Clint Independent School District

Desert Hills Elementary

2026-2027 Goals/Performance Objectives/Strategies

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Goals

Goal 1: Desert Hills Elementary will be a model of high standards for student academic excellence.

Performance Objective 1: By May 2027, RLA STAAR scores will increase by 10% in each of the Performance Levels (Approaches Meets and Masters)

Evaluation Data Sources: STAAR

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Teacher will receive high-quality, on-going professional learning opportunities grounded in the HQIM, research-based instructional strategies, writing process, ECR/SCR and literacy skills from campus, district, Lead4ward and Region 19. **Title I:** 2.53 **- ESF Levers:** Lever 1: Planning and Performance Management through Strong Leadership, Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building **Funding Sources:** - 211 ESEA, TI A IMP - 211.13.6218 - $7,444	40% Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: All teachers will implement HMH (HQIM) for Tier 1 and Iready/Amplify(MClass) /Think Up Tier 2 Instruction , teachers will also internalize the lessons during weekly 90 minute PLC's and have the necessary supplemental materials to support implementation (supplies and materials); Extra duty pay for supplemental planning activities and PD included **Staff Responsible for Monitoring:** Campus administrators, teachers, district instructional coordinators **Title I:** 2.51, 2.52 **Funding Sources:** - 211 ESEA, TI A IMP - $21,300	25% Some Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: Teachers will use various sources of data to deliver targeted small group instruction and RLA Stations and engage in Data Talks to discuss student growth and achievement. **Title I:** 2.51, 2.53 **- ESF Levers:** Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building	35% Some Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 4: Teachers will receive monthly RLA professional development and additional planning time during monthly PD's, Dual Language Planning and SPED planning. **Title I:** 2.53 **Funding Sources:** Teacher Planning - 211 ESEA, TI A IMP - $21,380	0% No Progress			

Strategy 5 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 5: DHE will provide RLA accelerated instruction during afterschool tutoring reading, math and science and intersession camps and Saturday School events **Title I:** 2.51, 2.52 **- TEA Priorities:** Build a foundation of reading and math **- ESF Levers:** Lever 1: Planning and Performance Management through Strong Leadership, Lever 5: Instructional Leadership and Capacity Building **Funding Sources:** Tutoring - 211 ESEA, TI A IMP - $33,000, Tutoring - 189 ESSER FUND BALANCE - $16,124	30% Some Progress			

Strategy 6 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 6: DHE will provide RLA TEKS aligned enrichment through AR, Read Across America Week, Bobcat Book Club, Field Trips and Literacy Nights **Title I:** 2.52 **- TEA Priorities:** Build a foundation of reading and math **- ESF Levers:** Lever 1: Planning and Performance Management through Strong Leadership, Lever 3: Integrated Student Support Systems **Funding Sources:** - 199 GENERAL FUND - 199.11.6494.00.103.0.30 - $1,000, - 211 ESEA, TI A IMP - 211.11.6494 - $5,000	25% Some Progress			

Strategy 7 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 7: Purchase and replenish instructional materials and STAAR materials to support implementation of HQIM (manipulatives, supplemental resources, reading materials, phonics manipulatives). Supplemental materials, supplies, software Renaissance, and technology will also be purchased to enhance instructional activities for all students and support instruction. Provide staff with updated technology to support instruction. **Title I:** 2.52 **Funding Sources:** Manipulatives, supplemental resources, reading materials, phonics manipulatives. - 211 ESEA, TI A IMP - 211.11.6399.00.103.6.30 - $21,741.62, Reading materials - 199 GENERAL FUND - 199 .11.6329.00.103.0.30 - $6,334, Manipulatives, supplemental resources, reading materials, phonics manipulatives - 199 GENERAL FUND - 199.11.6399.00.103.0.30 - $17,947, Technology - 211 ESEA, TI A IMP - 211.11.6383.DE.103.6.30 - $16,100, Student technology - 211 ESEA, TI A IMP - 211.11.6382.DS.103.6.30 - $7,218, Manipulatives, supplemental resources, reading materials, phonics manipulatives for dyslexia - 199 GENERAL FUND - 199.11.6399.00.103.0.37 - $300, Supplies - 199 GENERAL FUND - 199.11.6399.00.103.0.36 - $16,881, - 211 ESEA, TI A IMP - 211.11.6339 - $16,256.40, - 199 GENERAL FUND - 199.11.6371.00.103.0.36 - $2,000, - 199 GENERAL FUND - 199.11.6394.00.103.0.30 - $1,600, - 211 ESEA, TI A IMP - 211.11.6391.00.103.0.30 - $1,740, - 199 GENERAL FUND - 199.11.6329.00.103.0.36 - $2,034.44, - 199 GENERAL FUND - $14,500	20% Some Progress			

