



Scarborough High School

Parent and Family Engagement Policy

LEAs and Schools need to ensure they meet the needs of their community.

2026-2027 Parent and Family Engagement (PFE) Program Policy

*If you require help translating this document, please call (713) 613-2200 or send an email to

mildred.robinson@houstonisd.org.

*Si necesita ayuda para traducir este documento, por favor llame al (713) 613-2200 o envíe un correo electrónico a

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What is it?

Scarborough High School agrees to implement the following statutory requirements:

- Consistent with Section 1118, Scarborough High School will work to ensure that the required school level parental policies meet the requirements of Section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA.
- Scarborough High School will notify parents of the policy in an understandable and uniform format and, to the extent practical, in a language that the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of the parents and our students.
- In carrying out the Title 1, Part A parent Involvement requirements, to the extent practical, the school will provide full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and to the extent practical, in language parent understand.
- If the school-wide program for Title 1, Part A developed under Section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, Scarborough High School will submit any parent comments with the plan submitted to the Houston Independent School District.
- Scarborough High School will involve our Title 1, Part A parents in decisions concerning the disbursement of the 1% for Title 1, Part A funds reserved for Parental Involvement and will ensure that no less than 95% for the reserved funds are used by the school.



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	• Scarborough High School will build its own campus and parent capacity for strong parent involvement, to ensure effective involvement of parents and to support a school, parent, and community partnership to improve student achievement.
Funding	• Providing necessary literacy training for parents from Title 1, Part A funds, if the HISD has exhausted all other reasonable available sources of funding for that training. • Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and childcare costs, enable parents to participate in school-related meetings and training sessions. Examples: TSIA Boot Camp Saturdays, including breakfast and lunch, teacher pay, for Fall and Spring Semester. Advanced Placement Boot Camp Saturdays. Materials- Supplies, Materials, Digital site licenses, Budget Blue Books, Study Materials, and Vouchers for students' IBCs.
Review	Scarborough High School will review this policy annually with parents, families, PTO and SDMC representatives. Families may provide feedback through meetings, surveys, ParentSquare, email or telephone. The campus will review family participation, academic progress, accessibility needs and suggestions, and revise the policy collaboratively as needed.



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Family Meetings	Meeting Type Tipo de reunión	Date Fecha	Times Hora
	Family Engagement Meeting Reunión de participación familiar	January 6, 2026 6 de Enero 2026	5:30 PM - 6:30 PM
	Family Engagement Meeting Reunión de participación familiar	January 7, 2026 7 de Enero 2026	5:30 PM – 6:30 PM
	Family Engagement Meeting Reunión de participación familiar	February 10, 2026 10 de febrero de 2026	5:30 PM – 6:30 PM
	Family Engagement Meeting Reunión de participación familiar	February 11, 2026 11 de febrero de 2026	5:30 PM – 6:30 PM
	Family Engagement Meeting Reunión de participación familiar	March 17, 2026 17 de marzo de 2026	5:30 PM – 6:30 PM
	Family Engagement Meeting Reunión de participación familiar	March 18, 2026 18 de marzo de 2026	5:30 PM – 6:30 PM
	Family Engagement Meeting Reunión de participación familiar	April 7, 2026 7 de abril de 2026	5:30 PM – 6:30 PM
	Family Engagement Meeting Reunión de participación familiar	April 8, 2026 8 de abril de 2026	5:30 PM – 6:30 PM
	2026–2027 meeting dates and times will be shared through ParentSquare, campus announcements and direct family communications.		
How to Be Involved	<i>Parental involvement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring -</i> <i>(A) That parents play an integral role in assisting their child’s learning.</i> <i>(B) That parents are encouraged to be actively involved in their child’s learning.</i>		



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(C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

(D) The conducting of activities, such as those described in Section 1118 of the ESEA.



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Family Trainings/Activities

- Scarborough High School (SHS) will take the following actions to involve parents in the joint development of its school parental involvement plan under Section 1118 of the ESEA:
- All members of the Parent Teacher Organization and the school community, SDMC and Community Advisory members will be invited to a planning meeting for the drafting of the Title 1, Part A Parent Involvement Policy.
- The meeting will be scheduled to meet the schedules of a majority of the PTO members.
- A morning meeting and an evening meeting will be scheduled for both the planning and approval meetings. Collaborative meetings were held on September 10 and 17, 2026.
- SHS has parent representatives in membership in the Shared Decision-Making Committee, the Community Advisory Committee, and the Parent Teacher Organization (PTO).
- Parent representatives are included in all campus-wide outreach programs: recruitment, informational events, competitive competitions, and all informational sessions. Our parents serve as ambassadors throughout the community.
- Parents are recruited to serve as chaperones for all campus sponsored events, many off-campus events.
- Parent and Family Engagement Nights in the Fall and Spring Semesters.



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Curriculum	Scarborough High School provides instruction aligned with the Texas Essential Knowledge and Skills (TEKS), including English language arts, mathematics, science, social studies, electives, career and technical education, and college and career readiness opportunities. Families may request course information, graduation requirements, tutoring options and academic planning support from campus counselors and teachers.
Forms of Academic Assessments	• Each parent receives an individual student report card for each six weeks of course work completed during the school year. • Each student receives an individual report for two progress report dates: one for cycle 1 progress and one for cycle 4 progress. • All student report card and progress data are available to HISD parents on-line through the HISD Parent Square. • All parents and students are provided with individual reports for both standardized tests administered on campus: i.e., STAAR, PSAT, SAT and AP. Additional reports are available for students involved in COGAT testing for GT qualifications, and Advanced Placement (AP) tests. • Parent/Teacher conferences are available upon request to collaborate on how to assist students achieve academic success. Telephone conferences will be offered as needed. Translation assistance is provided, if needed.
Expected Achievement Levels on Academic Assessments	By December of 2026, Scarborough High School students will achieve 2% increase in the areas of ELAR and Math on the PSAT assessments. By June 2027, Scarborough High School will achieve a 2% increase in the number of students in Cohort 2027 (juniors) on the SAT or TSIA as compared to the October PSAT Assessment results.



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	By June of 2027, 65% of our current qualified (students without TSI passing Scores) junior (Gr. 11) will complete a minimum of 25 hours (about 2 hours per week from September to the spring SAT scheduled date) of the Khan Academy Online SAT Preparation Course. By June of 2027, 85% of our Cohort 2027 (Grade 12 only) who are classified as not TSI ready will be allowed to register for the Texas College Bridge in Math/English and will receive support to complete the assigned courses • PSAT: 9th through 11th grade students will be testing. STAAR: • The campus goal is for students to reach Meets or Masters and demonstrate annual growth. • AP scores range from 1 to 5; scores of 3 or higher may qualify for college credit depending on the institution. • SAT scores range from 400 to 1600.
Ways to Request Regular Meetings	ParentSquare Email Phone Call



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School-Parent Compact (See separate School-Parent Compact template for guidance)

The school-parent compact is maintained as a separate companion document and will be reviewed with families annually. It describes shared responsibilities: the school provides rigorous instruction, timely progress reports and accessible communication; parents support attendance, study habits and communication; students attend regularly, complete assignments and seek assistance. Families may request the current compact from the campus and provide feedback during parent meetings.

**Link here to review: [School Parent Compact English](#)
[School Parent Compact Spanish](#)**