



Title I Annual Meeting

A Collaborative Presentation

*Department of Federal and State Programs
and Title I Schools*



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.
- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.



What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.





How does a school become Title I?



- **Eligibility for 2026-2027 School Year**
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
- **District sets eligibility thresholds based on federal and State laws:**
 - 70% for elementary, middle and combination schools
 - 67% for high schools



What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



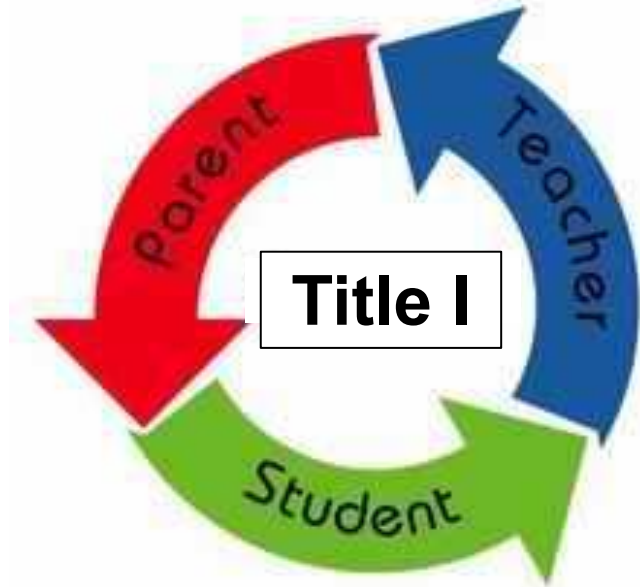
What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys



Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit





Our Schoolwide Plan (SWP)

School Grade Cells	FY26 Scores	FY27 Goal	FY26 - FY27 Difference
Grade 3 ELA 3+	22%	48%	+26
ELA Level 3+	33%	42%	+9
ELA Learning Gains	58%	65%	+7
ELA Learning Gains L25%	70%	75%	+5
Math Level 3+	40%	50%	+10
Math Learning Gains	57%	65%	+8
Math Learning Gains L25%	50%	65%	+15
Science Level 3+	34%	44%	+10
Total Points	364	454	+88
School Grade Percentage	46%	57%	+10
School Grade	C	B	

Summary
Available via
[RES](#)
[Website](#)
under Title I



Our Schoolwide Plan (SWP)

FY26 Attendance & Discipline

- **K-5: 45%** students have been absent 10+ days
 - *5% increase from FY25*
- **K-5: 94** ODR

Summary
Available via
[RES Website](#)
under Title I



Our Schoolwide Plan (SWP)

- **Communication:**

- The school can strengthen the PFEP to support ELA by increasing the frequency of communication, varying communication methods (including newsletters, video, slide decks, and parent nights), parent conferences once per month, and ParentLink (text, email, call, flyers).

- **Parent Training:**

- Curriculum Night(s): Assisting parents with high-level overviews and a deep-dive overview into the BEST benchmarks for ELA and Math that make up each reporting category in both ELA and Math. Parents will also have the opportunity to receive teacher-lead portfolio conferences with their parents during these family nights

- **Staff Training:**

- Utilizing the gradual release model, through accountable talk to develop their phonetics, vocabulary, comprehension, and writing skills. -Effective ways to communicate with families about student progress. -Effective Family Engagement and Communication. -Student Attendance and Family Support. -Developing engaging lessons that reach all learners. -Building relationships with students and families. -How to better engage and support parents/families as they work with their students at home.



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- Classroom Instruction
 - Curricular Programming
 - Extended learning opportunities
 - Tutorials
 - Technology and Supplies



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

■ Parent-Family Engagement

• Parent-Family Trainings:

- Fall Family Night (Oct.), STEM Night (February), and B.E.S.T Standards Night (March)
- Shared via newsletters and flyers, in all languages, shared via ParentLink, Class Dojo, and hard copy

■ Professional Development

- Coaching Position(s) : SSCCs providing coaching, modeling, and instructional support



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



Parent & Family Engagement Plan

- Our parent engagement mission statement
 - *Roosevelt Elementary School is a place where students are encouraged to be positive citizens in a nurturing environment. Through partnerships with parents and community, all students will be empowered to become proficient and grow academically in order to be lifelong learners, responsible citizens, and college and career ready.*
- How we work with parents, families and the community to increase student achievement
- How we train teachers to work with families
- How we support parents in helping their student(s) at home
- How we share important information

**Summary
Available via
[RES Website](#)
under Title I**



School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.