Strategy 8 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 8: Teachers will deliver instruction that is explicit, including systematic practice with foundational skills to ensure that all students obtain skills needed to become fluent readers. Teachers will also ensure that students engage in regular practice with grade-level, complex text, and developmentally appropriate academic language. **Title I:** 2.51 **- TEA Priorities:** Build a foundation of reading and math **- ESF Levers:** Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building	 Some Progress			

No Progress | Accomplished | Continue/Modify | Discontinue

Goal 1: Desert Hills Elementary will be a model of high standards for student academic excellence.

Performance Objective 2: By May 2027, Math STAAR scores will increase by 10% in each of the Performance Levels (Approaches Meets and Masters)

Evaluation Data Sources: STAAR

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Teachers will receive professional development in the areas of Bluebonnet , Math Stations and Math Interventions from campus, district, Lead4ward and Region 19, US Prep, Great Minds **Title I:** 2.53 **- TEA Priorities:** Build a foundation of reading and math **- ESF Levers:** Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building **Funding Sources:** - 211 ESEA, TI A IMP - 211.13.6218.19 - $6,994, Software - 211 ESEA, TI A IMP - 211.11.6395.MA.7.30 - $2,904	0% No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: All teachers will implement Bluebonnet (HQIM) for Tier 1 and Iready/Think Up for Tier 2 Instruction, teachers will also internalize the lessons during weekly 90 minute PLC's and have the necessary supplemental materials to support implementation (supplies and materials). **Title I:** 2.51, 2.52	35% Some Progress			

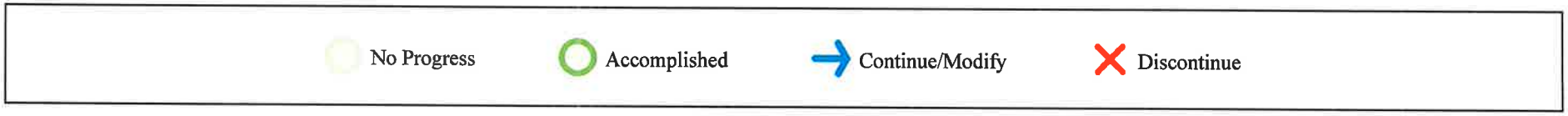
Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: Teachers will use various sources of data to deliver targeted small group instruction and math stations and engage in Data Talks to discuss student growth and achievement. **Title I:** 2.51, 2.53 **- ESF Levers:** Lever 1: Planning and Performance Management through Strong Leadership, Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building	40% Some Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 4: DHE will provide math accelerated instruction during afterschool tutoring, intersession camps and Saturday School. **Title I:** 2.51 **- TEA Priorities:** Build a foundation of reading and math **- ESF Levers:** Lever 1: Planning and Performance Management through Strong Leadership, Lever 2: Talent Retention and Strategic Staffing, Lever 5: Instructional Leadership and Capacity Building **Funding Sources:** - 282 ESSER III - $34,000	30% Some Progress			

Strategy 5 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 5: DHE will provide Math TEKS aligned enrichment through STEAM nights, field trips and math focused activities. **Title I:** 2.52 **Funding Sources:** - 211 ESEA, TI A IMP - 211.11.6494 - $5,000	25% Some Progress			

Strategy 6 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 6: Implement daily use of HQIM and Assessments (Summative & Formative) that support learning at appropriate levels of rigor aligned to district planning calendars to include: Bluebonnet , I-Ready, TRS TEKS Specificity, IFD and District Math Framework (Small Group Instruction, Stations, TEKS Based Problem Solving Model) **Title I:** 2.51, 2.52	10% Some Progress			

Strategy 7 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 7: Purchase and replenish instructional materials and STAAR Materials to support implementation of HQIM (manipulatives, supplemental resources, reading materials, phonics manipulatives, online programs). **Title I:** 2.52 **Funding Sources:** IXL LEARNING - 199 GENERAL FUND - 199.11.6395.00.103.0.30 - $7,000, Software - 211 ESEA, TI A IMP - 211.11.6395.00.103.0.30 - $3,000	15% Some Progress			


No Progress
Accomplished
Continue/Modify
Discontinue

Goal 1: Desert Hills Elementary will be a model of high standards for student academic excellence.

