

## Pacing guide

# Sociology Scope & Sequence (9-Week Course)

| Unit | Weeks / Days | Priority Standard | Instructional Focus |
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| **Unit 1** | Week 1 (Days 1–5) | **SS24.S.1:** Describe the development of sociology as a social science field of study | Development of sociology, purpose, historical context, early thinkers |

| **Unit 2** | Week 2 (Days 6–10) | **SS24.S.2:** Explain methods and tools of research used by sociologists | Research methods, data collection, quantitative vs qualitative, ethics |

| **Unit 3** | Week 3 (Days 11–15) | **SS24.S.3:** Compare and contrast the three major sociological theories | Functionalism, conflict theory, symbolic interactionism, application to real-world issues |

| **Unit 4** | Week 4 (Days 16–20) | **SS24.S.4:** Explain how values and norms influence individual behavior | Values, norms, folkways, mores, laws, sanctions, social control |

| **Unit 5** | Week 5 (Days 21–25) | **SS24.S.5:** Compare and contrast phases of development in the human life cycle | Life stages, roles, expectations, socialization across lifespan |

| **Unit 6** | Week 6 (Days 26–30) | **SS24.S.6:** Identify and describe human behaviors that deviate from social norms | Deviance, positive/negative deviance, sanctions, social control |

| **Unit 7** | Week 7 (Days 31–35) | **SS24.S.7:** Analyze how different types of social groups influence behavior | Primary/secondary groups, in/out groups, group influence, peer pressure |

| **Unit 8** | Week 8 (Days 36–40) | **SS24.S.10:** Explain the relationship between social stratification and social class | Social class, mobility, ascribed vs achieved status, life chances |

| **Unit 9** | Week 9 (Days 41–45) | **SS24.S.11:** Explain why social movements form and how they create change | Social movements, types of movements, methods, impact of change |