School-Parent Compact

- Review of FY27 School-Parent Compact
- Suggestions for next year's Compact
- Questions



Roosevelt Elementary School Launch Learn Lead

1220 15th Street, West Palm Beach, FL 33401
(561) 653-5100

Jatara Simmons
Principal

Kenisha Coates
Assistant Principal

Dear Parents and Guardians,

Roosevelt Elementary is committed to working with parents, staff, and families to ensure every student succeeds. The School-Parent Compact describes how parents and faculty collaborate to meet the academic needs of all learners. Please review the School-Parent Compact with your child, sign, and return the bottom portion to your child's teacher by August 28, 2026.

School Year 2026-2027 Title I School-Parent Compact

Roosevelt Elementary School's Academic Goal:

Student achievement is a team effort. For SY27, our academic goal is to attain a proficiency of 42% in ELA and 50% in Mathematics through standards-based instruction, hands-on learning activities, and Family Involvement Events.

Roosevelt Elementary School FACULTY/STAFF will:

- Provide and promote a friendly, safe, and clean environment that is conducive to learning and welcomes parent participation.
- Maintain a secure check-in/check-out system for parents, visitors, and volunteers.
- Provide a high-quality curriculum and instruction that enables students to meet high academic standards.
- Show respect for the diverse cultures, traditions, and customs of students and families.
- Communicate effectively and frequently with students and families through a variety of methods.
- Provide parent trainings, activities, and family-friendly school events that are relevant to the needs of parents and their children.

Roosevelt Elementary School PARENTS/FAMILIES will:

- Ensure child/children attend school regularly, arrive on time, dress appropriately, and are prepared to learn.
- Monitor homework assignments and communicate with the teacher when concerns arise.
- Read with child/children each night and monitor television and media use at home.
- Attend parent trainings, activities, and school events.
- Volunteer and support the school as often as possible and ask for assistance when needed.
- Practice learning strategies shared by the school at home to support student learning.

Roosevelt Elementary School STUDENTS will:

- Attend school regularly, on time, dressed appropriately, and prepared to learn.
- Strive for excellence by completing all assignments and asking for help when needed.
- Follow school rules and show respect for all students, staff, and adults on campus.
- Report unsafe situations or concerns to a teacher, staff member, or parent.
- Take pride in the school and community by helping keep the campus clean and welcoming.

Your signature below signifies that you agree with the School-Parent Compact.

Homeroom Teacher _____ Date _____

Parent/Guardian Signature _____ Date _____

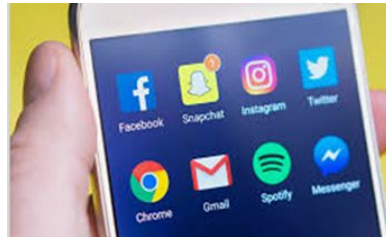
Student Signature _____ Date _____



Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.





Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FSA, EOCs, and SSA.





Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



McKinney-Vento Program





McKinney-Vento Program

The McKinney-Vento Program is designed to address the problems that homeless children and youth have faced in enrolling, attending, and succeeding in school.

McKinney-Vento Homeless Education Act

Federal law that protects the educational rights of children and youth experiencing homelessness.

Rights of eligible children and youth:

- Right to immediate school enrollment when when records are not present
- Right to remain in the school of origin, if in the student's best interest
- Right to receive transportation to and from the school of origin
- Right to receive supplemental support for academic success





McKinney-Vento Homeless Assistance Act

Defines homeless children and youths as children and youths who lack a fixed, regular, and adequate nighttime residence includes children and youths who:

- Are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
- Are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
- Are living in emergency or transitional shelters;
- Are abandoned in hospitals;
- Have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
- Are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- Are migratory children who qualify as homeless because the children are living in circumstances described above



Identification of Eligible Students

Identification of Eligible Students

Student Housing Questionnaire (PBSD 2479)

- Hard copies distributed by the school to students twice a year and as needed
- Forms can also be completed online
- Eligible students are enrolled in the McKinney-Vento Program (MVP) and provided services by the MVP Team
- Partnered with community agencies to complete Student Housing Questionnaires with parents



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
SAFE SCHOOLS
Student Housing Questionnaire

REMARKS
DATE: _____
BY: _____

The purpose of this form is to identify students and families who may be eligible for services in the school or local community.
School Personnel: Forward this form to your data processor for ESD coding. For or email form to the McKinney-Vento Program: PABD (361) 432-6181
Email: MVP@psd2479.org or call the McKinney-Vento Program at (361) 432-6181.