Performance Objective 3: By May 2027, Science STAAR scores will increase by 15% in each of the Performance Levels (Approaches Meets and Masters)

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: All teachers will implement Texas Science and Sirius Science (HQIM) for Tier 1 and Think Up for Tier 2 Instruction, teachers will also internalize the lessons and have the necessary supplemental materials to support implementation (supplies and materials).	20% Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: Teacher will provide students lab instruction according to the Grade level expectations, in the Science Lab (with all necessary supplies and materials) **Funding Sources:** - 211 ESEA, TI A IMP - 211.11.6399 - $14,840	20% Some Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: Teachers will plan field trips aligned to the Science and Social Studies TEKS. **Strategy's Expected Result/Impact:** Science STAAR, Checkpoints **Staff Responsible for Monitoring:** Teachers **ESF Levers:** Lever 3: Integrated Student Support Systems, Lever 5: Instructional Leadership and Capacity Building **Funding Sources:** Field trips - 211 ESEA, TI A IMP - 211.11.6494.00.103.6.30 - $2,000	5% Some Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 1: Desert Hills Elementary will be a model of high standards for student academic excellence.

Performance Objective 4: By May 2027, 90% of EB students will demonstrate a minimum of one proficiency level of growth in their overall composite TELPAS score

Evaluation Data Sources: TELPAS

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Teacher will receive high-quality, on-going professional learning opportunities grounded in the DL Framework, research-based instructional strategies,and literacy skills from campus, district, Lead4ward and Region 19. **Strategy's Expected Result/Impact:** TELPAS **Staff Responsible for Monitoring:** ILT DL teachers **Title I:** 2.53 **- ESF Levers:** Lever 1: Planning and Performance Management through Strong Leadership, Lever 2: Talent Retention and Strategic Staffing, Lever 5: Instructional Leadership and Capacity Building	10% Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: Will purchase materials, headphones, and supplies for EB students to increase academic achievement in the 4 core subject areas. **Title I:** 2.52 **Funding Sources:** Materials and supplies - 199 GENERAL FUND - 199.11.6399.00.103.0.25 - $3,000, Audio/Visual - 199 GENERAL FUND - 199.11.6390.00.103.0.25 - $2,000	25% Some Progress			

No Progress | Accomplished | Continue/Modify | Discontinue

Goal 1: Desert Hills Elementary will be a model of high standards for student academic excellence.

Performance Objective 5: By May of 2027, 90 % of SPED students will show a 15% growth in the area of overall achievement on Reading I-Ready and RLA STAAR

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Teacher will receive high-quality, on-going professional learning opportunities grounded in the SPED Framework, research-based instructional strategies ,and literacy skills from campus, district, Lead4ward and Region 19. **Strategy's Expected Result/Impact:** Increase in Data for SPED on STAAR **Staff Responsible for Monitoring:** SPED Teachers, Co-Teachers, ILT **ESF Levers:** Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building	20% Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: Purchase and replenish instructional materials and personal care supplies for SPED students. Purchase printer, ink, and washing machine for all SPED needs. Everyday Speech for SPED Teachers SPED teachers will engage in monthly planning sessions and PD for SPED Instructional Practices **Staff Responsible for Monitoring:** SPED Teachers **Funding Sources:** - 199 GENERAL FUND - 199.11.6399.103.0.23.PCS - $1,232, - 199 GENERAL FUND - 199.11.6399.00.103.23 - $9,264, - 199 GENERAL FUND - 199.11.6393.00.103.0.23 - $1,300, - 199 GENERAL FUND - 199.11.6391.00.103.0.23 - $750, - 199 GENERAL FUND - 199.11.6384.00.103.0.23 - $150, Software - 199 GENERAL FUND - 199.11.6395.00.103.0.23 - $4,999.99, Planning - 211 ESEA, TI A IMP - $3,000	25% Some Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 1: Desert Hills Elementary will be a model of high standards for student academic excellence.

