

# Local Control and Accountability Plan



Parent Advisory Committee  
Meeting  
October 15, 2026



## Welcome to the LCAP PAC 2026-27

Thank you for sharing your valuable time to support  
San Juan Unified students.

**From Parent Voice to Student Impact:  
Listening, Acting, Connecting**

# Meeting Objectives



## Warm welcome

Getting to know each other



## Shared Understanding

Where LCAP meets the CA School Dashboard



## Business Items

Approve minutes, Elections, Board Liaison report, Visitor comments



## Collaboration

Refining Draft Goals

# Welcoming and Warming Up

If you had to eat one thing for every meal, every day, what would it be?



# Role and Purpose

## Parent Advisory Committee

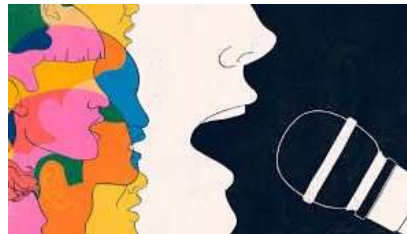


- Advise
- Parent lens
- Ask questions
- Clarify
- Monitor
- Suggest

# Business Items

The LCAP Parent Advisory Committee is governed by the Greene Act.

## Approve Minutes



## SJUSD Board of Education Trustee Report





Tanya Kravchuk

# San Juan Unified Board of Education Trustees Report



# Local Control and Accountability Plan

# Getting to Know State Measures



School Dashboard Release  
October 15, 2026



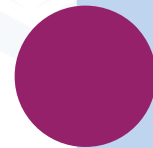
Chronic Absenteeism



College/Career Readiness



ELA and Math



English Learner Progress

# Getting to Know State Measures



School Dashboard Release  
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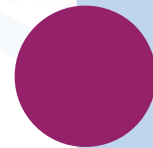
Graduation Rate



Science



Suspension Rate



5 X 5 Grids and Equity Report

## Change/Growth/Slide



| LEVEL                      | DECLINED SIGNIFICANTLY                                                                                         | DECLINED                                                                                                                                                                                                                                                             | MAINTAINED                                                                                                                                                                                                                                                                                                         | INCREASED                                                                                                                                                                                                                                    | INCREASED SIGNIFICANTLY                                                                                                                                                                                                                                                                                                                                                         |
|----------------------------|----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| VERY HIGH (HIGHEST STATUS) | Green<br>(None)                                                                                                | Green<br>(None)                                                                                                                                                                                                                                                      | Blue<br>(None)                                                                                                                                                                                                                                                                                                     | Blue<br>(None)                                                                                                                                                                                                                               | Blue<br>(None)                                                                                                                                                                                                                                                                                                                                                                  |
| HIGH                       | Green<br>(None)                                                                                                | Green<br><ul style="list-style-type: none"> <li>Cambridge Heights Elementary</li> <li>Green Oaks Fundamental Elementary</li> <li>Mary Deterding Elementary</li> </ul>                                                                                                | Green<br><ul style="list-style-type: none"> <li>Del Dayo Elementary</li> <li>Pershing Elementary</li> <li>Winston Churchill Middle</li> </ul>                                                                                                                                                                      | Green<br><ul style="list-style-type: none"> <li>Marimont Elementary</li> <li>Oakview Community Elementary</li> </ul>                                                                                                                         | Blue<br><ul style="list-style-type: none"> <li>Twin Lakes Elementary</li> </ul>                                                                                                                                                                                                                                                                                                 |
| MEDIUM                     | Yellow<br><ul style="list-style-type: none"> <li>Mira Loma High</li> </ul>                                     | Yellow<br>(None)                                                                                                                                                                                                                                                     | Yellow<br><ul style="list-style-type: none"> <li>Gold River Discovery Center K-8</li> <li>Orangevale Open K-8</li> </ul>                                                                                                                                                                                           | Green<br><ul style="list-style-type: none"> <li>Bella Vista High</li> <li>Earl LeGette Elementary</li> <li>Trajan Elementary</li> </ul>                                                                                                      | Green<br><ul style="list-style-type: none"> <li>Rio Americano High</li> </ul>                                                                                                                                                                                                                                                                                                   |
| LOW                        | Orange<br><ul style="list-style-type: none"> <li>Northridge Elementary</li> <li>Skycrest Elementary</li> </ul> | Orange<br><ul style="list-style-type: none"> <li>Charles Peck Elementary</li> <li>Del Paso Manor Elementary</li> <li>Grand Oaks Elementary</li> <li>James R. Cowan Fundamental Elementary</li> <li>Louis Pasteur Fundamental Middle</li> <li>Woodside K-8</li> </ul> | Orange<br><p>San Juan Unified (District Placement)</p> <ul style="list-style-type: none"> <li>Andrew Carnegie Middle</li> <li>Arden Middle</li> <li>Carriage Drive Elementary</li> <li>Kingswood K-8</li> <li>Sierra Oaks K-8</li> <li>Thomas Edison Language Institute K-8</li> <li>Will Rogers Middle</li> </ul> | Yellow<br><ul style="list-style-type: none"> <li>Cameron Ranch Elementary</li> <li>Harry Dewey Fundamental Elementary</li> <li>Mission Avenue Open Elementary</li> <li>Ottomon Way Elementary</li> <li>Pasadena Avenue Elementary</li> </ul> | Yellow<br><ul style="list-style-type: none"> <li>Albert Schweitzer Elementary</li> <li>Arlington Heights Elementary</li> <li>Carmichael Elementary</li> <li>Casa Roble Fundamental High</li> <li>Del Campo High</li> <li>El Camino Fundamental High</li> <li>El Sereno Alternative Education</li> <li>John Barrett Middle</li> <li>Lichen K-8</li> <li>San Juan High</li> </ul> |
| VERY LOW (LOWEST STATUS)   | Red<br><ul style="list-style-type: none"> <li>Thomas Kelly Elementary</li> </ul>                               | Red<br><ul style="list-style-type: none"> <li>Arcade Middle</li> <li>Coyle Avenue Elementary</li> <li>Greer Elementary</li> <li>Katherine Johnson Middle</li> <li>Mariposa Avenue Elementary</li> <li>Whitney Avenue Elementary</li> </ul>                           | Red<br><ul style="list-style-type: none"> <li>Encina High</li> <li>Sylvan Middle</li> </ul>                                                                                                                                                                                                                        | Orange<br><ul style="list-style-type: none"> <li>Dyer-Kelly Elementary</li> <li>Howe Avenue Elementary</li> <li>Mesa Verde High</li> <li>Starr King K-8</li> </ul>                                                                           | Orange<br><ul style="list-style-type: none"> <li>Cottage Elementary</li> </ul>                                                                                                                                                                                                                                                                                                  |

