RAUL YZAGUIRRE SCHOOL FOR SUCCESS

Goal 1. (Student Achievement) RYSS will provide effective core and enrichment instruction that will result in high levels of academic achievement for all students. The district will support RYSS campuses in increasing student achievement through the implementation of high-quality instructional materials, the development/support/coaching of teachers, and through data analysis.

Objective 2. (Early Literacy) RYSS will increase the percentage of K-2 students reading on or above grade level in English and Spanish from 58% to 60% as measured by the iReady EOY Reading assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The district will continue to send K through 3rd grade teachers to the required Reading Academy training to meet HB 3 requirements. (Title I SW Elements: 2.5) (Target Group: BI,ESL,EB,SPED,AtRisk,K,1st,2nd,3rd) (Strategic Priorities: 2) (ESF: 5,5.1,5.2,5.3)	Chief School Officer, Director of Early Childhood, Principal(s)	8/2026-4/2027	(S)Local Funds, (S)Teacher Incentive Allotment	Criteria: Teacher completion/certification Completion of 4 coaching cycles/teacher
2. The district will hold its fourth annual literacy symposium to kick off the school year with a focus on reading and writing, aligned to district goals and instructional framework. (Title I SW Elements: 2.5,2.6) (Target Group: All,ESL,EB,SPED,GT,AtRisk) (Strategic Priorities: 1,2) (ESF: 3,3.1,5,5.1)	Director of Early Childhood, Executive Director of Elementary Education, Executive Director of Schools Office & Compliance, Executive Director of Secondary Education, Instructional Specialist/Coordinator, Literacy Coach	8/2026	(F)Title II Part A Supporting Effective Instruction	Criteria: Participant surveys Attendance records Implementation evidence from classroom observations
3. Provide annual curriculum development and instructional planning days to strengthen literacy instruction, curriculum alignment, and implementation of HQIM. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: All,ESL,EB,SPED,GT,AtRisk) (Strategic Priorities: 1,2,4) (ESF: 2.1,4.1,5.3)	Bilingual ESL Director, Chief School Officer, Director of Early Childhood, District Directors, Executive Director of Elementary Education, Executive Director of Secondary Education, Instructional Specialist/Coordinator, Lead Teachers/Department Chairs, Literacy Coach, Teacher(s)	6-8/2026; 6-8/2027	(F)Title I, A, (F)Title II Part A Supporting Effective Instruction, (S)Teacher Incentive Allotment	Criteria: Completed scope and sequence documents Updated curriculum resources Participant surveys HQIM implementation evidence
4. Implement targeted early literacy intervention programs and supplemental instructional resources to strengthen phonemic awareness, phonics, fluency, vocabulary, and reading comprehension for at-risk students identified through screening and progress monitoring data. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: ESL,EB,SPED,AtRisk,PRE K,K,1st,2nd) (Strategic Priorities: 2,4) (ESF: 1.2,4.1,5.1,5.3,5.4)	Director of Early Childhood, Executive Director of Elementary Education, Instructional Specialist/Coordinator, Literacy Coach	8/2026-6/2027	(F)Title I, A, (S)Blended Learning Grant, (S)EMAT, (S)Local Funds	Criteria: CIRCLE BOY/MOY/EOY data iReady BOY/MOY/EOY Reading data Progress monitoring data

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Goal 1. (Student Achievement) RYSS will provide effective core and enrichment instruction that will result in high levels of academic achievement for all students. The district will support RYSS campuses in increasing student achievement through the implementation of high-quality instructional materials, the development/support/coaching of teachers, and through data analysis.

