



STUDENTS

Attend daily, arrive on time and prepared; complete and submit assignments by due dates; show respect; follow dress code and device rules (HB 1481).

Core Academic Responsibilities

- 1) Meet promotion and academic mastery standards — HISD requires students to pass their classes and demonstrate proficiency on state or local assessments such as STAAR or MAP to advance to the next grade level.
- 2) Complete assignments on time.
- 3) Earn passing grades for credit.
- 4) Follow grading expectations.

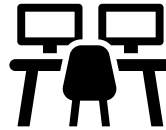
COMMUNICATION ABOUT LEARNING

Parent-teacher conferences upon request; Parent Nights on college/career readiness; Coffee with the Principal; school website, social media (Instagram) and ParentSquare.

**Students, Teachers,
Parents/Guardians – Working Together**

IN THE CLASSROOM

Provide rigorous, learner-centered instruction; develop critical thinking, collaboration and communication; share progress reports and offer conferences as needed.



AT HOME

Families monitor attendance and assignments, discuss learning daily, communicate with educators, attend conferences and keep **ParentSquare** contacts updated.

Support daily learning by discussing school work, monitoring homework, and ensuring attendance.

Communicate with teachers and stay informed about student progress.

Attend conferences, participate in school activities, and support school decision-making.

OUR GOALS FOR STUDENT ACHIEVEMENT

DISTRICT GOALS

Support students in meeting Texas academic achievement standards through high-quality instruction and family-school partnership.

SCHOOL GOALS

Inspire inquisitive, knowledgeable students to reach their potential through rigorous learning, shared responsibility, mutual respect and family engagement.

Provide high-quality curriculum and instruction in a safe, supportive environment.

Offer academic counseling, tutorials, and extended day programs as needed.

Hold regular parent-teacher conferences and provide frequent progress reports.

Allow parents reasonable access to staff and opportunities to volunteer or observe classroom activities.



WHAT IS A SCHOOL-PARENT COMPACT?

A School-Parent Compact is a written agreement between the school and the parents of students participating in Title I, Part A programs that outlines how parents, the entire school staff, students and families will share responsibility for improving student academic achievement and meeting state standards.

The compact is designed to:

Clarify roles and responsibilities for parents, staff, and students.

Build a partnership between home and school to support student success.

Ensure consistent communication and collaboration toward high academic goals

ACTIVITIES TO BUILD PARTNERSHIPS

Parent Nights (fall and spring); Parent, Family, and Community events, Literacy Night, Senior FAFSA Nights, Coffee with the Principal (afternoon/evening); parent-teacher conferences; open house; Volunteers in Partnership (VIP); community engagement.



Student Goals:

Attend and prepare for class; give best effort; submit work on time; respect others; deliver school notices to home; follow campus dress and personal-device policies.

- 1) Follow school rules and code of conduct.
- 2) Complete assignments and homework on time.
- 3) Be responsible citizens at home and school.

SCHOOL PARENT COMPACT

SCARBOROUGH HIGH SCHOOL

2026-2027 • Title I, Part A

Jeanette Cortez, Principal

4141 Costa Rica Rd.

Houston, Texas 77092

Mission: Inspire every student to become inquisitive, knowledgeable and able to reach their maximum potential.

Shared commitment: school, families and students work together to meet state academic standards.

School Website:

[Home - Scarborough High School](https://scarboroughhs.houstonisd.org/)

<https://scarboroughhs.houstonisd.org/>

School Telephone:

(713) 613-2200

