Mirabeau B. Lamar Senior High School

An International Baccalaureate World School

Small School Feel…

Big School Opportunities

Welcome Future Texans!

Future Lamar Texans,

Welcome to your guide to our school! This guide was designed to give our students and parents one place to find the information they need the most. We hope this answers the question "How does _____work?". We can't promise that this will answer every question, but we hope this helps you to feel a little more at ease when it comes to deciding on Lamar. We have A LOT of options at Lamar, and this can be confusing at times. In this guide you will find information about admissions, enrollment, IB programs, CTE programs, and much more! Of course, staff at Lamar are always available for questions too. Paloma Garner (mgarner1@houstonisd.org) is our Magnet & Admissions Coordinator and can answer (or find the answer to) all your questions. If you are interested in a specific program, you can contact the coach or sponsor directly. We hope to see you next year!

Rita Graves, Principal

Maria Paloma Garner, Magnet & Admissions Coordinator

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1. Bell Schedule

- Lamar operates on an alternating block schedule with 4 periods per day.
- Students can enter the building at 7:50AM.

Pd	Start Time	End Time
1/5	8:30AM	10:00 AM
2/6	10:06 AM	11:43 AM
LUNCH	11:43 AM	12:48 PM
	Optional tutorials & club mtgs daily from 12:15-12:45	
3/7	12:54 PM	2:24 PM
4/8	2:30 PM	4:00 PM



2. Dress Code

Tops	• M-Th: Lamar IB branded white, red, or navy polo ($25) • Friday: spirit shirts may be worn ($10-$15) • Can be purchased at Lamar School store (M-F 8-3) or at Academic Outfitters of Houston (5475 W Loops S #150)
Pants, Shorts, Skirts	• Khaki or denim pants, khaki shorts, or khaki or plaid skirts • Plaid skirt option is also available • Leggings may be worn only under uniform skirt • Must fit properly and not be excessively tight, distressed, short, loose, or baggy
Outerwear	• Only Lamar jackets & sweatshirts are allowed on campus ($30-$45) • Campus leadership will send out communication in situations of extreme cold weather
Backpack/bags	• Must be fully clear (no mesh or colored transparent allowed) • Instrument & athletics bags must be placed in locker or secured in collection baskets at school entrance • Lunchboxes allowed but subject to search • Small purse may be carried inside backpack
ID Badge	• Must always be visible

Please note: Violations of the Lamar dress code will result in disciplinary action. Depending on the number of dress code offenses and the gravity of the offense, discipline may range from Level I to a Level III offense within the Student Code of Conduct. Courts at both the state and federal levels have recognized the rights of school officials to regulate standards of student dress and grooming.

LAMAR DRESS CODE

DRESS WITH PRIDE. REPRESENT LAMAR.

COLLARED SHIRTS



Only seniors wear red shirts

SPIRIT SHIRTS



Lamar spirit shirts Friday only

BOTTOMS

KHAKI PANTS / SKIRTS | CLEAN JEANS



No rips, tears, or fraying

NOT ALLOWED



HOODIES | LEGGINGS | PAJAMAS | SLIDES



CLEAR BACKPACK ONLY

Clear backpacks only —
no mesh, colored, or opaque bags

NO VISIBLE DEVICES

Cell Phone	NOT ALLOWED	Smartwatch/Glasses	NOT ALLOWED
Headphones	NOT ALLOWED	Tablet / Kindle	NOT ALLOWED
Earbuds	NOT ALLOWED	No Speaker	NOT ALLOWED

REMEMBER

- Keep all devices out of sight during school hours
- Bring only a clear backpack

★ BE RESPECTFUL ★ BE RESPONSIBLE ★ BE YOUR BEST

3. Instructional Model



Our teachers use the guiding principles of IB Middle Years Program and IB Diploma Program to develop curriculum. The interdisciplinary curriculum is rooted on the premise that students learn through doing. Lamar uses a **flipped learning model** where students are expected to come into class with flipped lesson homework completed BEFORE class so that class time can be spent digging deeper into the content, making connections, and collaborating on real world applications. Flipped learning allows our students and teachers to prioritize practice.

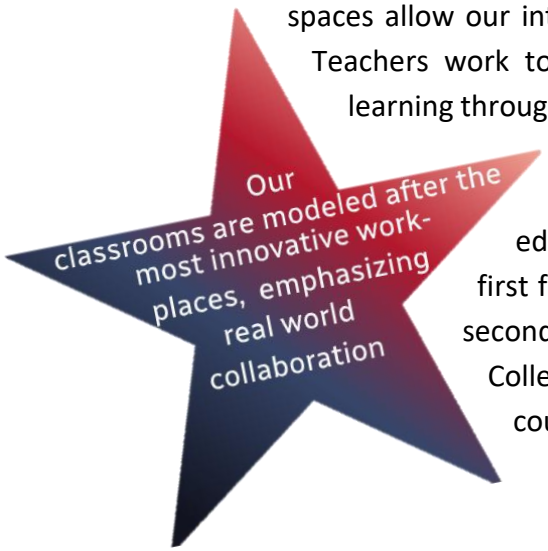
LESSON FORMAT

1. Flipped Lesson	Video, reading, or virtual activity completed by the student *prior* to class
2. Guided Inquiry	Class begins with guided practice & instruction with teacher
3. Teacher Support	Small group instruction & support as needed
4. Independent practice	Collaborative work, real world application, problem solving, demonstrated mastery

The Building

The new Lamar campus was approved by voters under the 2012 Bond and planning and design began in 2013. A major focus in the design was to ensure the space was flexible and adaptable to the changing needs of learners. Through the neighborhood, students are grouped into smaller communities within the bigger community, so that teachers can provide more individualized support within the normal function of the school day. Neighborhoods are on the third and fourth floors of the academic building, serving as a student's home base. Here, students receive instruction in their four core classes and foreign language.

Within each neighborhood there are up to five flexible work areas - specifically, a fully equipped, enclosed science/maker lab, an enclosed presentation area, and two to four flexible learning areas. Flexible learning spaces allow our interdisciplinary neighborhood teams to fully embrace the IB philosophy. Teachers work together to seamlessly offer opportunities for inquiry-based, hands-on learning through an interdisciplinary approach.



Students leave their neighborhood to access fine arts, athletics, physical education and our Career and Technical Education Programs, housed on the first floor of the academic building and in the renovated North Building. The second floor is our student services area, which includes our school store, our College Corner, the Book Balcony, as well as Communities in Schools counselors.

4. Graduation Requirements

To graduate students must satisfy the credit requirements below and pass all STAAR tests in Algebra 1, Biology, English 1, English 2, and US History.

Category	# of Credits	Notes
English	4	
Math	3*	Must include Algebra 1, Geometry, and Algebra 2
Science	3*	Must include biology and chemistry OR physics
Social Studies	3	Must include World Geo, World Hist, US History
Govt/Econ	0.5/0.5	
Physical Education	1	Choose from PE, athletics, marching band, drill team, cheer, or JROTC
Health	0.5	Typically taken with biology in 9th grade
Foreign Lang	2	Both credits must be in same language
Fine Arts	1	Both semesters must be same course
Elective Credit	3.5	Typically satisfied through CTE coursework

*3 required, but 4 needed for Distinguished Level of Achievement diploma (standard diploma)

Credits and Grade Level Classification

The Registrar will assign each student a grade level based on the number of credits earned at the end of the previous school year.

Grade Level Classifications		
Grade		Credits Earned
9	Freshman	0.0 - 5.5
10	Sophomore	6.0 - 11.5
11	Junior	12.0 - 17.5
12	Senior	18.0+

Course Credit

- Students must maintain a minimum grade average of 70 on a scale of 100 to receive credit for a course.
- Students will not be awarded credit for a class in which they attend less than 90% of instructional days (excused or unexcused).
- Students must comply with all attendance requirements for each course taken. Students may be assigned to Credit Appeal to recover the time and curriculum missed due to excessive absences.
- Appeals will only be considered when the student has passed the course with a final semester average of 70% or better and meets qualifying attendance guidelines.

Alternate ways to earn credit

- Middle school - Students may earn high school credit in middle school. For students enrolled in Texas public schools, this credit will automatically be added to their high school transcript. Students entering Lamar from a non-Texas public school will have their credit assessed.
- Summer school - Students who did not earn full credit for a course during the regular academic year will be required to enroll in summer school to recover their lost credit. Summer school dates and requirements will be announced in May and registration will also take place in May.

5. Admissions & Enrollment



Zoned Students

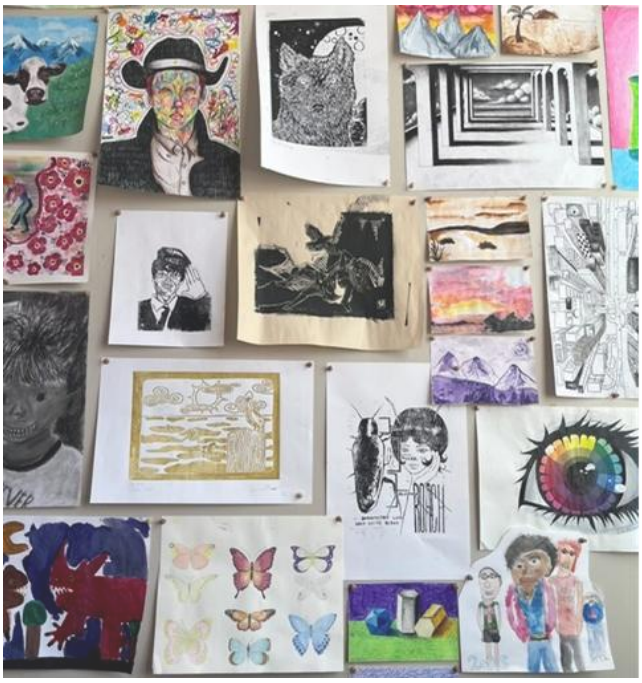
If you live in the Lamar attendance zone – WELCOME! There is no need to apply to Lamar via the HISD School Choice site. **All** our programs (including IB) are open to zoned students.

- Rising 9th grade students zoned to Lamar and currently enrolled in an HISD school will not need to complete the enrollment process with us. They will automatically enroll unless a transfer to another school is accepted via the HISD school choice portal.
- Rising 10th – 12th grader zoned to Lamar and currently enrolled in an HISD high school will need to complete the enrollment process after they withdraw from their current high school.
- All zoned students who are **not** currently in HISD schools will need to complete the enrollment process. Our enrollment office opens in April for the following school year and is located in the Welcome Center (located behind the flagpole facing Westheimer). Our enrollment office is open M-F from 9AM-1PM. Please bring printouts of the required documents with you.