Objective 3. (Grades 3-12 Literacy) RYSS will increase the percentage of students meeting or exceeding grade-level expectations in STAAR RLA 3-8, English I EOC, and English II EOC from 52% to 60%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The district will hold its fourth annual literacy symposium to kick off the school year with a focus on reading and writing, aligned to district goals and instructional framework. (Target Group: All,ESL,EB,SPED,GT)	Chief School Officer, Director of Early Childhood, Executive Director of Elementary Education, Executive Director of Schools Office & Compliance, Executive Director of Secondary Education, Instructional Specialist/Coordinator, Lead Teachers/Department Chairs, Literacy Coach	8/2026	(F)Title II Part A Supporting Effective Instruction, (S)Teacher Incentive Allotment	Criteria: Participant surveys Attendance records Implementation evidence from classroom observations
2. Provide annual curriculum development and instructional planning days to strengthen literacy instruction, curriculum alignment, and implementation of HQIM. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: ECD,ESL,EB,SPED,GT,AtRisk,Dys,504,3rd,4th,5th,6th,7th ,8th,9th,10th) (Strategic Priorities: 1,2,4) (ESF: 2,2.1,4,4.1,5.3)	Bilingual ESL Director, Chief School Officer, District Directors, Executive Director of Elementary Education, Executive Director of Secondary Education, Instructional Specialist/Coordinator, Lead Teachers/Department Chairs, Literacy Coach, Teacher(s)	6-8/2026; 6-8/2027	(F)Title I, A, (F)Title II Part A Supporting Effective Instruction, (S)Teacher Incentive Allotment	Criteria: Completed scope and sequence documents Updated curriculum resources Participant surveys HQIM implementation evidence
3. Implement districtwide student data conference protocol to monitor progress, identify instructional priorities, and support campus action planning. (Title I SW Elements: 2.2,2.5) (Target Group: All,ESL,EB,SPED,GT,AtRisk,3rd,4th,5th,6th,7th ,8th,9th,10th) (ESF: 1,1.1,1.2,4,4.1,5.3)	Chief School Officer, Data Quality, Executive Director of Elementary Education, Executive Director of Schools Office & Compliance, Executive Director of Secondary Education, Principal(s), School Improvement Officer, Teacher(s)	8/2026-6/2027	(F)Title I, A, (S)Local Funds	Criteria: Data conference artifacts and action plans Fall Common Assessment data STAAR Interim data STAAR Mock data iReady or IXL BOY, MOY, EOY growth data DMAC formative assessment reports
4. Provide evidence-based supplemental instructional resources and intervention programs (e.g., Sirius Education Solutions, IXL, and other approved instructional supports) to accelerate learning for at-risk students requiring Tier II and Tier III interventions. (Title	Chief School Officer, Executive Director of Elementary Education, Executive Director of Secondary Education, Principal(s)	8/2026-6/2027	(F)Title I, A, (S)Blended Learning Grant, (S)EMAT, (S)Local Funds	Criteria: iReady/IXL growth reports Intervention progress monitoring Fall Common Assessment data Campus formative assessment data

RAUL YZAGUIRRE SCHOOL FOR SUCCESS

Goal 1. (Student Achievement) RYSS will provide effective core and enrichment instruction that will result in high levels of academic achievement for all students. The district will support RYSS campuses in increasing student achievement through the implementation of high-quality instructional materials, the development/support/coaching of teachers, and through data analysis.

Objective 3. (Grades 3-12 Literacy) RYSS will increase the percentage of students meeting or exceeding grade-level expectations in STAAR RLA 3-8, English I EOC, and English II EOC from 52% to 60%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
I SW Elements: 2.2,2.5,2.6) (Target Group: ECD,ESL,EB,SPED,AtRisk,HS) (Strategic Priorities: 2,4) (ESF: 1.2,4.1,5.3,5.4)				STAAR Interim and Mock results
5. Implement Curipod as a supplemental instructional resource to increase standards-aligned writing in RLA, mathematics, science, and social studies. Teachers will provide recurring opportunities for students to construct written responses, use evidence, receive feedback, and revise their writing. Curipod's bilingual and language-development activities will also be used to provide targeted listening, speaking, reading, and writing practice for Emergent Bilingual students in preparation for TELPAS. Campus leaders and instructional staff will review student responses, lesson reports, and classroom implementation evidence during PLCs and coaching cycles. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All,EB,SPED,AtRisk) (Strategic Priorities: 2,4) (ESF: 4.1,5.1,5.2)	Chief School Officer, District Directors, Executive Director of Elementary Education, Executive Director of Secondary Education, Instructional Specialist/Coordinator	8/2026-6/2027	(F)Title I, A, (F)Title II Part A Supporting Effective Instruction	Criteria: Curipod usage and lesson reports Student writing samples and revisions Walkthrough evidence of writing across content areas Common-assessment written responses TELPAS progress-monitoring data

RAUL YZAGUIRRE SCHOOL FOR SUCCESS

Goal 1. (Student Achievement) RYSS will provide effective core and enrichment instruction that will result in high levels of academic achievement for all students. The district will support RYSS campuses in increasing student achievement through the implementation of high-quality instructional materials, the development/support/coaching of teachers, and through data analysis.