Performance Objective 6: Desert Hills Elementary will utilize the ESF Framework and Effective Instructional Levers to implement a MTSS for students with learning gaps (5.4)

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: The Campus will provide SUPPLEMENTAL SERVICES (paraprofessionals, staff, and teachers) and supplemental instruction (supplemental programs) to students to support and increase student achievement. Support Staff-Instructional Aides (Teacher Assistants) PIC 11 PIC 21 PIC 22 PIC 23 PIC24/30 PIC 25 PIC 31 PIC 32 **ESF Levers:** Lever 2: Talent Retention and Strategic Staffing	 Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: Monthly RTI Meetings will be conducted with teachers and MTSS team to discuss student academic and behavior progress **ESF Levers:** Lever 1: Planning and Performance Management through Strong Leadership, Lever 2: Talent Retention and Strategic Staffing, Lever 5: Instructional Leadership and Capacity Building	 Some Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: GT students will be served through a pull out program that is project based (supplies will be purchased for the projects), purchase testing materials, attend field trips and competitions (transportation included). **Strategy's Expected Result/Impact:** STAAR Results **Staff Responsible for Monitoring:** GT Teachers **ESF Levers:** Lever 5: Instructional Leadership and Capacity Building **Funding Sources:** Registration Fees - 199 GENERAL FUND - 199.11.6410.00.103.0.21 - $650, GT supplies - 199 GENERAL FUND - 199.11.6399.00.103.21 - $850, GT testing materials - 199 GENERAL FUND - 199.11.6339.00.103.21 - $1,717, - 199 GENERAL FUND - 199.11.6494.00.103.0.21 - $166	25% Some Progress			

No Progress | Accomplished | Continue/Modify | Discontinue

Goal 2: Desert Hills Elementary will ensure a safe well-disciplined positive learning environment for all students

Performance Objective 1: Desert Hills Elementary will create a positive school culture through implementation of explict school wide behavioral expectations and culture routines (3.1)

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: DHE will implement PBIS school wide to promote positive behavior by following the PBIS systems and Matrix including monthly meetings with the PBIS Committee. PBIS matrix will set the behavior expectations that will be followed and PBIS incentives will be used as rewards for positive behavior. (To include purchasing all supporting materials of the PBIS Program,(training, incentives, guest speakers, supplies and attend conferences). **Strategy's Expected Result/Impact:** Increase positive behavior, decrease office referrals. **ESF Levers:** Lever 3: Integrated Student Support Systems	 Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: Teach conflict resolutions to build positive relationships and strategies to overcome bullying. **Strategy's Expected Result/Impact:** Student and family surveys and reduce office referrals. **Staff Responsible for Monitoring:** Campus administration and all campus staff. **ESF Levers:** Lever 3: Integrated Student Support Systems **Funding Sources:** - 211 ESEA, TI A IMP, - 199 GENERAL FUND, - 282 ESSER III	 Moderate Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: Conduct monthly and yearly award ceremonies and to celebrate student success, growth and attendance. **Strategy's Expected Result/Impact:** Improved student achievement. Calendar of events. **Staff Responsible for Monitoring:** Campus administration, counselors **ESF Levers:** Lever 1: Planning and Performance Management through Strong Leadership, Lever 3: Integrated Student Support Systems **Funding Sources:** - 199 GENERAL FUND, - 211 ESEA, TI A IMP, - 282 ESSER III	 Some Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 4: Utilize bulletin boards (to be updated monthly) and spaces in the main hallways and grade level hallways to celebrate academic achievements and display student work, **Strategy's Expected Result/Impact:** Positive Environment, Calendar of events **Staff Responsible for Monitoring:** Campus Admin. Teachers Counselor Parents Office Staff **ESF Levers:** Lever 3: Integrated Student Support Systems **Funding Sources:** - 199 GENERAL FUND, - 211 ESEA, TI A IMP	 Some Progress			

No Progress | Accomplished | Continue/Modify | Discontinue

Goal 2: Desert Hills Elementary will ensure a safe well-disciplined positive learning environment for all students

Performance Objective 2: Desert Hills Elementary will create, implement and monitor proactive and responsive student support services.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: All students, staff and teachers will have the necessary supplies and materials to provide quality SEL instruction to meet students emotional needs. **Strategy's Expected Result/Impact:** Improve student mental health and decrease office referrals. **Staff Responsible for Monitoring:** PBIS/SEL Lead teacher, campus administration. **ESF Levers:** Lever 3: Integrated Student Support Systems **Funding Sources:** - 282 ESSER III	 Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: Provide counseling and family services from school counselors and outside agencies to address student's social and emotional learning. (through weekly lessons, targeted groups, individual counseling, parent classes, and responsive services) **Strategy's Expected Result/Impact:** a) Teacher Reports (GL Mtgs) b) Discipline Referral Reports c) Counselor Schedule & Evaluation **Staff Responsible for Monitoring:** Campus Admin. Teachers Counselor **ESF Levers:** Lever 1: Planning and Performance Management through Strong Leadership, Lever 3: Integrated Student Support Systems **Funding Sources:** - 199 GENERAL FUND, - 211 ESEA, TI A IMP	 Some Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: Campus counselors will attend professional development and conferences to learn about research based responsive services. **Strategy's Expected Result/Impact:** Increase in services **Staff Responsible for Monitoring:** Counselors **ESF Levers:** Lever 1: Planning and Performance Management through Strong Leadership, Lever 3: Integrated Student Support Systems **Funding Sources:** FOR CONFERENCES - 211 ESEA, TI A IMP - 211.31.6411.00.103.4.30 - $12,800, Counselors conferences - 199 GENERAL FUND - $3,696	 Some Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Desert Hills Elementary will ensure a safe well-disciplined positive learning environment for all students

Performance Objective 3: Desert Hills Elementary will involve families and the community to ensure a positive and safe learning environment.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: DHE will promote activities (Red Ribbon week, career week, high school homecoming events, etc.) to motivate and encourage students to stay drug-free and make good choices. **Strategy's Expected Result/Impact:** Calendar of activities **Staff Responsible for Monitoring:** Campus administration, counselors, PBIS/sel teacher. **ESF Levers:** Lever 1: Planning and Performance Management through Strong Leadership, Lever 3: Integrated Student Support Systems **Funding Sources:** - 199 GENERAL FUND, - 211 ESEA, TI A IMP, - 282 ESSER III	 Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: Campus will provide monthly opportunities for parent involvement (Performances, SEL Classes, Festivals, Holiday Events) and establish a parent volunteer program **Strategy's Expected Result/Impact:** Increase in Parental Involvement and Community Interaction, Increase Partners in Ed **Staff Responsible for Monitoring:** Campus Admin and CIS and Events Committee **ESF Levers:** Lever 1: Planning and Performance Management through Strong Leadership, Lever 3: Integrated Student Support Systems **Funding Sources:** - 211 ESEA, TI A IMP	 Some Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 2: Desert Hills Elementary will ensure a safe well-disciplined positive learning environment for all students

Performance Objective 4: DHE campus leaders will create and implement safety systems. DHE students and staff will participate in activities that will promote greater safety and security.

Evaluation Data Sources: Safety reports to include fire drill and lock down drills.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Campus Safety Team will meet to review and evaluate safety procedures each semester. **Strategy's Expected Result/Impact:** Upkeep safety systems and adjust if needed. **Staff Responsible for Monitoring:** Safety Administration and safety team. **ESF Levers:** Lever 3: Integrated Student Support Systems **Funding Sources:** - 211 ESEA, TI A IMP, - 199 GENERAL FUND	15% Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: Practice emergency protocols in coordination with local Law Enforcement agencies and Fire Departments. (Fire Drills, Lock Downs). **Strategy's Expected Result/Impact:** Safety/Security Audits/Inspections Calendar of events **Staff Responsible for Monitoring:** Safety Administration and safety team. **ESF Levers:** Lever 3: Integrated Student Support Systems **Funding Sources:** - 199 GENERAL FUND	25% Some Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: Train staff, parents and students on safety (Emergency Response Protocols) and visitor procedures, pick-up/ drop-off procedures. Annual safety meeting for parents, staff and students on Emergency Response Protocols. Flyers and Class Dojo post on visitor procedures and pick-up/drop-off procedures will be sent out annually and as modifications are made. **Strategy's Expected Result/Impact:** Safety/Security Audits/Inspections **Staff Responsible for Monitoring:** Campus administration, campus safety team, tech coach. **ESF Levers:** Lever 3: Integrated Student Support Systems **Funding Sources:** - 199 GENERAL FUND	 Some Progress			

No Progress | Accomplished | Continue/Modify | Discontinue

Goal 2: Desert Hills Elementary will ensure a safe well-disciplined positive learning environment for all students

Performance Objective 5: To promote a positive learning environment, the building and surrounding areas will be maintained well and repairs will be performed as needed with equipment that is in good condition.

