Navigating Next Steps for Students with Disabilities

Welcome Parents and Students!

Thank you for coming!

There are a lot of options, but some can be hard to find.

Key Differences Between High School and College

High School:	College:
• School is responsible for identifying and evaluating students with disabilities	• Student must provide documentation of disability (including an IEP or 504 plan) to the disabilities office
• School staff will discuss academic progress and decisions with parents/guardians	• The student is considered an adult with privacy and confidentiality protections. Staff cannot share academic progress with parents
• The school must develop an IEP, coordinate services, monitor progress, and evaluate results	• Students are responsible for requesting specific accommodations from their school
• Teachers will provide students with reminders about due dates, extra help, and missed information if they are absent	• Students are responsible for keeping track of deadlines and approaching their instructors if they need help
• Appropriate accommodations are determined by the student's IEP	• Appropriate accommodations must be determined based on the student's disability documentation

Local Programs

Bellevue College

- ***Occupational and Life Skills Program-*** Associate degree program tailored to student's specific needs, interests, and goals- students take classes alongside a small cohort and spend the last year of the program participating in an internship that aligns with their career goals

•***Neurodiversity Navigators-*** allows students to take a series of cohort classes alongside their chosen program of study, designed to support them in areas like self-advocacy, executive function and self-regulation, and allow students to build community with other neurodiverse peers

Edmonds Community College

•***Pursuit program*** - Provides free pre-employment training services to students with a documented disability IEP or 504 plan

Everett Community College

•***TRiO program*** - Provides personalized academic planning, career and personal counseling, free 1:1 tutoring, computer access, study skills workshops, and university campus visits

WSU

•***Responsibility Opportunity Advocacy and Respect (ROAR) program*** - transition program for students with intellectual and developmental disabilities. Students live communally on campus and build skills in academics, employment, independent living, social engagement, and audit WSU courses alongside same-aged peers

DVR - Pre-Employment Transition Services



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Requirements:

- Between 14 and 21 years of age
- Attending high school, alternative, GED prep, college, or vocational education program
- Has an IEP, 504 Plan, or has a disability that may necessitate 504 Plan services

Link to website for more info

Everett DVR Office
(425) 339-4880

Services Available:

- Job Exploration
  - Learn about different job fields, what job interests you may have and skills you may need to have to be successful.
- Workplace Readiness Training
  - Learn about and gain skills to be ready for employment, including job-related independent living skills.
- Self-Advocacy
  - Learn about and gain skills on how to advocate for yourself and request accommodations you may need to be successful.
- Post-Secondary Education Counseling
  - Learn and receive guidance about options for continued education and training after high school in your areas of interest and abilities.
- Work-Based Learning
  - The opportunity to participate in activities to learn about the workplace in your community.

Developmental Disabilities Administration (DDA)

- For students with significant limits adaptive or independent living skills
- Must have diagnosis of Developmental Delay, Autism, Intellectual Disability, Epilepsy, Cerebral Palsy, or other significant neurological condition
- If qualified, services include assigned case manager to support with daily life services, health care coverage/coordination, respite services for caregivers, access to community, education, and job training opportunities
- Visit the DDA website for more information

Guardianship

Washington State Courts - Guardianship Portal

Coming Soon

- March 2027 – Snohomish County Transition Resource Fair (Lynnwood Convention Center)

- Free, community event that welcomes individuals with disabilities (ages 12 and older), their families, caregivers, teachers, employees and other interested community members to gain resources and become active participants in their community.

- Host community agencies and a variety of free workshops that will provide information on services, community connection, and access to the people and tools available to help everyone pursue their employment and career goals.

- Agencies provide information on employment, advocacy, assistive technology, housing, transportation, guardianship, Social Security, leadership opportunities, trusts, and more.

Resources

- Document with Federal, State, and Local agencies
- Age Timeline for Transition Students
- Guide for steps to take for students with developmental disabilities
- Links to Local Colleges/Universities and Office of Disability Websites
- Center for Change in Transition Services | Seattle University



- PLEASE SCAN THE QR CODE TO BE DIRECTED TO AN ATTENDEE SURVEY (CODE IS ALSO WITHIN YOUR PROGRAM).

- YOUR FEEDBACK IS WELCOMED AND APPRECIATED.