Objective 4. (Early Mathematics) RYSS will increase the percentage of K-2 students performing on or above grade level in mathematics from 55% to 60% as measured by the iReady EOY Math assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Leverage grant-funded blended learning resources to expand targeted mathematics intervention through adaptive instructional technology, teacher-led small-group instruction, and ongoing progress monitoring, specifically targeting 1st grade students (Target Group: ECD,ESL,EB,SPED,GT,AtRisk,1st)	Chief School Officer, Executive Director of Elementary Education, Literacy Coach, Principal(s)	8/2026-6/2027	(S)Blended Learning Grant	Criteria: iReady growth reports Intervention progress monitoring Campus formative assessment data Sibme coaching reports Coaching cycle completion logs Classroom walkthrough/T-TESS data
2. Provide annual curriculum development and instructional planning days to strengthen math instruction, curriculum alignment, and implementation of HQIM. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: All,ECD,ESL,EB,SPED,GT,AtRisk,504,K,1st,2nd) (Strategic Priorities: 1,2,4) (ESF: 2,2.1,4,4.1,5.3)	Bilingual ESL Director, Chief School Officer, Director of Early Childhood, Executive Director of Elementary Education, Instructional Specialist/Coordinator, Lead Teachers/Department Chairs, Literacy Coach, Teacher(s)	6-8/2026; 6-8/2027	(F)Title I, A, (F)Title II Part A Supporting Effective Instruction, (S)Teacher Incentive Allotment	Criteria: Completed scope and sequence documents Updated curriculum resources Participant surveys HQIM implementation evidence
3. Facilitate districtwide vertical PLCs to strengthen curriculum alignment, instructional consistency, and collaboration across grade levels. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: All,ESL,EB,SPED,GT,AtRisk,504,K,1st,2nd) (Strategic Priorities: 1,2,4) (ESF: 1,1.1,1.2,2,2.1,4,4.1,5.1,5.2,5.3)	Bilingual ESL Director, Chief School Officer, Director of Early Childhood, Executive Director of Elementary Education, Instructional Specialist/Coordinator, Lead Teachers/Department Chairs, Literacy Coach, Principal(s), Teacher(s)	8/2026-6/2027	(F)Title II Part A Supporting Effective Instruction, (S)Local Funds, (S)Teacher Incentive Allotment	Criteria: PLC agendas, sign-in sheets, and minutes Lesson plans/internalization and common planning artifacts Teacher survey data Campus formative assessment data (DMAC)
4. Provide evidence-based mathematics intervention resources and supplemental instructional materials to strengthen number sense, problem solving, and mathematical reasoning for at-risk students requiring Tier II and Tier III supports. (Title I SW Elements: 1.1,2.5,2.6) (Target Group: ESL,EB,SPED,AtRisk,HS,504,K,1st,2nd) (Strategic Priorities: 2,4) (ESF:	Chief School Officer, Executive Director of Elementary Education, Principal(s), Special Education Director, Teacher(s)	8/2026-6/2027	(F)Title I, A, (S)Blended Learning Grant, (S)EMAT, (S)Local Funds	Criteria: iReady/IXL growth reports Intervention progress monitoring Campus formative assessment data

RAUL YZAGUIRRE SCHOOL FOR SUCCESS

Goal 1. (Student Achievement) RYSS will provide effective core and enrichment instruction that will result in high levels of academic achievement for all students. The district will support RYSS campuses in increasing student achievement through the implementation of high-quality instructional materials, the development/support/coaching of teachers, and through data analysis.

