Tijerina Elementary School

6501 Sherman St ● Houston, TX 77011 ● (713) 924-1790 ● Linda R Ahumada, Principal

Shared Decision-Making Committee (SDMC)

Quarter 1	Quarter 2	Quarter 3	Quarter 4
August, September, October	November, December, January	February, March, April	May, June, July
Monday, September 22, 2026	January 26, 2027	March 16, 2027	May 11, 2027

Tijerina ES SDMC Minutes -September 22, 2026

- Call to order

- Welcome and Introductions
  - Every staff member introduced themselves.
- Introduce stakeholder committee members
  -
- Review meeting norms and purpose
  - Tame technology
  - If you need to take a phone, please step away
  - We are here to discuss our present status of our campus and future events occurring that need SDMC collaboration.

Review of Campus Demographics

- Enrollment: 261 students
- Student population: 93% Hispanic
- Economically disadvantaged: Approximately 98%
- SPED: 12%
- EB: 48%
- GT: .03%

Concern: Ms. Medina stated that we have a small number of GT students. Will we be testing soon? Ms. Ahumada shared that in Oct we will be testing 2nd grade, 5th grade NWEA qualified, and parent requests. Ms. Cobos stated that if our population increases, will we have more support? An additional teaching assistant. Ms. Castillo informed them depending on our enrollment this is how we get our funding.

Budget

- SDMC members were shown the current school budget and it was noted that we are owing close to $80,000. Closer to snapshot, we will know if leveling will be occurring. Ms. Torres discussed how

student attendance and economically disadvantaged indicators are how we get our money. Attendance needs to be a priority.

Review of Student Achievement Data

- NWEA/MAP growth data
  Ms. Castillo noted that we began higher in reading compared to last year. Indicating growth is being seen in all grade levels. Math was even or a bit lower by a couple of points. Priority -1st and 2nd grade students

- 3rd-5th Grade Data Cycle 1
    - Data reflected that students did well during mid cycle assessments, but several students' scores decreased at cycle 1. Teachers were informed that they need to look at where students decreased- and create a lesson for extended LSAE.

School Culture and Climate

- Student Attendance 96.6%
    - We are losing money every time a student is absent.
- Teacher Proficiency: 56% our teachers are proficient.
- School safety: Intruder Audit -please ensure doors remain locked. No prop open doors. Door sweeps will be done weekly by Ms. Gordon
- Coffee with the Principal -Friday Sept 25
    - Flyer will be sent and parents will be reminded in ParentSquare. Focus will be Title 1, calendar events, arrival & dismissal, parent concerns.

Curriculum, Instruction, and Assessment

- Instructional resources and curriculum alignment
    - Powerpoint will be created to teach new teachers how to look at curriculum resources and how to find scaffolds and anchor charts.
- Data-driven instruction and assessment practices
    - Teachers will focus on cycle 1 data and NWEA data to identify students at risk and identify what accommodations they can use during DOLs and assessments.

Staff Quality, Recruitment, and Retention

- Staffing needs and teacher support systems
    - Vacancy -1st grade teacher, permanent sub. Interviews are set for next week.

Next Steps and Closing

Review action items -thank you, make parent phone calls to ensure students come to school every day.

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