

WESTMINSTER SCHOOL DISTRICT

2026–2029 Proposition 28 Arts & Music in Schools Plan**BACKGROUND**

Proposition 28, the Arts and Music in Schools Funding Guarantee and Accountability Act, provides ongoing funding to expand arts education in California public schools. Westminster School District has utilized Proposition 28 funding to significantly expand equitable access to high-quality, standards-based Visual and Performing Arts (VAPA) opportunities for students.

The proposed 2026–2029 Proposition 28 Arts & Music in Schools Plan builds upon the District's 2023–2025 Arts Strategic Plan and the expansion and refinement of VAPA programming implemented during the 2024–25 and 2025–26 school years. The next phase of the District's work focuses on sustainability, instructional quality, innovation, student choice, and expanded arts pathways.

The plan also directly supports WSD INSPIRES! Focus Area 1: Academic Achievement & Continuous Innovation, including Innovative Specialty Programs and Arts Education.

2026–2029 PLAN

The proposed plan establishes a three-year framework for the use of Proposition 28 funding to sustain, strengthen, and expand arts education throughout Westminster School District.

At the elementary level, the District will continue a TK–6 progression of arts experiences that may include general music, rhythm and movement, singing and performance, instruments, theater, visual arts, strings, choir, and musical theater. The District will also expand performance opportunities through the WSD Youth Choir and District VAPA Showcase and strengthen Vietnamese DLI Strings through collaboration with the Lac Hong Performing Arts Group.

At the middle school level, the District will continue to strengthen arts pathways based on student interest and feedback from the 2025–26 VAPA Task Force. Current offerings include Digital Media, Theater Production and Performance, Mixed Media Arts, and site-based music programs such as band, orchestra, and choir/vocal music. The District will also prioritize high-quality instruments, equipment, instructional materials, performances, exhibitions, and articulation with high school arts programs.

Additional priorities include high-quality standards-based instruction and professional learning, appropriate certificated and classified VAPA staffing, expanded community partnerships, innovative specialty programs, and investments in instruments, equipment, curriculum, and instructional resources.

FISCAL IMPACT

Proposition 28 funds will be used in accordance with state requirements and available annual allocations. The District's funding framework prioritizes:

- At least 80% for certificated and classified employees providing arts education instruction;
- Up to 20% for allowable non-personnel expenditures, including curriculum, instructional materials, instruments and equipment, supplies, professional learning, and arts partnerships; and
- No more than 1% for allowable administrative expenditures.

Annual allocations and expenditures will be adjusted as final Proposition 28 apportionments become available.