



DOTHAN CITY VIRTUAL SCHOOL

2025-2026 SCHOOL DATA EXHIBIT

323 West Selma Street | Dothan, Alabama 36301 | 334-794-7444

Principal: Ms. Christina Johnson |
Assistant Principal: Mrs. E. Delgado

Website: dcvs.dothan.k12.al.us

SCHOOL SNAPSHOT | 2025-2026

219

Enrollment

7-12

Grades Served

Not Schoolwide

Title I Status

68.5%

Economically Disadvantaged

11.4%

Students with Disabilities

2.3%

English Learners

STUDENT DEMOGRAPHICS | 2025-2026

51.1%

Black

36.1%

White

0.5%

Hispanic / Latino

11.4%

Two or More Races

0.9%

Asian

0.0%

Native American

0.0%

Middle Eastern / N. African

0.0%

Pacific Islander

219

Total Enrollment

FEDERAL REPORT CARD | 2024-2025

77 (C)

Overall Score

45.27

Academic Achievement

80.17

Academic Growth

7.7%

Chronic Absenteeism

98.2%

Graduation Rate

51.9%

College & Career
Readiness

None

Support Status

Calculations follow official ALSDE business rules.

PROFICIENCY BY GRADE | 2025-2026

Grade 7 (ACAP)

Grade 8 (ACAP)

Grade 11 (ACT Plus)

ELA 77.8%

Math 22.2%

ELA 54.8%

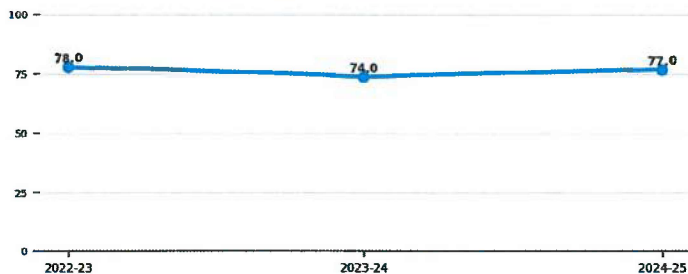
Math 16.1%

ELA 18.5%

Math 7.4%

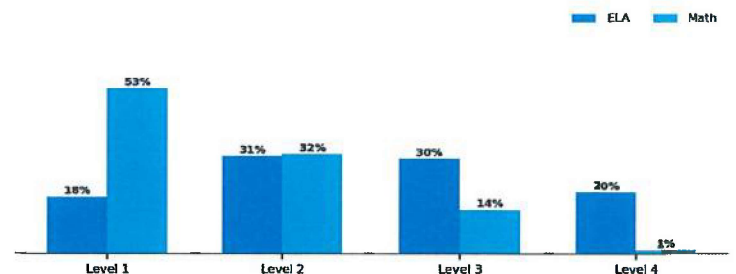
Results represent the unweighted average of the reported grade-level percentages.

THREE-YEAR REPORT CARD SCORE TREND



Overall report-card score changed by -1 points across the available years

ACAP & ACT PLUS LEVEL DISTRIBUTION | 2025-2026



Bars show the percentage of tested students performing at each achievement level across the assessments reported above. Levels 3 and 4 represent proficiency.

2026-2027 ACIP PRIORITIES

Priority 1: Leadership and Community Engagement.

Priority 2: Student Well-being and Support.

Priority 3: Academic Achievement and Growth ELA & Math.

Priority 4: Future Readiness and Workforce Development.

Sources: DCS final 2025-2026 enrollment extract (active/end-of-year records only); DCS 2025-2026 student-level ACAP and ACT Plus files; ALSDE 2024-2025 Federal Report Card supporting data; official DCS school webpages and logos. Missing assessment proficiency levels are excluded from subject denominators. Proficiency = Levels 3-4. Performance-level bars are unweighted averages of reported grade-level percentages. N/R indicates unavailable or suppressed data. ACIP priorities intentionally left blank.