



Pleasantville Elementary

1431 Gellhorn Dr, Houston, TX 77029

Shanda Lethermon, Principal

Quarter 1 – First SDMC Meeting

CAMPUS NAME: Pleasantville Elementary

MEETING LOCATION: C116 PLC Room

DATE AND TIME: September 3, 2026

MEETING: Quarter 1 – First SDMC Meeting

PURPOSE: Beginning-of-Year Review

PERSON RECORDING MINUTES: Victoria Sanchez

The first Shared Decision-Making Committee (SDMC) meeting of the 2026–2027 school year was held on September 3, 2026, at Pleasantville Elementary. The meeting began with introductions and an overview of the campus's beginning-of-year position, priorities, and goals. Pleasantville celebrated earning an **A accountability rating** and reaffirmed its goal of maintaining strong performance while continuing to increase student achievement and growth.

The committee discussed the 2026–2027 campus theme, “**One Community, One More,**” which reflects the consolidation of Pleasantville Elementary and Port Houston. Administration emphasized the importance of welcoming families from both school communities and operating as one unified campus. The campus vision continues to emphasize excellence, deep thinking, empathy, creativity, belonging, safety, and high-quality instruction.

Administration reviewed beginning-of-year **NWEA MAP assessment data** with the committee. NWEA MAP was discussed as a nationally normed assessment that will be used to identify individual student strengths and areas of need. Campus teams will disaggregate assessment results to the individual-student level during PLCs and use the information to plan interventions, enrichment opportunities, and targeted instructional supports.

Beginning-of-year MAP results showed that **Science began near the 45th percentile**, with approximately 35% of students performing at the average/master level. **Mathematics began near the 49th percentile** and was identified as a strong starting point for the campus. Reading results indicated areas requiring additional support and a continued focus on moving students into higher achievement bands. In Spanish Reading, second grade began near the **70th percentile**, while third-grade performance will be closely monitored and supported. For comparison, prior end-of-year MAP results were approximately the 57th percentile in reading, 48th percentile in mathematics, and 58th percentile in science.

The committee also reviewed the **Campus Action Plan** and Pleasantville's accountability performance. Pleasantville earned an overall accountability score of **90** and was recognized for moving from a C rating to an A rating, representing **19 points of overall growth in one year**. The committee discussed the importance of continuing to focus on student achievement and growth while ensuring appropriate services and instructional supports are provided for all student groups, including emergent bilingual and special education students.

Campus priorities for the school year include strengthening high-quality instruction, increasing overall achievement while sustaining student growth, and using PLCs and individual student data to identify targeted supports and monitor progress. The campus will continue implementing language supports such as **sentence stems, word banks, and cognates**, with TELPAS performance remaining an important accountability focus. Pleasantville will also continue



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working to maintain a positive, people-centered campus culture and strengthen family and community engagement. STAAR areas requiring additional monitoring include **fourth-grade reading and third-grade mathematics**, while the campus will continue building upon strong fifth-grade performance.

Enrollment and the Pleasantville/Port Houston consolidation were also discussed. Assessment results from both campuses demonstrate strengths in different areas, and campus leadership expressed confidence in the consolidated student population. The committee was informed that Port Houston concluded the previous school year with a **B accountability rating**.

The committee discussed significant growth in specialized programming as part of the campus transition. The meeting record noted an increase from approximately **seven students to approximately 42 students** in the program discussed, along with three classrooms and one Pre-K classroom. Leadership acknowledged that the expansion represents a significant adjustment for the campus and reported that the transition was progressing well.

The meeting concluded with a review of Pleasantville's beginning-of-year position, current data, and goals for the 2026–2027 school year. Committee members and community partners expressed appreciation for the campus update and Pleasantville's progress. Moving forward, campus teams will continue disaggregating MAP and other assessment data to the individual-student level, using PLCs to identify instructional priorities and targeted supports, and monitoring identified grade levels, student groups, and accountability indicators. The campus will also continue implementation of the Campus Action Plan and efforts to strengthen family and community engagement. Updated campus progress information will be presented at the next SDMC meeting, planned for **November 2026**, with middle-of-year data shared when available.

PERSON RECORDING MINUTES: Victoria Sanchez

DATE: September 3, 2026