Non-zoned Students

Students who do not reside in the Lamar attendance zone must apply and be approved for a transfer through the HISD Office of School Choice (https://schoolchoice.houstonisd.org/).

- **Phase I applications for 2027-2028 close on 2/12/27** with lottery notifications announced via email on 3/17/2027.
- Qualified Phase I applicants who are not offered a seat will be placed on the waitlist. Applicants can accept an offered seat while remaining on the waitlist for a higher ranked school.
- Phase II applications open on 3/18/2027. Applicants who enter Phase II will be added to the waitlist in the order they apply and submit required documentation.
- Out of district students are welcome to apply during the Phase 1 window, however, they will be given a lower priority in the lottery.
- **Students interested in Lamar are welcome and encouraged to apply for more than one program**. You should rank the programs in order of interest. *Please know that if you are offered a seat at Lamar for a particular program, you will not be able to change your program-of-study unless you are offered a seat in a higher ranked program*. You can only participate in ONE program.



School Choice Program Options

Lamar offers a variety of transfer options for rising 9th graders with various qualifications standards (matrix scores). **All students (ZONED & TRANSFER) will choose either the IB Career-related Program or the IB Diploma Program as part of their pathway at Lamar** More details on program options can be found on the following pages.

Lamar HS Enrollment & Registration Flowchart

Is the student zoned to Lamar?
(Verify the address @ schoolnavigator.houstonisd.org)

YES

Is the student CURRENTLY attending an HISD school?

YES

Students currently enrolled in an HISD school with an address zoned to Lamar OR an accepted/approved school choice transfer automatically roll over to our system over the summer* (unless they have accepted a seat at another HISD school through school choice). The only action needed from these students is to complete course selections.

* HISD students coming to us mid-year will need to withdraw from their current campus before enrolling with us.

NO

Has the student applied to Lamar HS through HISD school choice (schoolchoice.houstonisd.org), been formally offered a seat, submitted proof of residence, signed entrance agreement, AND accepted a seat?

NO

Student MUST submit an application through School Choice.

NO

Students coming from a NON-HISD school (even if previously in HISD) must come IN PERSON to enroll at our Welcome Center M-F from 9AM-1PM. Enrollment for the following school year opens in April. Our Welcome Center is located in our historic building behind the flagpole facing Westheimer. Please bring paper copies of all required documents.

IMPORTANT NOTE: Completing HISD Online Enrollment for Lamar does NOT guarantee a student to be registered at our campus as there are times when we cannot access documents. Please follow the directions on this flowchart for successful onboarding.

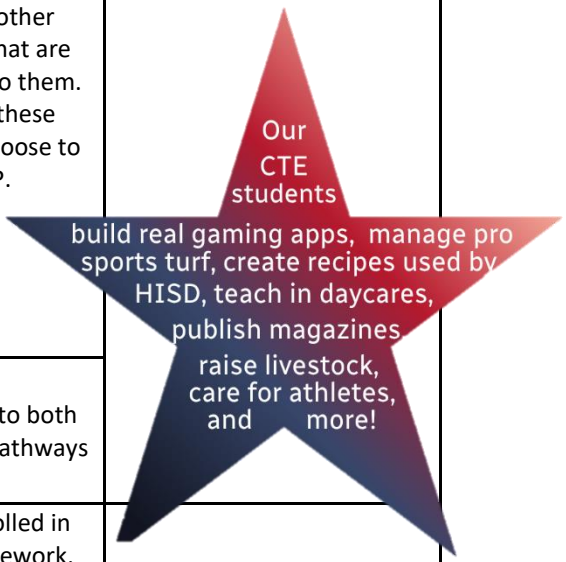
Required documents for registration:

- Parent/Guardian's government-issued photo ID
- Current water, gas, or electric bill (within the last 30 days), or lease agreement (if applicable) showing parent/guardian's name and address
- Student's birth certificate
- Student's current immunization record
- Student's academic record showing high school credits
- ONLY IF APPLICABLE: 504 Plan, IEP, court documents, etc.

6. School Choice Program Guidance

All students who are offered a transfer seat at Lamar will be required to sign an entrance agreement. **The entrance agreement for all programs requires students to adhere to the student code of conduct**. Some programs have additional requirements to continue in the program. A student who does not continue in their assigned program can no longer attend Lamar as a transfer.

<table>
<tr><th>Transfer Type
(School Choice Lottery Seat Type)</th><th>Factors to consider</th><th>Access to IB Coursework</th><th>Additional Requirements</th></tr>
<tr><td>Boundary Option Wisdom Zone</td><td colspan="2">Students who receive a Boundary Option seat will need to choose a CTE program during course selection (these students have the flexibility to choose any CTE and IB program they are interested in).</td><td>Only students zoned to Wisdom can apply to this type of seat. Students who receive this seat have the flexibility of a zoned Lamar student.</td></tr>
<tr><td>Business Administration</td><td>2 pathways available: 1 on level and one advanced/IB or dual credit (recommended for inclusion, on level, or advanced students)</td><td>Full access to both CP and DP pathways</td><td>must take AND pass a min of 1 business course/year</td></tr>
<tr><td>CTE: Animal Science</td><td rowspan="3">A viable pathway for students with a variety of abilities</td><td rowspan="8">Students can pursue DP diploma but must also remain in their assigned CTE program. This means students who pursue may DP may need to sacrifice other electives that are important to them. Many of these students choose to go CP.</td><td rowspan="8">Take at least one program course/year, maintain regular attendance, refrain from excessive tardiness</td></tr>
<tr><td>CTE: Culinary Arts</td></tr>
<tr><td>CTE: Digital Comms (Broadcast Journalism)</td></tr>
<tr><td>CTE: Distribution & Logistics</td><td rowspan="3">A manageable pathway for inclusion students</td></tr>
<tr><td>CTE: Exercise Science</td></tr>
<tr><td>CTE: Health Informatics</td></tr>
<tr><td>CTE: Graphic Design & Multimedia Arts (Print Journalism)</td><td rowspan="2">Must complete 480 hrs in licensed daycare</td></tr>
<tr><td>CTE: Family & Community Serv (Child Development)</td></tr>
<tr><td>CTE: Engineering</td><td>difficult sequence which requires students to complete much of their coursework using CAD software</td></tr>
<tr><td>CTE: Programming & Software Development (Computer Science)</td><td>difficult sequence which requires students to take high level IB courses, 9th grade course is AP computer science</td><td>Full access to both CP and DP pathways</td><td></td></tr>
<tr><td>IB - 9; 10; 11</td><td colspan="2">• students who receive an IB seat will be enrolled in most rigorous pre-IB and IB advanced coursework, accommodations are available for IB exams but must be requested in advance through IB coordinator
• these students ALSO need to choose a CTE program (these students have the flexibility to choose any CTE program they are interested in)</td><td>complete IB CP or DP Programme (minimum of 2 advanced IB courses/year)</td></tr>
</table>



What Lamar school choice program(s) can I apply to?

Students are only eligible to apply to programs in which they meet the matrix score requirement *AND* that their home/zoned school does *not* offer.

ZONED TO	Boundary Option	Business Admin	CTE: Animal Science	CTE: Culinary Arts	CTE: Dig Coms (Broadcast Jrnlsm)	CTE: Engineering	CTE: Exercise Sci	CTE: Family Serv (Child Dvlpmt)	CTE: Graph Dsgn (Print Jrnlism)	CTE: Health Inform	CTE: Progr & Software Dvlpmt	IB (9,10,11)
MATRIX SCORE	0	80	80	70	70	80	80	70	80	0	80	80
Austin HS	not avail	X	X	X	X	X	X	X	X	not avail	X	X
Bellaire HS	not avail	X	not avail	X	X	X	X	not avail	X	not avail	not avail	not avail
Chavez HS	not avail	X	not avail	X	not avail	not avail	X	X	X	not avail	X	not avail
Furr High School	not avail	X	X	not avail	not avail	X	X	X	X	not avail	X	X
Heights High School	not avail	X	X	not avail	X	not avail	X	X	X	not avail	X	not avail
Kashmere High School	not avail	X	X	not avail	X	X	X	X	X	not avail	X	X
Madison High School	not avail	X	not avail	X	X	not avail	X	X	X	not avail	X	X
Milby High School	not avail	X	X	not avail	X	not avail	X	X	X	not avail	X	X
North Forest High School	not avail	X	not avail	not avail	X	X	X	X	X	not avail	X	X
Northside High School	not avail	X	X	not avail	not avail	X	X	X	X	not avail	not avail	X
Sam Houston	not avail	X	X	not avail	not avail	X	X	X	X	not avail	not avail	X
Scarborough High School	not avail	X	X	X	X	X	X	X	X	X	X	X
Sharpstown High School	not avail	X	X	X	not avail	X	X	X	X	not avail	X	X
Sterling High School	not avail	X	X	X	X	X	X	X	X	not avail	X	X
Waltrip High School	not avail	X	X	not avail	not avail	not avail	X	X	X	not avail	X	X
Washington BT High School	not avail	X	not avail	not avail	X	not avail	X	X	X	not avail	X	X
Westbury High School	not avail	X	X	X	X	not avail	X	X	X	X	X	X
Westside High School	not avail	X	X	not avail	not avail	not avail	X	X	not avail	X	not avail	X
Wheatley High School	not avail	X	X	not avail	X	X	X	X	X	X	X	X
Wisdom High School	X	X	X	X	X	not avail	X	X	X	not avail	not avail	X
Worthing High	not avail	X	not avail	X	X	X	X	X	X	not avail	X	X
Yates HS	not avail	X	X	X	not avail	X	X	X	X	not avail	X	X
Outside of HISD boundary	not avail	X	not avail	not avail	not avail	not avail	not avail	not avail	not avail	not avail	not avail	not avail



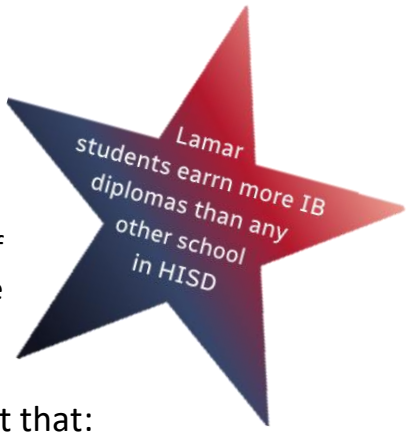
7. CTE Pathways

All Lamar students will choose a Career & Technical Education (CTE) pathway upon enrollment. *Once students choose a pathway (or accept a lottery seat in a school choice pathway), they must remain in that pathway until graduation.* Students must take an aligned CTE course each year to complete their pathway, earn a diploma endorsement, and work toward earning an industry-based certification (IBC).

