

5th Grade - Math Syllabus

Teacher: Mrs. Sherry Collett

Course Introduction:

Mathematics helps students develop their ability to solve problems and reason logically. It offers curious, energetic students a way to explore and make sense of their world. The mathematics

The curriculum is designed to expand students' knowledge across various topics. Technology will be used as frequently as possible. Classroom activities will allow students to work individually and in small groups with manipulatives (hands-on materials) for concept development and problem-solving.

Curriculum:

SAVVAS

*All standards taught can be found at

<https://www.tn.gov/educationinstruction/academic-standards.htm>

Class Materials:

Pencils (keep in a pencil bag)

2" binder (3 rings) (This will be used for math and science)

6 tabbed dividers

1 zipper bag (pencil bag)-to keep in the binder

• Loose-leafpaper

Classroom Rules:

1. Respect yourself, your classmates, your teachers, and your school.

2. Be prepared for class.

Must have binder

Homework (if any given)

Pencil bag with pencils, dry erase marker

Interactive Textbookworkbook

Loose-leaf paper

3. Please raise your hand and wait to be called on when asking a question or adding to the class discussion.

4. Please stay seated and attentive while the teacher or classmates are talking.

5. All other school rules apply.

Classroom Procedures: Our classroom has many procedures to ensure learning is occurring continually. Students will learn the procedures in class and be expected to use the procedures daily.

Discipline Policy: Broken classroom or school rules will result in the following: (Midway Policy)

1 offense: Warning, redirection, Mark on Weekly Student Expectations Sheet
2nd offense: Redirection, Mark on Weekly Student Expectations Sheet, lonely lunch
3rd offense: Redirection, Mark on Weekly Student Expectations Sheet, lose recess
4th offense: Redirection, Mark on Weekly Student Expectations Sheet, citation, a phone call home.
5th offense: Redirection, Mark on Weekly Student Expectations Sheet, office referral

SEVERE CLAUSE: Infractions are so severe that the student automatically receives the Principal's attention.

1. Malicious destruction of school or student property.
2. Physical harm to any adult or student.

**The school will be honoring 3 week rewards for behaviors. The reward will vary. Students

3. Blatant disrespect of authority.

who received more than 7 conduct marks within a 3 week period will not be eligible to receive the reward.

may bring a water bottle with a twist-on lid to drink during class.

Please no cups with lids. (examples, metal, plastic) Your child will move a lot, and cups are easy to spill. Soda and gum will not be permitted in class. Students must clean up after themselves

to keep this privilege.

Food/Drinks Policy: Students

Cheating Policy: Any student caught cheating will receive a zero on the assignment, will lose recess,

and the parent will be notified.

Absence Policy: When a student returns from an absence, they should check with the teacher for

any missed assignments. These assignments should be completed at home or after classwork is

completed. The work should be completed within two school days and includes any missed tests.

(Extended time will be given for prolonged absences.)

Grading Policy: Various assignments such as homework, tests, classroom participation, quizzes, binder, and worksheets will be taken to determine each student's grades. Every student earns their grade and must work hard in and out of class.

Notebook: Students will be required to bring their binder with them to class every day.

Items required to be left in the binder:

Student Progress Portfolio

Bellringer/Problem of the Day-jumpstart activity

Vocabulary (Definitions of math terms with examples.)

Loose-leaf paper

Pencil bag with pencils and dry erase marker for daily use.

Late/missing Work Policy: Any student missing an assignment has one week to complete and turn it in. If it is not done within the one week period, this will result in a zero for the assignment.

Student Progress Portfolio

Students will keep track of their graded work by self-monitoring their academic progress.

Students will record grades on their chart as teachers hand back graded work.

Teachers will do a binder check every Friday to ensure student accountability.

- For every Friday that students have maintained their chart, they will receive 1 point. This allows a possibility of 9 extra credit points to be added to their lowest grade on their report card.

Technology Use: Students will often have assignments online, such as Google Classroom, Brain Pop, & Study Island. Students will be allowed to use computers during a specific time in class.

Students may also schedule computer use time before and after school. Students must schedule this

time with the teacher and have parent permission.

**if you feel you can't help your child with his/her math homework, please write me a note explaining this with your signature and send it to school with your child the next day. I will be happy to explain the skill again to your child. You will also find math help videos and extra practice opportunities on the websites listed above. I am available in the mornings before school, and if needed, I will meet with your child after school (must be pre-arranged), so your child can get the extra help if needed.

Teacher Contact Information:

Planning Period: 10:15 a.m.- 11:00 a.m.

Message through Talking Points

Email: sherry.collett@claibornecsd.org

School Phone: 423-626-3067

**Please keep the first three pages at home for reference.
Sign and return this sheet.**

5th Grade Math Class Syllabus Notification

Thank you in advance for your assistance and cooperation during your child's fifth-grade journey.

Please feel free to come or call during my planning time (10:15 a.m.- 11:00 a.m). Please keep the

previous pages and refer to them during the year. Please complete this page and return it with your

child to school after you BOTH have read and signed the class syllabus.

"I have read and understand Mrs. Sherry's Class Syllabus."

Student Signature_____ Date_____

Parent Signature_____