



Langston Hughes High School

Junior Guidance Presentation

October 13, 2026



Student Services:

Counselor Caseloads

Mrs. Fayelena Baxter: 11th & 12th Dual Enrollment

Ms. Maunda Lott: 9th-12th A-B & Panther Academy

Mrs. Jacki Jones: 9th-12th, C-F

Ms. Derhonda Ward: 9th-12th, G-J

Mr. Patrick Greenaway: 9th-12th, K-N

Ms. Monica Bellamy: 9th-12th, O-Sm

Ms. Kristin Pittman: 9th-12th, Sn - Z

Mrs. Roshawn Washington: College & Career Advisor



Class of 2028 ~
What you need to
know as a junior in
High School!



Graduation Requirements

English - 4 Credits

*Lit/Comp 1 & Lit/Comp 2

Mathematics - 4 Credits

*Algebra 1, Geometry,
Adv. Algebra

Science - 4 Credits

*Biology, Physical
Sci/Physics,
Chem/EnvSci/EarthSys

Social Studies - 4 Credits

*AmerGov't, World History,
US History, Financial Lit &
Econ

Health/Personal Fitness

1 Credit

Electives - 4 Credits

Foreign Language/Fine

Arts/CTAE - 3 Credits

Promotion Requirements

- 10th Grade - 5 Credits
- 11th Grade - 11 Credits
- 12th Grade - 17 Credits

23

Required Units

*2 years of the same World Language is required for a 4-year Institution



Your Transcript

→
Weighted
and
Unweighted
GPA

Student Information		#1110 Langston Hughes High School				In-Progress Courses		
Student Number:	Grade: 12	Course	W/UW	Weight	Credit	45.0610001 Personal Finance & Economics	0.500	
Birthdate:	Gender: F	2020-2021 Grade 10 Term 1				45.0670001 Personal Financial Lit	0.500	
UTC:		36.0270000 Intro Rec Games	85/85	0.5000	0.5	40.0810002 Physics	0.500	
Diploma Type:		48.5610000 Intro to Graphics & Des	72/72	0.5000	0.5			
GPA Summary		50.0211001 VA/CI Intro to Art	WF/	0.5000	0	Credit Summary		
Cumulative GPA (Weighted)	77.900	45.0830000 World History	80/80	0.5000	0.5	HS Credits	Attempted Earned	
Cumulative GPA (Unweighted)	77.900	23.0630000 World Lit/Comp	84/84	0.5000	0.5	CTAE	5.000 4.000	
Enrollment Summary		Credit: 3.500 GPA: 77.000 U/W GPA: 77.000				Electives	3.500 3.500	
Start/End Date	Grade	School	2020-2021 Grade 10 Term 2				English	3.000 3.000
08/08/2016-05/25/2017	06	Renaissance Middle	26.0120000 Biology	84/84	0.5000	0.5	Fine Arts	2.500 1.500
08/07/2017-05/24/2018	07	Renaissance Middle	27.0991000 GSE Geometry	80/80	0.5000	0.5	Health/Personal Fitness	1.000 1.000
08/06/2018-05/23/2019	08	Renaissance Middle	11.4140000 Info Tech Essentials	71/71	0.5000	0.5	Mathematics	3.000 3.000
06/05/2019-06/30/2019	08	Renaissance Middle	36.0270000 Intro Rec Games	90/90	0.5000	0.5	Science	3.000 2.500
08/12/2019-	09	Langston Hughes High School	48.5610000 Intro to Graphics & Des	75/75	0.5000	0.5	Social Studies	2.500 2.500
10/22/2019-10/29/2019	09	FCS Peak Academy HS	50.0212001 VA/CII Design Fundmtls	81/81	0.5000	0.5	World Language	2.000 2.000
08/17/2020-	10	Langston Hughes High School	45.0830000 World History	74/74	0.5000	0.5	Total	25.500 23.000
06/02/2021-	10	Y_Fulton Virtual Summer School	23.0630000 World Lit/Comp	92/92	0.5000	0.5	Total Credits	25.500 23.000
08/09/2021-	11	Langston Hughes High School	Credit: 4.000 GPA: 80.875 U/W GPA: 80.875				Comments	
08/08/2022-	12	Langston Hughes High School	2021-2022 Grade 11 Term 1				UNOFFICIAL TRANSCRIPT	
#9990 Renaissance Middle		Course	W/UW	Weight	Credit	Please contact the school prior to enrolling!		