CTE Cluster	Strand	Year 1	Year 2	Year 3	Year 4	Certification
AGRICULTURE, FOOD, & NATURAL RESOURCES	**Animal Science**	Principles of Agriculture	Livestock Production	Equine Science/ Small Animal Mgmt	Adv Animal Sciences Practicum in Ag, Food, & Nat Res	Elanco Fund of Animal Sci/Equine Mgmt/ Elanco Vet Med Apps
AUDIO VISUAL TECHNOLOGY & COMM	**Broadcast Journalism**	Principles of Arts Audio Visual Technology & Communication	Audio Visual Production 1	Audio Visual Production 2	Digital Audio Technology	Adobe Certified Associate Premiere Pro
	Print Journalism		Graphic Design & Illustration 1	Graphic Design & Illustration 2	Commercial Photography 1	Adobe Certified Associate InDesign (Adobe Illustrator)
BUSINESS ADMIN MAGNET PROGRAM	**Business Administration**	Principles of Business, Marketing, & Finance	Business Information Management 1	Business Management	Practicum Global Business/ Human Res Mgmt	Microsoft Office Specialist/ PMI Project Mgmt Ready
	IB Bus Admin Diploma		Business Information Management 1	DP Business DP Economics	DP Business DP Economics	Microsoft Office Specialist
Health Science	**Exercise Sci & Wellness**	Principles of Exercise Science and Wellness	Kinesiology 1	Kinesiology 2	Practicum	Certified Nurse's Assistant (CNA)/ Certified Personal Trainer
	Health Informatics	Principles of Health Informatics	Medical Terminology	Health Informatics	Medical Billing & Coding	Certified Billing & Coding Specialist
HOSPITALITY & TOURISM	**Culinary Arts**	Principles of Hospitality & Tourism	Introduction to Culinary Arts	Culinary Arts 2	Practicum Food Science	ServSafe Manager
HUMAN SERVICES	**Child Development**	Principles of Human Services	Human Growth and Development	Child Development	Family & Community Services/Practicum	Child Development Associate
STEM	**IB Programming & Software Dev Diploma**	AP Principles of Computer Science	PreIB Computer Science	DP Computer Science SL Yr 1	DP Computer Science SL Yr 2	Code HS Python Level 1 Certification
	Engineering	Principles of Applied Engineering	Engineering Design & Presentation I	Engineering Science	Engineering Design & Presentation II Practicum	Autodesk Associate Certified User (AutoCAD, Inventor for Mechanical Design)
TRANS, DIST, & LOGISTICS	**Logistics**	Prin of Dist & Logistics	Concepts of Dist & Log Technology	Distribution & Logistics	Practicum	Certified Logistics Technician (CLT)/ OSHA30

8. IB Requirements & Pathways

International Baccalaureate programming is internationally recognized as the **"gold standard"** of pre-university instruction. IB curriculum emphasizes interdisciplinary connections that drive depth and complexity. Research, critical thinking, communication, real world connection, personal reflection, and global context are woven throughout the curriculum. Assessments are comprised of handwritten, essay format prompts that require students to connect multiple complex concepts in open-ended real-world scenarios.



Studies on the impact of the IB experience on student outcomes suggest that:

- IB diploma graduates have **higher immediate college enrollment rates (74%)** compared to national averages (64%)[1]
- 83% of **IB diploma graduates persist at four-year institutions and graduate** compared to national average (56%)[1]
- IB alumni report feeling well-prepared for university studies, particularly regarding academic skills, such as writing, critical thinking, research skills, and managing independent work.[2,3]

As the largest IB school in the world, Lamar prides itself in making IB curriculum available to *all* students.

ALL 9th & 10th graders participate in the IB Middle Years Program (MYP)

Middle Years Programme	The MYP emphasizes intellectual challenge and real-world connection. It fosters the development of skills for communication, intercultural understanding, and global engagement—essential qualities for young people who are becoming global leaders.

SPRING OF 10TH GRADE YR:

- **PERSONAL PROJECT**

All MYP students will demonstrate consolidation of their learning through completion of a Personal Project. At Lamar all 10th grade students complete the Personal Project through English II courses.

- **STUDENT LED CONFERENCE**

Each year, Academic Deans meet with the student to facilitate a Student Led Conference (SLC). During the conference, the student will share a digital portfolio, discuss strengths and areas of growth, and select courses for the next year. In 10th grade SLCs, the Dean will review the students' plan and path to graduation, review IB Programme options (**Diploma (DP) or Career-Related (CP) Programme**), finalize course selection, and set an IB testing plan.

1 Bergeron, L. 2015. Diploma Programme students' enrollment and outcomes at US postsecondary institutions 2008–2014. Bethesda, MD, USA. International Baccalaureate Organization.

2 Ateşkan, A, Onur, J, Sagun, S, Sands, M and Çorlu, MS. 2015. Alignment between the DP and MoNEP in Turkey and the effects of these programmes on the achievement and development of university students. Bethesda, MD, USA. International Baccalaureate Organization.

3 Conley, D, McGaughy, C, Davis-Molin, W, Farkas, R and Fukuda, E. 2014. International Baccalaureate Diploma Programme: Examining college readiness. Bethesda, MD, USA. International Baccalaureate Organization.

CP vs. DP (determining what 11th and 12th grade at Lamar will look like)

	Career-related Programme		Diploma Programme
Program Goal	provides students with the flexibility to pursue a variety of interests, while experiencing the rigor and benefits of an IB education	**OR**	provide students with a balanced education, facilitate geographic and cultural mobility and to promote international understanding
# of IB courses (& exams)* req	2		6 (@ least 1 from each of the following groups: literature, language, individuals & societies, science, & math)
IB Programme core course	Personal & Professional Skills (PPS)		Theory of Knowledge (TOK)
CTE path	Must complete CTE course sequence in any career pathway		IB Business or IB Computer Science
Project	Investigation into ethical dilemmas in a career of the student's choosing		Extended Essay (deep investigative and analytical dive into a topic of student's choosing)-4,000 word paper

*The IB uses both external and internal assessment.



Sample 4-year Schedules Based on IB Program Type (CP or DP)

Sample IB Career Program Pathway

	9th	10th	11th	12th
English	Pre DP English 1	Pre DP English 2	HL English Year 1	HL English Year 2
Second Language	Pre DP Spanish 2	Pre DP Spanish 3	Additional Elective/Athletics	Additional Elective/Athletics
Social Studies	Geography	World History	US History	Govt/Economics
Science	Pre DP Biology	Pre DP Chemistry	Physics	Anatomy & Physiology
Math	Pre DP Algebra II	Pre DP Geometry	SL Math Year 1	SL Math Year 2
CTE	Prin of Hospitality & Tourism	Introduction to Culinary Arts	Culinary Arts 2	Practicum
Elective/PPS	Fine Art	Fine Art/Elective	Public Speaking/ PPS	PPS /Off campus
Elective	PE/Athletics	Additional Elective/Athletics	Additional Elective/Athletics	Practicum

Sample IB Diploma Program Pathway

	9th	10th	11th	12th	SL/HL	DP Group
English	Pre DP English 1	Pre DP English 2	HL English Year 1	HL English Year 2	HL	**Group 1**
Second Language	Pre DP Spanish 2	Pre DP Spanish 3	Spanish SL	Additional Elective/Athletics	SL	**Group 2**
Social Studies	AP Human Geography	AP World History	Pre DP US History	HL History	HL	**Group 3**
Science	Pre DP Biology	Pre DP Chemistry	SL Science Year 1	SL Science Year 2	SL	**Group 4**
Math	Pre DP Algebra II	Pre DP Geometry	SL Math Year 1	SL Math Year 2	SL	**Group 5**
CTE/Elective	Principles of Business and Marketing	BIM	HL Economics Year 1	HL Economics Year 2	HL	**Group 6/Elective**
Elective/TOK	Fine Art	Fine Art	AP Govt/ TOK	TOK /Off Campus		**TOK**
Elective	PE/Athletics	Additional Elective/Athletics	Additional Elective/Athletics	Additional Elective/Athletics		
SL = Standard Level						
HL = Higher Level						
Varsity double block athletes may require summers school						

Requirements for earning the IB Diploma

To be awarded the IB Diploma, the following requirements must be completed during the junior and senior years:

☐ Test in six different IB Subject Areas

GROUP 1 - Language A (English)
GROUP 2 - Language B (Arabic, Chinese, French, or Spanish)
GROUP 3- Individuals & Societies
GROUP 4 - Science
GROUP 5 - Math
GROUP 6* -The Arts
**If no group 6, take a secondary Group 3 or 4 subject*

☐ Complete the IB DP Core Components

The Core- Theory of Knowledge class *(2nd semester of 11th & 1st semester of 12th)* **/ Extended Essay / CAS requirements**

☐ Take the required amount of HL/SL classes

Students must take at least 3 Higher Level (HL) classes of the 6 groups.
(4 HLs= maximum)

☐ Score a minimum of 24 points on IB Assessments

All exams consist of internal and external assessments
IB exams are scored on a scale of 1-7. A score of 4 is considered passing.
DP Candidates must have at least 12 HL points and at least a 2 on all SLs and no more than three 3s (SL or HL)

☐ Meet the credits needed before entering the programme

Before the start of junior year, students must already have taken *at least* two years of the foreign language, and Algebra 1, Algebra 2, and Geometry
(Pro Tip: Get Fine \|Arts credit during Freshman year to make more room on schedule for IB classes)

9. Earning College Credit at Lamar

There are a variety of ways to earn college credit at Lamar. As an IB school, our primary goal in advanced course offerings is to provide students with a variety of options to meet IB diploma requirements. We have supplemented our course offerings with AP, dual credit, and OnRamps options when an IB equivalent is not available.

