

GFHS BISON WEEKLY INFO

ISSUE 7 | WEEK OF: 10/19/26

PARENT NEWSLETTER



PRINCIPAL'S MESSAGE:

Welcome back! I hope everyone was able to step away for a few days and enjoy some non-academic ventures. We are closing in on 40 days of school already and we'll be done with the 1st quarter on 10/29! The time is flying by quickly. Good luck to our teams and groups that are closing out their seasons.

GO BISON!

Principal Habel



* Important phone numbers:

- **Attendance: 406-268-6251**
- **Counseling: 406-268-6330**
- **Finance: 406-268-6317**
- **Main Office: 406-268-6250**
- **Records: 406-268-6315**
- **Nurse: 406-268-6332**

DO WHAT'S RIGHT

* Important "To-Do's":

- **Update PowerSchool Information:**
Please remember to update phone numbers and addresses that may have changed over the summer.

Call or email Debbie at:
406-268-6337 or
debbie_munson@gfps.k12.mt.us

TREAT OTHERS THE WAY YOU WANT
TO BE TREATED

REGULAR			PLCT			EARLY OUT			ASSEMBLY (40 MIN)		
PERIOD	START	END	PERIOD	START	END	PERIOD	START	END	PERIOD	START	END
0	7:00	7:54	0	7:07	7:54	0	7:24	7:55	0	7:05	7:55
1	8:00	8:53	1	8:00	8:47	1	8:00	8:31	1	8:00	8:48
2	8:59	9:52	2	8:53	9:40	2	8:36	9:07	2	8:53	9:41
3	9:58	10:51	3	9:46	10:43	3	9:12	9:43	ASSEMBLY	9:46	10:26
4	10:56	11:49	4	10:49	11:36	4	9:48	10:19	3	10:31	11:18
LUNCH	11:49	12:19	LUNCH	11:36	12:06	5	10:24	10:56	4	11:23	12:10
5	12:25	1:18	5	12:12	12:59	6	11:01	11:33	LUNCH	12:10	12:40
6	1:24	2:17	6	1:05	1:52	7	11:38	12:10	5	12:45	1:32
7	2:23	3:15	7	1:58	2:45				6	1:37	2:24
									7	2:29	3:15

* GFHS Events and Sports Travel forms
[Click Here](#)
GFHS TRANSPORTATION FORM

* Student Handbook
[Click Here](#)
GFHS STUDENT HANDBOOK

DO THE BEST YOU CAN

GFHS WEEKLY ARTS



Next Generation Art Showcase

On display at the CM Russell Museum
now through **November 15th, 2026**
400 13th Street North, Great Falls, MT 59401



Votes Cast at the Legacy
Event on Oct. 10th, 2026

First Place - Emily Gilbert, Power High School
Second Place - Kinlie Neuman, Power High School
Third Place - Vivian Toon, Great Falls High School



Featuring Eleven
GF High School Art Students:

Siya Burgess
Jolene Cates
Paegan Jackson
Yerick Martinez-Guardado
Leahla Lamere
Kaydience Pettifor
Jaiden Pike
Keeley Stephen
Vivian Toon
Aaliyah Valentine
Naomi Wiegand



Featuring One
CMR High School Art Student

Lillian Harris

Plus:

four works from Power High School
and two from Noxon High School

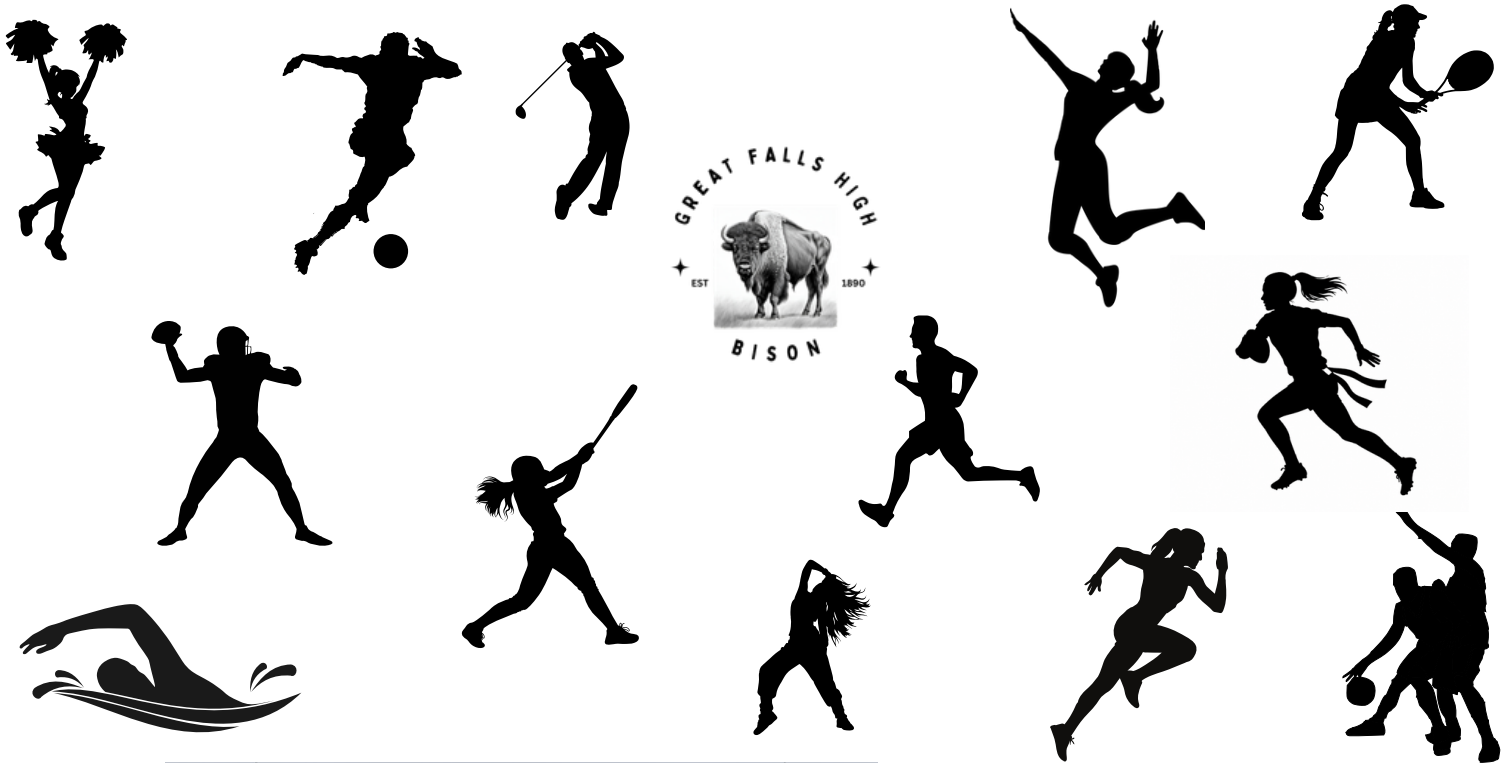
Thank you, Austin Haney,
CM Russell Education Director, for making this
opportunity for our student artists!

GFHS WEEKLY PERFORMING ARTS

DATE 26-27	EVENT	TIME	LOCATION
9/26	Super Saturday		Memorial
10/1	Homecoming Royalty	8:00 AM	Davidson Auditorium
10/2	Homecoming Game	7:00	Memorial
10/6	Fall Orchestra	7:00	Davidson Auditorium
10/13	Fall Band	7:00	Davidson Auditorium
10/14	All State	All Day	Bozeman
10/15	All State	All Day	Bozeman
10/16	All State	All Day	Bozeman
10/21	Fruit Sale Begins		
10/26	Fall Choir	7:00	Davidson Auditorium

GFHS WEEKLY ATHLETICS

SPORT	DAY	DATE		OPPONENT	LOCATION	LEVEL	VARSITY	JV	SOPH	FROSH
FB	MON	10/19/2026	GFH	CMR- CMR HOME	MEMORIAL STADIUM	JV		7:00 PM		
FB	TUES	10/20/2026	GFH	CMR- CMR HOME	MEMORIAL STADIUM	F				7:00 PM
VB	FRI	10/23/2026	GFH	BILLINGS WEST	BILLINGS	V-JV-S-F	7:00 PM	5:30 PM	4:00 PM	4:00 PM
FB	FRI	10/23/2026	GFH	CMR- CMR HOME	MEMORIAL STADIUM	V	7:00 PM			
VB	SAT	10/24/2026	GFH	BILLINGS SKYVIEW	BILLINGS	V-JV-S-F	1:00 PM	11:30 AM	10:00 AM	10:00 AM
X-C	SAT	10/24/2026	GFH	STATE MEET	BILLINGS-AMEND PARK	V				



Three Foundational Beliefs of GFPS Athletics

Positive Experience

Athletes committed to our programs have a worthwhile experience.