2018-2019 Grade 08 Term 2		23.0510000 11th Am Lit/Comp	75/75	0.5000	0.5	GRADING SCALE		
60.0710000 Spanish I	75/75	50.0411001 Ceramics I	81/81	0.5000	0.5	90 and above = A	NG = No Grade	
Credit: .500 GPA: 75.000 U/W GPA: 75.000		48.5620000 Graphics Design & Prod	87/87	0.5000	0.5	80 - 89 = B	W = Withdrawn	
2018-2019 Grade 08 Term 4		27.0992000 GSE Algebra II	73/73	0.5000	0.5	70 - 79 = C	P/F = Pass or Fail	
60.0710000 Spanish I	81/81	11.4200000 Inform Tech Supp	91/91	0.5000	0.5	69 and below = F	I = Incomplete	
Credit: .500 GPA: 81.000 U/W GPA: 81.000		36.0220000 Intro Lifetime Sports	90/90	0.5000	0.5	CR = Credit		
#1110 Langston Hughes High School		40.0810000 Physics	71/71	0.5000	0.5	NC = Non-Credit		
Course	W/UW	Weight	Credit	2021-2022 Grade 11 Term 2				By state rule, any grade below 70 is failing
2019-2020 Grade 09 Term 1		45.0810000 US History	84/84	0.5000	0.5	END OF COURSE TEST SCORE		
23.0610000 9th Lit/Comp	84/84	0.5000 0.5		23.0510000 11th Am Lit/Comp	76/76	Per State Board of Education rule, the Georgia Milestones end of course test accounts for 20% of the final grade in Algebra I, US History, Biology, and American Lit Comp.		
36.0530000 Aerobic Dance	83/83	0.5000 0.5		50.0412001 Ceramics II	71/71	GC equals grade conversion - the grade that becomes 20% of the final grade in the course.		
45.0570001 Amer Govt/Civics	70/70	0.5000 0.5		48.5620000 Graphics Design & Prod	87/87	Per State Board of Education rule, the Georgia Milestones end of course test accounts for 0.01% of a student's final grade in Algebra I, Biology, US History, and American Literature for the 20-21 School year.		
26.0611000 Environ Sci	81/81	0.5000 0.5		27.0992000 GSE Algebra II	80/80	HOPE Eligibility Information: http://www.GAFutures.org		
27.0990000 GSE Algebra I	75/75	0.5000 0.5		11.4200000 Inform Tech Supp	50/50			
17.0110001 Health	71/71	0.5000 0.5		36.0220000 Intro Lifetime Sports	97/97			
11.4150000 IntroDigitalTech	57/57	0.5000 0		40.0810000 Physics	51/51			
60.0720000 Spanish 2	79/79	0.5000 0.5		45.0810000 US History	85/85			
Credit: 3.500 GPA: 75.000 U/W GPA: 75.000				Credit: 3.000 GPA: 74.625 U/W GPA: 74.625				
2019-2020 Grade 09 Term 2		#8001 Y_Fulton Virtual Summer School		Course	W/UW	Weight	Credit	
23.0610000 9th Lit/Comp	71/71			2020-2021 Grade 10 Term 7				
36.0530000 Aerobic Dance	94/94			50.3211001 FVS Intro to Art	49/49	0.5000	0	
26.0611000 Environ Sci	100/100			Credit: .000 GPA: 49.000 U/W GPA: 49.000				
27.0990000 GSE Algebra I	72/72			In-Progress Courses				
11.4150000 IntroDigitalTech	76/76			48.5280001 Adv Graph Dsgn		0.500		
36.0510001 Personal Fitness	70/70			48.5280002 Adv Graph Dsgn		0.500		
60.0720000 Spanish 2	82/82			23.0520001 Brit Lit/Comp		0.500		
45.0711001 World Geography	90/90			50.0313001 Draw/Paint I		0.500		
Credit: 4.000 GPA: 81.875 U/W GPA: 81.875				50.0314001 Draw/Paint II		0.500		
2020-2021 Grade 10 Term 1				40.0640001 Earth Systems		0.500		
26.0120000 Biology	78/78			40.0640002 Earth Systems		0.500		
27.0991000 GSE Geometry	70/70			40.3810032 FCCR Physics B		0.500		
11.4140000 Info Tech Essentials	70/70			27.0974002 GSE Pre-Calculus		0.500		
				27.0974001 GSE Pre-Calculus		0.500		
				23.0670001 Multicul Lit/Comp		0.500		



