Daphne Elementary School

SCHOOL-PARENT COMPACT

Daphne Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, of the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the school year 2026-2027.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities - **Daphne Elementary School will**:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- *Implementing research, and best practices during daily instruction*
- *Implementing a school-wide positive behavior management plan (Leader In Me & Class DOJO)*
- *Follow State and local curriculum/pacing guides during collaborative planning*

Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- *Annual Title I Parent Meeting (In-Person & Virtual) –9/29/2026*
- *Class Conversations/ Informational Meeting-9/29/2026*

- **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

- *Parent/teacher communication through the Parent Square App, Take-Home folders*
- *PowerSchool Grade Link*
- *Progress reports sent home mid-quarter*
- *Report Cards sent home at the end of each quarter*

Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- *Daily teacher planning periods*
- *Before and after school conferences*
- *Virtual Meetings*
- *Email correspondence*
- *Newsletters*

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- *Parents are welcome to volunteer and participate in school and classroom activities.*
- *Guidelines for volunteers have been developed by the Baldwin County Board of Education.*
- *Parents may serve as chaperones on field trips with background clearance.*

Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- *Take-home folders and planners utilized daily for parent/teacher communication*
- *Email correspondence, Newsletters*
- *Conferences in person, virtual, or by phone*
- *Parent Square App correspondence*
- *Progress reports are sent home each mid-quarter*

<u>Parent Responsibilities</u> - **We, as parents, will support our children's learning in the following ways:**

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring the usage of technology/social media.
- Bring appropriate school supplies to school including fully charged chromebook.
- Volunteering in my child's classroom when permissible.
- Chaperoning field trips/events when possible and abiding by the chaperone guidelines.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Stay informed about my child's education and school functions by reviewing Take-Home folders progress reports, PowerSchool, school FaceBook, and the school website.
- Communicate with the school by promptly reading all notices from the school or the school district either received by my child, by Blackboard, by mail/email, Parent Square App, and responding, as appropriate.
- Serving, to the extent possible, as a volunteer for the PTO and advisory groups, such as Title I advisory committees and parental involvement committees.

<u>Student Responsibilities</u> - **We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:**

- *Work hard to do my best in class and on my homework.*
- *Complete and return home assignments on time.*
- *Attend school regularly unless I am sick or have a family emergency.*
- *Set up regular study hours at home.*
- *Limit my time on technology/social media.*
- *Read at least 20 minutes each day outside of school time.*
- *Bring appropriate school supplies to school including fully charged Chromebooks.*
- *Obey all school and classroom expectations.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school each day.*

Parent Signature(s) / Date _____

Student Signature/ Date _____

School Representative Signature Laura Herron