



— DESTINATION —
excellence

★
PLEASANTVILLE
— ELEMENTARY —



Together
We Learn,
We Grow,
We Roar!



PARENT AND STUDENT
HANDBOOK

2026-2027

— One Community,  One Roar —



PARENT-STUDENT HANDBOOK

F. Mike Miles

Superintendent of Schools

Chief of Schools

Division Superintendent, Central Division

Senior Executive Director

Executive Director of Instruction

Executive Director of Support

Shanda Davis

Principal, Pleasantville Elementary

It is the policy of the Houston Independent School District not to discriminate on the basis of age, race, color, ancestry, national origin, sex, handicap or disability, marital status, religion, veteran status, political affiliation, sexual orientation, gender identity, and/or gender expression.

Important Notice:

This publication can and will be amended, as needed, to accomplish the vision and mission of Pleasantville Elementary School. It is meant to supplement, not supplant, any state law, national law, board policy, district guideline or code of student conduct.

Campus Information

Instructional Hours:

8:00 a.m. - 4:00 p.m.

Campus Operating Hours:

Doors open at 6:30am Daily

Classes begin at 8:00 a.m.

School ends at 4:00pm

Extended Day and Clubs: 4:15 - 5:00pm

School closes at 5:00pm

Phone: (713) 671-3840 | **Fax:** (713) 671-3844 | **Facebook:** @PleasantvilleES

School Mascot: Tiger

School Colors: Green and Gold

Mandatory Uniforms: Polo-Style Tops: Grey, black, gold, yellow, or green (no decals or excessive writing)

Bottoms: Navy blue, black and khaki pants, knee-length shorts, skirts, skorts, or jumpers as appropriate.

DAILY SCHEDULE

CAMPUS OPENS No students should arrive on campus before 6:30am	6:30 am
Morning Announcements	7:50a - 8:00a
INSTRUCTION BEGINS	8:00a
Official Tardy time	8:05a
Official Daily Attendance Time	9:30a
Special Education Dismissal Time	3:40p
PreK- 5 Dismissal Time	4:00p
Late Duty Begins and Consolidation Occurs	4:15p
After School Clubs and Tutorials	4:15 - 5:00p
CAMPUS CLOSES	5:00p

Lunch Schedule

PreK & ECSE	10:00 - 10:30a
2nd Grade & SLC Alt (2/3)	10:30 - 11:00a
Kinder - 1st, 3rd & SLC Alt (K/1)	11:00 – 11:30a
COVERAGE DUTY FREE LUNCH	11:30a - 12:00p
4th & SLC Alt (4/5)	12:00 - 12:30p
5 th Grade	12:30 – 1:00p

- **Students may not receive food deliveries via Door Dash, Uber Eats, Postmates, etc.**
- Parents will be allowed to attend lunch with students beginning in October. Office will send notice of date and grade-level via ParentSquare and note home.
- Parents cannot buy/bring food for children other than their own without permission from the office (example: pizza for the class, etc.).

YEARLY CALENDAR

2026-2027

JUNE • 2026

4 Last day for students
5 Staff PD Day (no classes)
9 5th Quarter Staff PD
10-30 5th Quarter
19 Juneteenth

JULY • 2026

1-17 5th Quarter
2 Recess (no classes)
3 Independence Day
observed
20-29 School Leaders' Induction
and Preparation
30-31 All Staff Induction
and Preparation

AUGUST • 2026

3-7 All Staff Induction
and Preparation
10 First Day for Students

SEPTEMBER • 2026

7 Labor Day
21 Staff PD Day (no classes)

OCTOBER • 2026

9 Staff PD Day (no classes)

NOVEMBER • 2026

23-27 Recess (no classes)
26 Thanksgiving Day

DECEMBER • 2026

21-31 Recess (no classes)

JANUARY • 2027

1 New Year's Day
4 Staff PD Day (no classes)
18 MLK Jr. Day

FEBRUARY • 2027

15 Staff PD Day (no classes)

MARCH • 2027

8-12 Recess (no classes)
26 Staff PD Day (no classes)
29 Chavez-Huerta Day
observed

APRIL • 2027

16 Staff PD Day (no classes)

MAY • 2027

28 Last day for students
31 Memorial Day

JUNE • 2027

1 Staff PD Day (no classes)
7 5th Quarter Staff PD Day
8-30 5th Quarter
18 Juneteenth

JULY • 2027

1-15 5th Quarter
2 Recess (no classes)
5 Independence Day
observed
16 5th Quarter Staff PD Day

JUNE 2026	JULY 2026	AUGUST 2026
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MARCH 2027	APRIL 2027	MAY 2027
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FIRST DAY OF SCHOOL
AUGUST 10, 2026
 LAST DAY FOR STUDENTS
MAY 28, 2027
 LAST DAY FOR TEACHERS
JUNE 1, 2027

Holiday (no classes)
 Recess (no classes)
 Staff PD (no classes)
 5th Quarter
 5th Quarter Staff PD Day (no classes)
 School Leaders' Induction and Preparation
 All Staff Induction and Preparation

GRADING CYCLES
 Aug. 10 - Sep. 18
 Sep. 22 - Oct. 30
 Nov. 2 - Dec. 18
 Jan. 5 - Feb. 19
 Feb. 22 - Apr. 15
 Apr. 19 - May 28

REPORT CARD
 Sep. 25 (Friday)
 Nov. 6 (Friday)
 Jan. 8 (Friday)
 Feb. 26 (Friday)
 Apr. 23 (Friday)
 Jun. 2 (Wednesday)

Assessment Calendar

Throughout the school year, students participate in district and state assessments that help teachers monitor academic growth and ensure students receive the support they need. Student attendance on assessment days is extremely important.

Parent Expectations

To help your child perform their best:

- Ensure your child arrives at school on time and is well-rested.
- Avoid scheduling appointments on testing days whenever possible.
- Students who arrive late may not be able to begin testing with their class.
- To maintain a secure and distraction-free testing environment, campus visitors will not be permitted on state assessment days (STAAR) and access may be limited during district testing windows.
- Please encourage your child to do their best and remind them that every assessment is an opportunity to show what they have learned.

ASSESSMENT CALENDAR



Every Test. Every Day. Every Student.

Assessments help us measure growth, guide instruction and provide the support every student needs to succeed. Thank you for partnering with us!



ATTENDANCE MATTERS!

- Please make sure your child is at school on time and prepared on test days.
- To ensure a secure and distraction-free environment, campus visitors will not be permitted on state assessment days (**STAAR**) and access may be limited during district testing windows.

2026–2027 IMPORTANT ASSESSMENT DATES

BOY DIBELS/Lectura (Reading Screener)	K–2	August 17 – September 18, 2026
BOY NWEA MAP Growth (Math, Reading, Science)	K–8	Math: August 18, 2026 Reading: August 19, 2026 Science: August 20, 2026
BOY CIRCLE (Pre-K Data Collection)	Pre-K	August 31 – October 1, 2026
BOY DSA (District Summative Assessment)	3–12	September 8 – September 14, 2026
MOY CIRCLE (Pre-K Data Collection)	Pre-K	January 6 – February 5, 2027
MOY DIBELS/Lectura (Reading Screener)	K–2	January 6 – January 29, 2027
MOY NWEA MAP Growth (Math, Reading, Science)	K–8	Math: January 12, 2027 Reading: January 13, 2027 Science: January 14, 2027
STAAR Interim (High School EOCs) (Eligible Students)	HS	January 20–21, 2027
EOY CIRCLE (Pre-K Data Collection)	Pre-K	April 14 – May 14, 2027
STAAR Reading Language Arts	3–5	April 13, 2027
STAAR Science	5	April 20, 2027
STAAR Mathematics	3–5	April 22, 2027
EOY DIBELS/Lectura (Reading Screener)	K–2	April 19 – May 10, 2027
EOY NWEA MAP Growth (Math, Reading, Science)	K–8	Math: May 11, 2027 Reading: May 12, 2027 Science: May 13, 2027
EOY DSA (District Summative Assessment)	3–12	May 17 – May 27, 2027



THANK YOU FOR PARTNERING
WITH US TO HELP OUR STUDENTS
Learn, Grow & Succeed!



