruction aligned to district curriculum and Texas Essential Knowledge and Skills (TEKS). Families can learn about academic expectations, classroom instruction, reading and mathematics supports, and ways to reinforce learning at home. Students may use district-approved digital resources available through Clever.			
Forms of Academic Assessments	Parents will receive information about academic assessments, student progress, benchmark results, progress reports, and report cards. Daily uses classroom assessments and district measures, including daily demonstrations of learning (DOLs), unit assessments, and beginning-, middle-, and end-of-year progress measures, as applicable. State assessment information is shared with families.			
Expected Achievement Levels on Academic Assessments	Daily Elementary supports students in meeting grade-level academic standards and monitors growth throughout the school year. Families can review student work, progress reports, report cards, and assessment results with teachers. Students are encouraged to set reading and academic goals and monitor growth from BOY to MOY to EOY.			
Ways to Request Regular Meetings	Parents and guardians may request meetings or conferences with teachers or campus staff to discuss academic progress, questions, concerns, or suggestions. Families can communicate by ParentSquare, email, telephone, scheduled virtual meetings when available, or in-person appointments. Contact the school at (281) 368-2111 or Arnetta Adair at arnetta.adair@houstonisd.org .			
School-Parent Compact	School Responsibilities	Family Responsibilities	Student Responsibilities	Ongoing Communication
	Teachers will arrive prepared, believe every child can learn, identify individual needs, provide a safe and respectful environment, communicate progress frequently, offer meaningful homework, and invite families into decisions about their children's education. Teachers will provide flexible opportunities for conferences.	Parents/guardians will ensure students attend school on time by 7:30 a.m., prepared to learn; encourage reading and homework; monitor student health and progress; communicate regularly with teachers; model respect; and participate in Open House, workshops, conferences, educational programs, and PTO activities.	Students will arrive on time in dress code and ready to learn; complete work and bring supplies; read or listen to reading daily; follow school rules; demonstrate kindness, responsibility, and respect; report bullying or concerns to trusted adults; and celebrate cultural diversity.	Two-way communication includes weekly homework folders, check-in notes or phone calls, ParentSquare, school website and grade updates, parent-teacher conferences, and parent-teacher home visits. Families may request meetings and receive updates about learning and school activities.



Escuela Primaria Ray K. Daily
Nakia Kelly, Directora
Distrito Escolar Independiente de Houston
12909 Briar Forest Drive, Houston, TX 77077
Teléfono: (281) 368-2111

Nuestro compromiso con las familias:

La Escuela Primaria Ray K. Daily colabora con los padres y las familias para apoyar el rendimiento académico, el desarrollo socioemocional y el éxito de los estudiantes a lo largo de la vida. Valoramos a las familias como colaboradoras esenciales y como las primeras maestras de sus hijos.