Evaluation Data Sources: Work orders and droplet orders.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Work with district maintenance personnel to ensure that accessible areas (doors, windows, roof access and utility rooms) are maintained and repaired as necessary. **Strategy's Expected Result/Impact:** Safety/security audits/inspections **Staff Responsible for Monitoring:** Campus admin, security, maintenance **ESF Levers:** Lever 3: Integrated Student Support Systems **Funding Sources:** - 199 GENERAL FUND	 Some Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Desert Hills Elementary will ensure a safe well-disciplined positive learning environment for all students

Performance Objective 6: Students will receive additional Enrichment opportunities to excel inside and outside of the classroom

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: DHE will provide a quality music program for students in Pre-K through 5th grade. The music teacher will incorporate Quaver Music Curriculum into her daily lessons. Purchase instruments for students to learn rhythm and music students will acquire fine motor skills. Teachers will plan field trips aligned to music. **ESF Levers:** Lever 1: Planning and Performance Management through Strong Leadership, Lever 3: Integrated Student Support Systems **Funding Sources:** Transportation - 211 ESEA, TI A IMP - 211.11.6494.00.103.6.30 - $5,000	 Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: DHE will provide all students with educational enrichment through our Makerspace, UIL Program, Elementary NJHS, Robotics Competitions and E-Sports Competitions , Supplies, Materials and Registrations will be purchased to support program implementation. **ESF Levers:** Lever 1: Planning and Performance Management through Strong Leadership, Lever 3: Integrated Student Support Systems, Lever 5: Instructional Leadership and Capacity Building **Funding Sources:** Entry/Registration fees - 281 TITLE IV, PART A SSAEP - 281.11.6410.RB.103.6.30.HCD - $1,650, - 281 TITLE IV, PART A SSAEP - 281.11.6412.RB.103.6.30.HCD - $672, Transportation - 281 TITLE IV, PART A SSAEP - 281.11.6494.RB.103.6.30.HCD - $150, Supplies - 281 TITLE IV, PART A SSAEP - 281.11.6399.RB.103.6.30.HCD - $3,000, - 211 ESEA, TI A IMP - 211.11.6494.00.103.6.30 - $4,000, - 211 ESEA, TI A IMP - 211.11.6399.MK.103.6.30 - $5,000	 Some Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: Campus will establish a 21st Century Community Learning Center (CCLC) via the After School Center for Education (ACE) program. The ACE program will have a focus on academic support and student enrichment to include homework help, tutoring, makerspace, esports, robotics, drones, and other activities to help improve performance in math and reading. Supplies and other necessary equipment will be purchased to facilitate program activities for the center. Field trip opportunities will also be provided for participating students. Field trip expenses such as entry fees, transportation, required meals, and other related costs will also be funded through the grant **Strategy's Expected Result/Impact:** Improvement in math and reading as measured through I-ready Improved student attendance throughout the school year Decrease in student referrals for ACE participants **Staff Responsible for Monitoring:** 21st CCLC Program Director 21st CCLC Project Manager 21st CCLC Site Coordinator 21st CCLC Clerk **Title I:** 2.51, 2.52 **Funding Sources:** 265 11 6399 $10,000 - 265 TITLE IV, PART B - 21st CENTURY COMMUNITY LEAR, 265 11 6496 $400 - 265 TITLE IV, PART B - 21st CENTURY COMMUNITY LEAR	45% Some Progress			

No Progress | Accomplished | Continue/Modify | Discontinue

Goal 2: Desert Hills Elementary will ensure a safe well-disciplined positive learning environment for all students

Performance Objective 7: DHE will ensure that all students participate in required physical education activities required under TEC 11.253 and additional wellness requirements as recommended by the District's School Health Advisory Committee (SHAC)

Evaluation Data Sources: Fitness assessment data, Attendance Data, Eco Dis Data, PE lesson plans

