



Fonwood Early Childhood Center
"We're Wild About Learning!"
Shanendra Burkhalter, Principal

SDMC Quarterly 1 Meeting Minutes

Thursday, October 15, 2026 | Meeting Time: 1:00 P.M. Location: Large Conference Room

Focus: Building a Strong Foundation — Student Achievement, Family Engagement & Campus Improvement

Attendees:

Committee Members, Campus Staff, and Campus Administration

Call to Order and Welcome

The School Decision-Making Committee (SDMC) meeting was scheduled for Thursday, October 15, 2026, at Fonwood Early Childhood Center. The meeting was called to order at 1:00 P.M. by Shanendra Burkhalter. The purpose of the meeting was to review beginning-of-year priorities, consider student and family needs, and gather stakeholder input to support the 2026–2027 Campus Improvement Plan.

Campus Improvement Plan Priorities

The committee was scheduled to review the campus improvement priorities for the 2026–2027 school year, including early childhood academic growth, student attendance, and meaningful family engagement. Members were invited to identify campus strengths, current challenges, and opportunities to strengthen implementation.

Beginning-of-Year Student Achievement

The agenda included a review of available beginning-of-year CIRCLE assessment information for PK3 and PK4 students. Proposed areas of discussion included early literacy, oral language development, and foundational mathematics, with attention to differentiated instruction, small-group intervention, and ongoing progress monitoring. Assessment trends shared and interventions recommended: Continued daily interventions during both literacy and math blocks in addition to providing home-learning support for parents.

Attendance and Student Success

The committee was scheduled to discuss attendance patterns and the importance of consistent school participation for early learning. Suggested discussion areas included positive family communication, recognition of strong attendance, and supports for families experiencing barriers to regular attendance. Attendance observations and agreed strategies: acknowledging families that have students in school every day through special shout-outs, certificates, and school socials. Extra support for families having difficulties in their students attendance by increased communication through phone calls, ParentSquare, and Attendance Meetings on campus.

Family and Community Engagement

The agenda called for discussion of ways to strengthen partnerships between the school and families. Potential topics included participation in campus events, practical home-learning activities, communication with caregivers, and opportunities for community collaboration. Family engagement recommendations: Continued ParentSquare sign-up school activities.

Enrichment and Student Support Programs

The committee was scheduled to review enrichment and student support opportunities, including the Tiger Club afterschool program and weekly Prelude Music Foundation activities. Discussion was intended to consider how these opportunities contribute to student development and how families can stay informed and engaged. Updates shared and follow-up needs: Continue sharing video clips of students engaged in their weekly music classes via classroom teacher and increase students in the afterschool program.

Committee Recommendations and Action Items

Members were invited to identify actionable recommendations arising from the discussions. Any approved actions assigned responsible persons, and target completion dates should be entered here after the meeting.

Adjournment

With no further business, the meeting was adjourned at 2:00 P.M. The next SDMC meeting was noted as TBA, subject to campus confirmation.

Facilitator: Shanedra Burkhalter

Recorder: Flora Henry-Smith