

 VISION

The vision of Dothan City Schools is to have every learner equipped with the skills, confidence, and readiness to learn and thrive today and for their future.

 MISSION

The mission of the Dothan City School System is to prepare the whole child to build a better tomorrow.

 BELIEFS

• Excellence: High expectations and quality learning for all. • Integrity: Doing what is right with honesty and accountability. • Respect: Valuing others with dignity and empathy. • Trust: Building confidence through transparency and consistency. • Unity: Working together to achieve shared success.

	Leadership and Community Engagement	Student well-being and support	Academic Achievement and Growth-ELA	Future Readiness and Workforce Development	Academic Achievement and Growth-Math
OBJECTIVE	Increase family and community partnerships that support student success.	Promote a positive culture that fosters belonging, safety, and growth.	Ensure equitable access to high-quality learning experiences and support in ELA.	Increase student readiness for college, careers, and postsecondary success.	Ensure equitable access to high-quality learning experiences and support in Math.
CRITICAL INITIATIVES	Expand family engagement opportunities through advisory councils, forums, and stakeholder meetings.	- Implement student recognition and celebration programs. - Strengthen MTSS behavioral and social-emotional supports.	Ensure instructional tasks are aligned to grade-level standards and rigor in ELA.	Expand dual enrollment and postsecondary opportunities.	Ensure instructional tasks are aligned to grade-level standards and rigor in Math.
INTENDED OUTCOMES	Families and community partners demonstrate increased engagement in student learning and school activities.	- Positive relationships among students, staff, families, and community partners are strengthened. - Increased ability to recognize early warning signs of mental distress, trauma, or suicidal ideation before issues escalate. Reduced absenteeism.	Students consistently engage in rigorous grade-level instruction.	Students demonstrate increased awareness of postsecondary opportunities and career pathways.	Students demonstrate critical thinking, collaboration, communication and problem solving skills.
KEY MEASURES	- Results of Spring 2027 Title I Parent Survey - Stakeholder meeting schedules and agendas - Parent event attendance rates	- Recognition program documentation (Healthy Culture) - Student Climate Surveys - School climate data - Student Climate Surveys. Reduced Absenteeism.	- Student Growth and Achievement Data (district benchmarks and state assessments) - Lesson plan reviews - Standards alignment reviews	- EOY CCR Data - Student and family post-secondary informational meeting agendas and sign in sheets. - Student postsecondary survey results	- Student Growth and Achievement Data (district benchmarks and state assessments) - Walkthrough observation data - Student work samples