List all your children who live with you from preschool through high school. If needed, use an additional sheet.

Student ID #	First Name	M.I.	Last Name	Birthdate	Sex	Race

NIGHTTIME RESIDENCE Check all that apply to statements 1-6 below regarding the source of your temporary living situation:

1. Living in emergency or transitional shelter.
2. Housing resulting from loss of housing, economic hardship, or a similar reason.
3. Living in cars, parks, public spaces, public spaces, bus or train stations, etc.
4. Living in hotel or motel due to lack of adequate accommodations.
5. A child or youth in my home is under the age of 18 and is not living with a parent or guardian. (Unaccompanied Youth)
6. I am over the age of 18 and not living with a parent or guardian. (Unaccompanied Youth)

*Complete the rest of this form if you checked any of the statements above.

Check only one box that applies to the source of your living situation:

☐ Eviction ☐ Flooding ☐ Hurricane ☐ Parents (Major) ☐ Main Street Disaster (Major)
☐ Termination ☐ Violence ☐ Tropical Storm ☐ Mortgage Foreclosure ☐ Unknown
☐ Other (Specify reason (includes lack of affordable housing, unemployment, domestic violence, etc.))

Parent/Guardian Name (First, Last) _____ Parent Phone _____ Email Address _____ Unaccompanied Youth Phone _____

Current Address (If not permanent) _____ Length of Time _____ City _____ State _____ Zip Code _____
Parent Address _____ Length of Time _____ City _____ State _____ Zip Code _____

I would like referral assistance with the following (check if applicable):

☐ Information Provider ☐ Counseling ☐ School Transportation ☐ School Physical ☐ Transportation
☐ Birth Certificate ☐ Medical/Clinical ☐ School Supplies ☐ School Uniforms
☐ Services/Let's Homeless Resource Center ☐ Other _____

Additional support and educational services may be available for the students under the McKinney-Vento Act. For more information about the McKinney-Vento Act and the McKinney-Vento Program (MVP), visit our website at: www.palmschools.edu/mvp

Indicate the role of the person completing this form:

☐ Parent/Guardian ☐ Unaccompanied Youth ☐ Local Agency on behalf of family
(Name of Agency) _____

I declare under penalty of perjury under the laws of this state, that the information provided herein is true and correct.

Printed Name of Person Completing this Form _____ Signature of Person Completing this Form _____ Date _____

FLDOE Required McKinney-Vento Goals

Each school district will:

- Identify at least 5% of their FRL enrollment as homeless in a school year.
- Achieve at least a 90% school attendance rate for students identified as homeless in a school year.
- Promote at least 90% of students identified as homeless in a school year to the next grade at the end of each year.





Services Provided by the SDPBC McKinney-Vento Program

Year-Round Essentials

- Supplies
- Uniforms
- Hygiene Kits

Community Outreach and Partnerships

- Community Engagement
- Workgroup Initiative

Enrollment Assistance

- Facilitating Student Access
- Transportation Support

Support Services

- Tutoring Services
- School-Based Team Meetings
- Attendance Monitoring



Services Provided by the SDPBC McKinney-Vento Program

Community Referrals and Assistance

- **Connecting Families with Resources:** The MVP team provides referrals to community agencies offering services such as shelter, rental assistance, and housing to support families experiencing homelessness.
- **Laundry Services:** Through a partnership with Degy Entertainment, the team is working to install washers and dryers at two local schools providing students and families with essential laundry services. (Lake Shore Middle and Palm Beach Lakes)



Degy Entertainment



Delivery of Essential
Supplies



Outreach
Community Event



UHY Student
Shoe Donation



MVP Sneaker Closet

McKinney-Vento Program Contact Information



(561) 681-3746

palmbeachschools.org/mvp

Aleshia Coleman, Program Planner

Cell: (561) 414-1173

Orlando Ovalles, Instructional Specialist

MVP Program

Cell: (561) 308-9634

Amy Mazzocco, Manager

Melissa Patterson, Director

Safe Schools Department



Thanks

- Attendee Questions
- Presentation Evaluation



Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!