Questions?

Contact our front office
so we can support you!



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ACKNOWLEDGEMENT OF NONDISCRIMINATION

It is the policy of HISD not to discriminate on the basis of age, color, handicap or disability, ancestry, national origin, marital status, race, religion, gender, veteran status, or political affiliation in its educational or employment programs and activities.

MAIN OFFICE HOURS

The main office hours are 6:30 am to 5:00 pm daily.

LOST AND FOUND

All clothing found on the campus will be placed in the lost and found area. Money, jewelry, or any other articles of value are to be submitted to the clerk in the main office for retrieval.

DRESS CODE FOR STUDENTS

UNIFORMS ARE MANDATORY AT PLEASANTVILLE.

Polo-style and Crew Shirts: Grey, black, gold, yellow, or green (no decals or excessive writing)

Bottoms: Navy blue, black and khaki pants, knee-length shorts, skirts, skorts, or jumpers as appropriate.

Any other colors will be considered inappropriate. Shoes or tennis shoes must always be worn. **Students may not wear sandals, slides, crocs, or flip-flops for safety purposes.**

If a student is not wearing an official uniform, they will remain in the office until a parent is notified to bring the appropriate attire. If we have appropriate clothing available for the student, he/she will change into the proper uniform. Parent notification is mandatory, and repeated dress code violation can lead to consequences as proposed by administration.

ARRIVAL AND DISMISSAL/TRANSPORTATION

SCHOOL HOURS: 6:30 am-5:00 pm

Students may not enter the building before 6:30 am and should not arrive prior to that time as no supervision will be provided.

ARRIVAL PROCEDURES

- **Circle Drive Main Entrance**

All morning arrival will come through the Circle Drive Main Entrance. This includes car-riders, walkers, HISD and Private buses. Parents needing to drop off students should use the circular driveway with visitor parking in front of the school on Gellhorn Street. **Walk-up parents will not be served at the front entrance in the morning so as to assure that proper coverage and supervision can occur.** Parking is not permitted in the driveway, and blocking the driveway can/will force the office to notify district police to remove the car.

DISMISSAL PROCEDURES

- **CAR RIDERS - Circle Drive Main Entrance**

Just as on arrival procedures, blocking the driveway, stopping and talking in the loading area, and creating a back-up are not permitted

- **WALKERS – Gellhorn St. Gate**

Walkers should not arrive at the main entrance for school before 6:30 am. Students and parents are urged to use caution when walking to school. **Students should cross the street only with the crossing guards.** Walking students will be dismissed from the Gellhorn St. gate directly across from the Houston Public Library. **Students must be in Second Grade or higher to be independent walkers.** Pre-K through First Grade students must be accompanied by an adult to be a walker. **Walk-up parents will not be served at the front entrance, but must go to the Gate in order to receive their child.**

- **BUS TRANSPORTATION** - Bus transportation is provided for eligible special education students and for students residing in the Clinton Park attendance zone who are assigned to Pleasantville Elementary School. Riding the school bus is a privilege that helps ensure students arrive safely to and from school. To maintain a safe and positive environment for everyone, students are expected to follow all bus rules and the directions of the bus driver at all times.

- **SPECIAL EDUCATION STUDENTS** - Special Education students at Pleasantville are identified as not being able to move or dismiss without supervision. Unless being escorted directly to the HISD Approved

Bus/Transportation, all students will require pick up by a parent or parent approved person.

- **SPECIAL PROVISION FOR Port Houston Elementary** - As the district has stated, a shuttle will be provided for students to and from Pleasantville Elementary to assure the safe transfer of our students. Please adhere to the schedule that is given to you by the district. We will accommodate the drop off and pick up times that are provided.

Pick up:
Drop off:

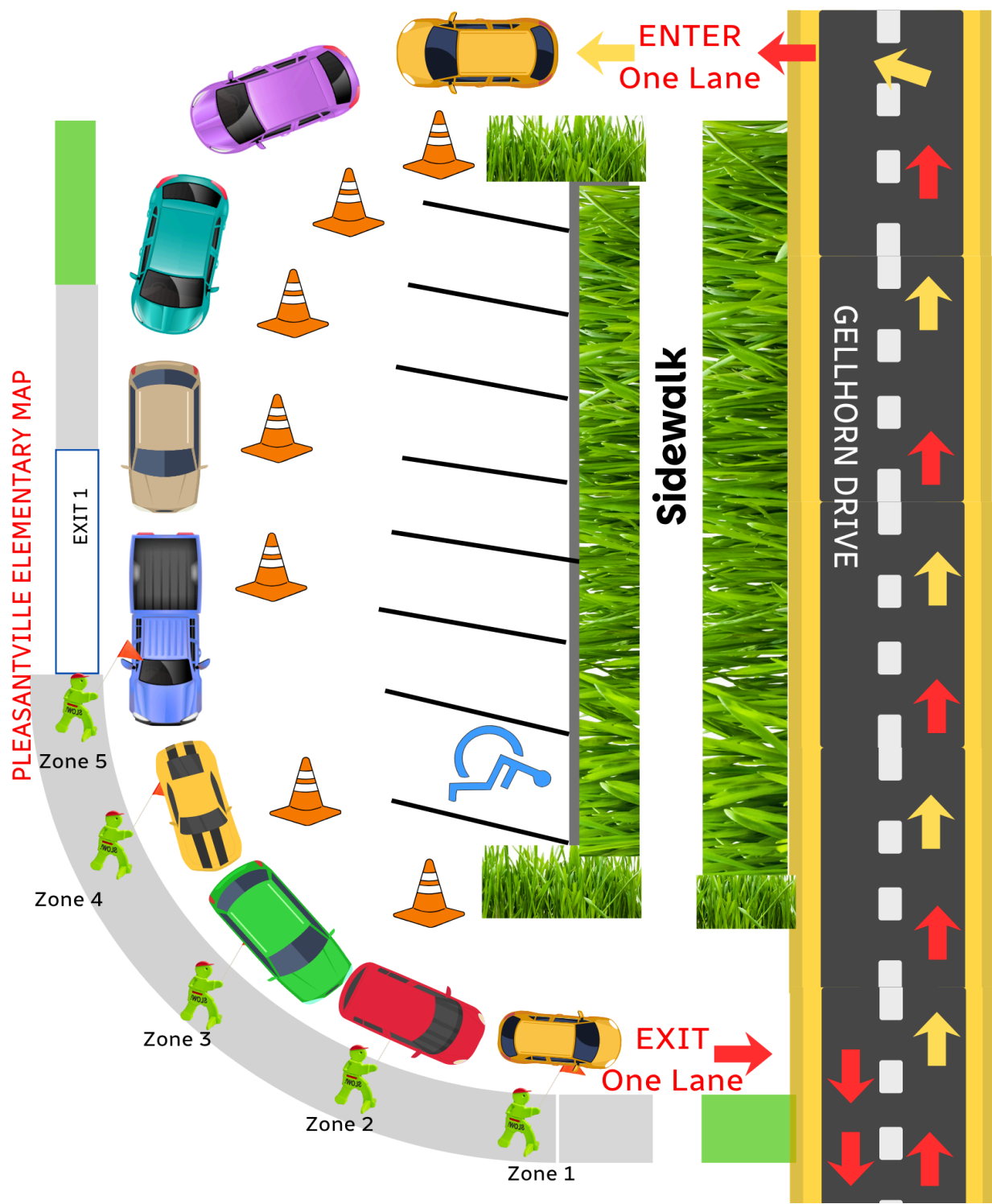
Bus Safety Expectations

Students must:

- Keep their hands, feet, and personal belongings to themselves.
- Follow the directions of the bus driver and treat all adults and fellow students with respect.
- Remain seated, facing forward, while the bus is in motion.
- Keep aisles and exits clear at all times.
- Speak quietly and use appropriate language.
- Keep all body parts and objects inside the bus windows.
- Refrain from throwing any objects inside or outside the bus.
- Not eat, drink, or chew gum while riding the bus.
- Wear a seat belt when riding a bus equipped with seat belts.
- Help maintain a clean and safe bus environment.

