Title I Annual Parent Information Meeting

Insert: Westmont Elementary

What is Title I?

- Title 1 is part of the Elementary and Secondary School Act of 1965 which was reauthorized as the Every Student Succeeds Act (ESSA), and is a federally funded program.

- Parents/guardians are invited to an annual Title 1 required meeting to inform them of the school's participation in Title 1 program.

- Parents/guardians can learn how to become involved and participate in the Title I program.

- Parents have the right to meetings, information, and request additional meetings.

What is the Purpose of Title I?

The purpose of Title I is to provide federal funds to qualifying schools to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and to meet or exceed grade level standards on challenging state academic achievement standards and state academic assessments, for staff development, and to build parent engagement to better support their child's educational attainment.

Our goals are to...

- Increase academic achievement
- Provide direct instructional support to students
- Provide professional development for teachers
- Promote parent education and involvement

Title 1 program provides your student with extra educational assistance to...

- Improve education for schoolwide programs in all core subjects
- Provide students a well-rounded education as defined by the school's plan
- Support advanced learning for struggling students

How does a school qualify for Title I?

01 Title 1 qualification is determined by the percentage of students on free and reduced lunch.

02 82% of Westmont students qualify for free and reduced lunch.

How Title I funds are used at Westmont

- Professional development for staff
- Supplemental instructional materials
- Parental Involvement
- Parent Communication
- Technology
- Programs to support students not meeting or exceeding grade level standards.
- *Intervention teacher and/or bilingual instructional assistants for small group instructions and assistance where applicable

What is Parent/Family Engagement?

Family Engagement is a full, equal, and equitable partnership among families, educators and community partners to promote children's learning and development from birth through college and career.

CT Dept. of Ed.

It involves the participation of parents in regular, two-way meaningful and valued communications with school staff that involves the student, addresses learning, and engages the family in school activities.

Parent/Family Engagement in a child's education is a greater predictor of academic success than whether or not that family is affluent or poor.

Family Engagement Matters

"An effective, school-family community collaboration assures parents, families, and community members the opportunity to effectively work together and participate in making decisions at all levels in support of improved academic performance for all students."

Baltimore City School Board Policy

Parent/Family Engagement Matters

Research tells us that students with engaged parents and families are more likely to:

- Learn to read faster (Exhibit faster rates of literacy acquisition)
- Have higher grades and test scores
- Are promoted and take more challenging classes
- Adapt better to school and have better attendance
- Have better social skills and behavior
- Graduate
- Go on to community/technical college or university

Ways to be Involved at ***

Research shows that children with parents involved at school do better in school.

- Attend conferences and meetings
- Join School Site Council & ELAC
- Join PTA/O monthly meetings
- Become a classroom volunteer
- Provide input and help make decisions about your child's education
- Read and listen to school and district communications (Parent Square)
- Check homework daily and Weekly Communications (Tuesday Take Home Folders)
- Stay updated with the school website, Instagram, and Facebook
- Serve as a role model to show your child you support their efforts and education.
- Support extracurricular activities
- Participate however you can!

Home School Compact

Every school receiving Title 1 funds develop a Home School Compact. Families acknowledged this during registration.

The School Compact outlines the specific responsibilities for student learning for parents, students, and the school community.

Insert link to **your** site's Home School Compact so you can show them what it is. The document looks like: Example

School Parent Involvement Policy

Every Title I school, in collaboration with parents, must develop a school **Parent Involvement Plan.** The plan describes how the school will involve the parents in an organized, ongoing, and timely way in the planning, review, and improvement of the Title I program at the school.

**View has a School Parent Involvement Policy to encourage parent involvement at our school

Parent receipt is at registration.

**Insert link to site's policy. The document looks like: Elementary Ex. Middle School Ex.

District Parent Involvement Policy

01 Ocean View School District has a Parent Involvement Policy to encourage parent participation at all schools. (BP 6020)

02 Parent may request a copy of the policy to review.

Parent Involvement Policy BP 6020 Links: English Spanish

OVSD Curriculum - Elementary

California public schools teach the Common Core State Standards in English Language Arts and Math. OVSD utilizes the following state approved textbook adoptions:

- ELA/ELD - McGraw-Hill Reading Wonders
- Math - McGraw-Hill My Math
- Social Studies - Harcourt Reflections
- Science - McGraw Hill California Inspire Science

OVSD Curriculum - Middle School

California public schools teach the Common Core State Standards in English Language Arts and Math. OVSD utilizes the following state approved textbook adoptions:

- ELA- McGraw-Hill StudySync
- ELD - Scholastic English 3D
- Math - Houghton Mifflin Harcourt Big Ideas math and McGraw-Hill Glencoe Math Algebra I
- Social Studies - Pearson My World
- Science - McGraw Hill California Inspire Science

Academic Assessments and Notice of Student Achievement

OVSD utilizes multiple measures to assess students progress. These include the following:

- CAASPP & California School Dashboard
- iReady
- Benchmark Test: Writing
- In class work, quizzes, tests

Parents receive achievement reports in the form of:

- On-going student work
- Report cards
- CAASPP reports and ELPAC reports where appropriate
- Progress report if underperforming (in grades 4th-8th)

State Assessments

California public schools utilize the Smarter Balanced Assessment System. This system consists of computer-adaptive tests and performance tasks that allow students to show what they know and are able to do. This system is based on the Common Core State Standards (CCSS) for English Language Arts/literacy (ELA) and mathematics.

Achievement Level Descriptors include:
Level 4 - Advanced*
Level 3 - Proficient*
Level 2 - Developing
Level 1 - Minimal



Practice and Training Tests for Students

Access the practice tests and training tests as a student or guest user.

Student Access to Tests

https://www.caaspp-elpac.org/resources/preparation/practice-and-training-tests

Your Input Matters!

01

Please complete our district and site surveys!

- LCAP Input Survey November 2-22
- OVSD Parent Survey January 6 - 24
- Title I Survey March 8 - 26

02

These surveys helps us gather important information to continuously improve student programs and parent involvement at our school and district!

Thank you!

Any questions?