Competitive

Develop programs competitive at the state level.

Lifelong Skills

Build inherent life skills that carry with them.



TREAT OTHERS THE WAY YOU WANT TO BE TREATED



DO WHAT'S RIGHT



DO THE BEST YOU CAN



FROM THE GFHS LIBRARY



Chromebook care

Store in a safe place

Keep it charged

Completely **shut down** AT LEAST once a week

*This will allow for any necessary updates

Do not apply stickers

Do not eat or drink near your Chromebook

GET INSURANCE

Insurance is \$27/year.

[@securranty.com/gfps](https://securranty.com/gfps)



Damages/loss/theft can total up to \$300.00



GFHS "INSIDE" INFO

HAPPENING THIS WEEK:

Week of 10/18-10/24/26

Pre College Advisory	10/19 & 10/21	Monday/Wednesday	HUB	10:30-12:30pm
HOSA Breast Cancer Awareness Fundraiser	10/19-10/23	Monday-Friday	HUB	Lunch & 3:30-4:30pm
HOSA Blood Drive Sign Up	10/19-10/23	Monday-Friday	HUB	Lunch
PSAT Testing	10/21/26	Wednesday	OG	8:00-12:00pm
Air National Guard Table	10/21/26	Wednesday	HUB	Lunch
Touro Tutoring Program	10/21-10/22	Wednesday/Thursday	MC 201	2:00pm-5:00pm
Bison Boosters Meeting	10/21/26	Wednesday	HUB	6:30-7:30pm



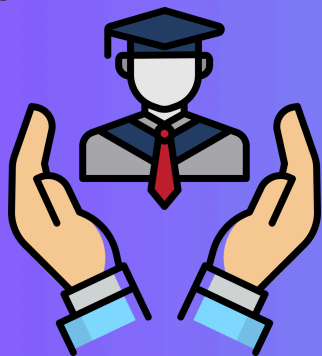
CONNECT WITH US!

Social Media

- GFH Website:
<https://gfhs.gfps.k12.mt.us/>
- Instagram:
@greatfallshighbison
- Facebook: @GFHBISSON



Great Falls High School Counselor Corner



USE THE QR CODE OR [CLICK HERE](#) FOR SENIOR CLASS NEWS



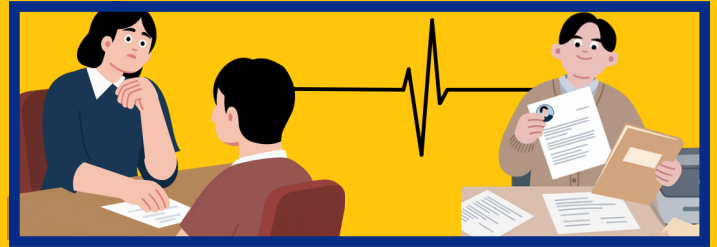
USE THE QR CODE OR [CLICK HERE](#) FOR COUNSELOR NEWS



TOURO ADVISING PROGRAM

PROGRAM GOALS:

The Touro Advising Program (TAP) provides structured academic support from trained medical student volunteers to help high school students with college essays, scholarships, applications, and coursework in math, basic sciences, and reading. Students receive clear feedback during the sessions, with support available both in person (GFHS MC classroom 202) and virtually. All volunteers are monitored and supported by at least one background-checked, experienced tutor, creating a reliable, supportive environment focused on real college and career readiness results.



WHAT WE OFFER

- Help with college essays, scholarship applications, resumes, and college applications.
- Support in math, basic sciences, and reading
- Clear, structured feedback within one week of submission.
- In-person and virtual (Zoom) meetings are available throughout the week (On select Mondays, Wednesdays, and Thursdays from 2- 5 PM).
- Volunteers with experience working in the college application process

TOURO ADVISING PROGRAM SCHEDULE: GFHS Main Campus Room 202

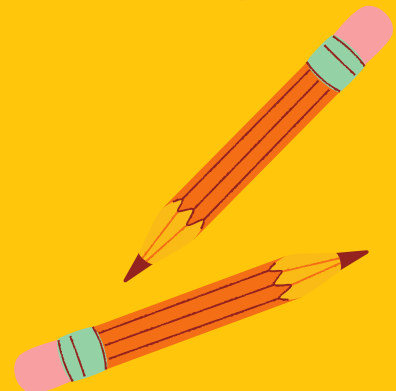
- Mon - Sept. 28th - 2-5pm
- Wed - Sept. 30th - 2-5pm
- Wed - Oct. 21st - 2-5pm
- Thurs - Oct. 22nd - 2-5pm
- Mon - Oct. 26th - 2-5pm
- Wed - Oct. 28th - 2-5pm
- Thurs - Oct. 29th - 2-5pm

