

WHAT IS TITLE 1?

Title I is a federally funded program providing academic services to students from low income families. Funding is based on the number of students who qualify for free and reduced lunch. Title 1 schools can be designated as targeted assistance (focus on only students who meet the income guidelines) or school-wide (any student in need can receive services). To be considered school-wide a school must have a minimum of 40% of students who qualify for free and reduced lunch.

The Title I program provides supplemental instruction to students who are struggling to meet grade level state standards. The goal is to increase student performance and academic achievement.

TITLE 1 CONTACT INFORMATION

✉ kblackburn@vermilionschools.org

☎ 440-204-1701 ext. 336

📍 1250 Sandford St.
Vermilion, Ohio 44089

🌐 <https://www.vermilionschools.org/TitleIResources.aspx>

VERMILION SCHOOLS TITLE 1 PROGRAMS

Vermilion Elementary School and Sailorway Middle School offer school-wide Title 1 reading services in grades K-4. Students qualify for services based on scores from screening and benchmark assessments administered throughout the school year.

For more information regarding Title 1 Services at Vermilion Elementary or Sailorway Middle School please reach out using one of the contact methods listed above.

For information regarding your specific child please contact your building principal or school counselor.

Vermilion Elementary 440-204-1703
Sailorway Middle School 440-204-1702

VERMILION LOCAL SCHOOL DISTRICT TITLE 1 PROGRAM



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"Once you learn to read, you
will be forever free."

-- Frederick Douglass

TITLE 1 READING CURRICULUM

Vermilion Local Schools utilizes the latest evidence and research-based reading interventions focused around the science of reading. Interventions are based on students' individual needs in the five components of reading, including phonemic awareness, phonics, fluency, vocabulary, and comprehension. The more intensive the need, the more intensive the Title 1 services. Intervention may include more targeted explicit instruction, increased repetition, more frequent opportunities to respond, smaller group sizes, and an increased amount of intervention time throughout the day.

Progress Monitoring

Students who receive Title 1 supplemental supports receive instruction from teachers who are highly qualified in reading intervention.

Students are frequently monitored for progress by the Title 1 teacher, utilizing a variety of classroom-based assessments and commercially-designed monitoring tools. Progress is reported to parents frequently.



PARENT & FAMILY ENGAGEMENT

Parent & Family Engagement is an important component of Title 1 services. Districts receiving Title 1 funds must develop each of the following:

- District parent & family engagement policy that is developed jointly, reviewed annually and details meaningful involvement of parents and family members.
- School parent engagement plans that are developed jointly and reviewed periodically that detail parent and family involvement in individual buildings
- Parent and school compacts are a written agreement that explains how parents, students, and school staff will share in the responsibility of improved student achievement. It outlines how the school and parents will build a partnership to help students achieve.



HOW TO HELP YOUR CHILD

Communicate

Stay informed and respond promptly to communication from the school. Reach out to your child's teacher with any questions.

Be an Example

Show your child that education is important by reading, attending conferences, getting involved in school/parent organizations, volunteering at your child's school, and using local community resources such as the public library or Boys and Girls Club to increase skills.

Learn

Find ways to help your child with school work, attend parent engagement events, show your child you are a life-long learner.

PARENT NOTIFICATION

In accordance with federal legislation, schools that receive Title 1 funds are required to notify parents of their right to request information regarding professional qualifications for their child's teacher. If you would like more information regarding your child's educators, please complete the request form on the district website.

PARENT RIGHT TO KNOW

Parents may request copies of policies regarding student participation in state mandated assessments, as well as information on each assessment required by the state.

If you would like more information regarding state mandated assessments, board policies can be viewed at:
<https://go.boarddocs.com/oh/verm/Board.nsf/Public>

OR

Complete the request form on the Title I page of the district website:
<https://www.vermilionschools.org/TitleIResources.aspx>