### Student Group Report for 2023

| Student Group                       | English Learner Progress | Chronic Absenteeism | Suspension Rate | Graduation Rate | English Language Arts | Mathematics | Science | College/Career |
|-------------------------------------|--------------------------|---------------------|-----------------|-----------------|-----------------------|-------------|---------|----------------|
| All Students                        | Yellow                   | Orange              | Yellow          | Green           | Orange                | Orange      | Yellow  | Orange         |
| English Learners                    | Yellow                   | Orange              | Yellow          | Orange          | Red                   | Red         | Orange  | Orange         |
| Long-Term English Learners          | Green                    | Red                 | Yellow          | Orange          | Orange                | Orange      | Red     | Orange         |
| Foster Youth                        | N/A                      | Red                 | Yellow          | Red             | Orange                | Orange      | Red     | Red            |
| Homeless                            | N/A                      | Yellow              | Yellow          | Yellow          | Red                   | Red         | Orange  | Orange         |
| Socioeconomically Disadvantaged     | N/A                      | Orange              | Yellow          | Green           | Orange                | Orange      | Orange  | Orange         |
| Students with Disabilities          | N/A                      | Orange              | Yellow          | Yellow          | Orange                | Red         | Orange  | Yellow         |
| Black or African American           | N/A                      | Red                 | Yellow          | Yellow          | Orange                | Red         | Orange  | Yellow         |
| American Indian or Alaska Native    | N/A                      | Red                 | Yellow          | --              | Yellow                | Yellow      | --      | --             |
| Asian                               | N/A                      | Yellow              | Green           | Orange          | Orange                | Orange      | Orange  | Orange         |
| Filipino                            | N/A                      | Yellow              | Green           | Orange          | Green                 | Green       | Green   | Green          |
| Hispanic or Latino                  | N/A                      | Orange              | Yellow          | Green           | Yellow                | Orange      | Yellow  | Orange         |
| Native Hawaiian or Pacific Islander | N/A                      | Yellow              | Orange          | --              | Orange                | Red         | Orange  | --             |
| White                               | N/A                      | Yellow              | Green           | Green           | Orange                | Orange      | Yellow  | Orange         |
| Two or More Races                   | N/A                      | Orange              | Yellow          | Green           | Orange                | Orange      | Yellow  | Yellow         |

