Vermilion Local Schools
Student Wellness & Success Plan

Approved Student Wellness & Success Initiatives

- Mental health services including telehealth
- Culturally appropriate, evidence-based prevention education including youth-led programming & trauma-informed curricula to promote mental health & prevent substance use and suicide
- Services for homeless youth
- Services for child welfare involved youth
- Community liaisons or programs that connect students to community resources
- Physical health care services
- Family engagement and support services
- Student services provided prior to or after the regularly scheduled school day or any time school is not in session including mentoring programs

Approved Disadvantaged Pupil Impact Aid Initiatives (DPIA)

- Reading improvement and intervention aligned with the science of reading & evidence-based strategies for effective literacy instruction
- Mental health services including community-based behavioral health services and recovery supports and telehealth services
- Culturally appropriate evidence-based or evidence-informed prevention education, youth-led programming & curricula related to trauma-informed services to promote mental health and prevent substance use and suicide
- Services for homeless youth
- Services for child welfare-involved youth
- Family engagement and support services
- Community liaisons and programs that connect students to community resources including behavioral wellness coordinators
- Physical health care including community-based health services and telehealth
- Student services provided prior to or after the regularly scheduled school day or at any time school is not in session including mentoring programs
- Extended school day or school year
- Instructional technology or blended learning
- Professional development in reading instruction for teachers of students in kindergarten through grade 3
- Dropout prevention
- School safety and security measures
- Community learning centers that address barriers to learning
- Academic interventions for students in grades 6-12
- Employment of an individual who has successfully completed the Bright New Leaders for Ohio Schools Program as a principal or assistant principal

Approved Community Partners

- Board of Alcohol, Drug Addiction, and Mental Health Services
- Educational Service Centers
- County Board of Developmental Disabilities
- Community Mental Health Prevention or treatment Provider
- Board of Health of a City or General Health District
- County Department of Job and Family Services
- Any nonprofit organization with experience in serving children
- Public Hospital Agency

Vermilion Local Schools
Student Wellness & Success Plan

Plan Year: FY27

DPIA Funding: $149,042.00
Student Wellness Funding: ~$75,000

Need/Gap: (Data gathered from mental health therapists, school counselors, family support specialists, community partner input, and student needs assessments)

- Therapists and counselors reported an increase in mental health placements throughout the year for students who had not been connected to therapeutic services in school
- Minimize barriers to receiving needed counseling and mental health services
- Students needs assessments indicate the need for preventative services, student counseling groups and individual therapy services
- At risk students demonstrating increased behavioral and academic needs have identified needs for more structured counseling groups and direct mentoring

Goals:

- Provide access to comprehensive counseling services across all three tiers in order to minimize barriers to receiving counseling, behavioral, and mental health services making sure students are aware of the services offered
- Provide youth mentoring services to students who have been identified as at-risk
- Provide school-wide prevention services, classroom and individual counseling to improve PBIS & school culture

Outcome Data:

- Student discipline data (improved, stayed consistent, decline)
- Positive Behavioral Interventions & Supports Data or Tiered Fidelity Inventory data (improved, stayed consistent, decline)
- School climate data via attendance data (staff/students) (improved, stayed consistent, decline)

FY27 Initiative(s) Funding Sources:

1. Funds used
    a. DPIA
    b. Base cost student wellness and success
2. FTE Staff Positions
    a. 0 new FTE
    b. 6 existing FTE
3. Services based on allowable uses
    a. 2

Initiative 1 Title: Mental, behavioral, and counseling services

Initiative Description: Provide a comprehensive continuum of services for students that includes prevention, classroom counseling lessons, small counseling groups, and individual counseling services that will improve individual mental and behavioral health as well as overall school culture.

Initiative Status: Existing

Funding Sources

- Disadvantaged Pupil Impact Aid (DPIA)
- Base Cost Student Wellness & Success

Community Partner

Coordination occurs through ongoing consultation and/or monthly meetings with school counselors and community partners

- Community-based mental health provider
- Board of health of a city or general health district

Primary Service

- Mental Health Services

Anticipated impact

- **Direct:** ~1450
- **Indirect:**

Initiative 2 Title: Mentoring Program

Initiative Description: Students identified as at-risk will meet with a community mentor weekly on various topics to improve student outcomes. This will include presentations from men who are role models in the community.

Initiative Status: Existing

Funding Source
- Disadvantaged Pupil Impact Aid (DPIA)
- Student wellness and success

Community Partner
Consultation occurs between agency and counseling staff monthly after initial set-up.
- A nonprofit organization with experience serving children

Primary Service
- Culturally appropriate prevention services: Mentoring Program

Anticipated Impact
- **Direct:** ~ 40
- **Indirect:**