- Wed - Nov. 4th - 2-5pm
- Thurs - Nov. 5th - 2-5pm
- Thurs - Nov. 12th - 2-5pm
- Mon - Nov. 16th - 2-5pm



**TOURO COLLEGE
OF OSTEOPATHIC MEDICINE**

TOURO UNIVERSITY
Great Falls, Montana Campus



GFHS APPS & INFO



**APPLY FOR SCHOOL
NUTRITION FREE & REDUCED
FOR YOUR STUDENT**



**MUST BE RENEWED EVERY
YEAR.**



CLICK HERE!



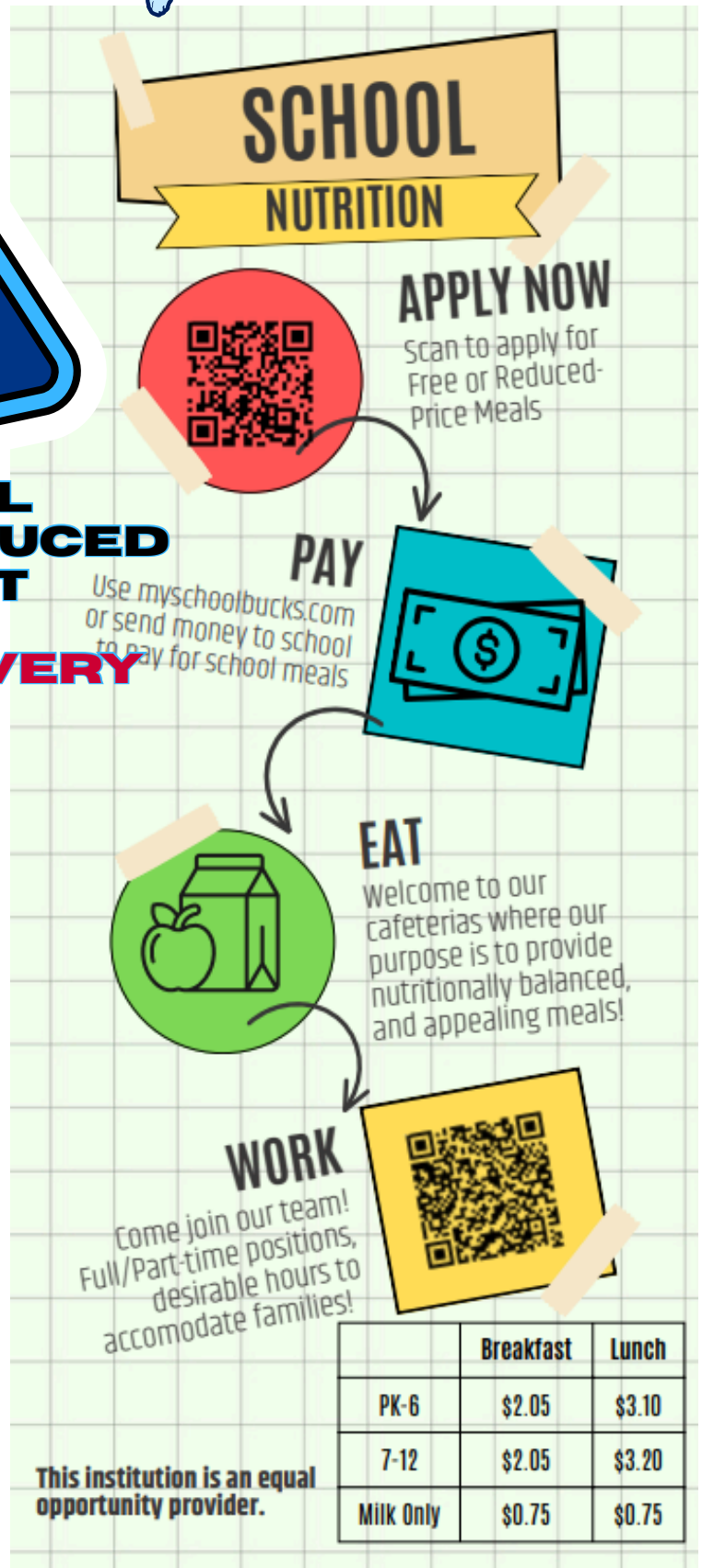
ParentSquare

PARENTSQUARE INFORMATION:

ParentSquare is the district communication tool.