Course Type	Courses Offered	College Course Equivalent (TX)*	Details
AP	Computer Science Principles	Introduction to Programming Fundamentals I (COSC 1436)	AP courses are taught by Lamar faculty using CollegeBoard curriculum. Most colleges will award credit for a score of 3+ on the end of year CollegeBoard AP exam.
	Pre-Calculus	Precalculus (MATH 2412)	
	World History	World History I & II (HIST 2321/2322)	
HCC Dual Credit	Accounting	Principles of Financial Accounting I & II (ACCT 2301/2302)	HCC Dual Credit courses are taught by Lamar faculty who are also Houston Community College adjunct professors. Students who earn a passing grade in these courses are guaranteed credit transfer to public colleges in Texas. *Our HCC courses are limited to students in the business pathway.*
	Business Comms & Technology	Business Computer Applications (BCIS 1305)	
	Business Management	Business Principles (BUSI 1301)	
	Business Practicum	Business Statistics (BUSI 2305)	
IB	Arabic HL/SL	Beginning Arabic I & II (ARAB 1411/1412)	IB courses are taught by Lamar faculty using the IB framework. Many colleges will award credit for a score of 4+ on the end of course IB exam. Keep in mind that many IB courses are 2 years long. All public colleges in Texas are required to award a minimum of 24 semester credit hours to incoming freshmen who have earned an IB diploma and scored a 4 or higher on each of the required exams. <u>Difference b/w HL & SL</u> HL courses typically include a range of additional elements designed to allow students to explore areas of interest within the subject in more depth. In this sense, SL courses are not watered down versions of their HL counterparts. The assessment criteria are equally demanding for both levels, and SL exams are marked and standardized with the same rigor as all IB coursework.
	Art History SL	Art History I (ARTS 1303)	
	Biology HL/SL	General Biology I & II (BIOL 1406/1407)	
	Business Mgmt HL	Business Principles (BUSI 1301)	
	Chemistry SL	Intro to Chem I & II (CHEM 1405/1407)	
	Chinese HL/SL	Beginning Chinese I & II (CHIN 1411/1412)	
	Computer Sci HL/SL	Programming Fund II (COSC 1437)	
	Dance HL	Fine arts elective credit	
	Economics HL/SL	Prin of Economics I & II (ECON 2301/2302)	
	Envi Sys & Societies SL	Environmental Science (GEOL 1305)	
	Film HL	Fine arts elective credit	
	French HL/SL	Beginning French I & II (FREN 1411/1412)	
	Hist of the Americas HL	Elective History Credit (HIST 13_ _)	
	Lang & Literature HL	English Compo I & II (ENGL 1301/1302)	
	Mathematics Analysis & Approaches HL	College Algebra I & II, Elementary Statistical Methods, & Pre-Calculus Math (MATH 1314/1316/1342/2412)	
	Mathematics Applications & Interpretations HL/SL	College Algebra I, Elementary Statistical Methods, & Calculus for Business & Social Sci (MATH 1314/1342/1325)	
	Philosophy SL	Introduction to Philosophy (PHIL 1301)	
	Physics HL/SL	College Physics I & II (PHYS 1401/1402)	
	Psychology SL	General Psychology (PSYC 2301)	
	Spanish HL/SL	Beginning Spanish I & II (SPAN 1411/1412)	
	Sports/Exer Health Sci SL	Science elective credit	
	Visual Arts HL	Art History I (ARTS 1303)	
	World Religions SL	World Religions (RELI 1301)	
UT OnRamps	Chemistry I & Chemistry I Lab (10)	Principles of Chemistry I (CHEM 1311 & CHEM 1111)	UT OnRamps courses are semester long courses that are stretched out over a year so students can adjust to the pace of college coursework. Curriculum is designed and graded by UT professors while guided by teachers on the Lamar campus. Students receive 2 grades: one in HISD and one at UT Austin. A passing grade on the UT OnRamps course results in transferable college credit.
	US Government (11 or 12)	Issues & Policies in American Government (GOVT 2302)	

*College course equivalencies vary by institution. Please refer to target institution website for their exact course equivalency.

10. Core Course Sequences

Lamar offers two levels of rigor in core courses and several electives: "recommended" level is considered "on level" and advanced level courses which increase the depth and pace of the content. All advanced courses are graded on a 5.0 scale. In grades 9 and 10 these courses are Pre IB or in a few cases, AP/Pre-AP. In 11th and 12th grades the courses are referred to as "DP" or "IB".

2026 - 2027

This course sequence is intended to be a guide for your four years at Lamar. Courses are subject to change based on state requirements and overall student interest. Your Academic Dean will discuss all options in depth when you choose your classes for the following year. You can always contact your Neighborhood Administrator, the MYP Coordinator, the IB Career-related Program coordinator, the IB Diploma Program coordinator, or the Magnet coordinator with any program specific questions before course selection.

Subject	IB Course Group	8th Grade	9th Grade	10th	11th	And/Or	12th
English	MYP Language & Literature	8th Gr Engl	English 1	English 2	English 3	And	English 4
	DP Group 1	8th Grade English	PreAP English 1	PreAP English 2	HL English Language and Literature 1	And	HL English Language and Literature 2

Subject	IB Course Group	8th Grade	9th Grade	10th	11th	And/Or	12th
LOTE Language Other Than English	MYP Lang Acqu		LOTE 1	LOTE 2	SL LOTE Yr 1	And	SL LOTE Yr 2
	DP Group 2		LOTE 1	LOTE 2	SL LOTE Yr 1	And	SL LOTE Yr 2
	DP Group 2	LOTE 1	LOTE 2	Pre IB LOTE 3	SL LOTE		
	DP Group 2	LOTE 1	LOTE 2	Pre IB LOTE 3	HL LOTE Yr 1	And	HL LOTE Yr 2
	DP Group 2	Spanish 2	Pre IB Spanish 3	HL LOTE Yr 1	(AND) HL LOTE Yr 2		
	Languages: Spanish, French, Chinese, and Arabic						

Subject	IB Course Group	8th Grade	9th Grade	10th	11th	And/Or	12th
Social Studies	MYP Indiv s & Societies	8th Grade US History	World Geography	World History	US History	And	Govt/Econ
	DP Group 3	8th Grade US History	Pre AP Geography	AP World History	Pre DP US History (HOA Yr 1)	And	HL History of the Americas (HOA Yr 2)
	DP Group 3				HL Economics Yr 1	And	HL Economics Yr 2
	DP Group 3						SL Economics (1 year)
	DP Group 3				SL Art History	OR	SL Art History
	DP Group 3				SL Philosophy	OR	SL Philosophy
	DP Group 3				SL Psychology	OR	SL Psychology
	DP Group 3				SL World Religions	OR	SL World Religions
	N/A				OnRamps Government (1 sem only)	AND	ECON (1 semester only)
	U.S. History is a graduation requirement. All students take U.S. History in 11th grade.						

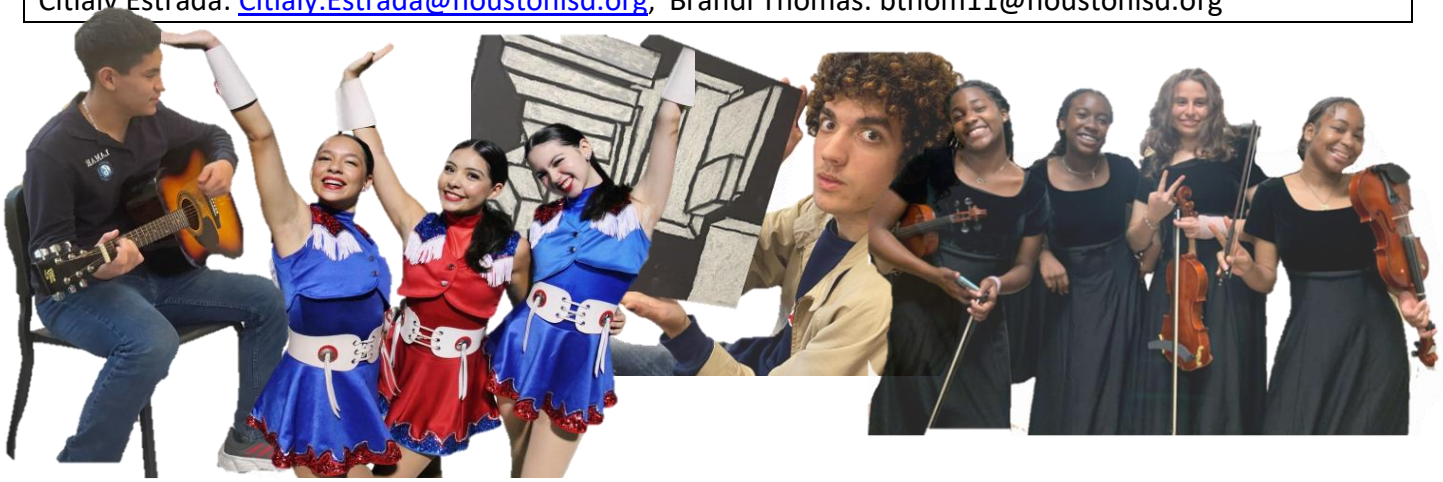
Subject	IB Course Group	8th Grade	9th Grade	10th	11th	And/Or	12th
Science	MYP Sciences	8th Grade Science or IPC	Biology	Chemistry	Anatomy & Physiology	And	Earth & Space Sci
							Aquatic Science
							SL Sports, Exercise & Health Science
	DP Group 4	8th Gr Sci or IPC	Pre AP Biology	OnRamps Chemistry	SL/HL Science Yr 1	And	SL/HL Science Yr 2
	DP Group 4	Pre IB Biology	On Ramps Chem	Pre IB Physics	SL/HL Science Yr 1	And	SL/HL Science Yr 2
	DP Sciences: Biology (SL & HL); Physics (SL & HL); Chemistry (SL only); Sports, Exercise & Health (SL only), and Environmental Systems (SL only)						

Subject	IB Course Group	8th Grade	9th Grade	10th	11th	And/Or	12th
Math	MYP Mathematics	8th Grade Math	Algebra 1	Algebra 2	Geometry	And	Statistics
	DP Group 5*	8th Grade Math	PreAP Algebra 1*	PreAP Algebra II	SL AI Math Yr 1	And	SL AI Math Yr 2
	DP Group 5	Algebra 1	PreAP Algebra 2	PreAP Geometry	SL/HL Math Yr 1	And	SL/HL Math Yr 2
	DP Group 5	Geometry	PreAP Algebra 2	AP Pre-Calculus	SL/HL Math Yr 1	And	SL/HL Math Yr 2
	*If student wishes to pursue the IB Diploma but did not take Algebra 1 in 8th grade they can take Geometry between 9th and 10th grade.						

