5th Grade - Social Studies Syllabus
Teacher: Ms. Misty Hardy

Course Introduction:
5th Grade Social Studies Units

- **Tennessee History**
- **Tennessee Prior to Statehood (pre-1796)**
- **Statehood and Early Tennessee History (1796-1849)**
- **Tennessee in the Civil War Era (1850s-1900)**
- **Tennessee in the 20th Century (1900-Present)**
- **Industrialization, the Gilded Age, and the Progressive Era (1870s-1910s)**
- **World War 1 and the Roaring Twenties(1920s-1940s)**
- **World War II and the Civil Rights Movement (1940s-1960s)**
- **Post-World War II and the Civil Rights Movement(1940s-1950s)**

Curriculum:
Gallopade
*****All standards taught can be found at https://www.gallopadecurriculum.com/

Class Materials:
- Workbook
- Pencils (keep in a pencil bag)
- 2” binder (3 rings)
- 6 tabbed dividers
- 1 zipper bag (pencil bag)-to keep in the binder
- Loose-leaf paper

Classroom Rules:
1. Respect yourself, your classmates, your teachers, and your school.
2. Be prepared for class.
   a) Must have binder
   b) Homework (if any given)
   c) Pencil bag with pencils, dry erase marker
   d) Interactive Textbook/workbook
   e) Loose-leaf paper
3. Please raise your hand and wait to be called on when asking a question or adding to the class discussion.
4. Please stay seated and attentive while the teacher or classmates are talking.
5. All other school rules apply.

Classroom Procedures: Our classroom has many procedures to ensure learning is occurring continually. Students will learn the procedures in class and be expected to use the procedures daily.

Discipline Policy: Broken classroom or school rules will result in the following: (Midway Policy)

1st offense: Warning, redirection, Mark on Weekly Student Expectations Sheet
2nd offense: Redirection, Mark on Weekly Student Expectations Sheet, lonely lunch
3rd offense: Redirection, Mark on Weekly Student Expectations Sheet, lose recess
4th offense: Redirection, Mark on Weekly Student Expectations Sheet, citation, a phone call home
5th offense: Redirection, Mark on Weekly Student Expectations Sheet, office referral

SEVERE CLAUSE: Infractions are so severe that the student automatically receives the Principal's attention.

1. Malicious destruction of school or student property.
2. Physical harm to any adult or student.
3. Blatant disrespect of authority.

**The school will be honoring 3 week rewards for behaviors. The reward will vary. Students who received more than 7 conduct marks within a 3 week period will not be eligible to receive the reward.

Food/Drinks Policy/: Students may bring a water bottle with a twist-on lid to drink during class. **Please no cups with lids. (examples, metal, plastic) Your child will move a lot, and cups are easy to spill.** Soda and gum will not be permitted in class. Students must clean up after themselves to keep this privilege.

Cheating Policy: Any student caught cheating will receive a zero on the assignment, will lose recess, and the parent will be notified.

Absence Policy: When a student returns from an absence, they should check with the teacher for any missed assignments. These assignments should be completed at home or after classwork is completed. The work should be completed within two school days and includes any missed tests. (Extended time will be given for prolonged absences.)

Grading Policy: Various assignments such as homework, tests, classroom participation, quizzes, binder, and worksheets will be taken to determine each student's grades. Every student earns their grade and must work hard in and out of class.

Late/missing Work Policy: Any student missing an assignment has one week to complete and turn it in. If it is not done within the one week period, this will result in a zero for the assignment.

Technology Use: Students will often have assignments online, such as Google Classroom, Brain Pop, & Study Island. Students will be allowed to use computers during a specific time in class. Students may also schedule computer use time before and after school. Students must schedule this time with the teacher and have parent permission.

***If you feel you can't help your child with his/her social studies homework, **please write me a note explaining this with your signature** and send it to school with your child the next day. I will be happy to explain the skill again to your child. I am available in the mornings before school, and if needed, I will meet with your child after school (must be pre-arranged), so your child can get the extra help if needed.

Teacher Contact Information:
Planning Period: 10:15 a.m.- 11:00 a.m.
Email: misty.hardy@claibornecsd.org
School Phone: 423-626-3067

Please keep the first three pages at home for reference. Sign and return this sheet.

5th Grade Social Studies Class Syllabus Notification

Thank you in advance for your assistance and cooperation during your child's fifth-grade journey. Please feel free to come or call during my planning time (10:15 a.m.- 11:00 a.m). Please keep the

previous pages and refer to them during the year. Please complete this page and return it with your child to school after you **BOTH** have read and signed the class syllabus.

“I have read and understood Ms. Misty Hardy’s Class Syllabus.”

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Student Signature **Date**

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Parent Signature **Date**