Objective 4. (Early Mathematics) RYSS will increase the percentage of K-2 students performing on or above grade level in mathematics from 55% to 60% as measured by the iReady EOY Math assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1,1.1,1.2,4,4.1,5.1,5.3)				

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Goal 1. (Student Achievement) RYSS will provide effective core and enrichment instruction that will result in high levels of academic achievement for all students. The district will support RYSS campuses in increasing student achievement through the implementation of high-quality instructional materials, the development/support/coaching of teachers, and through data analysis.

Objective 5. (Grades 3-12 Mathematics) RYSS will increase the percentage of students meeting or exceeding grade-level expectations in STAAR Math 3-8 and Algebra I EOC from 51% to 60%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue implementation of Advanced Math pathway for students in grades 6-12, allowing them to take Algebra in 8th grade and courses such as AP Calculus and UT OnRamps College Algebra in 12th grade. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: EB,SPED,GT,6th,7th ,8th,9th,10th,11th,12th) (Strategic Priorities: 2,3) (ESF: 4,5)	Executive Director of Secondary Education, Instructional Specialist/Coordinator, Teacher(s)	8/2026-6/2027	(F)Title I, (S)Local Funds	Criteria: PEIMS advanced course enrollment Algebra I completion rates STAAR Algebra I performance STAAR Math 8 performance for Grade 7 AP/dual credit/UT OnRamps math course enrollment and completion
2. Provide annual curriculum development and instructional planning days to strengthen math instruction, curriculum alignment, and implementation of HQIM. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: ECD,ESL,EB,SPED,GT,AtRisk,504,3rd,4th,5th,6th,7th ,8th,9th,10th,11th,12th) (Strategic Priorities: 1,2,3,4) (ESF: 2,2.1,4,4.1,5.3)	Bilingual ESL Director, Chief School Officer, Executive Director of Elementary Education, Executive Director of Secondary Education, Instructional Specialist/Coordinator, Lead Teachers/Department Chairs, Principal(s), Teacher(s)	6-8/2026; 6-8/2027	(F)Title I, A, (F)Title II Part A Supporting Effective Instruction, (S)Teacher Incentive Allotment	Criteria: Completed scope and sequence documents Updated curriculum resources Participant surveys HQIM implementation evidence
3. Implement districtwide student data conference protocol to monitor progress, identify instructional priorities, and support campus action planning. (Title I SW Elements: 2.2,2.5) (Target Group: All,ECD,ESL,EB,SPED,GT,AtRisk,504,3rd,4th,5th,6th,7th ,8th,9th,10th,11th,12th) (Strategic Priorities: 1,2,4) (ESF: 1,1.1,1.2,2,2.1,4,4.1,5.3)	Chief School Officer, Data Quality, Executive Director of Elementary Education, Executive Director of Schools Office & Compliance, Executive Director of Secondary Education, School Improvement Officer	8/2026-6/2027	(F)Title I, A, (S)Local Funds	Criteria: Data conference artifacts and action plans Fall Common Assessment data STAAR Interim data STAAR Mock data iReady or IXL BOY, MOY, EOY growth data DMAC formative assessment reports
4. Provide evidence-based supplemental instructional resources and intervention programs (e.g., Sirius Education Solutions, IXL, and other approved instructional supports) to accelerate learning for at-risk students requiring Tier II and Tier III interventions. (Title	Chief School Officer, Executive Director of Elementary Education, Executive Director of Secondary Education, Principal(s)	8/2026-6/2027	(F)Title I, A, (S)Blended Learning Grant, (S)EMAT, (S)Local Funds	Criteria: iReady/IXL growth reports Intervention progress monitoring Fall Common Assessment data Campus formative assessment data

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Goal 1. (Student Achievement) RYSS will provide effective core and enrichment instruction that will result in high levels of academic achievement for all students. The district will support RYSS campuses in increasing student achievement through the implementation of high-quality instructional materials, the development/support/coaching of teachers, and through data analysis.