Subject	IB Course Group	8th Grade	9th Grade	10th	11th	And/Or	12th
IB Core					Diploma Program Theory of Knowledge (Spring Semester)	And	DP TOK (Fall Semester)
					Career-related Program Personal & Professional Skills	And	CP PPS (Fall Semester)

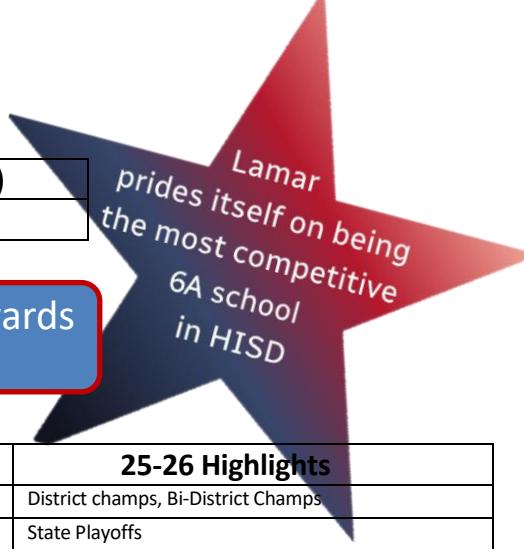
11. Fine Arts

Fine Art	Associated Programs	25-26 Highlights
Band	Marching Band, Drumline,	• 24 Division 1 state solo/ensemble • 10/44 seats in All-City Band • All woodwind 1st chairs in All-City Band
Matthew Seifert: Matthew.Seifer@houstonisd.org		
Choir	Mixed Choir, Treble Choir	• Treble Choir-4th consecutive year earning D1 rating & sweepstakes • Mixed choir: superior rating for stage performance
Robert Dee: Robert.Dee@houstonisd.org		
Dance	Dance 1-4, Lamar Dance Theatre (LDT), Adv HipHop, Adv Modern (ballet, jazz, lyrical, cont., tap), IB Dance, LDT Pulse (Hip Hop), Rangerettes	• LDT-HEB Prelude Performance at Jones Hall as guest company for Double Vision Dance • LDT- Super sweepstakes at Trendsetters Dance Comp • 'Rettes- Super sweepstakes team at MA HISD Dance comp
LDT/HipHop/Modern→ Shanesha Seals: Shanesha.Seals@houstonisd.org Rangerettes → Jonahira Cordero: Jonahira.Cordero@houstonisd.org		
Guitar	Levels 1-4, annual guitar recital	• 4 students compete at state level UIL solo/ensemble
Orchestra	Sinfonia Orchestra	
Jermaine Figueroa: Jermaine.Figueroa@houstonisd.org (guitar & orchestra)		
Piano	Levels 1-4, Senior showcase	• Lamar student pianist wins Woodlands Pavilion Partners fine arts scholarship • 5 students compete at state level UIL solo/ensemble
Billy Craven: bcraven@houstonisd.org		
Theatre	Musical Theatre, UIL One Act Play, Technical Theatre, TYPE (TX Young Playwright's Exchange w/ Alley Theatre)	• Lamar playwright selected by TYPE to have a staged reading by Alley resident actors • Bi-District One Act Play • Legally Blonde The Musical production • 8 national qualifiers at Texas Thespian Convention
Steve Canpenier: Steve. Carpentier@houstonisd.org, Brett Robertson: Brett.Roberston@houstonisd.org		
Visual Arts	ArtCar Klub, Art Club, Houston Rodeo, HISD Holiday Card Contest, Threads of Gold, Scholastic Art & Writing, VASE (Visual Arts Scholastic Event)	• Lamar photographer featured in MFA exhibit *Eye on Houston* • HLSR 2 finalists and 1 exhibition piece • Art car Sneak Peek @ Discovery Green and FIFA activities • VASE 3 gold medals • 3 scholarships awarded for Clay Camp on the Potter's Wheel
Citlaly Estrada: Citlaly.Estrada@houstonisd.org; Brandi Thomas: bthom11@houstonisd.org		



12. Athletics

Athletic Director	**Michael Lindsey (Philip.lindsey@houstonisd.org)**
Athletic Clerk	Karen Vessels (kvessels@houstonisd.org)



In 2026, 40 Lamar athletes earned **academic all-state** awards
(the largest number for any high school in the City of Houston)

Sport	Coach	Email	25-26 Highlights
Baseball	Francisco Tejeda	francisco.tejeda@houstonisd.org	District champs, Bi-District Champs
Basketball (B)	Eddie Breaux	ebreaux@houstonisd.org	State Playoffs
Basketball (G)	Porscha Jewell	porscha.jewell@houstonisd.org	District champs, winner of all-star 3-point contest
Cross Country (B)	Stephen Wright	stephen.wright@houstonisd.org	Regional Qualifier
Cross Country (G)	Stephen Wright	stephen.wright@houstonisd.org	5 Houston half marathon finishers, 2 Academic All-State athletes, Regional Qualifier
Field Hockey (G)*	Jenny Lounsbury	forensicg33k@gmail.com	
Flag Football (G)*	TBA		District champs, player qualified for state championship showcase, Regional finalist
Football	Philip Lindsey	philip.lindsey@houstonisd.org	District champs, bi-District Champs, JV &9th district champs
Golf (B)	Gary Kansas	gary.kansas@houstonisd.org	District champs (4th consecutive), caddies @ Houston Open
Golf (G)	Jared Sarabia	jsarabi2@houstonisd.org	District champs
Lacrosse (B)*	Tray Harrell	tharrell@foxfreightus.com	
Lacrosse (G)*	Brooke Jensen	brookejessen3@gmail.com	
Rugby (B)*/(G)*	Brandon Bibby	bbibby@bibbylaw.com	
Soccer (B)	Francis Kwofie	francis.kwofie@houstonisd.org	District shoot out champions, State Playoffs
Soccer (G)	Edgar Granados	edgar.granados@houstonisd.org	District champs, 2 TASCO all region team members, 1 TASCO academic all-state winner
Softball (G)	David Burgan	dburgan@houstonisd.org	State Playoffs
Swimming & Diving (B)	Stuart Webb	stuart.webb@houstonisd.org	2 state qualifiers, top 20 in state
Swimming & Diving (G)	Stuart Webb	stuart.webb@houstonisd.org	District champs
Tennis (B)	Agatha Gaston	agatha.gaston@houstonisd.org	2 regional qualifiers, 3 academic all state athletes
Tennis (G)	Agatha Gaston	agatha.gaston@houstonisd.org	1 regional qualifier, 2 academic all stat athletes
Track & Field (B)	Gerrick Green	gerrick.green@houstonisd.org	4x400 consecutive state champs. District champs, Area champs
Track & Field (G)	Gerrick Green	gerrick.green@houstonisd.org	District champs
Volleyball (G)	Sheila Nava	sheila.nava@houstonisd.org	2 academic all-state athletes, State Playoffs
Water Polo (B)	Sally Woolweaver	sally.woolweaver@houstonisd.org	4 Junior Olympic qualifiers, District champs, Bi-district champs
Water Polo (G)	Sally Woolweaver	sally.woolweaver@houstonisd.org	District champs, bi- district champs
Wrestling (B)	Jacolby Lillie	jacolby.lillie@houstonisd.org	4 regional qualifiers
Wrestling (G)	Agatha Gaston	agatha.gaston@houstonisd.org	6 regional qualifiers, 100 career match wins

**Club sport (not scheduled as a PE class)*

If you are interested in playing a sport at Lamar:

- The first step is to contact the head coach.
- Students are encouraged to play multiple sports, but it is extremely difficult to play 2 sports that share a season.
- If you are seeking to play a fall sport, keep in mind that practice starts well before school starts.
- Athletes are required to complete athletic paperwork including a physical (must be done after May 15 of current year) and either purchasing school athletic insurance or completing the athletic insurance waiver. Digital paperwork is completed at: https://www.registermyathlete.com/login/
- Almost all sports at Lamar have athletic periods that count as PE credit. Some sports require athletes to make the team before they are placed in an athletic period. It is important to work with the coach to help schedule the correct athletic period(s).
- Each summer, Lamar hosts a "Speed Camp" (AKA strength and conditioning camp) that will be open to all Lamar athletes including rising 9th graders and zoned middle school students.
    - Camp cost is $50 for the entire summer and runs Monday -Thursday
    - Each workout is 90 minutes and will consist of speed development and weight training

13. Sample 9th Grade Course Selection

1. Student is zoned or coming on a transfer-CHOOSE 1

☐ Zoned	☐ CTE Culinary Arts Transfer	☐ CTE Exercise Sci Transfer	☐ CTE Hotel Mgmt Transfer
☐ Magnet transfer-Business Administration	☐ CTE Digital Comms (Broadcast Journ) Transfer	☐ CTE Family & Comm Services (Child Devel)	☐ CTE Networking Transfer
☐ IB transfer	☐ CTE Distr & Logist Transfer	☐ CTE Graph Dsgn (Print Journ)	☐ CTE Plant Science Transfer
☐ CTE Animal Sci Transfer	☐ CTE Engineering Transfer	☐ CTE Health Infor Transfer	☐ CTE Progr & Software Devel Transfer

2. CTE Pathway Selection-CHOOSE 1

If you are zoned to Lamar or are attending on a non-program specific transfer (IB, specialized, or Boundary Option only) you MUST select a pathway. If you are attending Lamar on a Magnet or CTE Transfer, select the specific pathway for which you were offered a seat at Lamar.