# Actions and Metrics

- 
- Credit Recovery
  - Counselors
  - AVID
  - CTE Programs

Graduation Rate

- 
- Intervention teachers
  - Professional learning
  - Intervention

ELA and Math

- 
- Positive Behavior Support
  - Social Workers

Suspension Rate

# Group Work

Highlight the provided examples of language for anything that resonates with you

**05:00**



Work in groups to refine the goal language based on collective highlights

**15:00**



Do a gallery tour with sticky notes to provide notes or feedback for each goal

**05:00**



# Group Work: Refining Goals

**05:00**

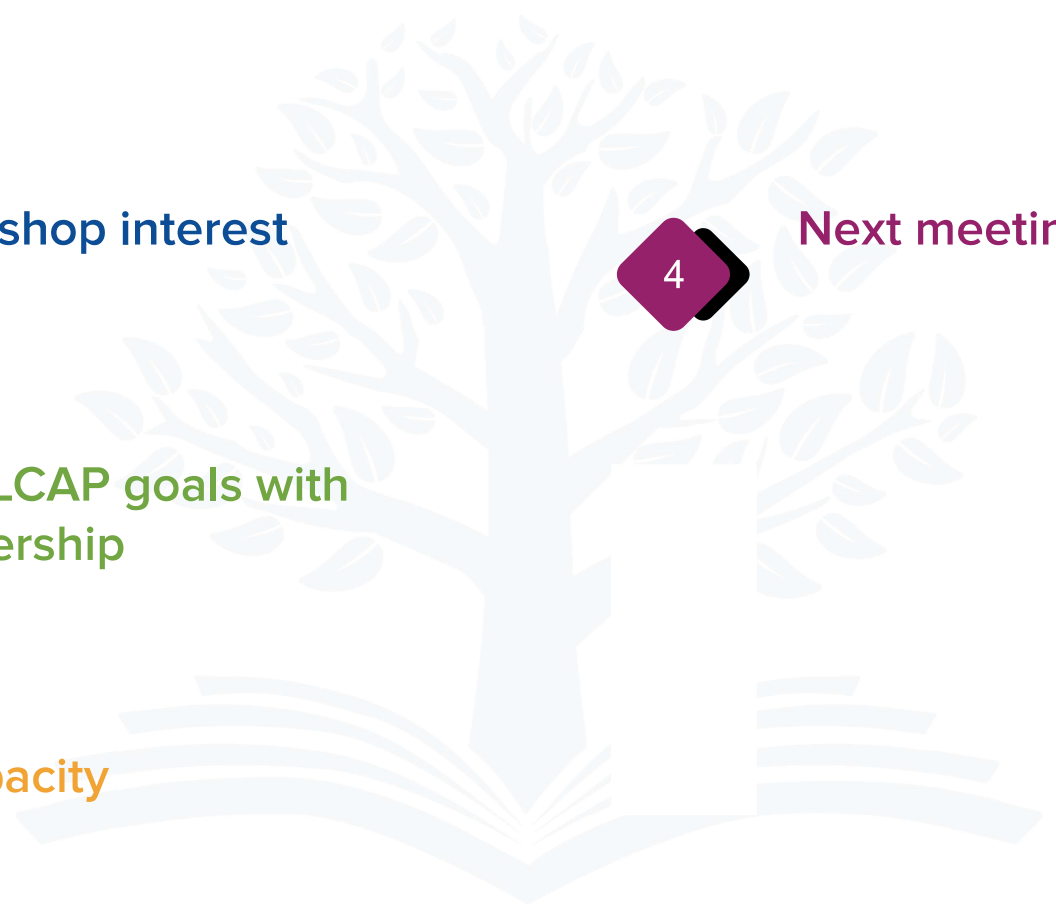
Return to groups and  
review notes from the  
committee before  
making any refinements  
based on feedback



# Group Share



# Next Steps

- 
- 1 Winter workshop interest
  - 2 Share draft LCAP goals with district leadership
  - 3 Building capacity
  - 4 Next meeting March 18, 2026

# Questions



One Word Share

Thank you

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