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: The District's food service staff, teachers, and other District personnel shall consistently promote healthy nutrition in cafeterias, classrooms, and other appropriate settings. **Strategy's Expected Result/Impact:** Activities during Lunch, Menu Boards, Fresh Fruit/vegetable serving data, will provide students with more healthy choices **Staff Responsible for Monitoring:** Campus staff, CNP Staff	30% Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: The campus will ensure all students are enrolled in physical education courses at all levels as prescribed by District policy. **Strategy's Expected Result/Impact:** Master Schedules, Rosters, Lesson Plans, Fitness Assessment Data **Staff Responsible for Monitoring:** Campus Administration, PE staff	55% Moderate Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: The campus shall make appropriate before-school, during lunch/recess and after-school physical activity programs available and shall encourage students to participate. **Strategy's Expected Result/Impact:** Improved physical activity as outlined in the EOY Fitness Assessments **Staff Responsible for Monitoring:** Campus staff	25% Some Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 4: All campuses will provide staff development to the appropriate staff as it relates to physical education. **Strategy's Expected Result/Impact:** Improved physical activity as outlined in the EOY Fitness Assessments **Staff Responsible for Monitoring:** Campus Administration, SHAC	 Some Progress			

No Progress | Accomplished | Continue/Modify | Discontinue

Goal 3: Desert Hills Elementary will operate efficiently being fiscally responsible.

Performance Objective 1: Desert Hills will maintain a daily attendance rate of 97%

Evaluation Data Sources: Increase in attendance, Weekly Attendance Reports, Daily Absence Reports

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Maintain ADA above 97% with a target of 96.5% by providing incentives and recognition for short and long term attendance. **Strategy's Expected Result/Impact:** Increase in attendance, Weekly Attendance Reports, Daily Absence Reports **Staff Responsible for Monitoring:** Campus Admin. Teachers	20% Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: Provide a positive learning environment that promotes daily attendance along with incentives that reinforce daily attendance. **Strategy's Expected Result/Impact:** a) Campus Surveys **Staff Responsible for Monitoring:** All Campus Staff **Funding Sources:** Student Awards - 199 GENERAL FUND - 199 E 11 6498 00 103 0 99 - $6,000	25% Some Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: Educate parents/guardians to the importance of daily attendance, compulsory attendance laws, and how to prevent disease and illnesses **Strategy's Expected Result/Impact:** a) Campus Surveys b) Communication Portfolio **Staff Responsible for Monitoring:** Campus Admin. Teachers Office Staff Nurse Counselor	25% Some Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 4: Use weekly, 9 week, semester, and year end incentives for students that achieve perfect attendance (free dress, extra time for lunch, coupons, pencils, certificates, and prizes) **Strategy's Expected Result/Impact:** a) Communication Portfolio b) Purchase Order Reports c) PEIMS Reports **Staff Responsible for Monitoring:** Campus Admin. Teachers Counselor Office Staff **Funding Sources:** Student Awards - 199 GENERAL FUND - 199 E 11 6498 00 103 0 99 - $6,000	25% Some Progress			

Strategy 5 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 5: Admin. meet with parents for compulsory attendance/tardy related issues. Work with parents through campus resources to provided assistance if needed to improve attendance. **Strategy's Expected Result/Impact:** a) Sign In logs b) Meeting/Warning Letter Copies **Staff Responsible for Monitoring:** Campus Admin. Teachers Nurse	30% Some Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 4: At Desert Hills Elementary all students will be taught by highly qualified teachers while becoming the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: Desert Hills Elementary will recruit, select, assign, induct, and retain a full staff of highly qualified educators.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Recruit and interview teacher and paraprofessional candidates who are certified for available position, all interviews will include teachers and/or support staff **Strategy's Expected Result/Impact:** Staff campus with most qualified personnel **Staff Responsible for Monitoring:** Campus Admin **TEA Priorities:** Recruit, support, retain teachers and principals **- ESF Levers:** Lever 2: Talent Retention and Strategic Staffing	 Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: All teachers will maintain the appropriate certifications for their grade level and subject, teachers in grades K-3 will have their STR certification or completed Texas Reading Academies **Strategy's Expected Result/Impact:** 100% Certified Teachers **Staff Responsible for Monitoring:** Campus Admin **TEA Priorities:** Recruit, support, retain teachers and principals **- ESF Levers:** Lever 2: Talent Retention and Strategic Staffing	 Some Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: Send Teachers and members of ILT/Administration to conferences and professional development to be able to implement and train on HQIM , address the needs of special populations (SPED, DL, Military, GT) and educational technology. **Strategy's Expected Result/Impact:** Increase in STAAR Scores **Staff Responsible for Monitoring:** Teachers and ILT **Funding Sources:** - 199 GENERAL FUND - 199 .13.6411.00.103.0.25 - $1,400, - 199 GENERAL FUND - 199.13.6239.00.103.0.30 - $1,700, - 199 GENERAL FUND - 199.13.6239.00.103.0.36 - $2,000, - 199 GENERAL FUND - 199.13.6239.00.103.0.23 - $1,000, - 211 ESEA, TI A IMP - 211.13.6239.00.103.7.30 - $5,000, - 211 ESEA, TI A IMP - 211.13.6411.00.103.7.30 - $3,000, - 211 ESEA, TI A IMP - 211.23.6411.00.103.7.30 - $4,200	15% Some Progress			

No Progress | Accomplished | Continue/Modify | Discontinue

Goal 4: At Desert Hills Elementary all students will be taught by highly qualified teachers while becoming the employer of choice in order to seek and retain effective personnel.