☐ Animal Science	☐ Culinary Arts	☐ Health Informatics	☐ Plant Science
☐ Broadcast Journalism	☐ Distr & Logistics Transfer	☐ Hotel Management	☐ Print Journalism
☐ Business Admin (on level, IB, or dual)	☐ Engineering	☐ Networking	☐ Progr & Software Dev (IB)
☐ Child Development	☐ Exercise Science		

3. Core Courses

Language Arts (English)- CHOOSE 1	
☐ English 1 Pre IB (Advanced)	☐ English 1 Recom (on-level)

Social Studies/Individuals & Societies- CHOOSE 1	
☐ Geogr Pre IB (Advanced)	☐ World Geo Recom (on-level)

Science/Experimental Sciences- CHOOSE 1
☐ Biology Pre IB (Adv: student currently in 8th gr sci or IPC)
☐ Biology Recom (On-level: student currently in 8th gr sci or IPC)
☐ Chemistry Pre IB (Adv: student currently in biology)

Math- CHOOSE 1
☐ Algebra 1 Pre IB (Adv: student currently in 8th gr math)
☐ Algebra 1 Recomm (On-level: student currently in 8th math)
☐ Algebra 2 Pre IB (Adv: student currently in Algebra I)
☐ Alg 2 Pre IB (Adv: student in Geometry & took Alg 1 in 7th gr)

LOTE (Language Other Than English)- CHOOSE 1				
☐ Arabic 1	☐ Arabic 2 (HS credit in MS)	☐ French 1	☐ French 2 (earned HS credit in MS)	
☐ Chinese 1	☐ Chinese 2 (HS credit in MS)	☐ Span 1	☐ Span 2 (HS credit in MS)	☐ Span 3 Pre IB (HS credit in MS)

4. Fine Arts- CHOOSE 2 (place a 1 next to your 1st choice and a 2 next to your 2nd choice)

☐ Choir 1	☐ Marching Band-Brass	☐ Orchestra 1	☐ Theatre 1
☐ Dance 1	☐ Marching Band- Percussion	☐ Piano 1	☐ Theatre 2 (if complete Theatre 1 in MS for HS credit)
☐ Guitar 1	☐ Marching Band-Woodwind	☐ Technical Theatre 1	☐ Theatre Production (audition only)
			☐ Visual Art

5. Physical Education/Athletics-CHOOSE 1

☐ Athletics (answer next question)	☐ Drill Ream (Rangerettes)	☐ Marching Band: Brass
☐ Cheer	☐ JROTC	☐ Marching Band: Percussion
☐ Color Guard	☐ Physical Education (PE)	☐ Marching Band: Woodwind

Athletics-CHOOSE MAX OF 3-If you chose athletics above, select the program(s) you would like to join below (otherwise, skip this question).
For more info contact our athletic coordinator, Michael Lindsey (Philip.Lindsey@Houstonisd.org)

☐ Baseball*	☐ Cross Country (W)	☐ Soccer (M)	☐ Tennis (M)*	☐ Volleyball (W)
☐ Basketball (M)*	☐ Football	☐ Soccer (W)	☐ Tennis (W)*	☐ Water Polo*
☐ Basketball (W)*	☐ Golf (M)	☐ Softball	☐ Track & Field (M)	☐ Wrestling (M)
☐ Cross Country (M)	☐ Golf (W)	☐ Swimming & Diving*	☐ Track & Field (W)	☐ Wrestling (W)

*Indicates sports that require tryouts. Contact the coach for more details.



14. Lamar Dining

LAMAR HIGH SCHOOL

Dining Services

Meal Details

	Where is it served?	How much does it cost?
Breakfast	Grand Hall (7:45-8:30AM)	Free for all students
Lunch	Neigbhorhoods (11:45AM-12:40PM)	Cost ranges from $0-$2.75 for hot lunch depending on school lunch application (*A la carte* item prices shown below not eligible for reduced price)
Dinner	Grand Hall (4:00-4:15)	

How to pay?

1: Apply

Meal prices are determined through the school lunch application. The application is quick an easy to complete.

2: Load $

Students who do NOT qualify for free lunch will need to load funds into their account through their schoolcafe account.

3: Eat

ALL students will pay for their meals by entering their HISD ID# into the keypad at checkout

What's available?

- Weekly menus are posted in the schoolcafe app/website
- A la carte items are available daily



A la cart items

- Frozen drink: $2.50
- Coffee: $2.50
- Chips: $1.00
- Ice Cream $1-$2
- Pizza $2.50

apply & pay here: schoolcafe.com/HoustonISD

Lunch Procedures

Lamar has a single 1-hour lunch period. To make this work, we have a “find your place and stay put” lunch policy. This means students have the freedom to choose where they want to eat lunch but are expected to stay in that area for the entirety of the lunch period.

11:43-11:55	Transition	Students get lunch and find a fixed
11:55-12:15	Stay in Place	Students remain in their chosen location.
12:15-12:20	Transition	Students move to tutorials or club meetings
12:20-12:43	Stay in Place	Students remain in their present location until dismissed to go to next class

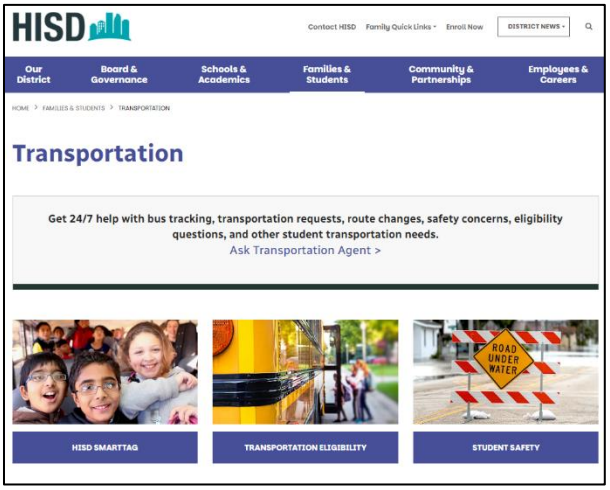
- **Red Table Patio** - Fresh air but a little quieter than other areas.
- **Blue Tables and Athletic Fields** - great place to stretch your legs, place a game of soccer or sit and talk with friends. Feel free to bring a hacky sack or other outdoor group game.
- **Athletic Lobby** - Usually pretty quiet with seating for 30 with some areas for standing. Easy access to a bathroom.
- **Grand Hall** - Can be loud, but there is seating for just over 200 students. It's a great place to mix and mingle, but you cannot stand in areas that must remain clear for traffic. Easy access to a bathroom.
- **2nd Floor Balcony** - Fewer places to sit, so if you prefer to stand, this is a great place to mix and mingle. Easy access to bathrooms.
- **Neighborhoods** - Plenty of seating, and a great place to visit with friends. You can stay cool in the air conditioning, bring cards or a board game from home, or get help from your teachers. Easy access to bathrooms



NO FOOD DELIVERES ALLOWED: *Students are not allowed to order food nor are parents allowed to deliver food to campus.*

15. Transportation

All transportation routes and requests are managed through HISD transportation services (not by Lamar HS).



General education students living in the HISD service area that are attending their zoned or HISD magnet schools are eligible for bus transportation if they live 2 or more miles from their school and live within the HISD boundary, with pick-up and drop-off at designated HISD bus stops. *Students on specialized transfers do NOT qualify for transportation*.

To request transportation for your student, visit the HISD transportation website (https://www.houstonisd.org/families-students/transportation) and complete a transportation request Families also have the option of requesting a METRO pass in lieu of HISD transportation through the transportation request form. Processing takes approximately 10 days.

The HISD Smart Tag app allows parents to track bus locations, submit safety concerns, and get help in real time.

SMARTtag Parent App

16. Student Support

College Corner

It's never too early to think about your path after high school graduation. Whatever and wherever you see yourself we are here to help you along the way! College Corner is located on the second floor by the elevators. We are open during lunch for drop-ins or by appointment. We support students in gaining acceptance and financial aid to the most prestigious universities and programs in the United States and abroad.



Recent grads currently attending: Auburn, Brown, Cal Berkely, Columbia, Cornell, Dartmouth, Georgia, Georgetown, Howard, LSU, Michigan, MIT, NYU, Northeastern, Oberlin, Penn, Princeton, Purdue, Princeton, Rice, Stanford, Tx A&M, UH, UT, Vanderbilt, & many more (including schools in Australia, Canada, China, Japan, and the UK!)

Internships

Many students will participate in "practicum" classes in their senior year of their career pathway courses. These courses offer the flexibility to gain real world experience in a related field. Our CTE faculty play an important role in connecting these students to valuable experiences ranging from turf management for the Houston Dynamo to banking experience at our on-campus bank through Smart Financial.

Lamar Student Support Center (LSSC)

Ensuring students' health, safety and well-being is of utmost importance to all of us at Lamar High School. Through our partnership with Communities in Schools (CIS), we can offer students emotional, social and academic support. Located on the second floor behind the school store, the SSC is open for drop-ins or appointments. Our Certified School Counselors, Licensed Therapists and other support staff work closely with school administrators, parents and staff to support students who are facing struggles that are keeping them from being successful in the classroom and beyond. For students who need more structured support, students may be assigned to the Lamar Success Center (LSC) for a short period.

The Student Support Center provides:

- Mentors & Counseling
- School Uniform assistance
- Access to social service agencies such as food banks, temporary housing, outside counseling

Specialized Needs

Lamar places strong emphasis on using a true co-teach model in our inclusion classes. In a co-teach setting, two teachers "tag team" instruction to increase the teacher: student ratio so that students get the individualized support they need.

Tutorials

A tutorial period is built into the school day. Tutorials are held in the neighborhood from 12:15-12:48 following the schedule shown:

Monday	Tuesday	Wednesday	Thursday	Friday
Math	English	Science	Social Studies	All other subjects

17. Clubs & Organizations



Getting involved in clubs and organizations allows students to explore and develop interests that students may wish to pursue in college and beyond. Is there a club that's missing? We want you to create it! Most clubs meet during lunchtime. Our annual club fair is a great way to connect to these organizations.

ArtCar	Fellowship of Christian Athletes	Legal Scholars Club	Satirical Club
Anime Club	FFA	Letters of Love Club	Stud Against Violence
Arabic Culture Club (ACC)	Film Club	Lone Star Society Club	Spanish Natl Honor Society
Architecture club	Finance club	Medical Club	Star Scholar Club
Asian American Assoc	Forensic Science Club	Model UN	STEM Club
Baking Club	Future Veterinarians Club	Muslim Student Club	Student World Affairs Council
Best Buddies	Girls in Medicine Club	Mutual Aid Club	Study Buddies Club
Beyblade Club	Go Green Club	Natl Art Honor Society	Teens Talk Tuesday Club
Biology Club	Hand in Heart Club	National Honor Society	Teens with Christ Club
Black Heritage Society	Harmonica Huzz Club	Neurons Club	Texas Joined for Hope
Body Improvement Club	HOSA Club	Next Chapter Club (rdg)	Theater Club
Bug Club	IB Ambassadors	NHS	United by Education Club
CAD Club	Inkpact & Inspire Club	Nostalgia Club	Voices for Wildlife Club
Cancer Awareness Club	International Travel Club	Pages & Pastries Club	Wallstreet Club
Chess Club	Jewish Student Association	Persian Club	Women in Finance Club
Chinese Lang & Film Club	K Pop Club	Philosophy Club	Women in Sports club
Climbing Club	Key club	Pit Lane Club	Women in STEM
Computer Science NHS	Lamar Ambassadors	Politics Club	Writing Lab
Connect More Club	Lamar Aware Club	Positive Pulse Club	Young Attorney Assoc
Cybersecurity Club	Latino Dance Club	Quiz Bowl Club	Young Women & Morals club
Don't Mess With TX Club	Law Club	Retro Club	Youth Commission Intl club
Energy Club	Leaders of Tomorrow	Robotics (Discobots)	Youth in Government

18.Communications

Parent Square

ParentSquare is the primary way HISD and campuses share important information with families. ParentSquare is a phone app that can push notifications through text message and email based on user preference. The app allows families to communicate with teachers through "text like" communication. ParentSquare also provides a safe way for HISD & Lamar to send and receive information, such as:

- **Lamar Weekly newsletter (every Friday!)**
- Weather-related closings & delays
- Urgent safety information
- Calendar items
- Upcoming class activities
- Campus celebrations

PowerSchool Parent Portal

PowerSchool Parent Portal provides real time access to period and daily attendance, class schedules and assignments, cumulative grades, assignments grades, progress reports, report cards, as well as other resources for parents and students. An access code is required to login to this app so please reach out to your grade level parent engagement rep if you need help. Parents are also encouraged to log into their student's Google Classroom pages to view assigned work and due dates.