Failure to follow bus expectations may result in disciplinary consequences and/or the suspension of bus riding privileges in accordance with district policies and procedures. Our goal is to ensure that every student has a safe, respectful, and positive transportation experience.

Pleasantville Elementary Arrival and Dismissal Map



EARLY RELEASE OF STUDENTS

Students may not be picked up early after 3:00 pm.

Parents must provide the school with information regarding persons authorized to pick up their children from school. Students will not be released to anyone without a form approving pick-up. A guardian must sign a student out any time they are picked up before dismissal.

TRANSPORTATION CHANGES

Transportation changes must be submitted to the main office no later than 12:00 p.m. Changes may not be communicated solely through the student, and teachers may not accept transportation changes directly during instruction. Requests received after the deadline may not be accommodated except in a verified emergency.

ATTENDANCE

To meet attendance standards, a student must attend school 90% of enrolled class days. **If a student enrolls on the first day of school, they may not be absent more than 15 days (excused or unexcused).** A student is absent if they are not present at 9:30 am. Exceptions: if a student is on an official school outing, they will not be considered absent.

ABSENCE EXCUSE DOCUMENTS

A dated written excuse must be given to the teacher or main office by the parent. This excuse is due on the day the student returns to school. Absence documentation will not be accepted more than 3 days after return from an absence. The three-day period shall begin with the day the student returns to school. If your child is ill for more than one day, please notify the school regarding the approximate date your child will return. A doctor's note is required if a student is absent three or more consecutive days due to illness. If the teacher does not receive a note from the parent within three days after the student returns, the absence is counted as unexcused. **Students will be given 5 school days to make up any missed assignments due to absence.** Excuses for absences are personal illness, sickness or death in the family, quarantine, weather or road conditions making travel dangerous, participation in school activities with the permission of

the principal, or "any other causes acceptable to teacher, principal, or superintendent."

ATTENDANCE PROMOTION REQUIREMENT

Students must attend at least 90 percent of the days a class is offered to receive credit or be promoted, unless credit is awarded through the applicable attendance-review process. Students with excessive absences may be required to complete attendance-recovery activities, extended learning, summer programming, or other interventions as determined by the campus and district.

Tardy Expectations

At Pleasantville Elementary, we believe that being on time helps students start their day successfully and maximize their learning opportunities. Students must arrive at school on time each day. Students who arrive after 8:05 a.m. are considered tardy and must report to the main office to receive an admit slip before going to class. All tardies will be tracked.

Tardy Support Plan

- 3 Tardies: Parents/guardians will be contacted, the Attendance Committee will be notified, and the student will be placed on the campus Attendance Tracker.
- Continued Tardiness: A parent conference with the principal or designee may be required to discuss attendance concerns and develop a plan for improvement.
- Ongoing Attendance Concerns: The Attendance Committee will continue to monitor attendance, and home visits may be conducted to identify barriers and provide support to families and an ATTENDANCE CONTRACT created by the counselor and administration will be implemented.

Our goal is to partner with families to ensure that every student arrives on time, ready to learn, and prepared for success each day.

CURRICULUM, INSTRUCTION, & ASSESSMENT

STUDY SKILLS

A parent can help his/her child be aware of skills and techniques, which make learning easier and more enjoyable. The following are student guidelines for achieving good study habits:

1. Come to class prepared with pencil, paper, and necessary materials.
2. Listen well and take part in class.
3. Ask questions if you don't understand.
4. Do your best daily.
5. Plan your day and include time for homework.
6. Set High Goals and strive to achieve them.

ELECTRONIC LEARNING DEVICE EXPECTATIONS

Laptops, Chromebook, and iPads are an integral part of the learning experience on campus. As such, students are expected to take proper care of the learning devices in their possession.

1. Devices should be carried with two hands at all times.
2. Students should only walk when carrying a device.
3. Devices should never be thrown or handled roughly
4. Workspaces should be free of food, liquids, or other potentially hazardous items
5. Devices should be plugged in for charging returned

6. Issues, damages, and/or malfunctions should be reported to the teacher immediately
7. Headphones should be worn when using the device
8. Students should only visit sites or online resources specifically assigned by the teacher.
9. **UNDER NO CIRCUMSTANCES SHOULD A DEVICE BE ALLOWED TO LEAVE THE CAMPUS WITHOUT PRIOR APPROVAL FROM PRINCIPAL LETHERMON-DAVIS.**

Digital Resources

Pleasantville Elementary is committed to providing students and families with access to learning resources both at school and at home. Throughout the school year, students may use district-approved digital programs and online learning tools to support instruction and academic growth. To make accessing these resources easier, a **QR code** will be provided in this handbook and on the school's website. Students and families can scan the QR code using a smartphone, tablet, or other device to access educational programs, learning platforms, and important school resources from home. We encourage families to regularly utilize these digital resources to support student learning and success.

GIFTED & TALENTED (GT) PROGRAM

Gifted and Talented (G/T) Program

Pleasantville Elementary's Gifted and Talented (G/T) Program serves students who have been identified as potentially gifted or talented in intellectual ability, creativity, and/or leadership. The G/T Program provides a differentiated, accelerated, and enriched curriculum designed to challenge students and foster advanced learning.

Students participate in interdisciplinary studies that emphasize critical thinking, problem-solving, creativity, and real-world applications of learning. **G/T referrals open annually in August.** Parents are encouraged to monitor **ParentSquare** for referral dates, testing windows, and additional program information. In

accordance with district procedures, **all 2nd-grade students will participate in G/T screening and testing.** For more information about the G/T Program, please contact the G/T Coordinator at **(713) 671-3840.**

HOMEWORK POLICY & PROCEDURE

Homework is important. It is an extension of the learning that takes place in school. Homework can provide practice and drill that reinforces classroom learning. Parents can help their children by providing a quiet, comfortable place for the student to work, seeing that assignments are complete, and reading to their child 20 minutes each day.

Pleasantville School homework policy is as follows:

1. A standardized school folder will be sent home daily. Contact your child's teacher if your child does not bring the folder with homework on Monday-Thursday.
2. No homework will be given on Fridays or Weekends unless a long-term assignment has been given.
3. Parents will be made aware of long-term assignments. The teacher will send explanations and due dates in writing.
4. No written homework will be given on extended holidays.
5. Parents will be notified if missing homework assignments become habitual.
6. Teachers will provide opportunities for students to conduct research activities with materials at school if required.
7. Upon returning from an absence, a student will be given 5 school days to complete missed homework. This will be in addition to any regular nightly homework.
8. Homework will not be a graded assignment.

PORTFOLIOS

Student portfolios, which contain work samples, photographs, etc., will be maintained for each student. This portfolio of work samples will help determine your child's strengths and weaknesses to plan appropriate classwork. Parents are encouraged to schedule conferences to review their child's portfolio and share their observations with the teacher throughout the school year.

Recess

Recess is an important part of the school day and provides students with opportunities for physical activity, social interaction, and play. Students are expected to follow campus expectations and demonstrate safe, respectful behavior during recess. Recess may be held outdoors or indoors depending on weather conditions and campus needs.

Physical Education (P.E.)