Performance Objective 2: Work with District leaders to train our LDF positions in campus initiatives and purchase materials to support their coaching cycle.

Goal 5: Desert Hills Elementary will include parents, community, and business members in the education of all students.

Performance Objective 1: Desert Hills Elementary engage families on a regular basis about their child's performance in a positive, constructive, and personalized way, including their child's college and career preparation and postsecondary success.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: DHE will host various events to engage and help parents understand their child's academic progress and how they can assist their child at home (Meet the Teacher Night, Fall and Spring Open House, Literacy Night and STEAM night) Provide Parents with workshops as well. (Light refreshments and supplies will be provided.) **Strategy's Expected Result/Impact:** Increase of Academic Achievement, Higher Attendance and Positive Home to School Relationships **Staff Responsible for Monitoring:** Teachers, Campus Admin, CORE Team **ESF Levers:** Lever 1: Planning and Performance Management through Strong Leadership, Lever 3: Integrated Student Support Systems **Funding Sources:** Hospitality - 211 ESEA, TI A IMP - 211.61.6496.P2 - $2,619, Contracted Services - 211 ESEA, TI A IMP - 211.61.6299.P2 - $1,200, Supplies - 211 ESEA, TI A IMP - 211.61.6399.P2 - $2,460, Reading materials - 211 ESEA, TI A IMP - 211.61.6329.P2 - $664.08	20% Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: DHE will provide opportunities for families to learn how to model and practice SEL with their children to support the improved academic outcome and social behavior. (Classes and Information Provided) **Strategy's Expected Result/Impact:** Increase in academic and social behaviors **Staff Responsible for Monitoring:** Campus Admin, Teachers, CIS, Counselors, SEL/PBIS **ESF Levers:** Lever 1: Planning and Performance Management through Strong Leadership, Lever 3: Integrated Student Support Systems **Funding Sources:** - 211 ESEA, TI A IMP	20% Some Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: DHE Teachers and staff will inform parents of student progress through timely conferences, notes, progress reports, Skyward Parent Portal, and phone calls **Strategy's Expected Result/Impact:** a) Survey Data **Staff Responsible for Monitoring:** Campus Admin and Teachers **ESF Levers:** Lever 1: Planning and Performance Management through Strong Leadership, Lever 3: Integrated Student Support Systems, Lever 5: Instructional Leadership and Capacity Building **Funding Sources:** - 211 ESEA, TI A IMP	20% Some Progress			

No Progress | Accomplished | Continue/Modify | Discontinue

Goal 5: Desert Hills Elementary will include parents, community, and business members in the education of all students.

Performance Objective 2: DHE will ensure multiple communication strategies with families are integrated into teacher roles and responsibilities.

Evaluation Data Sources: Teacher Roles and Responsibilities

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: DHE will communicate with SMORE newsletters, website, Social Media, Class Dojo, agendas, call outs, marquee, and flyers to provide parents with events, successes, and information which will be in English and Spanish **Strategy's Expected Result/Impact:** a) Survey Data b) Communication Portfolio **Staff Responsible for Monitoring:** Campus Admin. Teachers Nurse Counselor **ESF Levers:** Lever 3: Integrated Student Support Systems	35% Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: DHE Teachers will communicate parents regarding grades, attendance, behavior (positive and desired) and student progress, through phone calls, emails, conferences or notes home on a consistent basis **Strategy's Expected Result/Impact:** Increase in attendance and achievement **Staff Responsible for Monitoring:** Teachers Campus Admin **ESF Levers:** Lever 3: Integrated Student Support Systems, Lever 5: Instructional Leadership and Capacity Building **Funding Sources:** - 199 GENERAL FUND, - 211 ESEA, TI A IMP	20% Some Progress			

No Progress Accomplished Continue/Modify Discontinue