# SELMA STREET ELEMENTARY SCHOOL

**2025-2026 SCHOOL DATA EXHIBIT**

**1501 West Selma Street | Dothan, Alabama 36301 | 334-794-1463**

**Principal: Ms. Dionne Blair | Assistant Principal: Dr. L. Senn**

**Website: selmastreet.dothan.k12.al.us**

## SCHOOL SNAPSHOT | 2025-2026

| | |
|---|---|
| **407** Enrollment | **K-5** Grades Served |
| **Schoolwide** Title I Status | **91.2%** Economically Disadvantaged |
| **21.4%** Students with Disabilities | **8.4%** English Learners |

## STUDENT DEMOGRAPHICS | 2025-2026

| | | |
|---|---|---|
| **71.7%** Black | **11.5%** White | **11.5%** Hispanic / Latino |
| **4.4%** Two or More Races | **0.5%** Asian | **0.2%** Native American |
| **0.0%** Middle Eastern / N. African | **0.0%** Pacific Islander | **407** Total Enrollment |

## FEDERAL REPORT CARD | 2024-2025

| | | |
|---|---|---|
| **83 (B)** Overall Score | **63.61** Academic Achievement | **95.80** Academic Growth |
| **3.0%** Chronic Absenteeism | **NA** English Language Progress | **TSI - Targeted Support and Improvement** Support Status |

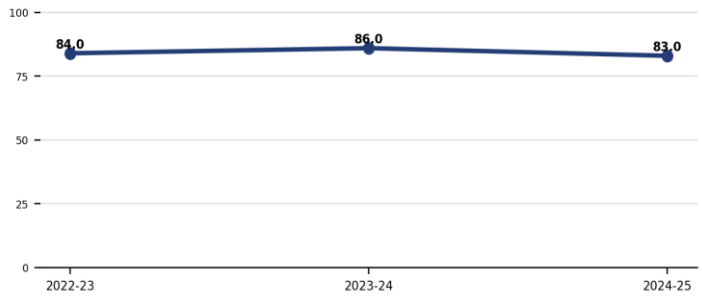
*Calculations follow official ALSDE business rules.*

## PROFICIENCY BY GRADE | 2025-2026

| Grade 2 | Grade 3 | Grade 4 | Grade 5 |
|---|---|---|---|
| ELA 43.4% | ELA 47.1% | ELA 48.0% | ELA 67.3% |
| Math 28.0% | Math 17.4% | Math 16.0% | Math 24.5% |

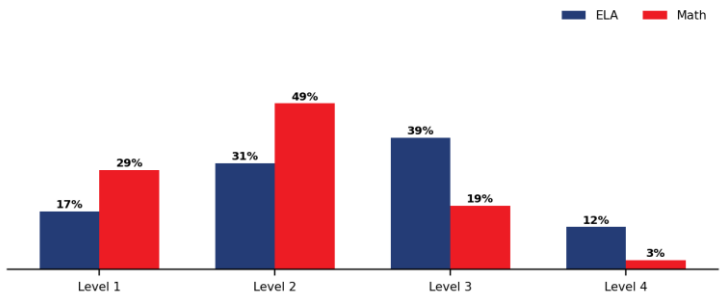
*Results represent the unweighted average of the reported grade-level percentages.*

## THREE-YEAR REPORT CARD SCORE TREND




*Overall report-card score changed by -1 points across the available years.*

## PERFORMANCE-LEVEL DISTRIBUTION | 2025-2026




*Bars show the percentage of tested students performing at each achievement level across the assessments reported above. Levels 3 and 4 represent proficiency.*

## 2026-2027 ACIP PRIORITIES

**Priority 1:** _____ **Priority 2:** _____ **Priority 3:** _____ **Priority 4:** _____

Sources: DCS final 2025-2026 enrollment extract (active/end-of-year records only); DCS 2025-2026 student-level ACAP and ACT Plus files; ALSDE 2024-2025 Federal Report Card supporting data; official DCS school webpages and logos. Missing assessment proficiency levels are excluded from subject denominators. Proficiency = Levels 3-4. Performance-level bars are unweighted averages of reported grade-level percentages. N/R indicates unavailable or suppressed data. ACIP priorities intentionally left blank.