Social Media

Many Lamar programs & activities have an active social media presence. Here are just a few:

- @viewfromtheLHSBalcony – hosted by our Principal, Mrs. Rita Graves
- @lamartexans-general info/celebrations/updates
- @LamarLifeOnline -Lamar Life Media/Magazine page

19. Safety

- **Active Monitoring** by administrators and educators while students are on campus and at off-campus activities
- **Architecturally Distinctive Main Entrance to the School Directing Visitors** through administration check-in and screening area. While students enter through the Grand Hall of our academic building. Visitors enter through the historic North building behind the flagpole facing Westheimer and must pass 2 security points to enter our Welcome Center.
- **Clear backpacks** are required as part of student dress code and allow Lamar administrators, faculty, & staff, to monitor what students are bringing into school.
- **Compartmentalization of the Building** will help control visitor movement through the building and facilitate identification of individuals in the wrong areas.
- **Comprehensive Intrusion Detection System** that includes door sensors, motion detectors, alarms, and 24-hour central monitoring
- **Electronic Access Control Systems Installed at Parking Garage** to restrict its use to students with permits, school staff, and administrators.
- **Electronic Access Control Systems at Frequently Used Exterior Doors** throughout the campus and **No Re-Entry Hardware at Less Frequently Used Exterior Doors** to limit access to the building by unauthorized individuals.
- **HISD Police Officers** actively monitor the Lamar campus during school hours. We have 2 full time officers.
- **Offices for Assistant Principals, Counselors, and other Administrators are Carefully Distributed Throughout the Building** to monitor and engage students in each Cohort and provide administrative direction in case of an emergency.
- **Over 180 High-Definition Closed Circuit Television (CCTV) Cameras** strategically distributed throughout the campus to provide continuous surveillance of corridors, common areas, building entrances, gym, common spaces, stairwells, and other areas designated by campus administration.
- **Parent Square** allows school personnel to quickly communicate with families regarding campus events
- **Raptor phone app** allows school personnel to quickly account for all student locations in an emergency
- **Security Vestibule with Electronic Access Control Systems** to provide greater control of visitors entering the school. Individuals pass through the Administration area before being granted access to the remainder of the building.
- **Visible IDs** are required for all students, faculty, and visitors so we can quickly identify safety concerns.
- **Walk through metal detectors** are positioned and monitored at student entry points
- Learning centers doors, Cohort entries, and Administrative Offices will have **Doors/Entrances that can be Locked from the Interior** in the event of an emergency lockdown.

20. FAQs

NEIGHBORHOODS

- **How are students grouped in each neighborhood?**

Students are randomly and heterogeneously grouped in each neighborhood. We want to make sure you are not limited in the courses you can take because of the neighborhood in which you are placed. If for instance the math class you need is only offered at the same time you want to take band, we can assign you to a different neighborhood so that there is not conflict. You have access to Recommended and PreIB/IB classes in all neighborhoods.

- **What is the noise level in the neighborhoods?**

As with any shared space meant for collaborative and cooperative learning there is a low hum of productivity. Students are expected to maintain a level of respect for others who are working. Each neighborhood has a meeting room that can be fully enclosed with an operable wall. Through team planning this room can be used if a class needs a quiet space (testing) or the ability to be a little louder (presentations).

- **Do students have the opportunity to socialize with students in other neighborhoods?**

Of course! Students are assigned to the neighborhood based on their four core courses but still have opportunities in the schedule to engage with students from other neighborhoods in the fine arts, physical education, and career and technical education classes. Students continue to have opportunities to engage in clubs and other student activities and programs.

STUDENT LEARNING & SCHEDULING

- **How does the flipped learning model improve student learning?**

How much easier would your life be if your 4 core teachers all worked together? If your English teacher knew what was going on in your other three core classes? Teachers work closely together to make connections between the content areas and offer a more balanced and integrated workload. Utilizing the flipped classroom model, students receive the "lecture" portion of instruction prior to the lesson at home and use the time they have with their teachers to practice the new skill with support and apply it to real world problems.



- **How are students grouped into their individual classes?**

Students are assigned to each course during a specific period. Each class section is identified as Recommended or PreIB/IB. Teachers within the neighborhood have the flexibility to use each class period to work on specific course content, or work on integrated projects with other content area teachers/classes in the neighborhood

- **Can students be IBDC + athlete + fine arts?**

Absolutely! There are several options to ensure time within the student's schedule for a well-rounded high school experience. Students should discuss their learning goals with their Academic Dean.

- **Do seniors have off campus periods?**

Seniors who are not deficient in their graduation requirements may be eligible for a 1st/5th period or 4th/8th period off campus.

SCHOOL DAY LOGISTICS

- **Which classes are in the historic North building?**

The historic north building was completely renovated to contain suites for several of our programs including orchestra, choir, dance, visual arts, JROTC, engineering, and our variety of CTE programs. Our clinic is located on the second floor near the Main Office, and our special education suite is in the same area.

- **Can students go outside, or are they kept indoors all day?**

Breakfast and lunch distribution take place throughout the building in the neighborhoods. Students may choose to eat in their neighborhood, in the Grand Hall, on the patio, on the front lawn, or on the athletic fields.

- **How many kids are at lunch? How does lunch work?**

We have one lunch period with an optional tutorial and club meeting time. Lunch is served in the neighborhood. Students can choose to eat in a variety of places. Administrators and teachers have assigned duty posts across the campus to ensure student safety.

- **How does dismissal work?**

Student dismissal is at 4PM. Neighborhoods (where most classes are held) are cleared immediately at 4PM. Dinner is served in the Grand Hall until 4:15. All students are cleared out of the Grand Hall at 4:15 and pushed out of the building. Students who are participating in after-school activities should be in their assigned locations by 4:15. A crossing guard is at Eastside and Westheimer until 4:20 daily.
The front lawn after, red patio tables, and transit center are monitored by faculty until 4:15 daily.

- Students who ride the bus will exit the school through the Grand Hall transit center.
- Students who ride the metro should exit toward Eastside or Westheimer depending on the metro bus stop.
- There is a dedicated lane for car pickups in our transit center on Eastside.

STUDENT SUPPORT

- **How is the teacher-student relationship/rapport developed?**

Small learning communities support a "small school feel" and stronger partnerships between teachers for offering support and building rapport with students. The neighborhood model helps teachers and students build a more supportive relationship.

- **Are there opportunities during the school day for students to meet with their Academic dean, visit the College Corner, Writing Lab, and work with teachers if they need tutorials?**

Yes! We operate one-hour long lunch period each day and students can meet with teachers, their academic deans, the IB coordinators, or participate in club meetings.

- **What if a student is struggling? How do they get help?**

Lamar offers additional supports such as tutoring and will continue our partnership with Communities in Schools. In-class supports are available to students in Special Education and accommodations for students identified under 504. Our Student Service Center offers appointment-based counseling and walk in crisis intervention. We also have a partnership with the Menninger Clinic which offers free and confidential wellness screening. This service allows students to check in on their mental health and well-being and helps connect students with additional support.

- **Do you offer uniform assistance?**

Yes! The first step in receiving uniform assistance is to complete the student annual enrollment update forms through HISD. One of those forms in the enrolment is a socioeconomic form. This form is used to determine eligibility for uniform assistance. For help with this process, please communicate with our Student Services Center.

TECHNOLOGY/LAPTOPS/ELECTRONIC DEVICES

- **Do students need to bring their own laptop to school?**

No. HISD provides Chromebook to all Lamar High School students. Non HISD computers cannot connect to our internet, due to security reasons, and we ask that students leave personal computing devices at home as we are not responsible for any damage to personal devices. Students must turn in a signed device loan agreement to our IT office to checkout a laptop for the school year. Because our teachers organize their classwork through Google classroom, the student laptop is an essential piece of learning equipment in all classrooms. It is essential that students come to school with a charged Chromebook every day.



- **What happens if the student laptop is damaged or stolen?**

Students need to report all damaged/stolen laptops to our IT office immediately. Our IT office is located on the 2nd floor of the historic building next to the administrative offices and is open from 8:00 AM to 4:00PM. A replacement laptop will be provided to a student based on availability and the circumstances of damage.

- If the Chromebook was lost / stolen on campus the student will need to come to the IT Office to report the incident.
- If the Chromebook was lost / stolen off campus, the student will need to file a Police Report with the respective police department (see below), then come to school with the incident / police report that was given to them.
    - City Metro Bus (Metro PD)
    - At home neighborhood, work, restaurant, coffee shop etc.. (respective police department)
    - School Bus (School IT Office)

- **What if I need to communicate with my student during the school day?**

Lamar has a strict 'no electronic device policy.' Students do not have permission to use their phones/devices to communicate with their parents throughout the day. If you need to communicate with a student, please call the school at 713-522- 5960 or email your student's parent engagement representative so that we can assist you. A student using a device will have that device confiscated, even if they are communicating with a family member.