Physical Education is an essential component of a student's overall health and well-being. In accordance with Texas Education Code §28.002 and Senate Bill 530, students in kindergarten through fifth grade participate in regular physical activity through Physical Education classes and/or structured recess activities. The State of Texas requires elementary students to engage in moderate to vigorous physical activity for at least 30 minutes daily throughout the school year. When daily scheduling does not allow for this requirement, students will participate in a minimum of 135 minutes of physical activity each week. Our goal is to help students develop healthy habits, teamwork skills, sportsmanship, and a lifelong appreciation for physical fitness. Both recess and physical education will be part of the daily program and scheduled as separate activities. Recess will not replace the structured physical activity provided through physical education.

School Counseling Services

The school counseling program at Pleasantville Elementary supports students' academic success, social-emotional growth, and career awareness. Services may include classroom guidance lessons, individual student support, small-group counseling, crisis response, and consultation with parents and staff. In accordance with **Texas Senate Bill 12**, parents have the right to be informed about counseling services provided to their child. Parent or guardian consent is required before a student participates in ongoing or targeted counseling services, except in situations involving immediate safety concerns or as otherwise permitted by law. Parents are encouraged to contact Ms. Holcombe the school counselor with any questions regarding available services or support for their child.

School Health Services

The school nurse supports the health and well-being of all students by providing first aid, health screenings, medication administration, management of chronic health conditions, and health-related support during the school day. Parents should notify the school of any medical conditions, allergies, medications, or

health concerns that may impact their child's school experience. Emergency contact information should be kept current throughout the school year. In accordance with **Texas Senate Bill 12** and district policy, parent or guardian consent may be required before certain health-related services, screenings, or interventions are provided. Families will be notified when consent is needed. Please contact the school nurse with any questions regarding your child's health needs or medical documentation.

Parent Rights and Consent

Pleasantville Elementary values strong partnerships with families. In accordance with **Texas Senate Bill 12**, parents have the right to review information regarding school programs, student support services, and activities involving their child. Written parent consent may be required before a student participates in certain counseling, mental health, or health-related services provided by the school. The school will communicate with families regarding any required permissions and encourage parents to stay informed through ParentSquare and other school communications.

FIELD TRIPS

Field Trips

Field trips are an important extension of classroom learning. Throughout the school year, teachers may schedule educational field trips within the city and to nearby points of interest to enrich the curriculum and provide students with real-world learning experiences. Parents/guardians will receive advance notice of all field trips and must sign a permission form before their child may participate. In some cases, a fee may be requested to help offset transportation or admission costs. Parents are encouraged to volunteer and attend field trips when space is available. To serve as a chaperone, all volunteers must have an approved HISD volunteer background check on file, which must be renewed annually. Students are expected to follow all school rules and demonstrate appropriate behavior while participating in field trips. Parents will be notified in advance if a student's behavior may affect participation in a field trip or if a parent/guardian must accompany the student due to ongoing behavioral concerns. For the safety of all

students, only currently enrolled Pleasantville Elementary students may ride district transportation. Students must be enrolled in school and meet district eligibility requirements to ride HISD buses. No exceptions will be made to this policy.

Participation in School Activities

Students are expected to demonstrate positive behavior and follow school expectations in order to participate in extracurricular activities, including field trips, assemblies, celebrations, and other special events. Students whose conduct is consistently rated as **Poor (P)** or **Unsatisfactory (U)** may be restricted from participating in these activities. Parents/guardians will be notified in advance if their child's behavior may affect participation. In certain situations, a parent/guardian may request to attend a field trip with their child and assume responsibility for their supervision and behavior in lieu of non-participation. Requests must be approved by the teacher and administration, and the parent/guardian must have a current approved HISD VIPS (Volunteers in Public Schools) background check on file.

EXPLANATION OF ASSESSMENTS

The State of Texas Assessments of Academic Readiness (STAAR)

The state assessment is based on the Texas Essential Knowledge and Skills (TEKS), the standards designed to prepare students to succeed in college and careers and to compete globally.

The STAAR assessments test content students studied that year. STAAR Mathematics and Reading Language Arts assessments are administered in grades 3–5. The science assessment for grade five will address grades 3 through 5 TEKS.

House Bill (HB) 3261, enacted by the 87th Texas Legislature in 2021, requires state assessments to be administered online by the 2022–2023 school year. Online administration allows students to receive accommodations like those they get in the classroom, provides faster test results, improves test operations, and allows new non-multiple-choice questions. This transition will require nearly all students to be assessed online, except for students taking the STAAR Alternate 2 assessment and students requiring accommodations that cannot be provided online.

IOWA & CogAT - The IOWA is a norm-referenced achievement battery test. It measures students' reading, language arts, mathematics, science, and social science achievement. The IOWA assesses skills based on the second half of a given school year and the first half of the next school year. The Cog AT is a computer-based cognitive abilities assessment. **These tests will only be used to assess students for Gifted and Talented potential.**

Texas English Language Proficiency Assessment System (TELPAS)

TEA designed the Texas English Language Proficiency Assessment System (TELPAS) to assess the progress that limited English proficient (LEP) students, also referred to as English learners (ELs), make in learning the English language. Students in grades K-12 that have been identified as an EL are required to take TELPAS. This includes ELs whose parents have declined bilingual or English as a Second Language (ESL) program services. In grades K-1, TELPAS includes holistically-rated listening, speaking, reading, and writing assessments based on ongoing classroom observations and student interactions. In grades 2-12, TELPAS includes online reading, listening, and speaking tests as well as holistically-rated student writing collections. The TELPAS reading test and listening and speaking test are designed especially for students who do not speak English as their first language. They will stop participating in TELPAS when their language proficiency assessment committee (LPAC) determines that they are proficient in the English language and have met exit criteria. This applies to all ELs, even those who are not in a bilingual or ESL program. Once a student has met the state's exit criteria, they will no longer be identified as an EL and will not have to participate in TELPAS.

PERIODIC FORMATIVE ASSESSMENTS (NWEA MAP, TX-KEA, & CIRCLE)

Beginning of Year (BOY), Middle of Year (MOY), End of Year (EOY)

All students will be given formative assessments at the beginning of school. These tests will cover the major areas, and their results will enable teachers to address your child's specific needs in a timely manner. Students will take Middle of the Year formative assessments to enable teachers and parents to measure academic growth and plan for ongoing instruction. End of Year assessments will be given to measure students' growth compared to the Beginning of Year Assessment.

STUDENT DISCIPLINE

The teaching staff is charged with maintaining appropriate discipline of students in the individual classrooms with assistance from the principal or her designee as

needed. Students will be dealt with reasonably, fairly, and patiently, but persistent misconduct will not be tolerated. **Parents will be advised when students begin to get into consistent incidents, which might lead to In-School Suspension (ISS) or Out-of-School suspension in grades 3-5, regardless of regular education, special education, or 504 status.**

The power of school officials (teachers and principal), acting according to school rules, applies to student behavior on and off campus when relevant to any lawful school's lawful mission, process, or function. The school may prohibit action which impairs, interferes with, or obstructs the educational process or operation of the school.

The teacher is responsible for pupils' care, discipline, and instruction in his/her charge and as assigned by the principal. The teacher shall enforce all rules governing the conduct of pupils. The teacher is responsible for the conduct of his /her class except in cases where the responsibility has been delegated to others, such as during core enrichment classes, lunch, etc. All teachers and staff members are responsible for student conduct in the building and on campus whenever the student's teacher is not present.

SUSPENSIONS

Suspensions (in-school or out-of-school) are given by the administrator (or designee) and notated for discipline coordinator, especially for severe or chronic offenses. (Ex: Fighting, pulling the fire alarm, profanity, bullying, assault, stealing, vandalism, non-compliance, and chronic misbehavior).