Política de Participación de Padres y Familias de Ray K. Daily 2026-2027

¿Qué es?	La Política de Participación de Padres y Familias de Ray K. Daily explica cómo pueden participar las familias en la planificación, revisión y mejora de los programas del Título I, Parte A. De acuerdo con la Sección 1116 de ESEA/ESSA, Daily ofrecerá oportunidades accesibles para apoyar el rendimiento académico y participar en las decisiones educativas.
Financiamiento	Los fondos del Título I se asignarán a la implementación del programa de participación de padres y familias. Los programas, actividades y procedimientos se planificarán e implementarán mediante consultas significativas con los padres de los niños participantes.
Review	Daily revisará y actualizará periódicamente esta política con la participación significativa de padres y familias. Las familias podrán sugerir mejoras a los servicios del Título I, las prioridades de financiamiento, los programas escolares y las actividades de participación. La información se ofrecerá en formatos e idiomas comprensibles cuando sea posible.
Family Meetings	Se invitará a las familias a reuniones del Título I y actividades de participación escolar durante todo el año. Estas incluyen la reunión anual del Título I, talleres de FACE, reuniones de PTO y por grado, conferencias entre padres y maestros y eventos de aprendizaje familiar. Se ofrecerán horarios flexibles y opciones presenciales o virtuales cuando corresponda. Taller de otoño para padres n.º 1: 1 de octubre de 2026 Taller de otoño para padres n.º 2: 8 de octubre de 2026 Café mensual con la directora; clases de Universidad para Padres (fechas anunciadas por la escuela).
How to be Involved	Participate in Title I meetings and provide feedback on the PFE Policy and School-Parent Compact. Attend parent-teacher conferences, PTO meetings, Open House, family workshops, and school events. Volunteer or support school activities through district-approved procedures. Communicate with teachers about learning, attendance, student progress, and needs at home. Contact Arnetta Adair at arnetta.adair@houstonisd.org for opportunities to participate.
Family Trainings / Activities	Las oportunidades de aprendizaje familiar pueden abordar los estándares académicos, estrategias de lectura y matemáticas, asistencia, aprendizaje socioemocional, recursos digitales y formas de apoyar el aprendizaje en casa. Conozca al maestro: 5 y 6 de agosto Jornada de puertas abiertas: 23 de septiembre Taller de otoño para padres n.º 1: 1 de octubre Taller de otoño para padres n.º 2: 8 de octubre Desfile de personajes de libros: 30 de octubre Festival Internacional: 13 de noviembre Café mensual con la directora y clases de Universidad para Padres (fechas anunciadas por la escuela).
Curriculum	Daily ofrece enseñanza alineada con el currículo del distrito y los Conocimientos y Destrezas Esenciales de Texas (TEKS). Las familias pueden conocer las expectativas académicas, la enseñanza en clase, los apoyos de lectura y matemáticas y las estrategias para reforzar el aprendizaje en casa. Los estudiantes pueden usar recursos digitales aprobados por el distrito mediante Clever.

Forms of Academic Assessments	Los padres recibirán información sobre evaluaciones académicas, progreso estudiantil, resultados de referencia, informes de progreso y boletas de calificaciones. Daily utiliza evaluaciones de clase y del distrito, incluidas demostraciones diarias de aprendizaje (DOL), evaluaciones de unidad y mediciones de inicio, mitad y fin de año, según corresponda. También se comparten los resultados de las evaluaciones estatales.			
Expected Achievement Levels on Academic Assessments	Daily Elementary supports students in meeting grade-level academic standards and monitors growth throughout the school year. Families can review student work, progress reports, report cards, and assessment results with teachers. Students are encouraged to set reading and academic goals and monitor growth from BOY to MOY to EOY.			
Ways to Request Regular Meetings	Los padres y tutores pueden solicitar reuniones con maestros o personal escolar para hablar sobre el progreso académico, preguntas, inquietudes o sugerencias. Pueden comunicarse mediante ParentSquare, correo electrónico, teléfono, reuniones virtuales programadas cuando estén disponibles o citas presenciales. Comuníquese al (281) 368-2111 o con Arnetta Adair en arnetta.adair@houstonisd.org .			
Acuerdo entre la escuela y los padres	School Responsibilities	Family Responsibilities	Responsabilidades de los estudiantes	Comunicación continua
	Teachers will arrive prepared, believe every child can learn, identify individual needs, provide a safe and respectful environment, communicate progress frequently, offer meaningful homework, and invite families into decisions about their children's education. Teachers will provide flexible opportunities for conferences.	Parents/guardians will ensure students attend school on time by 7:30 a.m., prepared to learn; encourage reading and homework; monitor student health and progress; communicate regularly with teachers; model respect; and participate in Open House, workshops, conferences, educational programs, and PTO activities.	Students will arrive on time in dress code and ready to learn; complete work and bring supplies; read or listen to reading daily; follow school rules; demonstrate kindness, responsibility, and respect; report bullying or concerns to trusted adults; and celebrate cultural diversity.	La comunicación bidireccional incluye carpetas semanales de tareas, notas de seguimiento o llamadas, ParentSquare, el sitio web escolar y actualizaciones de calificaciones, conferencias entre padres y maestros y visitas de maestros a los hogares. Las familias pueden solicitar reuniones y recibir novedades sobre el aprendizaje y las actividades escolares.