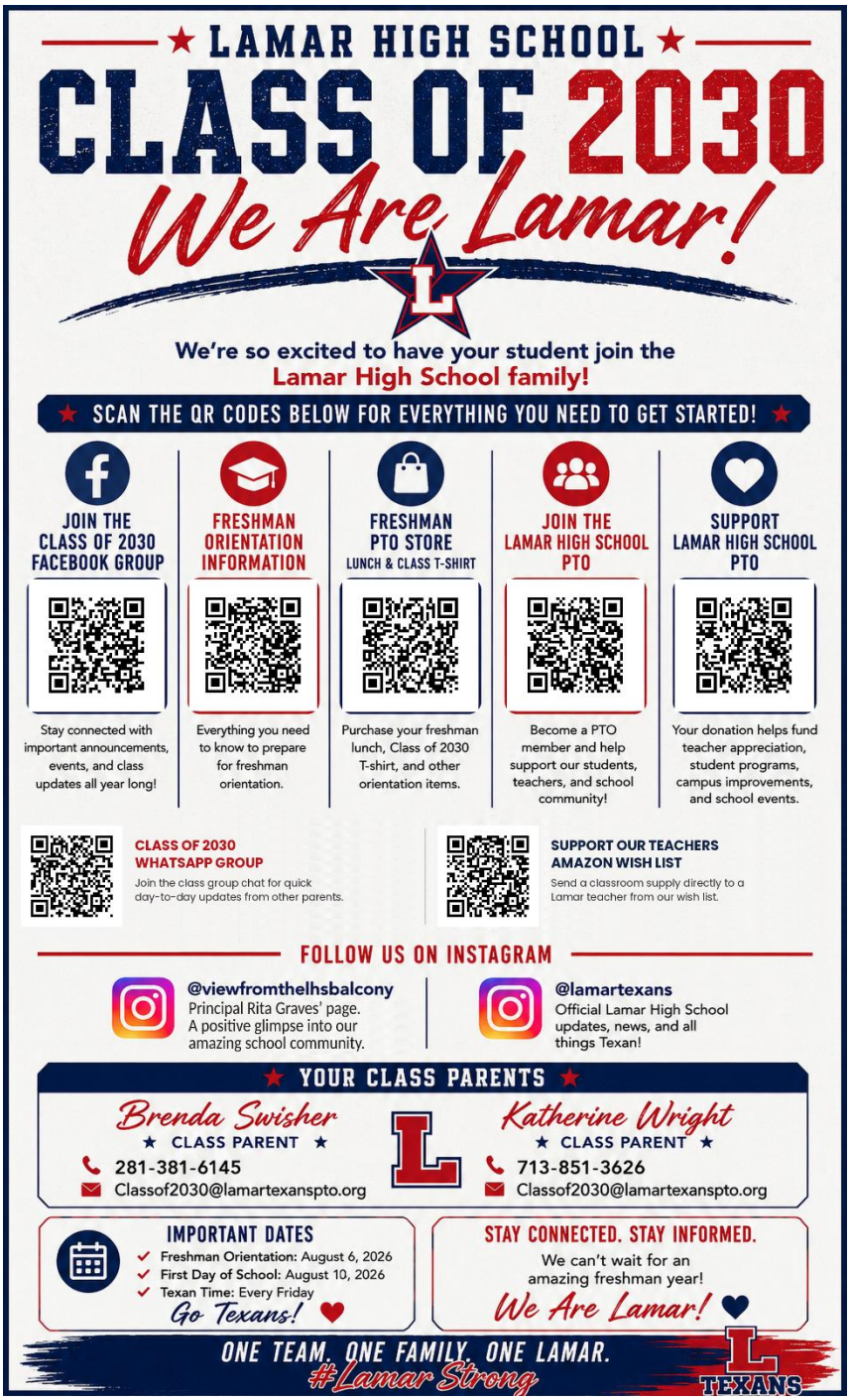
21. PTO

LAMAR HIGH SCHOOL PTO
TEXANS CONNECTED

The Lamar High School PTO is dedicated to fostering a supportive, inclusive, and engaged community that enriches the educational experience of every student. We partner with the Lamar administrations and teachers, student families, and the Houston community to provide resources, fund programs, and celebrate the diverse spirit of Lamar High School. Big Bright is our family giving campaign and Giddy Up and Give is our corporate giving campaign.

Lamar PTO is a great way to get involved in the Lamar community! JOIN TODAY- Membership is free! Meetings and volunteer opportunities are available throughout the year. Lamar PTO also offers class spirit shirts that can be worn on Fridays and that are available to purchase through the PTO website.

lamartexanspto.org



GIDDY UP AND GIVE
Lamar Texans PTO

BIG BRIGHT
Fundraising Campaign

Fun Food Fridays!

Teacher Treasure Trolley

Faculty Celebrations

Senior Sunrise

Senior Carnival

Freshmen Orientation

22. CONTACTS

2026- 2027
Neighborhood
Assistant Principals/Counselors/Clerks/P.E.R.

Grade	English Teacher	Assistant Principal	Counselor	Clerk	Parent Engagement Rep.
9th	**9A** Mr. Nicols **9B** Ms. Alvarado	**Donna. Mann** Dmann1@houstonisd.org	**Benita Champs** Benita.Champs@houstonisd.org	**Ms. Manzano** Beatriz.Manzano@houstonisd.org	**Ms. Medlock** Maudie.Medlock@houstonisd.org
	9C Mr. Norwood **9D** Ms. Hultsman	**Carlos Lobo** Carlos.Lobo@houstonisd.org			
10th	**10A** Ms. Nunn **10B** Ms. Piper	**Dr. Raymond Cain** Rcain@houstonisd.org	**Trina Brooks** Trina.Brooks@houstonisd.org		**Ms. Bemah-Anokye** Charlene.BemahAnokye@houstonisd.org
	10C Mr. Shalln **10D** Ms.Tan	**Brian Malone** Brian.Malone@houstonisd.org			
11th	**11A** Ms. Raj **11B** Ms. Gomez	**Jeremy Davison** Jdavison@houstonisd.org	**Kim Keller** Kim.Keller@houstonisd.org	**Ms. Lawrence** Princess.Lawrence@houstonisd.org	**Ms. Coria** Victoria.Coria@houstonisd.org
	11C Mr. Zamora **11D** Mr. Bearup	**Reesa Turner** Rturner@houstonisd.org			
12th	**12A** Ms. Johnson **12B** Ms. Natale	**Keri King** Kking8@houstonisd.org	**Deanna Bocage-Pace** Deanna.BocagePace@houstonisd.org		**Ms. Whitfield** Bria.Whitfield@houstonisd.org
	12C Mr. Glazner **12D** Mr. Howell	**Monica Pizana** MPIZANA@houstonisd.org			

- Assistant Principal: concerns/issues with teachers, student discipline, student behavior
- Counselor: Academic needs, course placement, academic progress, attendance concerns
- Clerk: Absence excuses
- Parent Engagement Re: Verification of enrollment, PowerSchool account access, electronic device confiscation

Support Team Contact Information

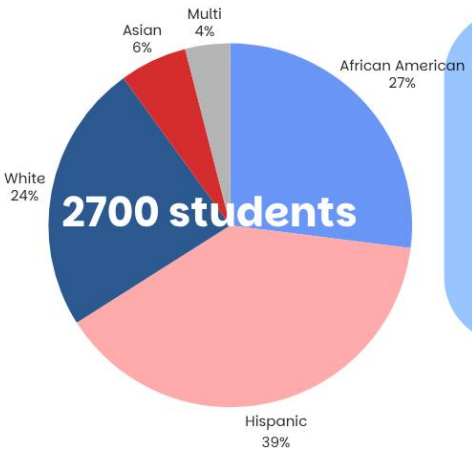
Topic	Contact	Role	Email
Admissions & School Choice	Paloma Garner	Magnet Coordinator	mgarner1@houstonisd.org
Athletics	Philip Lindsey	Athletic Director	philip.lindsey@houstonisd.org
Attendance	Grade level clerk (see above)		
College Apps/Fin Aid	Emily Thompson Foley	CCMR Advisor	Emily.thompsonforley@houstonisd.org
IB MYP	Edward Sheblak	IB MYP Coordinator	edward.sheblak@houstonisd.org
IB DP	Shelby Hicks	IB DP Coordinator	shelby.hicks@houstonisd.org
IT	Brandon Walton	Student IT Support	Brandon.Walton2@houstonisd.org
Nurse/Clinic	Ana Otazo	School Nurse	Ana.otazo@houstonisd.org
Power School Access	Parent Engagement Rep (see above)		
Special Educ (9&10)	Kimberly Reed	ARD Facilitator	kreed1@houstonisd.org
Special Educ (11&12)	Shirley York	ARD Facilitator	syork@houstonisd.org
Student Services Ctr	Raul Rivera	Student Services Coord	raul.riveracolon@houstonisd.org
Testing	Benito Toscano	Campus Testing Coordinator	benito.toscano@houstonisd.org
Transcripts	Benjamin Guinther	Registrar	bguinthe@houstonisd.org

LAMAR AT A GLANCE

Small School Feel. . . Big School Opportunities

True International Baccalaureate (IB) Education

- ALL Lamar students have access to IB coursework (the gold standard of advanced high school course options)
- 19:1 Student to teacher ratio
- 25% of our faculty hold a masters degree or higher
- 10.7 average years of teaching experience
- 35 avanced IB courses to choose from



College-Ready Students

- 80% of Lamar students enroll in college immediately after high school
- Over 3250 hours of college credit earned by Lamar students through IB in 25-26
- 95% exam pass rate in AP PreCal

Innovative Academics

- Same cutting-edge instructional model used by Harvard & MIT
- Flexible learning spaces promote collaboration and deeper thinking
- State distinctions for academic achievement in all core subjects & post secondary readiness

Rich Student Life

- Neighborhoods of ~180 students share core teachers
- 8 classes spread across an A/B alternating block
- Over 100 student clubs & orgs
- 11 career pathways to choose from
- 16 athletic programs
- 20+ fine arts courses
- Alternating block schedule
- Our students speak over 37 langauges



Home of the Texans

Fight Song

Fight Lamar forever.
We will see you through.
We'll defend your honor
All brave and so true.
FIGHT! FIGHT! FIGHT!
Hail, Hail the gang's all here
Sound your colors true.
We'll fight forever for the
Crimson and Blue
L-L-L-A-M M-M-M-A-R
L-A-M M-A-R
GOOOOOOO LAMAR!

Fight! Fight! Fight!

I'm So Glad

I'm so glad I go to LHS
(because I'm a Freshman/Sophomore/Junior/Senior)
I'm so glad I go to LHS
I'm so glad I go to LHS
Sing Glory Hallelujah
I go to LHS!



TEXANS
LAMAR HIGH SCHOOL

Alma Mater

Hail to Lamar, Alma Mater dear
Sing her joyful Praise
Sound it far and near
Rally around her banner.
WE WILL NEVER FAIL
So to Lamar, Alma Mater
Sing Hail ...Hail ...HAIL