CODE OF STUDENT CONDUCT

Parents and students may download the *Code of Student Conduct: Your Rights and Responsibilities* or request a hard copy from the school: This book details the expectations for student behavior and the consequences for misbehavior. When you have discussed this with your child, you and your child must sign the **ACKNOWLEDGEMENT FORM** sent home and return it to school. This form will be placed in each student's cumulative folder.

DISCIPLINE MANAGEMENT PLAN

Teachers have the authority and responsibility to maintain discipline in the classroom. **LEVEL ONE OFFENSES are the responsibility of the teacher and reflect classroom management.** Consequences for discipline will be handled according to the Houston Independent School District Code of Student Conduct. Each teacher will share the campus discipline management plan with parents.

CONDUCT GRADING

A student's conduct grade is based on the ancillary/non-ancillary teacher's evaluation of the student's overall behavior during each of the grading cycles. The following grading scale is used when recording a student's conduct grade:

- E - Excellent
- S - Satisfactory
- P - Poor
- U - Unsatisfactory

INELIGIBILITY DUE TO CONDUCT

Students will not be permitted to attend extra-curricular activities (field trips, assemblies, etc.) if their conduct is poor (P) or unsatisfactory (U). **Parents may opt to attend a Field Trip with their child and assume responsibility for their behavior in lieu of non-participation.** You must make this request to the teacher and have cleared the background check through VIPS.

CAFETERIA RULES & EXPECTATIONS

1. Students may pass through the serving line only once each day.
2. Remain seated.
3. Eat only your lunch. No exchanging of food.
4. Leave your area clean.
5. Raise your hand for assistance.
6. Talk softly to people closest to you.
7. Keep hands, feet, and lunch boxes to yourself.
8. Staff will not be allowed to microwave food for students.
9. Students must consume their lunch on campus. It is against federal policy to leave the campus with any food items provided by the Federal Lunch Program

The same general rules for behavior in the classroom apply in the cafeteria. Classes will sit together at their assigned table(s). Students are to remain quiet in line and keep their hands to themselves. Students may talk at a level one and may leave their table only when excused by a cafeteria monitor.

SCHOOL BUS BEHAVIOR

The bus driver is responsible for student safety on the bus and will not tolerate any misbehavior. Students who misbehave are to be reported to the teacher or administration immediately. Consequences are the responsibility of I who will discipline students according to the following policies:

- **First Offense** - Student is given adequate warning. Parent is informed in writing that the child is not following bus rules and regulations.
- **Second Offense** – Student receives a second warning; parent conference.
- **Third Offense** – One day suspension from riding the bus. Parent will receive written documentation and a phone call for notification.
- **Fourth Offense** – Suspension from riding the bus for a length to be determined by the principal, up to and including permanent removal from bus transportation. Parent will receive written documentation and a phone call for notification

Bullying Prevention and Reporting

Pleasantville Elementary is committed to providing a safe, respectful, and inclusive learning environment for all students. Bullying will not be tolerated and may result in disciplinary action in accordance with district policies and the Student Code of Conduct.

Bullying is defined as engaging in written, verbal, electronic, or physical acts that:

- Cause physical or emotional harm to a student;
- Place a student in reasonable fear of harm to themselves or their property;
- Involve repeated actions intended to intimidate, threaten, embarrass, humiliate, or exclude another student; or

- Substantially disrupt the educational environment or interfere with a student's ability to learn.

Bullying can occur in person, online, through social media, text messages, or other forms of electronic communication. It may include behaviors such as name-calling, teasing, spreading rumors, social exclusion, threats, intimidation, cyberbullying, or physical aggression. Students who believe they are being bullied, witness bullying, or have concerns about another student should immediately report the incident to a teacher, counselor, assistant principal, principal, or any trusted school staff member. Reports will be taken seriously and investigated promptly. Parents who believe their child is experiencing bullying are encouraged to contact the school as soon as possible. School administrators will investigate reported incidents and work with students and families to address concerns and promote a positive school climate. At Pleasantville Elementary, we encourage all students to demonstrate kindness, respect, and responsibility. Together, we can create a school community where every student feels safe, valued, and supported.

Cell Phone and Personal Electronic Device Policy

At Pleasantville Elementary, our priority is creating a safe and distraction-free learning environment. State policy states that students are not allowed to use or access personal cellular devices. They cannot be visible at any time during the instructional day, including during after school activities. ***Under Texas House Bill 1481, all K-12 public and open-enrollment charter schools must prohibit students from using personal communication devices (cell phones, smartwatches, and tablets) on campus during the school day. Districts require devices to be either completely banned or securely stored away during school hours.***

1st Offense: Device will be confiscated and returned to the student at the end of the school day.

2nd Offense: Device will be confiscated and must be picked up by a parent or guardian.

3rd Offense: Device will be confiscated and HELD FOR 24 hours; parents will then be allowed to pick up the device.

4th Offense: Confiscation, with the possibility of being held until the end of the semester.

Students may not use personal electronic devices to:

- Make or receive phone calls
- Send or receive text messages
- Access social media
- Play games
- Take photos or videos
- Record students or staff
- Translate material or use AI, Google, etc.
- Access unauthorized websites or applications

Parents who need to contact their child during the school day should call the school office at 713-671-3840. Likewise, students needing to contact a parent or guardian should seek assistance from school personnel, where they will be allowed access to a school phone.

Pleasantville Elementary is not responsible for lost, stolen, or damaged cell phones or personal electronic devices brought to school, nor will we expend resources and/or instructional time to investigate or “find” phones. We appreciate the partnership of our families in helping students use technology responsibly and ensuring that learning remains the focus throughout the school day.

CORPORAL PUNISHMENT

Discipline and Corporal Punishment

The Houston Independent School District does not permit the use of corporal punishment. At Pleasantville Elementary School, teachers, administrators, and staff members are prohibited from using corporal punishment or physical exercise as a form of discipline. In addition, parents, guardians, family members, and visitors are not permitted to discipline, physically correct, threaten, or confront any student on school property, at school-sponsored events, or while under the supervision of school personnel. Concerns regarding student behavior should be reported to a teacher, counselor, assistant principal, or principal for appropriate investigation and resolution. Pleasantville Elementary is committed to maintaining a safe, respectful, and supportive learning environment. Student behavior concerns will be addressed using positive behavior supports, restorative practices, counseling interventions, and disciplinary measures outlined in the HISD Student Code of Conduct.

PARENT & FAMILY ENGAGEMENT

TITLE I

Our school has been designated as a Title I campus. **All parents are asked to review the Title I Compact in the supplemental section of this handbook.** Parent Advisory Meetings (PAC meetings) are held each month. Please direct your inquiries to Mrs. Rutherford, the Title I Coordinator.

Family and Community Engagement

At Pleasantville Elementary, we believe student success is strongest when families and schools work together. We encourage all parents and guardians to actively participate in their child's education through communication, involvement, and support at home.

To strengthen this partnership, the school will host monthly parent meetings and family engagement events throughout the year. Information about these events will be shared through ParentSquare and other campus communications. The School-Parent Compact outlines the shared responsibilities of students, families, and school staff in supporting student achievement. Additional information about our Family and Community Engagement Policy can be found in the supplemental section of this handbook.

Conferences and Communication

Pleasantville Elementary values open communication and strong partnerships with families. Parents are encouraged to schedule conferences to discuss their child's academic progress, behavior, attendance, or other concerns.

To protect instructional time and ensure campus leaders remain focused on teaching, learning, student supervision, and daily school operations, meetings with administrators are scheduled before or after the instructional day whenever possible. Administrators are generally unavailable for unscheduled meetings during instructional hours. When the principal is unavailable, another administrator or designated staff member will assist as appropriate.