Click on the links below for more information:

[GFPS District Letter
Getting Started Guide](#)



GFHS TITLE I STATUS

Great Falls High is a Title I high school, which means we receive federal support to help ensure every student has access to a high-quality education.

- Our goal is to improve academic outcomes for all students by providing the resources and support they need to succeed.
- If you ever have questions or concerns about your student's progress, please don't hesitate to reach out to their counselor or associate principal.
- We are here to partner with you and problem-solve together.



Paul Culbertson, Associate Principal	406-268-6322	Students A-G
Tami Faulkner, Associate Principal	406-268-6313	Students H-N
Shianne Currey, Associate Principal	406-268-6314	Students O-Z
Chad Getten, Guidance Counselor	406-268-6334	Students A-C
Amy Schoenen, Guidance Counselor	406-268-6338	Students D-G
Clint Houston, Guidance Counselor	406-268-6336	Students H-L
Rosie Rossberg, Guidance Counselor	406-268-6333	Students M-R
Dana Freshly, Guidance Counselor	406-268-6335	Students S-Z



MORE STUDENT SUPPORTS:

- **Saturday School:**
 - Saturday School will start 10/24/26
 - 8:30-11:30 in the HUB
- **After School Support:**
 - **English Language Arts:**
 - Not started yet (see individual teachers)
 - **Math 3:20-5:10pm in South Campus 108**
 - Not started yet (see individual teachers)

***Watch here for weekly updated information**



GFHS TITLE I STATUS

WE WANT ALL FAMILIES TO KNOW

- **We Care Deeply About Your Child's Success:**
 - Our teachers and staff are committed to your child's academic achievement, personal growth, and well-being, striving to help them become confident, capable, and responsible individuals.
- **We Foster Growth Beyond Grades:**
 - We focus on developing lifelong skills like problem-solving, self-advocacy, responsibility, and work ethic, preparing students for future success in and out of the classroom.
- **We Challenge and Support:**
 - We hold high expectations, pushing students to grow while providing compassion, encouragement, and individualized support to meet their unique needs.
- **We Build Relationships:**
 - Our staff strives to be trusted mentors, creating a safe and welcoming space where students feel valued, heard, and motivated to succeed.
- **We Invest Time and Heart:**
 - We work with many students daily and pour our energy, compassion, and resources into helping each child progress, even when faced with challenges.
- **We Work as a Team:**
 - Your child's success is a collaborative effort. We need your support to reinforce expectations for your child to be in class every day so we create an environment where learning thrives.

We are a Second Home: Our school is more than a place for learning—it's a community. We are here for our students and families from 7:00 a.m. until late in the evening, offering support, connection, and care.

GFHS PROFILE OF A LEARNER

LEARNER TRAITS, SKILLS AND CHARACTERISTICS (9TH – 12TH GRADE) THAT WE BELIEVE WILL MAKE EVERY STUDENT BETTER:

GREAT FALLS HIGH SCHOOL IS COMMITTED TO TAKING STEPS EVERY DAY TO INSTILL THESE QUALITIES INTO OUR STUDENTS:



CRITICAL THINKER

- Investigate a question with an open mind
- Evaluate sources of information for reliability
- Integrate different viewpoints
- Synthesize information to take action

STRONG COMMUNICATION SKILLS

- Articulate ideas to a targeted audience effectively
- Use conflict resolution strategies effectively
- Actively listen for understanding
- Collaborate with others
- Reflect on their communication with others

WORK ETHIC

- Persevere to complete difficult tasks
- Understand how to balance time and priorities
- Use interpersonal skills and seek resources to help complete tasks
- Complete activities to the set standard and show pride in work
- Integrate academic skills with workplace skills to demonstrate readiness for life beyond high school

PROBLEM SOLVER

- Integrate other points of view into the problem-solving process to generate an optimal solution
- Evaluate information and compromise to reach a solution
- Identify healthy risks and take them when needed

INTEGRITY

- Behave empathetically to others
- Self-regulate
- Follow through
- Consider the good of the whole and act accordingly
- Do the right thing while demonstrating grace, pride, and kindness, even when it is difficult
- Apply talents to better their community