Maritime Academy Charter School
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2026-2027 Title I School Parent / Student Compact

Parents are an integral part of Maritime Academy Charter School (MACS) and a major contributor to their child's academic and social achievement. We expect MACS parents to be learning partners with their children and Maritime Academy Charter School staff. The School Parent Compact is a jointly developed and shared agreement among parents, students and the school that outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and how the school and the parents will build and develop partnerships to help children achieve the State's high standards. Parents are expected to comply with the MACS guiding principles below.

Please read the expectations below carefully. Your signature on this Compact indicates that you have read this document thoroughly and agree to comply with its requirements. Your signature also indicates that, if at any time, you do not agree with the requirements of this compact, you may voluntarily remove your child from Maritime Academy Charter School.

School

The school understands the importance of the school experience to every student and our role as educators and models. Therefore, the school agrees to carry out the following responsibilities to the best of our ability:

1. **Provide high-quality curriculum and instruction** in a supportive and effective learning environment that enables the children served under this part to meet the challenging State academic standards (required)
2. **Address the importance of communication** between teachers and parents on an ongoing basis through, at a minimum
    a. Conducting parent-teacher conferences, at least annually,
    b. Providing frequent reports to parents on their children's progress,
    c. Offering reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities, and
    d. Ensuring regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand. (required) *(ESSA, Section 1116(d)(1-2))*
3. **Treat each child with dignity and respect**
4. **Strive to address the individual needs** of the student
5. **Acknowledge that parents are vital** to the success of child and school
6. **Provide a safe, positive and healthy learning environment**
7. **Assure every student access to quality learning experiences**
8. **Assure that the school staff communicates clear expectations** for performance to both students and parents

Parent

The parent understands that participation in their student's education will help their achievement and attitude. Therefore, the parent will continue to carry out the following responsibilities to the best of their ability:

1. **Get your child to school**. Some parents feel comfortable letting their child dictate when they want to come to school. There are also parents that do not prioritize getting their child to school every day, on time, and ready to learn. Both of these are unacceptable! At MACS we expect our cadets to be here every day. Any instructional time missed is a detriment to your child's learning.
2. **Provide resources at home for learning**. Have books and magazines available in your home. Read with your children each day.
3. **Set a good example**. Show your children, by your own actions, that you believe in settling differences and problematic situations peacefully.
4. **Encourage children to do their best in school**. Show your children that you believe education is important and that you are also a life-long learner.
5. **Value education and seek a balance between schoolwork and outside activities**. Make sure your child does his homework and reading. Secure a learning partner for him/her. Collaborative learning is more enjoyable and helps develop the habits needed for making academic progress.
6. **Recognize factors that take a toll on student's classroom performance**. Many of our cadets spend far too much time on social media and gaming devices. Some of the negative outcomes of this behavior in children can include the following:
    - Poor interpersonal skills: children do not learn to engage with each other appropriately and respectfully (ie. Cyberbullying).
    - Poor sleeping habits: late night gaming and phone use can lead to sleeping in class.
    - Increased anxiety and depression
7. **Support school rules and goals**. Take care not to undermine school rules, discipline, or goals.
8. Call teachers early if you think there's a problem while there is still time to solve it. Don't wait for teachers to call you.
9. **Assure that you and your child will comply with the Student Code of Conduct attached**.
10. **Accept your responsibility as parents**. Don't expect the school and teachers to take over your obligations as parents. Teach children self-discipline and respect for others at home - don't rely on teachers to teach these basic behaviors and attitudes.

Student

The student realizes education is important. They are the individual responsible for their own success. Therefore, they agree to carry out the following responsibilities to the best of their ability:

1. Get to school on time every day
2. Develop a positive attitude toward school
3. Be responsible for completing homework on time
4. Be cooperative by carrying out the teacher's instructions and ask for help when needed
5. Do daily work that is neat and reflects the student's best effort
6. Be respectful to all school members and to school property.

Name of Parent:_____ Name/Grade of Student:_____

Signature of Parent:_____ Date:_____