To ensure concerns are addressed efficiently, parents should follow the campus chain of communication:

1. **Contact your child's teacher first** to discuss the concern and seek a resolution.
2. If the concern is not resolved, schedule a meeting with the **Assistant Principal or Principal's Designee**.
3. If additional support is needed, a conference may be scheduled with the **Principal**.

To schedule a conference, please contact the school office at **(713) 671-3840**. To minimize disruptions to student learning, administrators are generally unavailable for unscheduled meetings during instructional hours. Conferences with teachers and administrators should be scheduled in advance and will typically be held **before or after school**. If the principal is unavailable, a campus administrator or designee will be available to assist you. We are committed to working collaboratively with families to support the success of every student.

RESOLVING CONCERNS

HISD and Pleasantville Elementary are grateful for the support we receive from the parents of our students. All HISD employees share with parents the goal of achieving what is best for students. Nevertheless, sometimes parents and school personnel may not agree on an issue. To arrive at a quick, satisfactory solution, it is very important to adhere to the procedures and reporting structures that HISD has in place. The key to settling any problem is clear and honest communication. **If you do not understand or do not agree with an action or a policy that affects your child, the first person to turn to is your child's teacher.** Make an appointment to meet with the teacher and an administrator to discuss the matter.

Shared Decision-Making Committee (SDMC)

The Shared Decision-Making Committee (SDMC) is a collaborative group of parents, community members, teachers, and school staff who work together to support student achievement and campus improvement. The committee provides input on school programs, campus goals, family engagement activities, budget priorities, and other matters that impact the school community.

The SDMC meets quarterly throughout the school year. Members are selected according to HISD guidelines and represent various stakeholder groups within the

school community. Pleasantville Elementary values the voice and participation of families and community members. Parents are encouraged to become actively involved and share their ideas to help strengthen our school.

If you are interested in serving on the SDMC, please contact the school principal at (713) 671-3840 for additional information regarding membership and the selection process.

ParentSquare Communication Platform

Pleasantville Elementary uses **ParentSquare** as its primary communication platform for connecting with families. ParentSquare allows parents, guardians, teachers, and school staff to communicate quickly and efficiently through messages, announcements, event reminders, forms, and school updates. ParentSquare automatically translates messages into multiple languages, helping ensure all families stay informed and connected. Parents can receive notifications through the ParentSquare app, email, text message, or phone call based on their communication preferences.

Through ParentSquare, families can:

- Receive important school and classroom announcements
- Communicate directly with teachers and staff
- Access event information and reminders
- Complete forms and permission slips
- Stay informed about school activities and student opportunities

ParentSquare is the campus-wide preferred method of communication. Parents are strongly encouraged to download the ParentSquare app and keep their contact information current to ensure they receive important school updates throughout the year.

Change of Address, Phone Number, and Emergency Contacts

It is extremely important that every student maintain current and accurate contact information on file with the school. Parents/guardians must notify the school immediately if there is a change in address, telephone number, email address, or emergency contact information during the school year. To ensure the safety of all students, only individuals listed on the student's emergency contact and authorized pickup list will be permitted to check out a student from school. A valid

photo ID is required at the time of checkout. Please keep all emergency contacts and authorized pickup information up to date. The school will make every effort to maintain accurate records and may conduct outreach, including home visits, when contact information is incorrect or cannot be verified.

CAMPUS SAFETY & SECURITY

Student safety on campus and at school-related events is a district core value. The cooperation of students is essential to ensure school safety. Students should follow rules in the classroom, in the cafeteria, on the bus, and as listed in the Houston ISD Code of Student Conduct.

The following procedures are in effect daily:

1. All PK-1st grade students must report to the library if they arrive at school prior to 7:15 am. All Grade 2-5 students who arrive before 7:15a will report to the cafeteria. **Please be advised that no adult supervision exists for students who arrive before 6:30 am.**
2. All visitors, including parents, must report to the office to sign-in and are not allowed past the office area without a pass. This includes visits for students, teachers, or other school personnel. Visitors must wear a name badge and sign-out before leaving the building. During testing weeks, like NWEA MAP, DIBELS, STAAR, DSAs, etc. the school goes into a campus lockdown mode. Only emergency visitation, and specific situations as identified by administration, will be permitted.
3. Parents must provide the school with information regarding drop off and pick up, identifying if they will be car-riders, parent pick up/walkers (grades 3-5 only), or bus riders. Only persons authorized to pick up their children will be allowed to get them and they will receive a specially made pass from the office. Persons picking up students must be prepared to show identification and this pass. Requests to pick up a child before the end of the school day must be made in writing unless it is a case of emergency. Teachers will not release students to anyone without a badge granting approval for early release.
4. Students must carry the **designated cone for their class** and follow all campus hallway expectations.
5. Code Red procedures will go into effect during emergencies.
6. Members of the school security team will monitor the building and grounds.

7. HISD POLICE will be called in emergency situations.
8. When an emergency requires a person who is not currently listed as an authorized pickup contact to retrieve a student, the parent or legal guardian must contact the main office and submit written authorization from the email address on file in PowerSchool. The designated person must present a valid government-issued photo ID and complete any required district documentation. Approval is not guaranteed until the school verifies the request.

FAMILY AND VISITOR EXPECTATIONS

All visitors, including parents, must report to the main office, sign in, **present a state-issued ID** and wear a visitor's badge while on the school campus. There are no exceptions to this safety rule. **This includes other district employees.**

Pleasantville Elementary welcomes families as valued partners in student success. All parents, guardians, visitors, volunteers, and guests are expected to communicate respectfully, follow staff directions and safety procedures, remain in authorized areas, and avoid conduct that disrupts instruction or school operations. Adults may not use profanity, threaten or intimidate others, confront or discipline another person's child, or record students or staff without authorization. Adults must also follow the campus attire expectations described below.

FAMILY AND VISITOR CONDUCT EXPECTATIONS

Pleasantville Elementary values families as essential partners in student success. To maintain a safe, respectful, and professional learning environment, all parents, guardians, family members, volunteers, visitors, and guests are expected to follow campus procedures and interact respectfully with students, staff, and other members of the school community.

While on school property or attending a school-sponsored activity, adults are expected to:

- Use respectful language and maintain calm, appropriate behavior.
- Refrain from profanity, yelling, threats, intimidation, harassment, aggressive gestures, or other disruptive conduct.

- Address concerns through the appropriate school personnel rather than confronting, questioning, disciplining, or attempting to resolve conflicts directly with another student or family.
- Refrain from photographing, video recording, or audio recording students, staff members, meetings, or school activities without prior authorization from campus administration.
- Follow the directions of school personnel and comply with all campus safety, visitor-identification, arrival, dismissal, and emergency procedures.
- Remain only in areas for which they have received authorization and wear a visitor badge while on campus.
- Wear attire that is appropriate for a professional, child-centered school environment and complies with the campus adult-attire expectations.

Concerns should be communicated to the appropriate teacher, counselor, assistant principal, principal, or campus designee. Adults may not interfere with instruction, dismissal, student supervision, or the orderly operation of the school.

Individuals whose behavior, language, attire, or actions create a safety concern, disrupt instruction or campus operations, or violate district or campus expectations may be asked to leave the premises, conduct school business by telephone or virtually, or return at another scheduled time. Continued or serious violations may result in restrictions on campus access or participation in school activities, consistent with Houston ISD policy and applicable law.

ADULT ATTIRE ON CAMPUS

To protect the professional and child-centered environment of Pleasantville Elementary, all parents, guardians, visitors, volunteers, and guests must enter campus wearing clothing that provides appropriate coverage and is suitable for the presence of elementary-aged students. Clothing or accessories containing profanity, sexually explicit or obscene content, references to drugs or alcohol, threats, weapons, discriminatory language, or other substantially disruptive messages are prohibited. Shoes are required.

