



"Exploring Infinite Possibilities for Learning"

Cambrian School District
Middle School Biliteracy Pathway Participation
Award



Application 2026-27



“Exploring Infinite Possibilities for Learning”
Middle School Biliteracy Participation Award
Application 2026-27

First Name:	MI:	Last Name:
School:	Grade:	SID:
Biliteracy Pathway Language:		

The “*Biliteracy Pathway Participation Award*” is available to students completing **Grade 8** in the Cambrian School District.

This award is designed to:

- *recognize engagement and success in the pursuit of language skills in two or more languages,*
- *affirm positive attitudes toward multilingualism, and*
- *validate the use of multiple languages for all students*

Students whose first language is not English, as well as native English speakers, are eligible and encouraged to apply for this award.

Please read the attached document to understand the criteria for earning this award.

Your signature and your parent's/guardian's signature below acknowledge that you understand that your eligibility to receive this award and the completion of the requirements will be verified by school/district staff.

Return this form and attach all required supporting documentation no later than April 30, 2027, to be considered for the June 2027 award.

Parent Name (Print):	Parent Signature:
Student Signature:	Date:



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Middle School Biliteracy Pathway Participation Award
Criteria

For English Learners	For English Only Students or Students Redesignated as English Fluent Proficient
Age-appropriate proficiency in English: → Overall Performance Level of “3” or higher in Grade 8 ELPAC Assessment → Average grades of 3.0 grade point average in English Language Arts in Grades 7 & 8	Age-appropriate proficiency in English: → Score of “3” or higher on CAASPP Assessment in English Language Arts in Grade 7 → Average grades of 3.0 grade point average in English Language Arts and World Language classes in Grades 7 and 8
Age-appropriate speaking/ listening proficiency in English: → Oral Language Performance Score of “3” or higher in Grade 8 on ELPAC Assessment	Age-appropriate speaking/listening Proficiency in the second/ non-English language: → Teacher verification/documentation: ◆ Two years of World Language class enrollment/success for English-only students ◆ Private school language enrollment class should see a counselor for the documentation process
Documentation of active use of two languages in service to the school or community: → Thirty hours of using non-English language skills in service to the school or community (see form)	Documentation of the active use of two languages in service to the school or community: → Thirty hours of using non-English language skills in service to the school or community (see form)
Self-Reflection: → Provide a reflective essay or an oral presentation (this can be a YouTube recording) regarding learning from service hours or why being biliterate is important to you.	Self-Reflection: → Provide a reflective essay or an oral presentation (this can be a YouTube recording) regarding learning from service hours or why being biliterate is important to you.



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Middle School Biliteracy Pathway Participation Award
Community Service Log

First Name:	MI:	Last Name:
School:	Grade:	SID:
Biliteracy Pathway Language:		

Date of Service	# of hours service was provided	Event	Person-in-Charge of Event Signature

The following signatures verify that the student participated in a minimum of 30 hours of service to the school and/or community during grades 7 and 8. Non-English language skills are utilized for the majority of the service to the school/community.

Parent Name (Print):	Parent Signature:
Student Signature:	Date: