



SOMERS CENTRAL SCHOOL DISTRICT K-12 MULTI-TIERED SYSTEM OF SUPPORTS

Support the Whole Child. Every Learner. Every Day.

MTSS

A districtwide framework to provide all students with high-quality instruction and increasingly targeted support based on identified needs. Decisions are based on multiple sources of data, progress monitoring, and collaborative team decision making.

Tiers describe levels of support — not students.



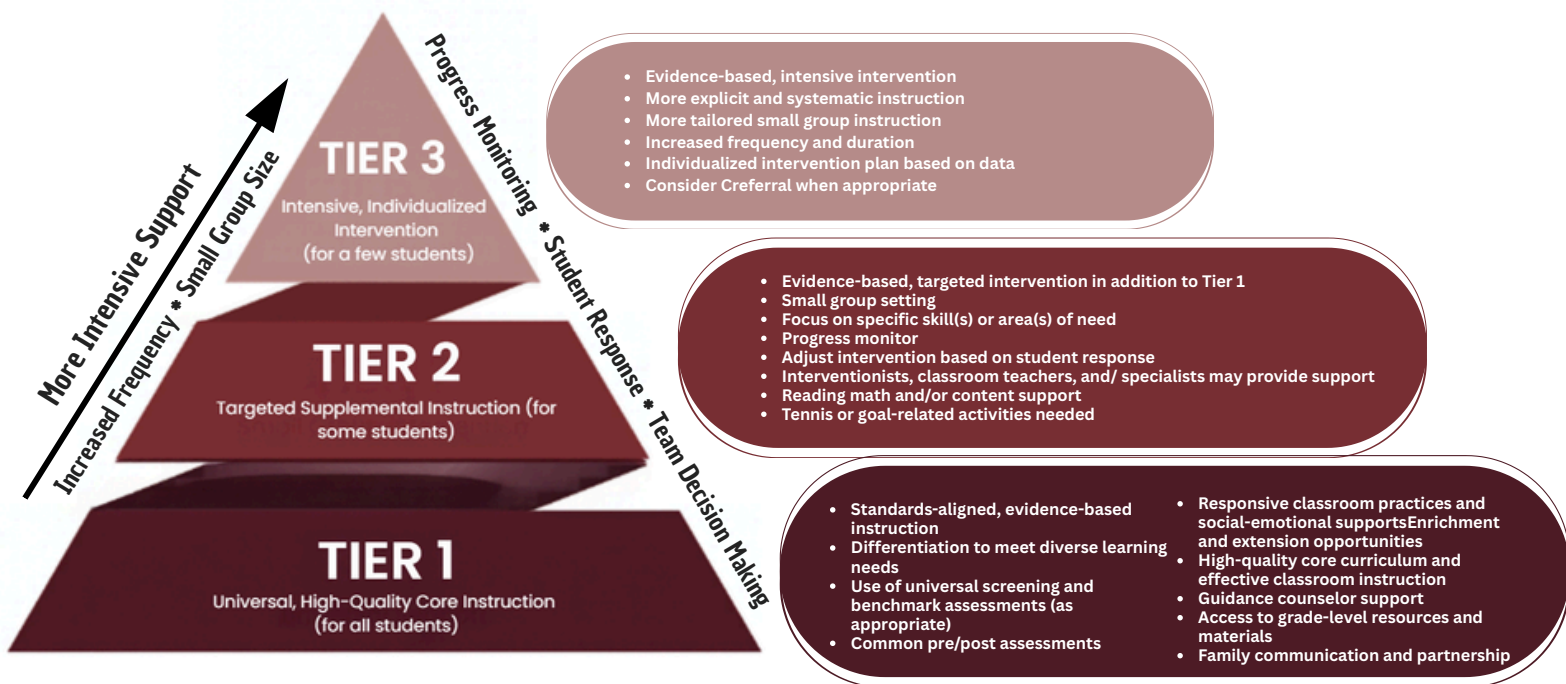
Progress Monitoring

- Monitor student progress regularly (e.g., every 3–6 weeks or as determined by plan).
- Use multiple data sources.
- Adjust supports based on student response.
- Communicate with families as appropriate.



Data Sources

- State and district assessments (e.g., NYS, local, interim).
- Classroom assessments and observations.
- Curriculum-based measures (e.g., unit assessments).
- Teacher input and work samples.
- Social-emotional data (e.g., behavior referrals).
- Additional screening tools (e.g., reading/math screens, CSE, etc.).



SUPPORT FOR ALL STUDENTS

- Guidance counselor
- Responsive classroom practices
- Social-emotional supports
- Creative play/recess materials
- Access to grade-level resources



SCHOOL STRUCTURES

- Universal screening (K–12)
- Tiered support (3 levels)
- Data-driven instruction
- Enrichment for all students
- Grade-level planning (K–12)



CORE CURRICULUM

- Standards-based curriculum
- Differentiation of instruction
- Common assessments
- CSE / support services (including co-teaching, collaboration)



MTSS TEAM

- Classroom teachers
- Interventionists
- Support staff and specialists
- Administrators
- and other specialists



SOMERS
Central School District
Forward in Excellence