Courses In Progress

←
Courses In
Progress

- Unofficial transcripts are available through Infinite Campus.
- Weighted GPA includes extra points (+7) for AP, honors, and DE courses.
- Unweighted GPA removes all additional points for these courses.
- ALL courses COUNT and are factored in the cumulative (overall) GPA.

Scheduling Senior Year

Students will have a full schedule UNLESS you enroll in the following:

- Work Based Learning
 - (up to 3 periods)
- Dual Enrollment
 - (4 periods)
- College and Career Academy - CCA
 - (2 periods AM or PM)
 - [Audio-Video Technology Film](#)
 - [Aviation](#)
 - [Construction](#)
 - [Culinary Arts](#)
 - [Digital Media and Animation](#)
 - [Teaching as a Profession](#)
 - [Work-Based Learning-2nd Year Students](#)

Dual Enrollment



Dual Enrollment (DE) is a state program that allows high school students to earn college credit while working on their high school diploma.



State funding covers tuition, mandatory fees and required textbooks up to 30 semester hours or 45 quarter credit hours.



Students may express interest in March of their 10th grade year.

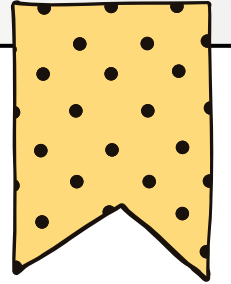


Benefits of Dual Enrollment

- DE introduces students to college-level coursework.
- DE credits can enable students to graduate early and/or possibly even earn an associate degree, diploma or certificate.
- DE helps students adjust to certain aspects of the college experience to ease the transition to college.
- DE students are more likely to go to college and get a college degree.
- DE students may be able to take classes that are not offered at their high school, especially in subject areas they are interested in for a potential career.
- DE success demonstrates a student's ability to handle rigor.
- DE builds confidence and encourages students who may not be thinking about college to reconsider.

Looking Ahead:

Post Secondary Planning



- Preparing for college, both academically and financially, should begin as early as possible. The resources we will share will offer specifics on what the College Board (SAT website) suggests will assist in this planning process.
- Parents and students should know the kinds of courses needed to be accepted into a college (example: Honors, AP, Dual Enrollment, Foreign Language, a fine art class), how to find the right school, the costs of attending college, and the financial assistance that might be available.
- This presentation will outline all post-secondary options but will focus on the traditional college route and how you can prepare NOW for this transition.

Post-Secondary Options may include:

- Traditional 4-year school/ Service Academies/ Senior Military Colleges
- 2-year college for associates degree or to transfer to a 4-year college
- Technical Colleges
- Professional Training Programs
- Armed Forces
- Direct Workforce Entry



We support ALL viable post-secondary plans!



Career Pathways Overview

- 🎓 **Four-Year College:** Broad education, higher earning potential.
- 🏫 **Two-Year College:** Affordable, transfer options.
- 🛠️ **Technical/Trade Schools:** Job-ready skills, shorter programs.
- 🧰 **Apprenticeships:** Earn while you learn.
- 🇺🇸 **Military Service:** Training, education benefits, discipline.
- 🌍 **Gap Year:** Explore interests, travel, volunteer.
- 💼 **Workforce Entry:** Immediate income, on-the-job training.



Post-Secondary Planning Timeline

Fall (August – November)

-  **Meet with your counselor** to review graduation requirements and post-secondary plans.
-  **Take the PSAT/NMSQT** for scholarship opportunities and SAT practice.
-  **Explore career interests** using tools like GAFutures or SchoolLinks
-  **Attend college and career fairs** (like LHHS's **November 14th** event).
-  **Research post-secondary options**
-  **Start a calendar** for important dates (SAT/ACT, college visits, application deadlines).