School administration may ask an individual to cover or change an inappropriate item before entering student areas or participating in a campus activity. When the concern cannot be resolved, the individual may be asked to conduct business

in the main office, participate virtually, or return at another time. Campus expectations will be enforced respectfully and consistently.

VOLUNTEERS

Volunteers provide an essential service to our school. They are needed to assist in the preparation of materials and are especially needed for extra-curricular activities. Please contact the school if you can share some time to help make our campus a better place for students to learn and grow. **All school volunteers must agree to have HISD conduct a background check each year before volunteering on campus or attending Field Trips.** Please reach out for support with VIPS clearance.

Emergency and Fire Alarm Procedures

The safety and security of our students and staff are a top priority at Pleasantville Elementary. The school is equipped with a fire alarm system that immediately alerts emergency responders when activated. In the event of an emergency, families will receive timely updates and instructions through ParentSquare, the school's primary communication platform. Students participate in regular safety drills throughout the school year to ensure they are prepared to respond appropriately during emergencies. Fire alarms and emergency systems are installed throughout the building and are accessible to all individuals, including those with disabilities. **Any student who intentionally activates a fire alarm or emergency system without cause will be subject to disciplinary consequences and may be held financially responsible for fines or penalties assessed by local authorities, including the Houston Fire Department.** Parents are encouraged to keep their contact information current in ParentSquare to ensure they receive important emergency notifications and school updates.

Nutrition Services

Pleasantville Elementary is committed to supporting student health and academic success by providing nutritious, well-balanced meals each day. School meals meet or exceed the nutritional standards established by the U.S. Department of Agriculture (USDA). All Pleasantville Elementary students are eligible to receive **free breakfast and lunch** each school day. To maintain funding and support for campus programs, families are asked to complete and return the annual meal benefits survey sent home at the beginning of the school year. A completed

survey is required for every student. Breakfast is served daily before school, and lunch is provided during the designated lunch period. Adult meal prices are determined by HISD Nutrition Services and are subject to change. We encourage all students to take advantage of the healthy meal options available to support learning and overall well-being.

BIRTHDAYS

Student birthdays may be celebrated with store-bought cupcakes or cookies, single-serve juices, and goodie bags. These items may be dropped off at the main office and will be delivered to classes after 3 pm.

SALES OF ITEMS PROHIBITED

Students are not allowed to sell candy, etc. to their classmates or teachers during the instructional day. Parents and unauthorized vendors are not to sell items at school or anywhere on the grounds. Likewise, staff members are not to sell candy, pencils, etc., to students during the instructional day. This policy does not apply to the sale of items by the **Parent Teacher Organization or school fund-raisers.**

HEALTH AND MEDICAL SERVICES

COMMUNICABLE DISEASES

To protect students from contagious illnesses, students infected with certain diseases are not allowed to come to school while contagious. Parents of a student with a communicable disease should phone the school nurse or principal so that other students who might have been exposed to the disease can be alerted.

Among the more common of diseases is the following: Chickenpox, Hepatitis, Influenza, Mumps, and COVID-19.

IMMUNIZATION REQUIREMENTS FOR SCHOOL ADMITTANCE - FAQs

Q. What is Provisional Enrollment?

A. Provisional enrollment is a component of the rules adopted by the Texas Department of State Health Services (DSHS) for the minimum immunization requirements for school entry. Provisional enrollment allows a student meeting certain specific criterion to be admitted to school on a temporary

basis for up to 30 days. During this 30-day period, the parent is responsible for ensuring that the student receives the necessary vaccine(s) as fast as is medically feasible, and/or providing a complete and current immunization record to the school. Texas schools are also responsible for ensuring that immunization records are sent to requesting Texas schools within the 30-day period.

Q. *Can DSHS adopt rules that would prohibit a student from being admitted into a school?*

A. Yes. Admission to a school is not allowed until records are produced showing (1) that the child has been immunized in accordance with the rules; (2) the child has an exemption from immunization requirements on file with the school in accordance with the rules; or (3) that the child is entitled to provisional enrollment.

Q. *What specific circumstances must a child fall under to qualify for provisional enrollment?*

A. Provisional enrollment allows a student to enroll in school under the following situations:

- 1. Transfer Students** - Students transferring from one Texas public or private school to another.
- 2. Homeless Students** - Students who are defined as homeless according to the federal McKinney-Vento Act, 42 U.S.C. §11434a.
- 3. Students In-Progress** - Students who have received at least one dose of each specified age-appropriate vaccine required by the DSHS rules. To remain enrolled, students must complete the required subsequent doses of each vaccine series on schedule and as rapidly as is medically feasible and provide acceptable evidence of vaccination to the school. A school nurse or school administrator shall review the immunization status of a provisionally enrolled student every 30 days to ensure continued compliance in completing the required doses of vaccination. If, at the end of the 30-day period, a student has not received a subsequent dose of vaccine, the student is not in compliance and the school shall exclude the student from school attendance until the required dose(s) is (are) administered.

Q. *Can a child without an immunization record be enrolled provisionally if they are not homeless, are not transferring from a Texas school or are not*

progressing towards obtaining immunizations as fast as is medically feasible?

- A. No. The child must obtain the first doses of the required vaccines and then they can be admitted provisionally as long as they are progressing towards receiving the remaining required vaccines as fast as is medically feasible.

Q. What if a child does not have all his or her shots up to date prior to starting school?

- A. The student will be required to receive the necessary vaccinations in order to enroll or start school. If the student has started the series and is on schedule, he or she can enroll provisionally until it is medically feasible to receive the next vaccine dose.

Q. What if the student is more than a year delinquent for a vaccine? Can this student be allowed to attend school provisionally at the beginning of a new school year?

- A. No. If more than the maximum amount of time to receive the next dose has expired, the student cannot attend school until he/she received the required dose.

Q. What do parents or guardians need to show as proof that their child has started the vaccine series needed?

- A. Acceptable documentation of immunizations is any record of immunizations validated by a physician or his/her designee, or public health personnel. The record must show the month, day, and year when each immunization was received.

Q. Where can parents take their children to get the required immunizations?

- A. Parents should contact their children's physician. Alternatively, they can contact their local health department or the nearest DSHS Health Service Regional Office for information.

For more information about immunization requirements go to: www.ImmunizeTexas.com or contact the Immunization Branch at (512) 458-7284 or (800) 252-9152.

Medication Policy

For the safety of all students, medications may not be carried by students or brought to school without proper authorization. Only the school nurse or an authorized designee may administer medication at school.

If your child requires medication during the school day, parents/guardians must provide:

- A completed HISD Medication Authorization Form signed by both the parent/guardian and the student's licensed healthcare provider.
- Medication in its original, properly labeled container.

All medications must be delivered directly to the school nurse by a parent/guardian or authorized adult. Students should not transport prescription or over-the-counter medications to or from school unless authorized by the nurse and district policy. Parents are responsible for notifying the school nurse of any changes to their child's medication, health condition, or treatment plan. Medication authorization forms must be renewed annually or whenever there is a change in medication instructions. Please contact the school nurse if you have questions regarding medication procedures or required documentation.

SUPPLEMENTAL INFORMATION

PROMOTION STANDARDS

The Houston Independent School District (HISD) standards for promotion are based on academic achievement earned through a passing grade of 70% or above, demonstrated achievement on the HISD High-Frequency Word Evaluation in grades 1-2 and on the State of Texas Assessment of Academic Readiness (STAAR) in grade 5. Students at all grade levels must also have sufficient attendance to be promoted to the next grade level. In order to have sufficient attendance for promotion, a student's total number of excused and unexcused absences cannot exceed 10% of class meetings.

Promotion Requirements

Students must meet the following requirements to be promoted to the next grade level:

Requirement	Grades 1 & 2	Grades 3 & 4	Grade 5
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Course Grades	Overall yearly average of 70 or above	Overall yearly average of 70 or above	Overall yearly average of 70 or above
Reading, Language Arts, Math, and Science/Social Studies	Average of 70 or above	Average of 70 or above	Average of 70 or above
STAAR Assessment	N/A	N/A	N/A
Attendance	No more than 10% absences (19 days maximum if enrolled on the first day of school)	No more than 10% absences (19 days maximum if enrolled on the first day of school)	No more than 10% absences (19 days maximum if enrolled on the first day of school)

Important: Student promotion decisions are based on academic performance, attendance, and state and district requirements. Parents are encouraged to monitor their child's progress throughout the school year and communicate regularly with teachers regarding academic concerns.

Title I School-Parent Compact 2026-2027

 Our School Will..	 Our Families Will..	 Our Tigers Will...
Provide high quality instruction	Support learning at home	Come ready to learn
Keep students Safe	Ensure daily attendance	Do their best
Communicate regularly	Stay connected through ParentSquare	Show respect
Celebrate success	Attend school events	Be kind and responsible
Support every learner	Encourage perseverance	Never stop growing

Title I at Pleasantville

Pleasantville Elementary is proud to be a **Title I Schoolwide Campus**.

Title I funding provides additional resources that help ensure every student receives a high-quality education and the support needed to succeed.

Title I Supports Include

- Literacy and Mathematics Intervention
- Classroom Instructional Resources
- Technology for Student Learning
- Family Engagement Activities
- Parent Workshops
- Professional Development for Teachers
- Academic Enrichment Opportunities

One Community. One Roar.

Together, families, students, and staff create a community where every Tiger is empowered to learn, lead, and succeed.

Title I Compact de Escuela y Padres 2026-2027

 Nuestra Escuela se compromete a...	 Nuestras Familias Se Comprometen a...	 Nuestros Tigres Se Comprometen a...
Brindar instrucción de alta calidad alineada con los estándares académicos de Texas.	Apoyar el aprendizaje de sus hijos en casa.	Llegar todos los días listos para aprender.
Mantener un ambiente escolar seguro, acogedor y positivo para todos los estudiantes.	Asegurar que su hijo(a) asista a la escuela todos los días y llegue a tiempo.	Dar siempre lo mejor de sí mismos.
Comunicarse regularmente con las familias sobre el progreso académico y escolar.	Mantenerse informado(a) mediante ParentSquare y otras comunicaciones escolares.	Mostrar respeto hacia los demás y cuidar su escuela.
Celebrar los logros y el crecimiento de nuestros estudiantes.	Participar en eventos, reuniones y actividades escolares.	Ser amables, responsables y tomar buenas decisiones.
Apoyar el aprendizaje y éxito de cada estudiante.	Motivar a su hijo(a) a perseverar y dar siempre lo mejor de sí.	Nunca dejar de aprender y crecer.

Título I en Pleasantville

La Escuela Primaria Pleasantville se enorgullece de ser una **Escuela de Título I** (Programa Escolar Integral).

Los fondos de Título I proporcionan recursos adicionales para garantizar que todos los estudiantes reciban una educación de alta calidad y el apoyo necesario para alcanzar el éxito académico.

Los apoyos de Título I incluyen:

- Intervención en Lectura y Matemáticas
- Recursos didácticos para el salón de clases
- Tecnología para el aprendizaje de los estudiantes
- Actividades de participación familiar
- Talleres para padres y familias
- Desarrollo profesional para maestros
- Oportunidades de enriquecimiento académico

PARENT and FAMILY ENGAGEMENT POLICY

One Community. One Roar.

Pleasantville Elementary believes families are essential partners in student success. As a Title I Schoolwide Campus, we are committed to building strong relationships between home and school to support every student's academic, social, and emotional growth.

Policy Involvement

Families are invited to participate in the Annual Title I Meeting to learn about the Title I program, parent rights, and opportunities for involvement. Parents are encouraged to provide feedback by participating in Title I meetings, PTA, the Shared Decision-Making Committee (SDMC), family events, and parent surveys.

Program Involvement

Throughout the year, families receive information about curriculum, student assessments, academic expectations, and instructional programs. Parent-teacher conferences, Progress Reports, Report Cards, ParentSquare, and other communication methods keep families informed of their child's progress.

School–Parent Compact

The School–Parent Compact is developed jointly with families and outlines the shared responsibilities of students, parents, and school staff for student success. The compact is reviewed annually and included in the Parent and Student Handbook.

Building Capacity for Family Engagement

Pleasantville Elementary provides families with resources and learning opportunities to support student success at home. Information about TEKS, state assessments, instructional programs, and learning tools such as Amira and Zearn is shared through workshops, ParentSquare, newsletters, and campus events.

Parent Training and Family Engagement

Families are encouraged to participate in Family Literacy Night, Family Math Night, Title I meetings, parent workshops, volunteer opportunities, and other campus events. Staff also receive training on building strong home-school partnerships.

Community Partnerships

Pleasantville Elementary collaborates with community organizations and local businesses to provide additional resources, services, and opportunities that support students and families.

Accessibility

Information is provided in English and Spanish whenever possible. Translation services and reasonable accommodations are available to ensure all families can participate fully in school programs, meetings, and activities.

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POLIZA DE COMPROMISO DE PADRES Y FAMILIA

Una Comunidad. Un Rugido.

La Escuela Primaria Pleasantville cree que las familias son socios fundamentales en el éxito de los estudiantes. Como una Escuela de Título I con Programa Escolar Integral, estamos comprometidos a fortalecer la colaboración entre el hogar y la escuela para apoyar el desarrollo académico, social y emocional de cada estudiante.

Participación en la Política

Las familias están invitadas a participar en la Reunión Anual de Título I, donde recibirán información sobre el programa de Título I, los derechos de los padres y las oportunidades para participar en la educación de sus hijos. También se invita a los padres a compartir sus opiniones mediante reuniones de Título I, la PTA, el Comité de Toma de Decisiones Compartidas (SDMC), eventos familiares y encuestas para padres.

Participación en los Programas

Durante el año escolar, las familias recibirán información sobre el currículo, las evaluaciones académicas, las expectativas de aprendizaje y los programas educativos. Las conferencias entre padres y maestros, los informes de progreso, las boletas de calificaciones, ParentSquare y otros medios de comunicación ayudarán a mantener a las familias informadas sobre el progreso académico de sus hijos.

Convenio entre la Escuela y los Padres

El Convenio entre la Escuela y los Padres es desarrollado en colaboración con las familias y describe las responsabilidades compartidas entre estudiantes, padres y personal escolar para apoyar el éxito académico. Este convenio se revisa anualmente y forma parte del Manual para Padres y Estudiantes.

Fortaleciendo la Participación Familiar

La Escuela Primaria Pleasantville ofrece recursos y oportunidades de aprendizaje para ayudar a las familias a apoyar el éxito académico de sus hijos en casa. Se comparte información sobre los TEKS, las evaluaciones estatales, los programas de instrucción y herramientas educativas como Amira y Zearn mediante talleres, ParentSquare, boletines informativos y eventos escolares.

Capacitación y Participación de las Familias

Las familias están invitadas a participar en la Noche de Lectura en Familia, la Noche de Matemáticas en Familia, reuniones de Título I, talleres para padres, oportunidades de voluntariado y otros eventos escolares. Además, el personal escolar recibe capacitación para fortalecer la colaboración entre la escuela y el hogar.

Alianzas con la Comunidad

La Escuela Primaria Pleasantville colabora con organizaciones comunitarias y negocios locales para ofrecer recursos, servicios y oportunidades adicionales que benefician a nuestros estudiantes y sus familias.

Accesibilidad

Siempre que sea posible, la información se proporcionará en inglés y español. También estarán disponibles servicios de interpretación y adaptaciones razonables para garantizar que todas las familias puedan participar plenamente en los programas, reuniones y actividades escolares.

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