

Parent and Family Engagement Policy

Revised September 2026



Parent & Family Engagement

Cason Lane Academy believes that family engagement means the participation of parents and family members in regular two-way, meaningful communication involving students' academic learning and other school activities ensuring that:

- Families play an integral role in assisting their child's learning
- Families are encouraged to be actively involved in their child's education at school, and
- Families are full partners in their child's education and are included, as appropriate, in decision-making on school improvement plan and on advisory committees to assist in the education of their child.



Upcoming Events 2026-2027

- Back to School Parent Night – Sept. 17
- STEAM Night/Fall Festival – Oct. 15
- School Beautification Saturday – Nov. TBD
- STEAM Night/Holidays Around The World – Dec. 10
- Literacy Family Night
- Math Night Family Night
- ShowCason STEAM Night – May 13

Events and meetings for parents and family members will be in-person. Events will be posted and updated on the school website and Class Dojo.

Cason Lane is committed to help parents and family members attend the events listed in this policy. Please call or email us if you need assistance with child care or transportation in order to participate in any of our events.



Cason Lane Academy

Mrs. Kimberly Hix, Principal
Mr. Enuel Caraballo, Asst Principal
1330 Cason Lane
Murfreesboro, TN 37128
(615) 898- 7145
www.casonlaneacademy.net

School-Parent Compact

As part of this plan, Cason Lane Academy and our families will develop a school-parent compact. A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement. The compact is viewed and updated annually based on feedback from families, students, and teachers during various events and the annual spring school survey. The school-parent compact is posted on our school website, Class Dojo, and available in the front office.



What is a Parent and Family Engagement Policy?

This policy describes how Cason Lane Academy (CLA) will provide opportunities to strengthen family engagement in support of student learning. CLA values the contributions and involvement of families as equal partners in the shared goal of improving student achievement. The policy outlines different ways CLA will support family engagement and how families can help plan and participate in activities and events that promote student learning both at school and at home.

Why do we need this policy?

Cason Lane Academy is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support school reform efforts tied to state academic standards to improve teaching and learning for students. Title I programs must use effective strategies to raise student achievement and include ways to support family engagement. All Title I schools are required to work with parents and families to develop a written Parent and Family Engagement policy.

Who is the policy for?

The policy is for all students participating in the Title I, Part A program, and their families. Cason Lane Academy welcomes and encourages every parent and family member to take full advantage of the opportunities described in the policy.

Where can I find the policy?

The Cason Lane Parent and Family Engagement Policy will be posted on the school website and shared on Class Dojo in English, Spanish, and Arabic. Families may also request a copy from the front office. The Murfreesboro City Schools (MCS) District Parent and Family Engagement Policy is available at www.cityschools.net under the Federal Programs tab.

When and how is the policy revised?

Cason Lane Academy invites all families to attend our annual Title I meeting to learn more about the Parent and Family Engagement Policy, the School Improvement Plan, our School-Parent Compact, and the family engagement budget. Families are encouraged to provide input and comments throughout the year using an online form linked on the school website. All feedback is reviewed and considered when revising the policy for the next school year. In addition, CLA distributes an annual spring survey (online and in print) to gather family suggestions on the policy and the use of engagement funds. Families can also share feedback during multiple meetings and school activities throughout the year.



2026–27 Cason Lane Academy Parent & Family Engagement Goals

- Ensure that all information related to school and family programs, meetings, and other activities are shared in a language all families can understand.
- Provide opportunities for all to participate in meetings by using recordings to view at a later time.
- Provide two-way communication with all families through weekly class folders/class dojo, updates on school website/twitter, updates in Skyward, student-led conferences, and automated phone calls.
- Work with our families to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- Provide necessary materials and handouts for parents at conferences, meetings, and activities to work with their child to improve achievement.
- Partner with early childhood programs, middle and high schools, college and career ready resources to help prepare parents and their children for successful school transitioning.
- Partner with community stakeholders to improve awareness of activities and events.
- Collect feedback from parents and family members at all events.

Cason Lane Academy invites all families to share ideas and ways to involve others to build partnerships with school, families, and the community. Parents and family members can submit their ideas or suggestions at any school activity and/or meeting, as well as through our family surveys and website.



2026–27 Cason Lane Academy Academic Goals

ELA Goal

Improve literacy achievement and growth for all students through standards-aligned instruction, high-quality curriculum, effective technology, and targeted professional development.

- Strengthen teacher practice through professional development, coaching, and practice
- Increase student reading proficiency
- Reduce achievement gaps, especially among subgroups
- Accelerate early literacy (Pre-K–2) through systematic foundational skills instruction

Math Goal

Improve math achievement and growth for all students through standards-aligned instruction, high-quality curriculum, effective technology, targeted professional development, and family engagement.

- Strengthen teacher practice through professional development, coaching, and practice
- Increase student math proficiency
- Reduce achievement gaps across all subgroups

Science Goal

Improve science achievement for all students through standards-aligned instruction, high-quality resources, and targeted teacher and administrator support.

- Strengthen teacher practice through professional development, coaching, and practice
- Increase standards-aligned student work
- Expand use of Science and Engineering Practices for deeper conceptual understanding

Competent Staff Goal

Recruit, retain, and develop highly effective and culturally competent educators through active recruitment, professional development, and job-embedded coaching.

- Ensure staff are highly trained and effective
- Build cultural competence to meet community needs
- Support continuous professional growth

Whole Child Goal

Promote academic success and reduce achievement gaps by addressing the needs of the whole child.

- Improve attendance and limit lost instructional time
- Reduce exclusionary discipline practices
- Ensure safe, healthy, and equitable learning environments
- Provide career exploration and real-world learning opportunities