Objective 5. (Grades 3-12 Mathematics) RYSS will increase the percentage of students meeting or exceeding grade-level expectations in STAAR Math 3-8 and Algebra I EOC from 51% to 60%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
I SW Elements: 2.2,2.5) (Target Group: All,ECD,ESL,EB,SPED,GT,AtRisk,504,3rd,4th ,5th,6th,7th ,8th,9th,10th,11th,12th) (Strategic Priorities: 1,2,4) (ESF: 1,1.1,1.2,2,2.1,4,4.1,5.3)				STAAR Interim and Mock results

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Goal 1. (Student Achievement) RYSS will provide effective core and enrichment instruction that will result in high levels of academic achievement for all students. The district will support RYSS campuses in increasing student achievement through the implementation of high-quality instructional materials, the development/support/coaching of teachers, and through data analysis.

Objective 9. (College, Career and Military Readiness (CCMR)) RYSS will ensure at least 90% of graduates continue meeting College, Career, and Military Readiness (CCMR) indicators.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase the total number of students who earn an Industry-Based Certification offered in CTE courses by 20%. (Title I SW Elements: 2.2,2.4) (Target Group: 11th,12th) (Strategic Priorities: 3) (ESF: 1.2,3.3)	Chief School Officer, Counselors, Executive Director of Secondary Education, Principal(s)	June 2027	(F)Cal Perkins, (S)Local Funds	Criteria: CCMR Tracker PEIMS reports Industry certification reports
2. Use the Texas Education Exchange CCMR Insights dashboard, the district CCMR tracker, PEIMS records, transcripts, and student Personal Graduation Plans to monitor each secondary student's progress toward CCMR indicators and Programs of Study. District and campus teams will review student-level CCMR data at least monthly, identify students who are not on track, and document advising, course-placement, testing, credential, dual-credit, or other targeted actions needed for each student to meet a CCMR indicator. (Title I SW Elements: 2.2) (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 3) (ESF: 1.2,3.3)	Chief School Officer, Counselors, DCSI, Principal(s)	10/2026	(F)Cal Perkins, (F)CTE Basic Grant, (S)Local Funds	Criteria: RYSS Academic Planning Guide for master scheduling CCMR Tracker PEIMS reports Industry certification reports Student PGPs CCMR Insights dashboard reports
3. RYSS campuses will provide information to all students, parents, and staff regarding higher education admission and financial aid opportunities, so they can make informed curriculum decisions. (Title I SW Elements: 1.1,2.3,3.1) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3) (ESF: 1.2,3.3)	Chief School Officer, Counselors, Executive Director of Secondary Education, Principal(s)	January 2027	(F)Cal Perkins, (F)Title I, A, (S)Local Funds	Criteria: Sign-in sheets Parent & student surveys Artifacts, i.e. financial aid resources Referral data for GRADcafe
4. Strengthen the district's CTE pipeline be refining course sequences to ensure students' progress through coherent Programs of Study that culminate in Industry-Based Certifications (IBC) and postsecondary readiness. The district will align offerings with regional workforce needs, enhance advising practices, and establish partnerships with industry and higher education to support seamless	Chief School Officer, Counselors, Executive Director of Elementary Education, Executive Director of Secondary Education, Principal(s)	8/2026-6/2027	(F)Cal Perkins, (F)Title I, (S)Local Funds	Criteria: RYSS Academic Planning Guide for master scheduling CCMR Tracker PEIMS reports Industry certification reports Student PGPs

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Objective 9. (College, Career and Military Readiness (CCMR)) RYSS will ensure at least 90% of graduates continue meeting College, Career, and Military Readiness (CCMR) indicators.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
transitions from high school to career or college pathways. (Title I SW Elements: 2.4,2.6) (Target Group: All,CTE,7th ,8th,9th,10th,11th,12th) (Strategic Priorities: 3) (ESF: 5.1,5.2,5.3)				
5. Strengthen district leadership capacity to effectively lead, implement, and support Career and Technical Education (CTE) and College, Career, and Military Readiness (CCMR) initiatives. (Title I SW Elements: 2.4,2.5) (Target Group: CTE) (Strategic Priorities: 1,3,4) (ESF: 1.1)	Chief School Officer, Executive Director of Elementary Education	8/2026-6/2027	(F)Title I, (S)State Compensatory	Criteria: Training completion certificates Training artifacts Coaching and feedback logs CCMR Tracker PEIMS reports Industry certification reports