

7th Grade -World History Syllabus

Teacher: Jason Miracle

Course Introduction:

Seventh grade students will explore the cultural, economic, geographical, historical, and political changes of Western Civilization in Europe as well as the geographic regions of East Asia, West Africa, and Southwest Asia and Northern Africa. Students will compare and contrast the history and geography of civilizations that were developing concurrently throughout Africa, Europe, the Americas, and Asia during the 15th to 18th centuries. Students will examine the growth in economic interactions among civilizations as well as the exchange of ideas, beliefs, technologies, and commodities. Students will describe the indigenous populations of the Americas and the long-term impact of European exploration in the New World. Finally, students will analyze the influence of geography on the development of civilizations as they continue their study of world history and geography. This course will also teach students about the historical context of ancient and major world religions and will follow a common template for major world religions so as to not promote any religion. Major world religions are introduced in either 6th or 7th grade.

Curriculum:

Tennessee State Science Standards

All standards taught can be found at <https://www.tn.gov/education/instruction/academic-standards.html>

Class Materials:

- Pencils (keep in a pencil bag)
- 1- 2" binder (3 rings) or a notebook designated for History
- 4 tabbed dividers
- Loose-leaf paper
- Ear buds/headphones
- 200-4x6 Notecards

Classroom Rules:

1. Respect yourself, your classmates, your teachers, and your school.
2. Be prepared for class.
 - a) Must have binder
 - b) Homework (if any given)
 - c) Loose-leaf paper
3. Please raise your hand and wait to be called on when asking a question or adding to the class discussion.
4. Please stay seated and attentive while the teacher or classmates are talking.
5. All other school rules apply.

Classroom Procedures: Our classroom has many procedures to ensure learning is occurring continually. Students will learn the procedures in class and be expected to use the procedures daily.

Discipline Policy: Broken classroom or school rules will result in the following: (Midway Policy)

- 1st offense: Warning, redirection
- 2nd offense: Redirection, lonely lunch table
- 3rd offense: Redirection, citation, a phone call home

4th offense: Redirection, office referral

SEVERE CLAUSE: Infractions are so severe that the student automatically receives the Principal's attention.

1. Malicious destruction of school or student property.
2. Physical harm to any adult or student.
3. Blatant disrespect of authority.

Food/Drinks Policy: Students may bring a water bottle with a twist-on lid to drink during class. **Please no cups with lids. (examples, metal, plastic) Your child will move a lot, and cups are easy to spill.** Gum will not be permitted in class. Students must clean up after themselves to keep this privilege. **Energy Drinks are NOT permitted.**

Cheating Policy: Any student caught cheating will receive a '0' that cannot be redone, lonely lunch, and parents will be notified. This includes using AI programs without teacher permission.

Absence Policy: When a student returns from an absence, they should check the "Make Up Work" folders in the classroom for missed assignments. These assignments should be completed at home or after classwork is completed. The work should be completed within **five (5)** school days and includes any missed tests. Failure to turn in assignments after the five school days and the assignment will receive a '0'. (Extended time will be given for prolonged absences.)

Grading Policy: Various assignments such as homework, tests, quizzes, binder, and worksheets will be taken to determine each student's grades. Every student earns their grade and must work hard in and out of class. All assignments are weighted the same. Redo opportunities are not allowed but to supplement this extra bonus points are offered through Bellringer and Exit ticket exercises on a weekly basis. Students will also be allowed to earn bonus points via Study Island during the school year. Grades can be viewed on Aspen.

Grading Scale

A – 100-93 B- 85-92 C – 75 – 84 D – 70 – 74 F – 69 and Below

Quizzes/Unit tests

- Vocab Quizzes are usually given 2 times per month on a Friday
- When quizzes are given they are graded immediately when finished.
- Quizzes and unit tests are taken out of 100 possible points.
- A study guide will be given prior to a Unit test to assist students in understanding

Notebook/Textbook: Students will be required to bring their binder and textbook with them to class every day.

Assignments: Nightly assignments will be limited and are used to practice skills already introduced. Good use of classroom time will limit the amount of time required at home to complete assignments. Most assignments should be completed in class if they use their time wisely.

Extra Credit: Students are allowed to complete an extra credit project worth 60 points max 2 times per 9 weeks. The presentation must be over something we have covered or will cover this year and **MUST** be approved by Mr. Miracle. The extra credit must be completed in the google slides program and turned in four days prior to grade cards. The format and directions for these extra credit opportunities are written on the board in the History classroom.

Bonus Points: Students will have weekly opportunities to earn bonus points via bell ringers and exit tickets to better their grade.

Late Work Policy: All assignments are due on their due date. **No Exceptions** unless you are absent. A Google form will be filled out by students for missing/late work assignments. Missing/late work will not be graded unless a google form has been submitted for the missing/late assignments.

1st Offense: Lonely recess and 20pts off grade

2nd Offense: Lonely recess and parent notification

3rd Offense: Lonely lunch and specials

After the third offense a grade will be given on work completed or if no assignment has been completed a zero will be given. If missing work becomes a regular occurrence a parent/teacher conference will be scheduled to discuss a plan of action.

Modifications will be made on an individual basis when required.

Technology Use: Students will often have assignments online, such as Google Classroom. Students will be allowed to use computers during a specific time in class.

- Assignments - Assignments in Google Classroom

Teacher Contact Information:

Planning Period: 11:00 a.m.-11:45 a.m.

Email: jason.miracle@claibornecsd.org

School Phone: 423-626-3067

Remind class code: cc8h24a4e7

Please keep the first four pages at home for reference. Sign and return this sheet.

7th Grade History Class Syllabus Notification

Thank you in advance for your assistance and cooperation during your child's 7th grade journey. Please feel free to contact me via email or school number during my planning time (11:00 a.m.- 11:45 a.m). Please keep the previous pages and refer to them during the year. Please complete this page and return it with your child to school after you **BOTH** have read and signed the class syllabus.

"I have read and understand Mr. Miracle's Class Syllabus."

Student Signature

Date

Parent Signature

Date