Post-Secondary Planning Timeline

Winter (December – February)



Review PSAT scores and identify areas for improvement.



Begin SAT/ACT prep (consider Khan Academy, prep books, or classes).



Talk to professionals in careers you're interested in (job shadowing or interviews).



Explore Dual Enrollment opportunities for senior year.



Look into summer internships, jobs, or volunteer opportunities.



Post-Secondary Planning Timeline

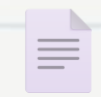
Spring (March – May)



Take the SAT or ACT (or plan to take it early senior year).



Visit colleges or technical schools (virtual or in-person).



Start drafting a resume and list of activities, awards, and leadership roles.



Discuss post-secondary plans with family and counselors.



Choose senior year courses that align with your goals (AP, DE, electives).



Post-Secondary Planning Timeline

Summer Before Senior Year

-  Visit colleges or training programs if possible.
-  Work on college essays or personal statements.
-  Research scholarships and financial aid options.
-  Continue SAT/ACT prep if retesting.
-  Gain experience through work, volunteering, or summer programs.





10 Tips for Juniors in High School



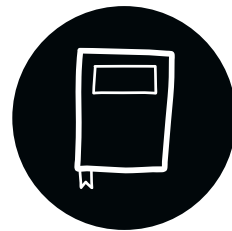
1) Prepare for Application Season

- While most students apply for college during the start of senior year, it's important to start learning more about colleges NOW. (How they work, what you'll need, How much they cost, how to get scholarships, when you need to make a decision, etc.) SchoolLinks is our research hub. Do not delay!



2) Study for college entrance exams (SAT & ACT)

- Spring of Junior year is also the **most common year for students to take the SAT/ACT**. Create a college board account for SAT registration, and an ACT account for ACT registration. Use your PSAT results to gauge your readiness and guide your preparation.



3) Take College Level Classes

- Strongly consider taking college level classes while you're still in high school to get a feel for college and earn FREE college credits.



4) Consider working part-time or during the summer

- Working can help to build independence and help you learn to [manage your money](#) before going off to college.



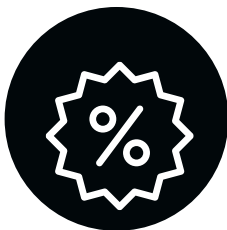


10 Tips for Juniors in High School



5) Participate in extra-curricular activities

- Colleges want to see that you're more than a bunch of A's and B's. They want to know that you can get good grades AND achieve balance outside of the classroom.



6) Do not discount Community College and its benefits

- Going to community college could be a smart choice because...
 - Classes are often less expensive
 - Room and board costs can often be avoided
 - Admission tests are not required
 - Likely an easier transition



7) Establish strong relationships with teachers and counselors

- When the time comes to get a recommendation letter, your favorite counselor or teacher will not only agree to write it, but they'll put in the effort to make you look good!





10 Tips for Juniors in High School



8) Volunteer

- As a junior in high school, volunteering is a great way to help your community and set yourself apart from others. Volunteer hours can be impressive on college applications and job applications. It also shows that you're a good person who cares about the world around them.



9) Join Clubs

- This is one of the best tips for juniors in high school! Join as many clubs as you can!
- Or better yet... start your own club. If you have a passion for anything, chances are that other students have a similar passion. Extracurricular involvements can also show that you are a well-rounded student.



10) Take Junior Year Seriously

- This is the last full year before your senior year, and the last set of grades you will earn before applying to college, the military or other. Do your best!

<https://modernteen.co/tips-for-juniors-in-high-school>





Visit the College & Career Center

Mrs. Washington - Rm. 231

Services Offered

- Post-secondary research assistance
- Application completion assistance
- College essay editing assistance
- SAT and ACT waivers
- Scholarship searches (HOPE/Other)

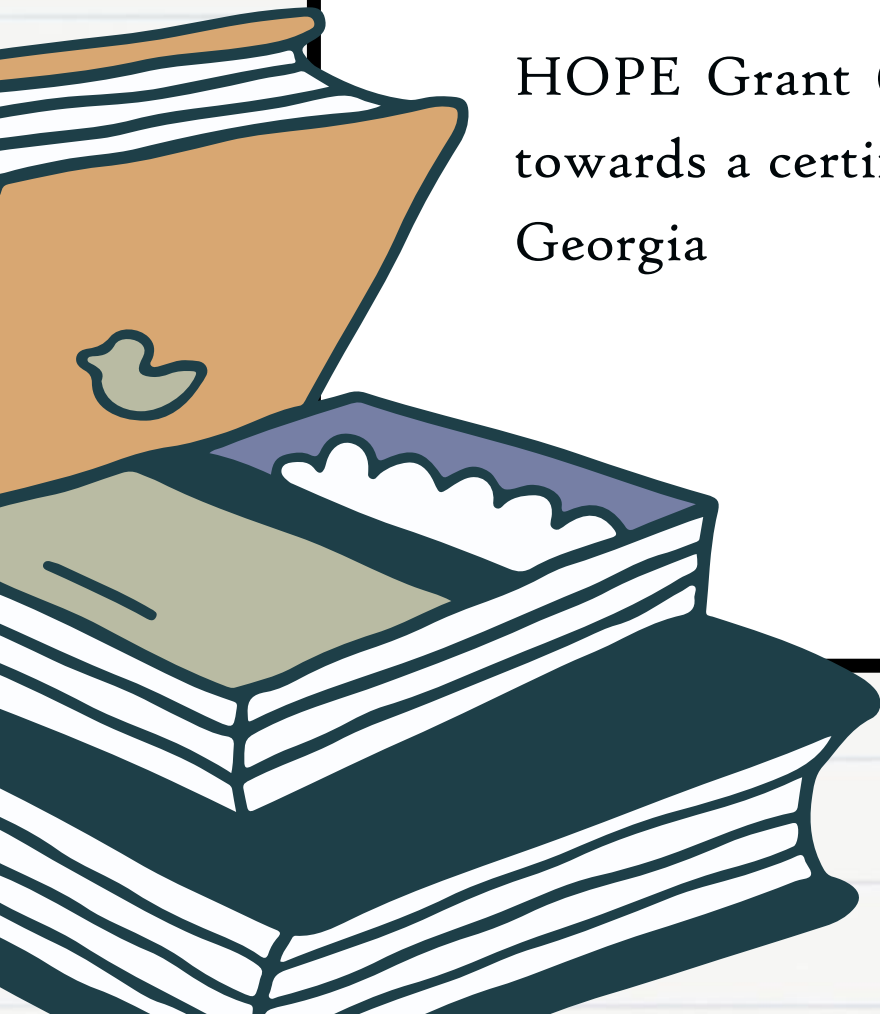
HOPE/Zell Miller

HOPE Scholarship requires a 3.0 GPA for HOPE and 3.7 for Zell Miller (+1200 SAT)

- All core academic courses are included
- World Language courses are included
- HOPE does NOT round up
- Your HOPE GPA will differ from your Langston GPA
- HOPE is finalized after graduation by Georgia Student Finance Commission, not by Langston

HOPE Grant (a separate program from the HOPE Scholarship) is available to Georgia residents who are working towards a certificate or diploma (continuing education programs are not eligible) at an eligible college or university in Georgia

You may track your HOPE GPA through Georgia Futures





Lock In & Level Up!

Juniors — this is YOUR time to shine!



Here's how to lock in:

- **Stay focused** in class — your GPA matters (3.0 = FREE \$\$)!
- **Set goals** and take steps toward them every week.
- **Use your resources** — Counselors, CCC, SchooLinks, GAfutures.
- **Get involved** — clubs, volunteering, internships, leadership.
- **Plan ahead** — deadlines come fast senior year!

Check your FCS School email for pertinent senior information, scholarships and programs.



**Your future is waiting. Let's make it happen
— one step at a time.**



Next Steps:

Check school email for date/time of your Junior Evaluation! Parents can join VIRTUALLY.

Prepare ahead of time for your meeting!

Questions?

